

Full Name	Index No.	Class

**Anglo-
School**



**Chinese
(Barker Road)**

**PRELIMINARY EXAMINATION 2024
SECONDARY 4 EXPRESS / 5 NORMAL (ACADEMIC)**

**ENGLISH LANGUAGE
1184/02**

1 HOUR 50 MINUTES

13 August 2024

Additional material provided: A 6-page Insert

READ THESE INSTRUCTIONS FIRST

Do not open this booklet until you are told to do so.

Write your name, index number and class in the spaces at the top of this page.

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, highlighters, glue or correction fluid and tape.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's use:		
Section A	/	5
Section B	/	20
Section C	/	25
TOTAL	/	50

This Question Booklet consists of 9 printed pages and 1 blank page.

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Section A [5 marks]

Refer to the printout of a webpage (**Text 1**) and the extract from an online article (**Text 2**) on page 3 of the Insert for Questions 1 – 4.

- 1** Look at Text 1. Tick (✓) the statement which best represents the aim of this webpage.

- ☐ To help parents educate their children on cyber wellness issues.
- ☐ To persuade parents on the importance of learning about cyber wellness.
- ☐ To provide a convenient way for parents to learn about cyber wellness issues. [1]

- 2** How does the image in Text 1 support the overall message of the webpage?

..... [1]

.....

- 3** Identify the statement from Text 2 which supports the message of Text 1.

..... [1]

.....

- 4** Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer you have chosen for each statement.

- (a)** Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

- (b)** The writer informs readers about the possible dangers encountered online.

Text 1 / Text 2 / Both / Neither [2]

Section B [20 marks]

Refer to **Text 3** on page 4 of the Insert for Questions 5 – 14.

- 5 What decision is the writer faced with in Paragraph 1?

..... [1]

- 6 In Paragraph 1, the writer experiences strong emotions due to the decision she is about to make. Explain how the language used in this paragraph emphasises her strong feelings. Support your answer with **two** details from the paragraph.

.....

 [2]

- 7 In Paragraph 2, the writer uses a simile to describe the situation she was in.

- (a) What does she compare herself to?

..... [1]

- (b) How is this effective in describing the state of the writer?

.....
 [1]

- 8 The writer describes herself as the 'first human invasive species' (lines 11 – 12). Which other word in Paragraph 4 supports the idea in this description?

..... [1]

- 9 From Paragraph 3, why did the writer not 'find the strength to wave back?'

.....
 [1]

- 10 Identify **two separate words** from Paragraph 4 which show that the writer's mother was understanding towards the writer's situation.

..... [1]

- 11 Give **two** pieces of evidence from Paragraph 5 which show that the writer's travelling experience was limited.

.....

.....

..... [2]

- 12 (a) In Paragraph 6, the writer says, 'Why aren't the sirens going off?' (line 29)
What do the sirens refer to?

..... [1]

- (b) Explain why Paragraph 6 is effective.

.....

..... [2]

- 13 In Paragraph 7, the writer realised that her arrival in Notre Dame was pleasant and promising. Explain why she felt this way. Give **three** pieces of evidence from the paragraph to support your answer.

.....

.....

.....

.....

.....

..... [3]

- 14 The structure of the text reflects how the writer's feelings change as she prepares to move from her home to Notre Dame. Complete the flow chart by choosing one word from

the box to summarise the writer's feelings at each stage of her move to Notre Dame.

The writer's feelings about moving to Notre Dame

apprehension estrangemen
t surprise fear consolatio
n elated hopeful

Paragraphs 1 – 2 (i) _____
—



Paragraph 4 (ii) _____
—



Paragraphs 5 – 6 (iii) _____
—



Paragraph 7 (vi
) _____
—

[4]

Section C [25 marks]

Refer to **Text 4** on page 5 of the Insert for Questions 15 – 21.

15 From Paragraph 1, how did theme parks begin?

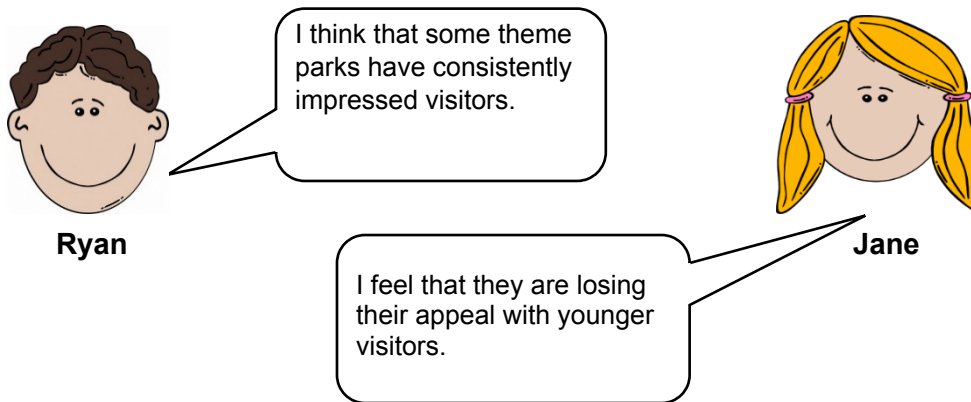
..... [1]

16 Explain in **your own words** why the writer says Gen-Z is 'rewriting the playbook of entertainment' (line 5).

.....

 [2]

17 Here is part of a conversation between two students, Ryan and Jane, who have read the article.



(a) Give **two** pieces of evidence from Paragraph 2 to support Ryan's view.

(i)

(ii)
 [2]

- (b) Give **one** piece of evidence from Paragraph 3 to support Jane's view.

.....
 [1]

- 18 (a) From Paragraph 4, state **two** aspects of park attractions which are extremely difficult to manage.

..... [1]

- (b) The writer says 'An occasional mishap will magically scare away visitors for extended periods.' (lines 25 - 26)

What is the writer's tone when he makes this comment?

..... [1]

- 19 State the phrase from Paragraph 6 which shows that theme parks were bold in making changes.

..... [1]

- 20 What is the writer's attitude towards the future of theme parks when he says 'With their history of turning dreams into reality, betting against them would be ill-advised.' (lines 39 - 40)?

..... [1]

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

[illegible]

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No. of words: [15]

Content	/ 8
Style	/ 7
TOTAL	/ 15

----- END OF PAPER -----