

# **West Spring Secondary School**

## **END-OF-YEAR EXAMINATION 2022**

**MARK SCHEME** 

## **GEOGRAPHY**

SECONDARY 2 Express							
Name	(	)	Date	10 Oct 2022			
Class			Duration	1 hr 15 mins			
Additional Materials: Writing papers							
READ THESE INSTRUCTIONS FIRST	Γ						
Write your index number, class and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams or rough working Do not use staples, paper clips, highlighters, glue or correction fluid.							
Answer ALL parts of the given question.							
Candidates are encouraged to support their a Sketch maps and diagrams should be drawn							
The number of marks is given in brackets [ ] at the end of each question or part question.  At the end of the examination, fasten all your work securely together.							

FOR EXAMINER'S USE				
Section A	/ 12			
Section B	/ 12			
Section C	/ 12			
Total	/ 36			

This document consists of 9 printed pages including the cover page.

Setter Mdm Ruhaiza H & Mr Timothy Teh [Turn over]

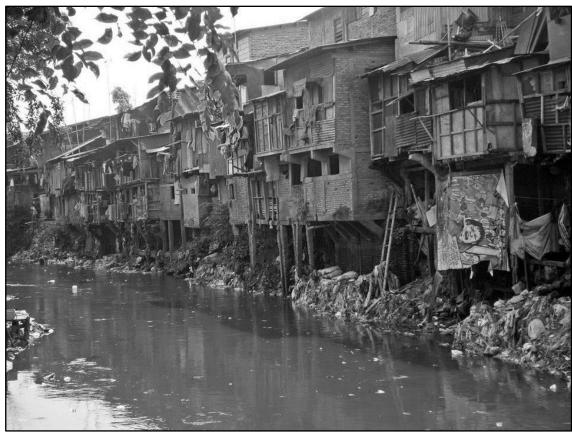
## Section A (12 marks)

Study Photographs A and B which show slum settlements in Indonesia.

1

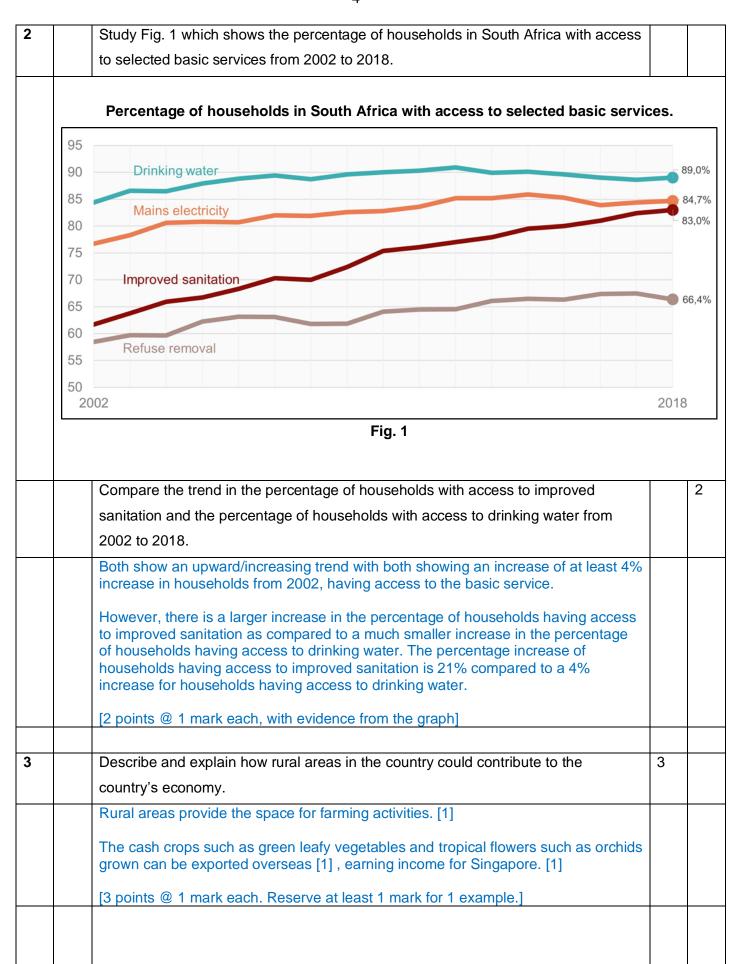


Photograph A



Photograph B

location.  A railway track is a locally unwanted land-use. This type of place is usually neglected and lacking infrastructure development.  Hence, often the only spaces left available.  [1 explanation @ 1 mark]			AO 1+ 2	AC 1+ 3
neglected and lacking infrastructure development.  Hence, often the only spaces left available.  [1 explanation @ 1 mark]  (b) Using Photographs A and B, explain the dangers of living in such a slum.  The homes of these slums are usually built very close together, so if a fire breaks out it will spread very quickly and cause a lot of fatalities and injuries.  The shelters are built with low quality material and scraps of materials such as discarded wood, zinc and cardboard. In the event of harsh weather such as storm and flooding, these shelters can collapse and cause injuries and fatalities to their inhabitants.  This slum is built along a railway track, so there is a danger of accidents involving the train such as a derailed train; causing fatalities to the slum dwellers.  Consumption of water from the river for cooking and drinking can cause dysentery or any other illness that can be life-threatening.	(a)			1
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or any other illness that can be life-threatening.				
[Any 3 points @ 1mark. Accept any plausible explanation]				
		[Any 3 points @ 1mark. Accept any plausible explanation]		



4 Compare and contrast the features of formal housing and informal housing. Formal housing is part of urban planning processes and is built by government or private developers such as the Housing Development Board (HDB) while informal housing are self-built and can be set up at any available and unused space like in the outskirts of cities.[1] Formal housing are built by those with the legal right to occupy the land in which the properties may be lived in, sold or leased to others while informal housing is built out of necessity by people who are desperate for shelter. In most times, these residents are illegal occupants of the land. [1] Access to basic services such as access to proper sanitation for occupants of formal housing is made readily available for the residents of formal housing while residents of informal housing lack access to basic services. Many of them resorted to illegally tapping electricity from nearby electrical grids. [1] [3 comparisons @ 1 mark each] Section B (12 marks) Study Photograph C which shows a town in Penang, Malaysia. 5 Forested area Photograph C Using photograph C, explain one negative impact of housing developments on the environment. [2] → As seen in Photograph C, land is being cleared and forests are being cut down, leaving behind cleared plots of land. → This is because land space is needed to build houses and infrastructure.

#### OR

6

→ Human populations will increase the demand for natural resources like wood and timber

(2 points @1m each)

Study Fig. 3 below which shows an upcoming housing development in Singapore named "Tampines Grove".

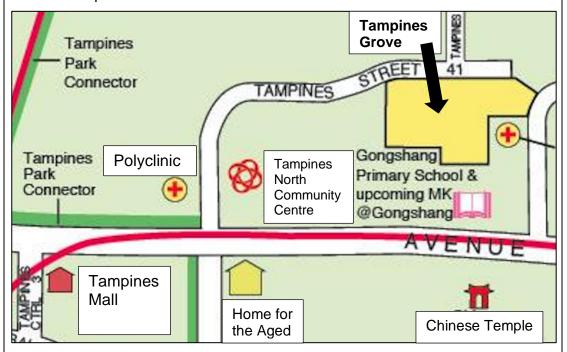


Fig. 2

- (a) Using Fig. 2, identify an amenity and suggest how this might encourage residents to choose to live in Tampines Grove. [2]
  - → Amenities include the polyclinic and Tampines mall
  - → The amenities are located near to Tampines grove and thus make it convenient for residents to access medical services or to buy groceries.

(2 points @1m each)

- (b) Explain how the Community Centre might benefit residents of Tampines Grove.[2]
  - → Presence of communities: Residents can go to the CC to take part in events and gatherings such as exercising or doing sports together.
  - → Therefore, by forming bonds and friendships with people in the neighbourhood, they build a sense of belonging and inclusivity in the housing development helping to meet their SOCIAL NEEDS.

(2 points @1m each)

7 (a) Describe a factor that can affect the location of housing in Singapore.

1

	1	T				
		Land-use plai	nning: Includes guidelines drawn up by planning authorities which			
		practices zon well develope	ing as a planning control tool for ensuring that the built environment is ed.			
		Developers :	location of housing is affected by whether it is developed by private or			
		·	pers. E.g private developers will pick sites that are most commercially			
		viable.	pers. L.g private developers will plok sites that are most commercially			
		viable.				
		Land prices :	The government plays a very important role in regulating land prices			
		to ensure that	t informal housing does not start to develop and the prices of houses			
		are not too high such that people cannot afford them.				
			2			
		Housing finan	ncial support : Financial support schemes are important to enable			
		developers to	sell houses at affordable prices and to ensure that formal housing is			
		affordable for	people.			
		[Any 1 descrip	ption @ 1 mark]			
7	(b)	'Integrated la	nd-use planning is the most workable strategy in sustainably	5		
			using in Singapore'.			
			ou agree with this statement? Support your answer using examples.			
		,				
		Level 1	Providing a stand. Agrees or disagrees with the			
		(1	statement, without explanation.			
		mark)				
			e.g I agree that an integrated land-use planning is the most			
			workable strategy in sustainably managing housing in			
			Singapore.			
		I avail 0	A was a san disa was a with the atatawant and analysis of			
		Level 2 (2 – 3	Agrees or disagrees with the statement and provided clear explanation of the stand.			
		marks)	Clear explanation of the stand.			
		marks)	But argument is only single-sided. (Only mentioned			
			how this strategy can sustainably manage housing in			
			Singapore.)			
			e.g Integrated land-use planning brings together different			
			stakeholders such as the planning authorities, industries			
			and property developers together to make decisions on			
			how the city should be developed and managed and to coordinate their land-use planning in a sustainable way.			
1			The needs of the different groups and their competing			

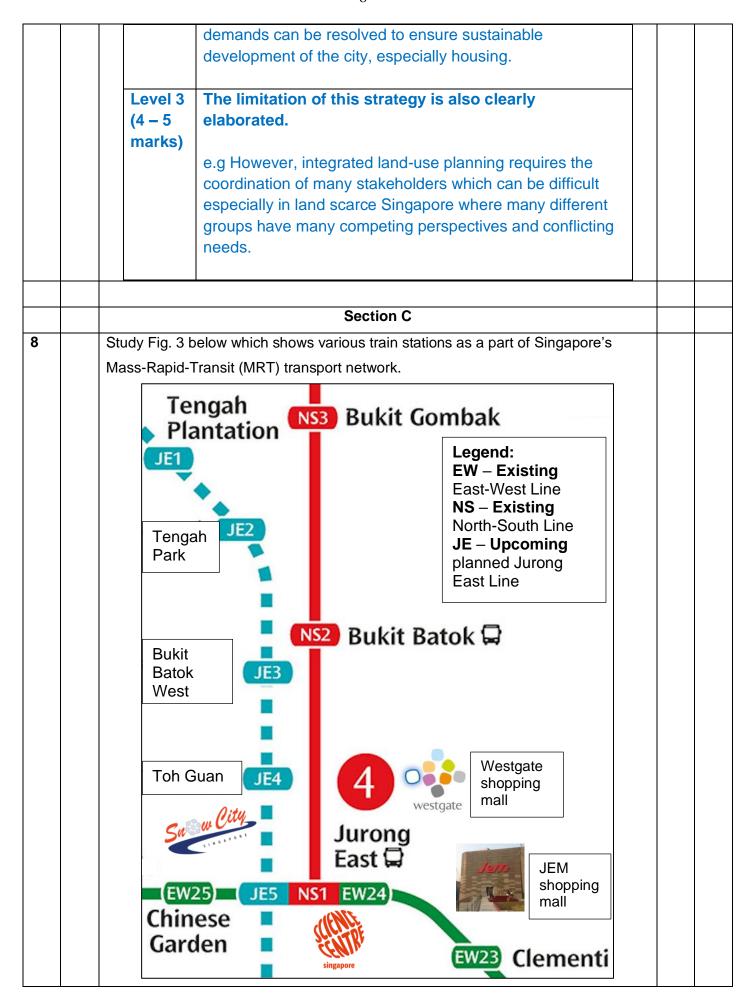


		Fig. 3								
		Using Fig. 3, compare and account for the accessibility of Jurong East train station								
		and Bukit Gombak train station. [3]								
		→ Jurong East is more accessible than bukit Gombak as it is accessible by all								
				d EW) but Bu			•			
				e evidence to		•				
			•		_					
		→ As seen in Fig. 3, there are a variety of leisure activities (Snow city, Science centre) as well as retail activities (JEM and Westgate) located near Jurong								
		East.								
		<ul> <li>→ Hence Jurong East train station is a more accessible transport node so that</li> </ul>								
			•			•				
		more people can access the concentration of activities there.  (3 points @ 1m each)								
9										
9		Study Fig. 4 below which shows the average daily ridership on public buses in								
		Singapore from 2017 to 2021.  Vear 2017 2018 2019 2020 2021								
		Year         2017         2018         2019         2020         2021								
		Average Daily Ridership –								
		Bus (in 3952 4037 4100 2900 3000								
		Thousands)								
		Fig. 4								
		Lloing Fig. 4. door	riba tha tran	d in average	daily bua rida	robin in Cina	onoro [2]			
		Using Fig. 4, desc		•	•					
				sing. From 3,	952,000 10 3,	,000,000 dali <u>y</u>	y rides in 2017			
		and 2021 respectively.  → High: Decreased the most from 2019 to 2020, decreased by 1,200,000								
			reased the m	OSt IIOIII 201	9 10 2020, de	creased by	1,200,000			
		rides.								
		→ Anomaly: However, there was an increase from 2018 to 2019 by about								
		630,000 rides. (3 points @1m each)								
10	(a)	Define the term "r	network dens	itv" [1]		(3 poi	inis e ini eacii	<u>'                                     </u>		
'0	(a)	→ Refers to t			routes in an a	area				
		2 Refers to t	ine namber o	i nodes and			oint @1m each	<b>,</b>		
10	(b)	"The strongest inc	licator of a hi	ah-quality tra	insport system	· ·		<u>/                                    </u>		
	(2)	you agree? [5]		gri quanty ac	moport system	111 13 113 00111	criterioe. Do			
		I agree/disagree.								
			ans it is eas	/ for commute	ers to hay for	transnort an	d to transfer to			
		<b>Convenience</b> means it is easy for commuters to pay for transport and to transfer to other modes of transportation. For example, in Hong Kong MTR, passengers can								
		outer modes of the	anoponation.	i oi example	, an inong ixon	ing with, pas				

easily pay using contactless smart card with stored value. Another example is Singapore where we use Ez-link cards for both buses and trains and can even use apple pay or google wallet to pay for transport rides. Thus this means that commuters would find it easy to board and use transport networks which makes it high quality.

However, another factor to consider is the **coverage.** This means that transport nodes must be near commuter's residential areas and be able to bring them to places they require to go to. For example, Hong Kong's MTR has a dense network of 159 stops stretching over 231km. Singapore also has over 130 stops with over 200km of railway track. In Hong Kong, 75 percent of the population and 94 percent of workplaces are located within 1 kilometre of a train station. Thus, this means that commuters have easy access to transport systems or nodes, making it high quality.

**Disagree:** Coverage is more important as even if it is easy to pay but commuters are unable to get to where they want to go, they will not take the transport system. Thus making it a less useful and lower quality transport system.

**Agree:** convenience is more important as making it easy to pay and transfer to other transport modes reduces the travel time of commuters and thus encourages commuters to use the transport network.

#### **End of Paper**

#### Copyright Acknowledgements:

Photograph A https://factsofindonesia.com/facts-about-slums-in-jakarta

Photograph B https://www.reddit.com/r/slumporn/comments/3gxqi4/jakarta\_indonesia\_1024768/

Fig. 1 https://www.statssa.gov.za/?p=12211
Photograph C https://mapio.net/pic/p-8720949/

Fig. 2 https://homes.hdb.gov.sg/home/bto/details/2022-05\_UPB\_VEFQX040QzI5XzE2NTMwMzcyMTQ0MjQ

Fig. 3 https://landtransportguru.net/train/mrt-map/

Fig. 4 https://tablebuilder.singstat.gov.sg/table/TS/M651351

### TABLE OF SPECIFICATION for GEOG Sec 2Exp EOY 2022

		AO1		AO1	
Questi	ion No.	+ AO2	MARKS	+ AO3	MARKS
Section		AUZ	MAINING	A03	WIAINIO
1	(a)			V	1
	(b)			V	-
2	(6)			V	3 2
3		<b>√</b>	3		
4			3		
Sectio	n B				
5					2
6	(a)				2 2 2
	(b)				2
7	(a)	$\checkmark$	1		
	(b)	$\checkmark$	5		
Sectio	n C				
8					3
9					3
10	(a)		1		
	(b)		5		
TO	TAL		18		18

Assessment Objective (AO)	Ideal	Actual
AO1 + AO2	50%	50%
AO1 + AO3	50%	50%

#### **ASSESSMENT OBJECTIVES**

Candidates should be able

to:

#### **AO1: KNOWLEDGE**

 Demonstrate relevant factual knowledge - geographical facts, concepts, processes, interactions and

trends

#### AO2: CRITICAL UNDERSTANDING AND CONSTRUCTING EXPLANATION

- > Select, organise and apply concepts, terms and facts learnt
- Make judgements, recommendations and decisions

#### AO3: INTERPRETING AND EVALUATING GEOGRAPHICAL DATA

- Comprehend and extract relevant information from geographical data (numerical, diagrammatic, pictorial and graphical forms)
- Use and apply geographical knowledge and understanding to interpret geographical data
  - recognise patterns in geographical data and deduce relationships compare and contrast different views
  - draw conclusions based on a reasoned consideration of evidence