## 2021 SEC 4 COMPUTING PRELIM PAPER 1 MARKING SCHEME

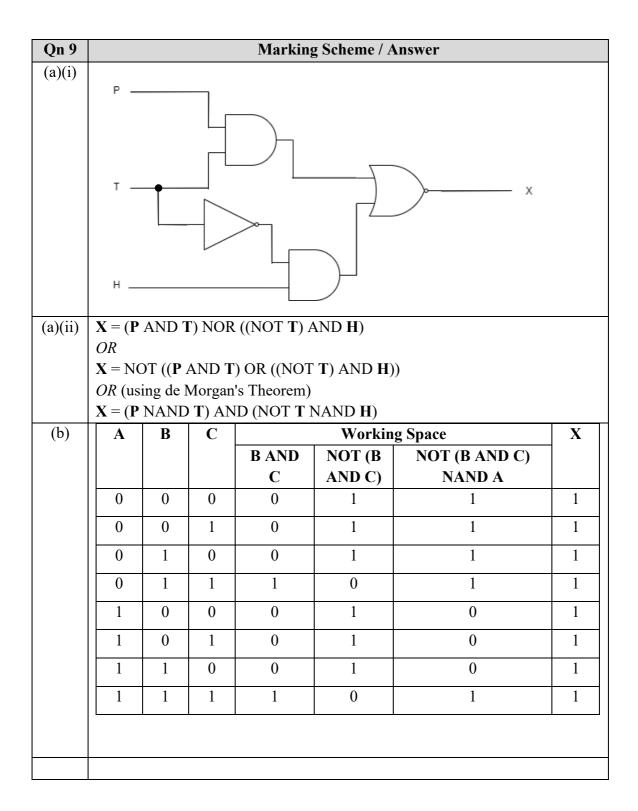
| Qn 1    | Marking Scheme / Answer   |   |  |  |
|---------|---|---|--|--|
| (a)     | Type of bus   | Description   |  |  |
|         | Data bus  | Transports information from memory to processor when reading data from memory |  |  |
|         |   | Transports information from memory to processor when writing data to memory   |  |  |
|         | Address bus   | Transports information from processor to memory when reading data from memory |  |  |
|         | Address bus   | Transports information from processor to memory when writing data to memory   |  |  |
| (b)(i)  | An input device is a hardware device that allow data/instructions into a computer   | ws users to enter   |  |  |
| (b)(ii) | Any two appropriate input device, such as:  |   |  |  |
|         | Web camera, microphone  |   |  |  |
| (c)(i)  | Any sensible answer, such as:  Data stored in the RAM is volatile and will be interrupted. Since the operating system is required booted up, it is necessary to store it in a non-volon | nired every time the computer is  |  |  |
|         | The capacity of the RAM is usually small. The the hard drive so that the capacity of the RAM  | 1 0   |  |  |
| (c)(ii) | The data and instructions can be quickly acces required.  | ssed by the processors as   |  |  |
|         |   |   |  |  |

| Qn 2     | Marking Scheme / Answer  |                |         |         |
|----------|--|----------------|---------|---------|
|          | Statement  | IPv4           | IPv6    | MAC     |
|          |  | Address        | Address | Address |
|          | Also known as a physical address.  |                |         | ✓       |
|          | Used to direct data transmitted over the Internet to a device.                   | ✓              | ✓       |         |
|          | Used by a switch to forward data to the intended recipient device.               |                |         | ✓       |
|          | Represented by more than 4 bytes.  |                | ✓       | ✓       |
|          | Usually represented in hexadecimal.  |                | ✓       | ✓       |
|          |  |                |         |         |
| Qn 3     | Marking Scheme / Answer  |                |         |         |
| (a)      | Any sensible answer, such as:  |                |         |         |
|          | - Benefit: The Internet has enabled diverse cultures to interact and share ideas |                |         |         |
|          | with each other. Social networking sites have also allowed users to remain       |                |         |         |
|          | connected with friends, family and colleagues even over long distances.          |                |         |         |
|          | - Drawback: Some people use the Internet to reinforce their existing opinions    |                |         |         |
|          | or to spread rumours and misinformation.   |                |         |         |
| (b)(i)   | Creations of the mind that have value but can exist purely as data with no       |                |         |         |
| (1.)(;;) | physical form.   |                |         |         |
| (b)(ii)  | The social media influencer is only gui  | nty of plagiai | rism.   |         |
|          | Copyright infringement only applies to content that is copyrighted. As the       |                |         |         |
|          | photo is public domain, it is not copyrighted.                                   |                |         |         |
|          | However, by passing the photo off as his own, he is guilty of plagiarism.        |                |         |         |
|          |  |                |         |         |

| Qn 4               | Marking Scheme / Answer  |
|--------------------|--|
| (a)                | Any 2 sensible answers; such as:   |
|                    | - Trojan horse: A computer program that pretends to be a harmless file or                      |
|                    | useful application. Once a Trojan horse is run, it does something harmful such                 |
|                    | as giving intruders unauthorised access to the computer instead.                               |
|                    | - Virus: A computer program that attaches itself to a normally harmless                        |
|                    | program and modifies it.   |
|                    | - Worm: A computer program that runs automatically and attempts to spread                      |
|                    | by sending copies of itself to other computers without the need to attach itself               |
|                    | to another program first.  |
| (b)                | Updating software regularly will ensure that bugs that were discovered since                   |
|                    | the last update can be fixed.  |
|                    |  |
|                    | This will prevent certain malware/worms from exploiting these bugs to                          |
|                    | compromise the security of the (data on the) computer.   |
|                    |  |
| Qn 5               | Marking Scheme / Answer  |
| (a)                | The ASCII code of the character represented.   |
| (b)                | $3B_{16} = 3*16 + 11 = 59_{10}$  |
| (c)                | $7_{16} = 111_2$   |
|                    | $D_{16} = 13_{10} = 1101_2$  |
|                    | Therefore, $7D_{16} = 0000\ 0000\ 0111\ 1101_2$  |
|                    | Luchen communication of sixtem 7 on D  |
|                    | Im for conversion of either 7 or D   |
|                    | <i>Im for combining them into a 2-byte binary number, including leading zeroes.</i>            |
| On 6               | Mauling Sahama / Angway  |
| <b>Qn 6</b> (a)(i) | Marking Scheme / Answer  A firewall prevents unauthorised access to or from a private network. |
| (a)(i)             |  |
| (a)(ii)            | The employees must be trusted and expected to keep information found on the                    |
| (1)(')             | network secret.  |
| (b)(i)             | Mr Yeo should choose a wireless network.   |
|                    | A syingless networks is more syitchle for an expending company like CCT as                     |
|                    | A wireless networks is more suitable for an expanding company like SSTea                       |
|                    | Inc as it is easier to add new devices to the network at any time./ Mobility of                |
|                    | the employees will be higher, allowing for more dynamic discussions in a                       |
|                    | small company.   |
|                    | OR   |
|                    | Mr Yeo should choose a wired network.  |
|                    | MI 1 to should thoose a whed hetwork.  |
|                    | A wired network is more secure for handling confidential information such as                   |
|                    | sales numbers or data of customers on their membership programme. / The                        |
|                    | Programme. / The   |

|         | equipment and wiring required for a wired network is cheaper a small          |  |  |
|---------|---|--|--|
|         | company than a wireless network.  |  |  |
| (b)(ii) | (Wireless network) Any of the following:                                      |  |  |
|         | - Equipment is more expensive.  |  |  |
|         | - Speed of transmission is generally slower and lower bandwidth.              |  |  |
|         | - Less reliable.  |  |  |
|         | - Less secure.  |  |  |
|         | (Wired network) Any of the following:   |  |  |
|         | - Lower mobility due to fixed network connections.                            |  |  |
|         | - More cumbersome to add new devices to the network.                          |  |  |
|         | - Tends to look more disorganised due to cables running across floors.        |  |  |
| (c)     | router  |  |  |
|         | service set identifier  |  |  |
|         | network interface card  |  |  |
|         | Wi-Fi   |  |  |
| (d)     | Metropolitan Area Network.  |  |  |
|         | Answer must be spelt out in full. The abbreviation is not accepted.           |  |  |
|         |   |  |  |
| Qn 7    | Marking Scheme / Answer   |  |  |
| (a)     | Error 1: Line $3$ – FOR day = 1 to 8  |  |  |
|         | Correction: FOR day = 1 to 7  |  |  |
|         | Error 2: Line 9 - OUTPUT hours_worked   |  |  |
|         | Corrections: OUTPUT total_hours * hourly_rate                                 |  |  |
| (b)     | It is a constant.   |  |  |
|         |   |  |  |
|         | The value of hourly_rate does not change in this algorithm.                   |  |  |
|         |   |  |  |
| Qn 8    | Marking Scheme / Answer   |  |  |
| (a)     | This is so that the score can be saved even after the game program is closed. |  |  |
| (b)     | Inputs: text file containing the saved highest score, player's score          |  |  |
|         |   |  |  |
|         | Output: message to inform the player if they have successfully obtained a new |  |  |
|         | highest score   |  |  |
|         |   |  |  |
|         | Processes:  |  |  |
|         | - comparing stored highest score with player's score                          |  |  |
|         | - updating the highest score in the text file if player's score is higher     |  |  |
|         | than highest score.   |  |  |
| (c)(i)  | Range check/ Format check   |  |  |

| (c)(ii)  |  | Test case condition  | Test data                          |  |  |
|----------|--|--|------------------------------------|--|--|
|          |  | Normal   | 10                                 |  |  |
|          |  |  | (any positive integer)             |  |  |
|          |  |  |                                    |  |  |
|          |  | Boundary   | 0                                  |  |  |
|          |  |  |                                    |  |  |
|          |  | Error  | -25/ "hello world"                 |  |  |
|          |  |  | (any number that is not a positive |  |  |
|          |  |  | integer, or a alphabetical string) |  |  |
|          | 7.1.7  |  |                                    |  |  |
| (c)(iii) |  | = False<br>valid == False  |                                    |  |  |
|          |  | core = get score()   |                                    |  |  |
|          |  | F score >= 0   |                                    |  |  |
|          |  | valid = True   |                                    |  |  |
|          | ΕÌ   | NDIF   |                                    |  |  |
|          | ENDWH  | ILE  |                                    |  |  |
|          | OR   |  |                                    |  |  |
|          | valid  | = False  |                                    |  |  |
|          | WHILE  | valid == False   |                                    |  |  |
|          |  | core = get_score()   |                                    |  |  |
|          | Il   | F score consists who   | lly of digits                      |  |  |
|          | 17   | valid = True   |                                    |  |  |
|          | ENDWH  | NDIF   |                                    |  |  |
|          |  |  |                                    |  |  |
| (d)      | Implem   | ent code.  |                                    |  |  |
|          | The developers are required to evaluate the effectiveness of the program in determining and storing the highest score. |  |                                    |  |  |
|          | OR   | 5 6 6  |                                    |  |  |
|          | The dev  | The developers may consider any changes that might increase the code's |                                    |  |  |
|          |  | usability or effectiveness.  |                                    |  |  |
|          | OR   |  |                                    |  |  |
|          |  | make sure the new code works with the rest of the game program.        |                                    |  |  |
|          |  |  |                                    |  |  |
| 1        |  |  |                                    |  |  |



| )   | T 4 1                | T = -+0           |                     | T T | Ottmbrim |
|-----|----------------------|-------------------|---------------------|-----|----------|
|     | List1                | List2             | 0                   | У   | OUTPUT   |
|     | [0,0,0,0]            | [0,0,0,0]         | U                   | 0   |          |
|     |                      | [1,0,0,0]         |                     | 0   |          |
|     |                      | [1,0,0,0]         |                     | 1   |          |
|     | [1,0,0,0]            |                   |                     |     |          |
|     | [ , , , , ]          |                   | 1                   |     |          |
|     |                      |                   |                     | 0   |          |
|     |                      | [1,0,0,0]         |                     |     |          |
|     |                      |                   |                     | 1   |          |
|     |                      | [1,1,0,0]         |                     |     |          |
|     |                      |                   |                     | 2   |          |
|     | [1,1,0,0]            |                   |                     |     |          |
|     |                      |                   | 2                   |     |          |
|     |                      | [1 1 0 0]         |                     | 0   |          |
|     |                      | [1,1,0,0]         |                     | 1   |          |
|     |                      | [1,2,0,0]         |                     | 1   |          |
|     |                      | [1,2,0,0]         |                     | 2   |          |
|     |                      | [1,2,1,0]         |                     | 2   |          |
|     |                      | [1,2,1,0]         |                     | 3   |          |
|     | [1,2,1,0]            |                   |                     |     |          |
|     | 2 7 7 7 3            |                   | 3                   |     |          |
|     |                      |                   |                     | 0   |          |
|     |                      | [1,2,1,0]         |                     |     |          |
|     |                      |                   |                     | 1   |          |
|     |                      | [1,3,1,0]         |                     |     |          |
|     |                      |                   |                     | 2   |          |
|     |                      | [1,3,3,0]         |                     | _   |          |
|     |                      | F1 2 2 1 7        |                     | 3   |          |
|     |                      | [1,3,3,1]         |                     | 4   |          |
|     | [1 2 2 1]            |                   |                     | 4   |          |
|     | [1,3,3,1]            |                   | 4                   |     |          |
|     |                      |                   | 4                   |     | 8        |
|     |                      |                   |                     |     | U        |
|     |                      |                   |                     |     |          |
| Thi | is algorithm is used | to find the value | of 2 <sup>N</sup> . |     |          |

OR

This algorithm is used to find the sum of Nth row [or (N+1)th] of Pascal's triangle.

| Qn 11 | Marking Scheme / Answer   |  |  |  |  |
|-------|---|--|--|--|--|
| (a)   | a. Initialisation of variable to store All-Rounder Score OR                     |  |  |  |  |
|       | Initialisation of variable to store lowest unused grade                         |  |  |  |  |
|       | b. Input of 8 grades  |  |  |  |  |
|       | c. Loop for 4 subject categories  |  |  |  |  |
|       | d. Compare the 2 grades in each subject category AND                            |  |  |  |  |
|       | add the lower grade to All-Rounder Score  |  |  |  |  |
|       | e. Compare the higher grade to the previously stored lowest unused grade        |  |  |  |  |
|       | AND   |  |  |  |  |
|       | store the lowest unused grade if necessary                                      |  |  |  |  |
|       | f. Outside the loop, add the lowest unused grade to All-Rounder Score           |  |  |  |  |
|       | g. Output the All-Rounder Score   |  |  |  |  |
|       | Note:   |  |  |  |  |
|       | - Deduct 1m overall for use of wrong flowchart symbols or poor                  |  |  |  |  |
|       | formatting such as unmerged flow-lines, missing terminal symbols.               |  |  |  |  |
|       | - Do not award mark for item that is written in a Pythonic manner.              |  |  |  |  |
|       | Flowchart syntax should be language independent.                                |  |  |  |  |
| (b)   | Use a while-loop and break the loop when a certain word is input to indicate    |  |  |  |  |
|       | the end of the input.   |  |  |  |  |
|       | OR  |  |  |  |  |
|       | Ask for input of a variable to indicate the number of categories and loop until |  |  |  |  |
|       | that number.  |  |  |  |  |
|       |   |  |  |  |  |
|       |   |  |  |  |  |

