

Geylang Methodist School (Secondary) Preliminary Examination 2024

Candidate Name	ANSWER KEY			
Class	Index Number			

MATHEMATICS (SYLLABUS A)

Paper 1

Candidates answer on the Question Paper.

2 hours

4045 / 01

Setter: Ms Tan Kai Wei

Monday, 5 August 2024

4 Normal (Academic)

READ THESE INSTRUCTIONS FIRST

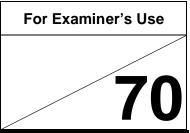
Write your class, index number and name in the spaces at the top of this page.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

The number of marks is given in brackets [] at the end of each question or part question.

If working is needed for any question it must be shown with the answer. Omission of essential working will result in loss of marks. The total of the marks for this paper is <u>70</u>.

The use of an approved scientific calculator is expected, where appropriate. If the degree of accuracy is not specified in the question and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .



This document consists of $\underline{18}$ printed pages and $\underline{2}$ blank pages.

Mathematical Formulae

Compound Interest

Total amount =
$$P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

Curved Surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a cone
$$=$$
 $\frac{1}{3}\pi r^2 h$
Volume of a sphere $=$ $\frac{4}{3}\pi r^3$
Area of triangle $ABC = \frac{1}{2}ab\sin C$

Arc length = $r\theta$, where θ is in radians

Sector area =
$$\frac{1}{2}r^2\theta$$
, where θ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc\cos A$$

Statistics

Mean =
$$\frac{\Sigma f x}{\Sigma f}$$

Standard deviation = $\sqrt{\frac{\Sigma f x^2}{\Sigma f} - \left(\frac{\Sigma f x}{\Sigma f}\right)^2}$

Answer **all** the questions.

1 (a) Write 0.005 625 819 correct to 4 significant figures.

Ans: 0.005626 (4sf)

(**b**) Express $3\frac{3}{8}$ as a percentage.

Ans: 337.5%

Answer% [1]

2 Find the smallest integer satisfying the inequality 3x > -17.

$$3x > -17$$

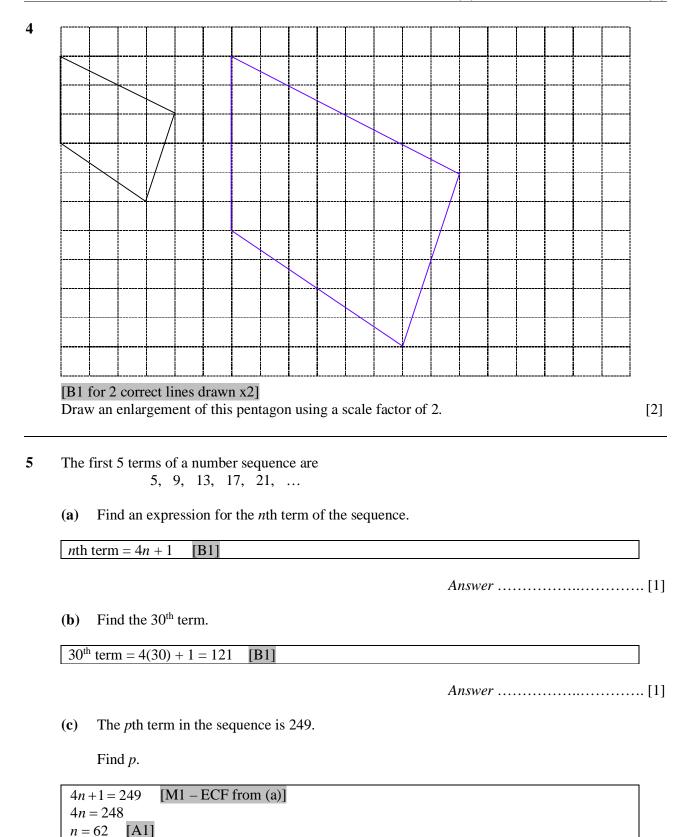
$$x > -5\frac{2}{3}$$
 [M1]
Smallest integer = -5 [A1]

3 (a) $\sin x^\circ = 0.6$ Given that x is an obtuse angle, find x.

> $\sin x^{\circ} = 0.6$ $x = \sin^{-1} 0.6$ $= 36.9^{\circ} \text{ or } 143.1^{\circ} (1 \text{ dp})$ Since x is an obtuse angle, x = 143.1. [B1]

(b) $\cos 135^\circ = -\cos y^\circ$ Given that y is an acute angle, find y.

 $y = 180^{\circ} - 135^{\circ}$ = 45° y = 45 [B1]



6 (a) Express $\frac{2}{x-3} - \frac{3}{x^2-9}$ as a single fraction in its simplest form.

2 3		
$\overline{x-3}^{-}\overline{x^2-9}$		
_ 2 _ 3	[M1]	for showing $(x+3)(x-3)$]
$-\frac{1}{x-3}$ (x+3)((x-3)	101 showing $(x + 5)(x - 5)$
$-\frac{2(x+3)}{2(x+3)}$	3	
$-\frac{1}{(x-3)(x+3)}$	(x+3)(x-3)	
$-\frac{2x+6}{2x+6}$	3	[M1 for showing $2x+6$]
$-\frac{1}{(x-3)(x+3)}$	(x+3)(x-3)	$\begin{bmatrix} 101 & 101 & 510 & 119 \\ 2x + 0 \end{bmatrix}$
$- \frac{2x+6-3}{2x+6-3}$		
$-\frac{1}{(x-3)(x+3)}$		
$-\frac{2x+3}{2x+3}$	[A1]	
$=\overline{(x-3)(x+3)}$		

(b) Rearrange the formula to make *z* the subject.

$$x = 5y + 2z^2$$

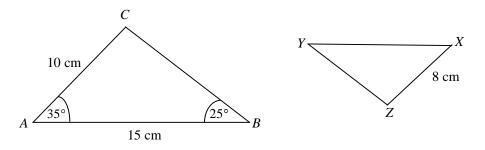
$$x = 5y + 2z^{2}$$

$$2z^{2} = x - 5y \quad [M1 \text{ for having } 2z^{2} \text{ on one side}]$$

$$z^{2} = \frac{x - 5y}{2}$$

$$z = \pm \sqrt{\frac{x - 5y}{2}} \quad [A1 \text{ including } \pm]$$

7 Triangle *ABC* is similar to triangle *XYZ*.



(a) Find the value of angle *XYZ*.

$$\angle XYZ = \angle ABC = 25^{\circ}$$
 [B1]

(**b**) Find the value of *XY*.

$\frac{XY}{AB} = \frac{XZ}{AC}$				
$\frac{XY}{15} = \frac{8}{10}$ [M1 or M1 awarded for finding scale factor]				
10XY = 120				
XY = 12 [A1]				

Answer XY =[2]

8 Given that a: b = 7: 5 and $b: c = \frac{1}{3}: \frac{1}{2}$, find a: c.

$b: c = \frac{1}{3}: \frac{1}{2}$ = 2:3 [M1 - converting ratio in fraction to integer] = 10:15
a: b = 7: 5 = 14: 10
a: c = 14: 15 [A1]

9 Factorise.

(a) $15x^3 + 3x$

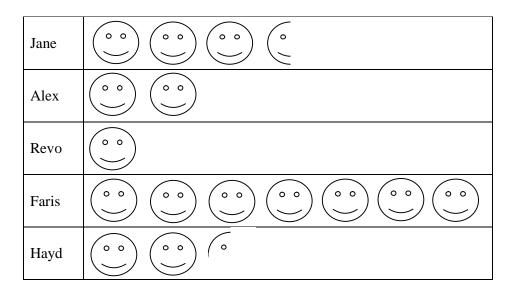
$15x^3 + 3x$			
$=3x(5x^2+1)$	[B1]		

Answer[1]

(b) $2y^2 + y - 6$

 $2y^2 + y - 6$ = (2y-3)(y+2) [B1 for each bracket x2]

10 The chart below shows the number of books read by each student in a year.



Key: (\circ) represents 20 books.

(a) Who reads the most number of books?

|--|

Answer[1]

(b) Express the number of books Alex read, as a fraction of the number of books Faris read.

2	[B1]	
7		

[1]

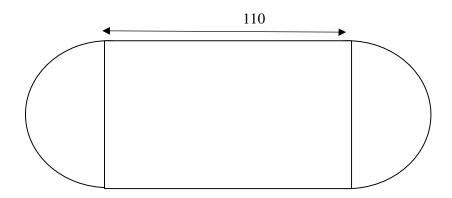
(c) Explain one limitation of using pictogram to represent data.

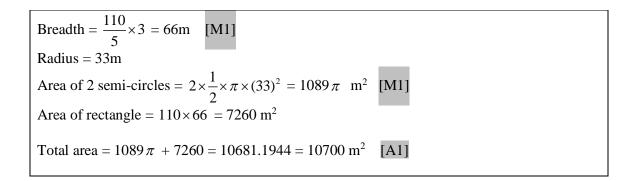
Answer

It may lead to misinterpretation of data as it is difficult to represent data which are not multiples of 20. [B1]

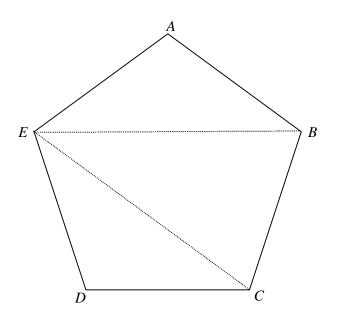
11 A stadium is made up of one rectangle and two semi-circles as shown. The ratio of the length to the breadth of the rectangle is 5 : 3. The length of rectangle is 110 m.

Calculate the area of the stadium.



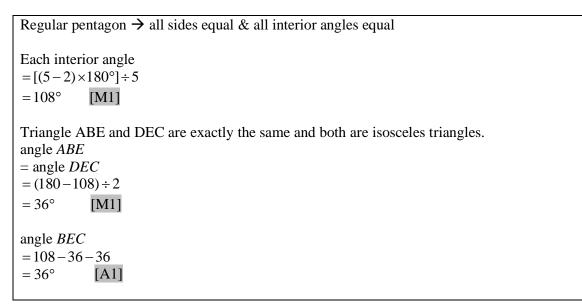


Answerm² [3]



ABCDE is a regular pentagon. Calculate angle BEC.

12



13 (a) Andy invests \$12000 for 5 years.

His investment offers an annual interest rate of 1.8% compounded half-yearly. How much is the investment worth at the end of the five years?

Total amount	
$= 12000 \left(1 + \frac{0.9}{100} \right)^{10}$ $= 13124.81 (2dp)$	[M1] [A1]
To accept \$13100 (to	

Answer \$......[2]

(b) Betty sold her car for \$82 000 and made a loss of 36%. How much did she buy her car for?

Original price of	car
$=82000 \div \frac{64}{100}$	[M1]
= \$128125	[A1]

Answer \$..... [2]

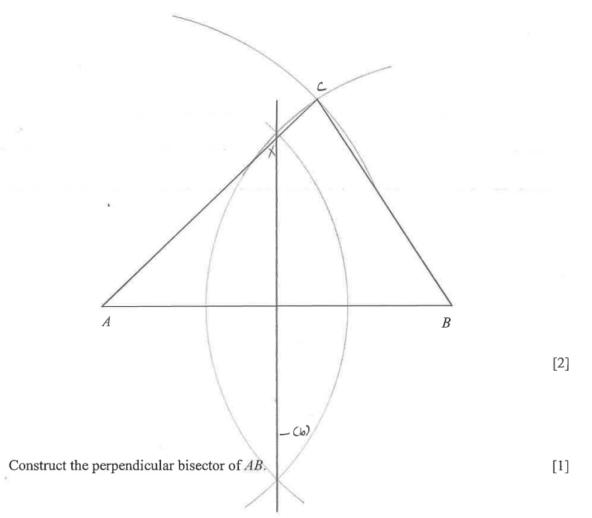
(c) The price of an oven is \$1800. Cindy decides to pay by hire purchase. She pays a 20% deposit and then 12 equal payments of \$135. How much does she pay in total?

Total payments made	
$= 20\% \times 1800 + 12 \times 135$	[M1 – 12 equal payments]
= \$1980 [A1]	

Answer \$.....[2]

- 14 In triangle *ABC*, AC = 8.5 cm and BC = 7 cm.
 - (a) Construct triangle *ABC*. *AB* has been drawn for you.

(b)



(c) X is the point where the perpendicular bisector of AB crosses AC. Measure XB.

Answer $\underline{XB} = 6.9 \pm 0.1 \text{ cm} [1]$

 $x^{2} + 8x - 3 = (x + a)^{2} + b$

15

(a) Find the value of *a* and the value of *b*.

 $x^{2} + 8x - 3$ = $x^{2} + 8x + 4^{2} - 4^{2} - 3$ = $(x + 4)^{2} - 19$ a = 4 [B1] b = -19 [B1]

Answer a =

b =[2]

(b) Hence solve $x^2 + 8x - 3 = 0$. Give your answers correct to 2 decimal places.

 $(x+4)^{2} - 19 = 0$ (x+4)² = 19 x+4 = ±\sqrt{19} [M1 with ± written] x = ±\sqrt{19} - 4 x = 0.36 (2dp) or -8.36 (2dp) [A1 for both correct]

[ECF1 awarded if all workings correct using the wrong answer from (a)]

- **16** John has a map drawn to the scale of 1 : 400 000.
 - (a) The distance of a road drawn on the map is 8 cm.Calculate the actual distance, in kilometres, the length of the road.

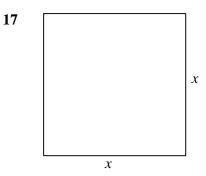
Map	Actual	Map	Actual	
1 cm	400000 cm	1 cm	400000 cm	
8 cm	3200000 cm [M1]	1 cm	4 km [M1]	
8 cm	32 km [A1]	8 cm	32 km [A1]	

Answer km [2]

(b) The area of the forest is 136 km².
 Calculate the area, in cm², of the forest on the map.

Map	Actual		Map	Actual
1 cm	4 km		1 cm	16 000000000 cm ²
1 cm^2	16 km ²	[M1]	1 cm^2	16 km^2 [M1]
8.5 cm^2 [A1]	136 km ²		8.5 cm^2 [A1]	136 km ²

Answer cm² [2]



The length of each side of a square is increased by 25%. Will the percentage increase in area be 25% too? Explain your answers with workings.

Answer

New length of square = $1.25x$					
New area of square = $1.25x \times 1.25x = 1.5625x^2$	[M1]				
Change in area of square $= 1.5625x^2 - x^2$					
$=0.5625x^2$ [N	M 1]				
Percentage increase in area of square					
$=\frac{0.5625x^2}{x^2} \times 100\%$					
= 56.25% (shown) [A1]					
The percentage increase in area is not 25%.					
Alternative solution: Let length be 4 cm, New length = 5 cm [M1] New area = 25 cm ² [M1] Percentage increase in area $= \frac{25-16}{16} \times 100\%$ = 56.25% [A1] The percentage increase in area is not 25%.					

18 Amy went on a holiday trip to South Korea.The exchange rate between Singapore dollars (SGD) and Korean won (KRW) is 1 SGD = 1020 KRW.

She decides to exchange SGD 1500 for her holiday trip. During the vacation, she spent 60% of the money she brought along.

(a) Calculate the remaining amount of money in KRW.

Since S\$1 = 1020 KRW, S1500 = 1020 \text{ KRW} \times 1500 = 1530000 \text{ KRW}$ [M1] Since she spent 60% of the money, she has 40% leftover. Amount leftover = 40% ×1530000 = 612000 \text{ KRW} [A1]

Answer KRW [2]

(b) When Amy returned back to Singapore, she checked that the exchange rate is 1 SGD = 1035 KRW.

Would you recommend that Amy change her remaining money to Singapore dollars at this rate? Explain your answer clearly with workings.

Answer

Since S\$1 = 1020 KRW, 1 KRW = S\$ $\frac{1}{1020}$ By using the exchange rate before she went to Korea, $612000 \text{ KRW} = \frac{1}{1020} \times 612000$ = S\$ 600 [M1] Since S\$1 = 1035 KRW, 1 KRW = S\$ $\frac{1}{1035}$ By using the exchange rate after she came back from Korea, $612000 \text{ KRW} = \frac{1}{1035} \times 612000$ = S\$ 591.30 (2dp) [M1] [ECF1 for either working shown] I would recommend Amy not to change her remaining money to

I would recommend Amy not to change her remaining money to Singapore dollars as the amount of money she will get when she return to Singapore is lesser than the amount of money she changed before she went to South Korea. [A1 – qualitative reasoning] [ECF1 for comparison made]

19 A solid cone with a volume of 1232 cm^3 has a circular base of radius 7 cm.

(a) Using
$$\pi = \frac{22}{7}$$
, show that the height of the cone is 24 cm.
Answer
 $\frac{1}{3} \times \frac{22}{7} \times 7^2 \times h = 1232$ [M1 – applying volume of cone formula]
 $h = 1232 \div \frac{1}{3} \div \frac{22}{7} \div 7^2$
 $h = 24$ [A1 – showing $h = 24$]
Cannot assume $h = 24$ and find volume

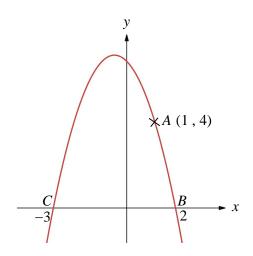
[2]

(b) Calculate its total surface area.

Slant height of cone						
$=\sqrt{7^2+24^2}$						
= 25 cm [M1 for finding slant height]						
Total surface area						
$=\left(\frac{22}{7}\right)(7)(25)+\left(\frac{22}{7}\right)(7)^{2}$	[M1 – for finding curved surface area πrl]					
$= 704 \text{ cm}^2$ [A1]						

Answer cm² [3]

20 The sketch below shows a quadratic curve.



(a) Write down the equation of the curve in the form y = (x-a)(x-b).

y = (x-2)(x+3) [B1]	
	Answer[1]
(b) Write down the line of symmetry.	
x = -0.5 [B1]	
	Answer[1]

Point A(1,4) lies on the curve. A straight line is drawn from A to B.

(c) Find the equation of the line *AB*.

Gradient		
4-0		
$=\frac{4-0}{1-2}$		
= -4 [M1]		
y = -4x + c		
4 = -4(1) + c		
<i>c</i> = 8 [M1]		
y = -4x + 8 [A1]		

END OF PAPER

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