



**SEPTEMBER MOCK PAPER
SECONDARY 4 EXPRESS
SECONDARY 5 NORMAL ACADEMIC**

ENGLISH LANGUAGE

1128/01

Paper 1 Editing

Date: 1 SEPT 2021

Duration: NIL

READ THESE INSTRUCTIONS FIRST:

- 1. Write your answers in the spaces provided.**
- 2. Fasten this completed Section A insert to your answer paper.**

Questions are compiled from various schools; the relevant sources are listed on each page.

This question paper consists of 2 printed pages including the cover page.

Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines, about the abuse of animals. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2 pm. at

My mother always wears sensible clothes. ✓

Animals are savagely used and subjected to a considerable amount of unnecessary suffering in the name at necessity, or under the title of progress and civilization. But does progress 1) _____ have to involves the needless suffering of animals? Do we, in the name of technological 2) _____ advance, have to destroy the animal kingdoms? There is no doubt that humanity is inflicting 3) _____ massive suffering on animals who is totally at our mercy. Animals and birds are blinded 4) _____ with acids, subjected to repeated shocks, being poisoned, injected with diseases, frozen, 5) _____ starved and amputated and this are all carried out in the name of “human progress”. Every 6) _____ day of the year, millions of animals are slowly blinded, tortured, frozen to be revived and 7) _____ re-frozen, starve or left to die of thirst, often only after various glands have been entirely or 8) _____ partially destroyed. The victims’ reactions are recorded. There suffering may last for 9) _____ weeks, months or years, before death (the only relief) comes at them. Often, they are 10) _____ brought back to life and then subjected to other tortures.



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1128/01

Paper 1 Writing

Date: 1 SEPT 2021

Duration: NIL

Candidates answer on separate writing paper

READ THESE INSTRUCTIONS FIRST:

1. For Sections B and C write your answers on a separate answer paper.
2. At the end of the examination, fasten all your work securely for submission.

Questions are compiled from various schools; the relevant sources are listed on each page.

This question paper consists of 4 printed pages including the cover page.

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the printout of the webpage in the Insert, study the information carefully and plan your answer before beginning to write.

Your school is celebrating its 50th anniversary and will be holding a walkathon to commemorate this event. As Student Editor of the school newsletter, you have been asked to write an article to encourage your schoolmates to take part in two activities at the walkathon for the anniversary celebrations.

Your article for the school newsletter must include the following:

- a title to attract readers' attention
- how students can be involved in this event
- why these activities will be a good way to celebrate the school's 50th anniversary
- how these activities will strengthen the school spirit.

Write your article in clear, accurate English and in a lively, engaging tone to encourage your schoolmates to participate in the celebrations.

You should use your own words as much as possible.

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[Turn over

Section B [30 marks]

Read the printout of a webpage below and use the information to answer the question on page 3 of the Question Booklet.

Secure | <https://www.lakeville.moe.edu.sg/50thAnniversary/2019>


Lakeville Secondary School 50th Anniversary Celebrations

WALK-A-THON



Calling all students to contribute to the 50th Anniversary Walkathon!
Take part in any of the following events and use it as an opportunity to get to know your schoolmates better.

ACTIVITIES YOU CAN BE INVOLVED IN



Be a cheerleader

Use your excitement! Use your energy!
Pick up your pom-poms to get the crowd all fired up and on their feet. Lead them in cheers to motivate the walkathon participants.

Be a designer

Let your creative juices flow!
There will be items like fabric pencil cases, canvas shoes, tote bags and umbrellas. Join the team of designers and express your creativity on these blank canvases. Help create souvenirs on the spot to celebrate the anniversary.





Be a deejay

Be part of the music crew for the day!
Choose the music you want to play to invigorate the crowd of students, staff, alumni and parents. Get the crowd grooving along to your tunes as the Lakeville family come together to celebrate.

Be a performer

Wow us with your talents!
Entertain the crowd with short and meaningful performances. All skills are welcome! This is an opportunity for you to take the audience's breath away with your showmanship.



let's gather as a family and celebrate!

Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Write about an occasion when you celebrated an important event in your life. What did you learn from the experience?
2. “The people we meet help shape our values”. Discuss how your encounters with different individuals have made you who you are today.
3. What are your favourite hawker dishes in Singapore? What features make these worthy of you sharing them with tourists?
4. “Schools prepare students sufficiently for work in the future”. Do you agree?



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1128/02

Paper 2 Comprehension

Date: 1 SEPT 2021

Duration: NIL

READ THESE INSTRUCTIONS FIRST:

- 1. This Paper contains Text 1, Text 2, Text 3 and the answering questions.**
- 2. Write your answers on the lines provided under each question.**

Questions are compiled from various schools; the relevant sources are listed on each page.

This question paper consists of 13 printed pages including the cover page.

Section A

Text 1

Study the webpage below and answer Questions 1-4 in the Question Booklet.

File Edit View History Bookmarks Tools Help

http://www.bollywoodveggies.com

BOLLYWOOD VEGGIES


Paradise On Earth

Join us at Bollywood Veggies in the beautiful
Kranji Countryside - Singapore

Bollywood Veggies is your sanctuary away from the bustle of the "Little Red Dot". Set in the rustic environment of the northwest Kranji Countryside, visiting it is a step back to Singapore's lush history. Our location provides a great opportunity to see a fresh side of the island, rejuvenate your senses, connect with family, and enjoy the simple pleasures of real food.

*Welcome to
Bollywood
Veggies*

EXPLORE




Ever wonder about the history of food and how it has influenced human civilisation? Join us for a 15-minute guided tour of the Bollywood Food Museum, covering the rich palette of humankind's interaction with food, the agricultural and industrial revolutions, and how food relates to the rise and fall of civilisations.

LEARN



Bringing you fresh, farm-to-table cuisine, our mission is to promote local agriculture, food security and a lifestyle of health and sustainability. We have an entire gamut of recipes to share with you so get hands-on with our tailored culinary classes.

ENJOY



Take a look at our options and find some new ways to learn about the farm, the countryside, and connect with our natural world. Visitors will be given the opportunity to touch, smell and taste some of the vegetables and fruits, herbs and spices, and medicinal plants.

Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 The webpage begins with the words 'Paradise on Earth'. What effect is this intended to have on the reader? [1]

- 2 Give a phrase under the heading **Learn** that suggests sustainability. [1]

- 3 Look at the photograph under the heading **Enjoy**. What impression of the farm do you think the photograph is trying to show? [1]

- 4 How does the webpage appeal to students interested in history? [2]

Section B

Text 2

The text below recounts the experience of a foreign worker in Singapore. Read it carefully and answer Questions 5–15 in the Question Booklet.

- 1 It was a forsakenly hot day. The morning sun seethed with unmet madness in the sky. The sun was burning his eyes as Ming took in the unremarkable sight below him – hundreds of men in yellow helmets packed in the cavernous construction site like an upturned beehive let loose. When the nauseous feeling passed over him, Ming could not resist leaning forward again from where he squatted surveying the foreign world below him. 5
- 2 Assigned to pave cement on the roof, Ming wondered if the ground forty storeys below him was as stubbornly hot as where he was. Where he was, up there, the ground surprised his feet with the heaviness of heat burning through his safety boots. At the thought of his body hurtling accidentally down the point of no return, cold sweat broke his skin. He retreated a little from the unfinished edge of the roof, the sun raining angrily down hard on his back. 10
- 3 The dank, dead weight of unforgiving heat and humidity dogged him by surprise. There was little clarity to feel up there in the head when baked in the heat. Ming suddenly thought about his hometown in Hubei – walking in the creeping cold, wisps of winter in the air – when he could think so clearly, so effortlessly. As if nature heard his thoughts, a slight warm breeze nudged the air, startling the beads of perspiration gathering earnestly on his temple. 15
- 4 Just before he arrived in Singapore, he was huddled in layers of wool, scrunching across the snow-swept ground he could barely feel, the milk-colour of whiteness in the air blinding him, the harsh cold of winter biting into his heart. Where he was now, perched on the roof, it was the other way round. Ming was all ready to ditch the white singlet on him, surrendering it like a white flag to the onslaught of the punishing heat. 20
- 5 The heat rising up from the concrete was too much to take it all in as his body leaked under the weight. Before he lost consciousness, before his parched body hit the free flight to the ground, his mind set adrift by the sun out in full force, he could only watch as each drop downward – whittling past each storey of the unfinished HDB block – took out the dead weight of life on him. He couldn't ignore the irony, the prospect of being truly alive when dead. 25
- 6 Singapore is a safe place. From his village, a handful had worked in the city-state. For those who didn't land a job there, they had left the village for the bigger, richer cities in the country. Like others before him, he wanted to take in the world before it was lost to him. He felt compelled to leave as others had done to build a better world for themselves and their families. In the thirty-minute journey from the airport to the workers' dormitory, Ming drank in the gleaming prospect of a future that would have been out of reach if he had stayed behind in his hometown. Yet, he felt dehydrated of hope. 30
- 7 As he took in the neat cityscape of buildings interspersed with trees that lined the smooth roads, Ming caught the parallel paradox of his situation – he was there to build the buildings as he tried to build a life for himself and his family while unbuilding his very presence back home. He wondered: how many of these inanimate structures would he have to build to truly set himself free? Despite the air-conditioning in the van, the sun creeping into his eyes was too much for Ming to bear. There was little clarity in his head to think about those thoughts that emerged onto the shoreline of his consciousness. He was exhausted, exhausted at both the prospect of what he had left behind, and of what was to come before him. 40

- 8 In those last moments when he suddenly lost consciousness in the fierceness of the heat, when he fought to keep himself from tipping over the edge of no return, he wondered where his son would be when he's all grown up. Surely, he would be happy, in a meaningful job, blissfully married in an affluent China? Would he look more like him, or his mother – a face crumbled with unfounded worry when he broke the news to her on his plan to work in Singapore? Don't go, she begged. I'm still young, 35, strong enough to do the work, he replied. I want a better life for you and our son. Two years, I'll be back. Our son will only be almost three years old then, just in time for him to learn to talk and call me papa. Don't worry, nothing will happen. Singapore is a safe place. 45
- 9 Taking in the last breath of dust chalked up by the cement around him, it wasn't lost on Ming that he hadn't seen much of the garden city that he had come to see. Neither had he built the buildings he had come to build, nor the promises of the future that was his to keep. He had a future then. 50

[Turn over

Section B [20 marks]

Text 2

Refer to Text 2 on pages 4 and 5 of the Insert for Questions 5–15.

- 5 Explain how the language used in Paragraph 1 emphasises the heat of the day. Support your ideas with three details from the paragraph.

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.....

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[3]

- 6 In Paragraph 1, which word conveys the idea that the place is enormous?

..... [1]

- 7 What does 'hurtling' (line 9) suggest about the way Ming might fall?

..... [1]

- 8 In Paragraph 2, what is (i) unusual and (ii) effective about the phrase 'the sun raining angrily' (line 10)?

(i) It is unusual because

..... [1]

(ii) It is effective because

..... [1]

- 9 Which word in Paragraph 3 suggests that the sun has human qualities?

..... [1]

[Turn over

10 According to Paragraph 3, how did the different weather conditions in Singapore and China affect Ming?

.....
 [2]

11 Write down **two** words from Paragraph 4 that convey the idea of a battle.

..... [1]

12 (i) In Paragraph 6, what does the expression 'drank in the gleaming prospect' suggest about Ming's state of mind?

.....
 [1]

(ii) Write down a phrase in the same paragraph that conveys the opposite effect.

..... [1]

13 Ming 'was there to build the buildings as he tried to build a life for himself and his family while unbuilding his very presence back home' (lines 34–36). Explain the irony in Ming's situation.

.....
 [2]

14 In Paragraph 8, Ming asks himself a series of questions. Why does he do so?

..... [1]

- 15 The structure of the text reflects Ming's thoughts and feelings in a foreign land. Complete the flow chart by choosing one phrase from the box to summarise the main thoughts and feelings presented in each part of the text. There are some extra words in the box you do not need to use.

Ming's thoughts and feelings

disruptive physical elements

weakness and pain

a bleak future

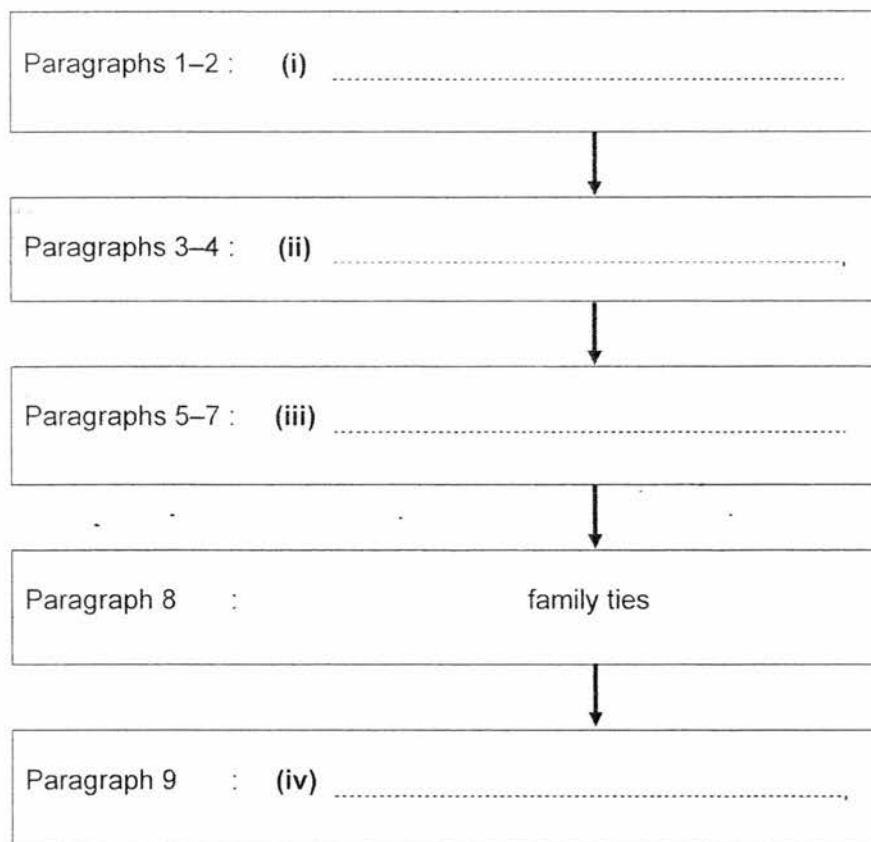
unbearable heat

nostalgic musings

negative vibes

an unfulfilled life

Flow chart



[4]

[Turn over

Text 3

The text below is about the thriving Wildlife in the Carpathians. Read it carefully and answer Questions 16 – 22 in the Question Booklet.

- 1 Signs of bears are everywhere in the thick forests that cloak the Zarnesti Gorge in Romania's southern Carpathians. Tree trunks are scarred by deep gouges where they've been scrambling up into the canopy. In places bark has been peeled back by bears hungry for the rich, sweet sap, leaving sticky wounds edged by tufts of wiry hair. The soft ground is stamped with unmistakable five-clawed paw prints alongside droppings speckled with seeds from wild raspberries. 5
- 2 Its rich mosaic of habitats has made the Carpathians one of the last bastions for some of our most iconic carnivores: bears, of course, and over 20 per cent of the Continent's wolves and 2,500 of Europe's 9,000 lynx. The Carpathians are also a stronghold for chamois, among the lynx's favourite prey. Red and roe deer, wild boar and pine marten roam the forests, while the pesticide-free grasslands are rich in insects. Leggy white storks strut through fields, while golden and lesser spotted eagles patrol the skies. All 10 species of European woodpecker make a home here – a sign that the ecosystem is in good health. 10
"They're the doctors of the forest," says local guide Dan Marin. "They get rid of all the bad things, like spruce bark beetle." 15
- 3 The remoteness of the Carpathians is one factor why the area has stayed so wild. "You can walk 60 or 70km without meeting anyone," says Adrian Hagatis, a project manager at Rewilding Europe. 20
- 4 A more surprising element in the preservation of Romania's wilderness is the country's communist past. Under the old regime, forests were state-owned, a well-managed national asset with logging only carried out on a small-scale, sustainable basis. "Forest management was one of the few good legacies of communism," says Hagatis. "Now the challenge is to maintain it." 25
- 5 Former dictator Nicolae Ceausescu's love of hunting also inadvertently benefitted wildlife. He banned local people from hunting in the woods, a right he reserved for himself and other party grandees. But he and his comrades were poor shots, and the bears they targeted were often drugged and tethered¹. As a result, the forest's megafauna flourished. There was nothing altruistic about it but the net results were good, not just for bears but other carnivores too. 30
Wildness needs large carnivores as they keep ungulates² in check, which prevents overgrazing and allows other species to thrive. The willingness of Romanians to live alongside bears and wolves has also protected the Carpathian's wildness. 35
- 6 Around the Piatra Craiului National Park, bears have started to come into towns to raid bins in recent years. Nearby Busteni made international headlines in 2012 when two bears were shot while raiding dumpsters in the town. Now the locals have found an alternative course of action. Rather than embark on a cull, park rangers have introduced feeding stations deep in the woods. Overlooked by 40
hides, they have proved popular with bears and tourists alike.
- 7 Despite Romania's pragmatic approach to conservation, the Carpathian wilderness is under threat. As the country's economy grows, so do its trading requirements, and motorways are being built across the mountains. These act

like a fence to wildlife. Overgrazing is a problem, too. Though today Romania 45
has almost the same number of sheep as 25 years ago, only half the grassland
remains, much of it lost to urbanisation and ill thought out reforestation.

- 8 Poaching and hunting also cause problems when large carnivores and the 50
herbivores they prey on are targeted. Many conservationists see no role for
hunting in the Carpathian mountains, if they are to be truly wild. Groups such as
Rewilding Europe and the Foundation Conservation Carpathia (FCC), founded
in 2009, have been buying up these permits and turning the land into 'no-take
zones' to thwart the hunters. And in October 2016 the Romanian government
announced a ban on the hunting of large carnivores, ending years of sanctioned
killing of bears, wolves and lynx. 55

Tethered¹ – tie an animal with a rope or chain so as to restrict its movement

Ungulates² – group of animals that consists of horses, deer, camels, pigs, giraffes and cattle

Text 1 – Adapted from <https://kindness.sg/blog/2015/07/06/getting-to-know-your-neighbours/>

Text 2 – Adapted from National Geographic – 'Angkor Wat: Seeking the Hidden Temples of Cambodia'

Text 3 – Adapted from 'Bears in Dracula County' by Mark Hillsdon

Section C [25 marks]

Refer to Text 3 on pages 5 - 6 of the Insert for Questions 16 – 22.

16. In paragraph 1, the writer tells us that the forests 'cloak the Zarnesti Gorge'. What does the word 'cloak' suggest about the forests? [1]

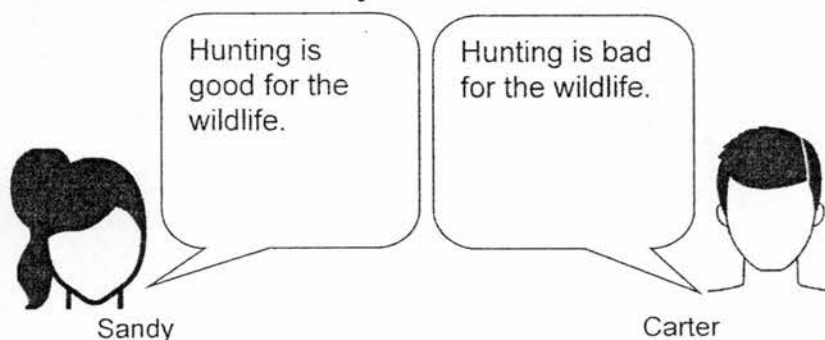
17. Using your own words, identify **two** reasons why the tree trunks were "scarred by deep gouges" (line 2)? [2]

18. Identify **two** words in paragraph 2 that suggest that the different wildlife are "in good health". [1]

19. In paragraph 2, the writer tells us that the "Carpathians are also a stronghold...". Identify another word in paragraph 3 that suggests the same meaning? [1]

20. In paragraph 4, the writer states that "a more surprising element in the preservation of Romania's wilderness is the country's communist past." What is effective about the word "surprising"? [2]

21. Here is a part of a conversation between two students, Carter and Sandy, who have read the article.



- (a) Give two pieces of evidence from paragraph 5 to support Sandy's view

[2]

- (b) Explain with reference to paragraph 5 why Carter feels as he does.

[1]

22. Using your own words as far as possible, summarise the reasons why the Carpathians have stayed so wild and how it is under threat. [15]

Use only information from paragraphs 3 - 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Wildlife in the Carpathians is thriving due to ...

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.