

CEDAR GIRLS' SECONDARY SCHOOL Preliminary Examination Secondary Four

CANDIDATE NAME								
CLASS	4					DEX MBER		
CENTRE/ INDEX NO			/					

ADDITIONAL MATHEMATICS

Paper 1

4049/01

22 August 2024

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name in the spaces at the top of this page. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. The use of an approved scientific calculator is expected, where appropriate. You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 90.

For Exam	iner's Use
/	
	9()

This document consists of 21 printed pages and 1 blank page.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial expansion

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n},$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^{2} A + \cos^{2} A = 1$$
$$\sec^{2} A = 1 + \tan^{2} A$$
$$\csc^{2} A = 1 + \cot^{2} A$$

 $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$

 $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$

 $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$

$$\sin 2A = 2\sin A\cos A$$

 $\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$

$$\tan 2A = \frac{2\tan A}{1 - \tan^2 A}$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

Answer **all** the questions.

1 Two cylinders are such that the ratio of their heights is $\sqrt{7}$: 1.

The height of the smaller cylinder is $\frac{2\sqrt{7}-1}{\left(2-\sqrt{7}\right)^2}$ cm.

Without using a calculator, find the height of the larger cylinder, expressing your

answer in the form $(a+b\sqrt{7})$ cm, where *a* and *b* are integers. [4]

- 2 The profit, \$y of a company can be modelled by the equation $y = a(x-h)^2 + k$, where x is the number of goods sold and a, h and k are constants. The company obtained the maximum profit of \$24 500 when 800 goods were sold. The company incurred a loss of \$7 500 when no goods were sold.
 - (a) State the value of h and of k. [2]

(b) Using the values of h and k found in part (a), find the value of a. [2]

(c) Find the range of the number of goods the company needed to sell to earn a profit. [2]

3 Solve the equation
$$2\log_3 p + \frac{1}{\log_{27} 3} - 1 = \log_3(8p+1)$$
. [5]

5

4 Solve the equation $5^{x+1} = 5^{2x-1} - 30$.

5 Given that $y = x^3 - px^2 - 45x + 10$ is decreasing for -3 < x < q, find the value of the constants p and q.

[5]

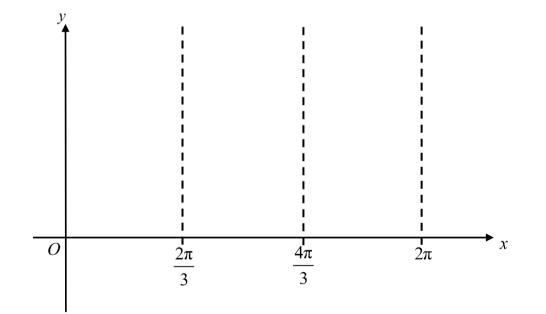
6 The graph $y = a + b\cos(cx)$ is defined for $0 \le x \le 2\pi$, where a, b and c are constants.

The graph has a period of $\frac{4\pi}{3}$ and a minimum value of 1 when $x = \frac{4\pi}{3}$.

The graph also passes through the point $\left(\frac{\pi}{3}, 3\right)$.

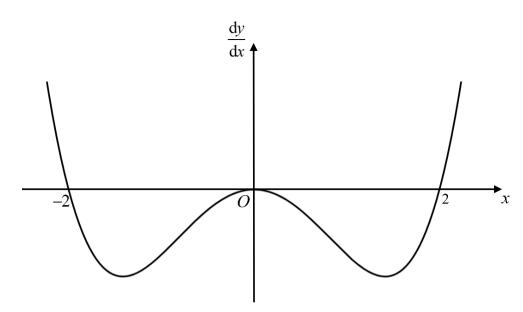
(a) Show that a = 3, b = -2 and $c = \frac{3}{2}$. [3]

(b) Sketch the graph of $y = a + b\cos(cx)$ for $0 \le x \le 2\pi$.



[2]

(c) Given that there are exactly 3 solutions for the equation $b\cos(cx) = k - a$, for $0 \le x \le 2\pi$, state the range of values of the constant *k*. [1]



The graph of $\frac{dy}{dx}$ of a function y = f(x) is shown in the diagram, passing through the x-axis at (-2,0), (0,0) and (2,0).

(a) State the number of stationary points of the graph of y = f(x). [1]

(b) State the *x*-coordinate of the **minimum** point of y = f(x) and explain why it is the minimum point.

[2]

7

- 8 The curve $y = ax + \frac{b}{(2x-1)^3}$, where *a* and *b* are constants, has a stationary point at $\left(\frac{3}{2}, \frac{11}{2}\right)$.
 - (a) Find the value of *a* and of *b*.

[4]

(**b**) Find the *x*-coordinate of the other stationary point.

[3]

(c) Find
$$\frac{d^2 y}{dx^2}$$
. [1]

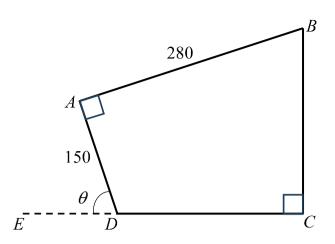
(d) Hence, determine the nature of the stationary point at
$$\left(\frac{3}{2}, \frac{11}{2}\right)$$
. [2]

9 It is given that
$$y = \ln\left(\frac{2x}{5-x}\right)$$
, where $0 < x < 5$.

(a) If y is decreasing at a rate of 10 units/s, find the rate of change of x when $y = \ln 8$. [5]

12

(b) The equation of the normal to the curve at point *A* is $8y = 8 \ln 2 + 25 - 10x$. Find the *x*-coordinate of point *A*. [4]



The diagram shows a running track ABCD. D is a point on the straight line EC. It is given that AB = 280 m, AD = 150 m, angle $BCD = angle DAB = 90^{\circ}$ and angle $ADE = \theta$, where $0^\circ < \theta < 90^\circ$.

Show that *L* m, the length of the running track, is given by (a) $L = p + 130\cos\theta + 430\sin\theta$, where p is a constant.

(b) Express L in the form $p + R\cos(\theta - \alpha)$, where R > 0 and α is an acute angle. [3]

[3]

(c)	Xin Ting ran five complete laps around the track.	
	She claims that she ran a total of 5 km. Explain why she might be wrong.	[2]

(d) Given that the running track is 700 m long, find the value of θ . [3]

11 After *n* years, the population, *P*, **in thousands**, of a certain species of foxes can be modelled by an equation $P = Ae^{kn}$, where *A* and *k* are constants.

The table below shows the values of *n* and *P*.

n	5	10	15	20	25
Р	6.23	4.85	3.78	2.94	2.29

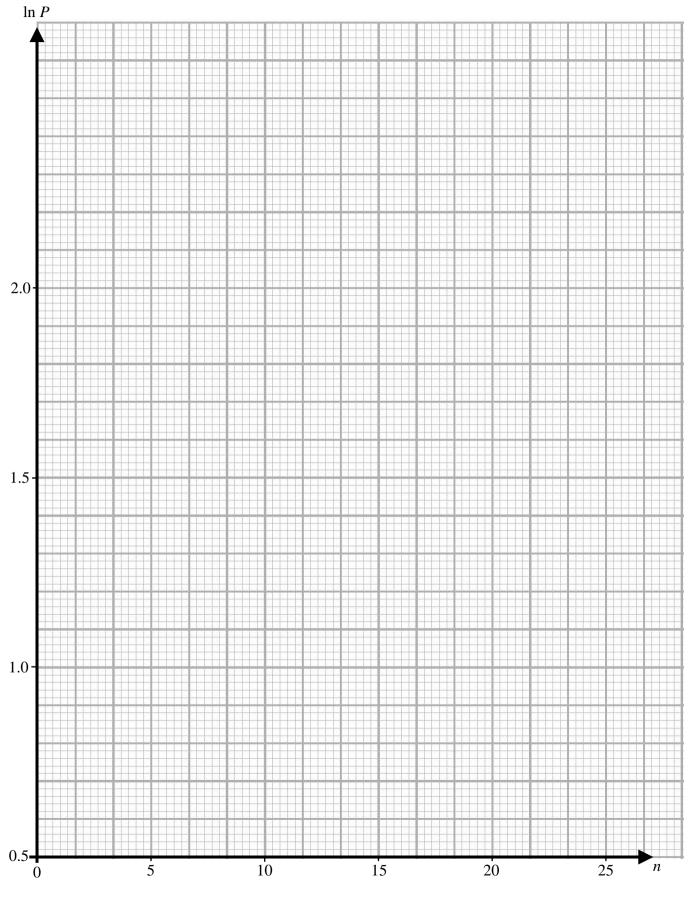
(a) On the grid on the next page, plot $\ln P$ against *n* and draw a straight line graph.

[2]

[4]

(b) Use your graph to estimate the initial population of the foxes and the value of *k*.

(c) If this model for the population remains valid, after how many whole years would the population of the foxes first decreased to 1000? [3]



Cedar Girls' Secondary School

4049/01/S4/Prelim/2024

[Turn over

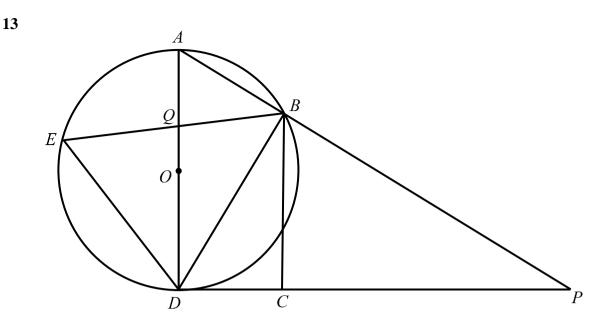
12 (a) Show that
$$\frac{d}{dx} \left(\frac{\ln 2x}{3x^2} \right) = \frac{1}{3x^3} - \frac{2\ln 2x}{3x^3}$$
. [3]

18

(b) Integrate
$$\frac{\ln 2x}{x^3}$$
 with respect to x.

- (c) Given that the curve y = f(x) passes through the point $\left(\frac{1}{2}, 1\right)$ and is such that $f'(x) = \frac{\ln 2x}{x^3}$, find f(x). [3]

[3]



The diagram shows a circle, centre *O*. Points *A*, *B*, *D* and *E* lie on the circle. The line *AD* is a diameter of the circle and *DCP* is the tangent of the circle at *D*. The lines *EB* and *AD* intersect at point *Q*. The chord *AB* is produced to meet the tangent *DCP* at *P*. It is given that angle *CBP* = angle *DEB*.

(a) Show that angle $BCD = 90^{\circ}$.

[4]

(b) Show that $DP^2 = BP^2 + DA \times BC$.

[4]

21

End of Paper

Cedar Girls' Secondary School

4049/01/S4/Prelim/2024

BLANK PAGE