

## 2019 Computing Sec 4 Paper 2 Prelim Marking Guide

<b>Qn</b>	<b>Answer</b>
<b>1</b>	B20: =COUNTA(A4:A18)
<b>2</b>	B21: =MAX(B4:B18)-MIN(B4:B18)
<b>3</b>	D4: =B4-C4 propagate for whole column
<b>4</b>	F4: =VLOOKUP(E4,\$E\$23:\$F\$26,2, FALSE) ----[1m] Propagate for whole column [1m]
<b>5</b>	H4: =PMT(F4/12, G4*12, D4, 0) ----[1m] Propagate for whole column [1m]
<b>6</b>	Correct LEFT function [1m] Correct IF function [1m] Propagate for whole column [1m] I4: =IF(LEFT(A4,6)="BrandA","Yes","No")
<b>7a</b>	if letter in ['a', 'e', 'i', 'o', 'u', 'A', 'E', 'I', 'O', 'U']:
<b>7b</b>	mytext = input('Enter your string: ')
	for letter in mytext:
<b>7c</b>	while len(mytext)>= 10:  print ('String must be less than 10 characters')  mytext = input('Enter your string again: ')
<b>7d</b>	print('Length of consonants: ', len(consonants))
<b>8</b>	2 marks : num = int(input('Number of words: '))  1 for input, 1 for typecast   1 mark : for i in range(num) :

**9**

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negative = []
positives = []
zeros = [0]

number = input("Enter an integer(enter q to quit): ")
while number != "q":

    num = str(number)

    if num < 0:
        negatives.append(num)
    elif num >= 0:
        positives.append(number)
    else:
        zeros += num

    number = input("Enter an integer(enter q to quit): ")

print("The numbers were: ")

for n in negatives:
    print(n)
for z in zeros:
    print(z)
for p in positives:
    print(positives[p])

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negatives = []

OR changing all negatives to negative [still only 1 mark]

zeros = []

OR changing zeros to empty string

number = input("Enter an integer(enter q to quit): ")

	<pre> while number != "q":     num = int(number)     elif num &gt; 0:         positives.append(num)     else:         zeros.append(num)     OR zeros+=number if zeros initialised as empty string print(p) </pre>
<b>10</b>	<p>program: Input marks</p> <p>Validation marks 1 to 9</p> <p>Variables set up for input of data</p> <p>variables set up processing of data</p> <p>use of loops and/or lists for 5 students and 3 subjects</p> <p>correct calculation of student total and average marks</p> <p>correct calculation of total marks (1) and number of distinctions(1)</p>
<b>11</b>	<p>test: 8 lines of output, -1 for each line with error</p> <p>output matches stored program</p>
<b>12</b>	<p>extend: correct test for students who fail in each subject</p> <p>correct output, -1 for each line of error</p>
<b>13</b>	<p>Extend: entry of number of students</p> <p>correct loop control</p>

