

Name : () Class :



CHIJ KATONG CONVENT PRELIMINARY EXAMINATIONS 2024 Secondary Four Normal (Academic)

ENGLISH LANGUAGE SYLLABUS A

1190/02

Paper 2 Comprehension

July 2024

Additional material: Insert

1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

Write your name, class and registration number on the cover page.

Write in dark blue or black ink.

Do not use staples, paper clips, glue or correction fluid/tape or highlighters.

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A (Visual Text)	5
Section B (Narrative Text)	20
Section C (Non-Narrative Text)	10
Section C (Summary)	15
Total	50

Section A [5 marks]

Refer to the advertisement **(Text 1)** and the extract from a website **(Text 2)** on page 2 of the Insert for Questions 1–4.

- 1** Look at the photograph at the bottom of Text 1. Which activity is shown in the photograph?

..... [1]

- 2** Look at Text 2. Tick (✓) the statement which best summarises the main purpose of Text 2.

- | | | |
|--------------------------|----------------------------------------------------------------------|-----|
| <input type="checkbox"/> | to persuade teachers to take their students on this learning journey | |
| <input type="checkbox"/> | to summarise what the learning journey is about | |
| <input type="checkbox"/> | to give an evaluation of the learning journey | |
| <input type="checkbox"/> | to express gratitude to the organisers of the learning journey | [1] |

- 3** Text 1 states that there are ‘many multi-sensory touchpoints’ and Text 2 claims there are ‘sensory experiences’. What is the common message that both texts are trying to convey?

..... [1]

- 4** Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer you have chosen for each statement.

- (a) The text is intended to be read by parents of young children.

Text 1 / Text 2 / Both / Neither

- (b) The text suggests that the learning journey is customisable.

Text 1 / Text 2 / Both / Neither [2]

Section B [20 marks]**Refer to Text 3 on page 3 of the Insert for Questions 5–14.**

- 5** In Paragraph 1, give two pieces of evidence that show Jekin is feeling visibly uncomfortable.

.....

.....

[2]

- 6** 'The tree sways three of its oldest, thickest leaves towards Jekin to cool him. Those leaves appear to be fatherly arms with brownish flaps and frayed ends. They form an umbrella above the young man. Other leaves detach themselves from the main trunk, fold into halves, their fibres blanketing loamy ground.' (lines 6 - 9)

Identify the words or phrases from the extract given above that correspond with the description of the tree.

The description of the tree	Matching words or phrases from the given extract
seem like extended limbs	
construct a shield	
separate	
covering	

[4]

- 7** Give another word from Paragraph 3 that has the same meaning as 'hangs'.

.....

[1]

- 8** What do the following words in italics from Paragraph 4 suggest about how the banana plantation seems calm?

Based on the following word / phrase in italics,	the banana plantation seems calm because...
Insects, clicking, worship the sun <i>in secret communion</i>	
A <i>sweet breeze</i> ruffles his hair	

[2]

- 9** What does the phrase 'fried parts of his brain circuit' in Paragraph 5 suggest about the effect of the heat on Jekin?

.....

[1]

- 10** What does 'This' in line 20 refer to?

.....

[1]

- 11** Some readers may say that Jekin struggled in his attempt to cut down the banana trees. With reference to Paragraph 5, find evidence that supports this view.

Identify **three** quotes from Paragraph 5, and explain how each quote provides evidence for this view.

Quotes	How each quote supports the view that Jekin struggled in his attempt to cut down the banana trees

[3]

- 12** Which of the following extracts from Paragraph 6 tell us about how precious each tree is? Tick **two** boxes only.

‘...no matter how hard it gets...’

‘...occur only once...’

‘...to become individual bananas...’

‘...the bunch is harvested...’

‘...will never grow back...’

[2]

- 13** From Paragraph 6, find

- (i) a word that conveys the same meaning as ‘produce’

.....

[1]

- (ii) another word that contrasts with it

.....

[1]

- 14** From Paragraph 7, it is stated that Jekin resumes his efforts, like a brave warrior ready to face the battlefield. In your own words, what does this suggest about the task he faced?

.....

.....

[2]

Section C [25 marks]

Refer to Text 4 on page 4 of the Insert for Questions 15 - 19.

- 15** Read the text and match the paragraph with the appropriate headings.

Write the correct letter (**A-G**). The first one has been done for you. There is one letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1**B**.....

Paragraph 2

Paragraph 3

Paragraph 4

Paragraph 5

Paragraph 6

- A** Knowledge-based support for superfoods
- B** The allure of superfoods
- C** Wide assortment of superfoods
- D** Mindful way of life
- E** The use of advertising and online testimonies to attract consumers
- F** Foods for optimal health
- G** A comprehensive strategy

[5]

- 16** From Paragraph 1, give **two** reasons why superfoods are viewed as a cure-all.

(i)

(ii) [2]

- 17** According to Paragraph 2, how do companies and social media influencers promote the consumption of superfoods?

Companies - [1]

Social media influencers -

..... [1]

- 18** From Paragraph 4, give a word that means the same as ‘to describe without presenting all facts and details’.

..... [1]

- 19 Using your own words as far as possible**, summarise how consumers should view superfoods and how they can achieve optimal health, as outlined in the text.

Use only information from Paragraphs 3 to 5 of Text 4.

Your summary must be in continuous writing (not note form). It must be no longer than 80 words, not counting the words given to help you begin.

Amidst the buzz surrounding superfoods, it is important that consumers

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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