

KUO CHUAN PRESBYTERIAN SECONDARY SCHOOL
SECONDARY FOUR EXPRESS
CHEMISTRY
PRELIMINARY EXAMINATION 2024
Answer Scheme

Paper 1 – Multiple Choice Questions (40 marks)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
A	B	B	D	B	B	C	A	D	D

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
D	B	A	A	C	A	B	D	C	C

Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
B	D	D	B	C	A	C	A	C	C

Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
A	A	C	B	C	C	B	C	C	B

KUO CHUAN PRESBYTERIAN SECONDARY SCHOOL
 SECONDARY FOUR EXPRESS CHEMISTRY 6092
 PRELIMINARY EXAMINATION 2024

MARK SCHEME

Section A (70 marks)

1	a	Ar	[1]								
	b	Ca, Ar	[1]								
	c	C, At	[1]								
	d	Na	[1]								
	e	Cu, Zn	[1]								
	f	C, Pt	[1]								
		<p>Note: Penalise if incomplete or extra answers are given. Penalise one mark overall if names were given instead of symbols.</p> <p>Marker's comment: Majority of the students missed out on giving complete answers. Common mistakes for (e) make up of brass is carbon and iron and (f) electrodes is copper and zinc.</p>									
2		<table><tr><th>Mixture</th><th>separation technique</th></tr><tr><td><u>ammonium chloride</u> + sodium chloride</td><td>Sublimation [1]</td></tr><tr><td>water + <u>lead(II) sulfate</u></td><td>Filtration [1]</td></tr><tr><td><u>methanol</u> + glucose solution</td><td>(fractional/simple) distillation [1]</td></tr></table> <p>1m each</p>	Mixture	separation technique	<u>ammonium chloride</u> + sodium chloride	Sublimation [1]	water + <u>lead(II) sulfate</u>	Filtration [1]	<u>methanol</u> + glucose solution	(fractional/simple) distillation [1]	[3]
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<u>methanol</u> + glucose solution	(fractional/simple) distillation [1]										
		<p>Marker's comment: Common mistake is to give preparation methods instead of separation techniques. For lead(II) sulfate, evaporation to dryness was rejected as question asked for the most appropriate technique.</p>									

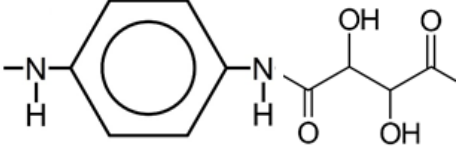
3	a	Thermometer, Conical flask, Measuring cylinder	[2]				
		All correct 2m, 2 correct 1m. Penalise for spelling once throughout the paper.					
	b	No of mol of Mg = $2 / 24 = 0.083333$	[1]				
		No of mol of HNO ₃ = $100 / 1000 \times 1.5$					
		= 0.150	[1]				
		Mole ratio of Mg : HNO ₃ is 1 : 2					
		For 0.15 mol of HNO ₃ used, $\frac{1}{2} \times 0.15 = 0.075$ mol of Mg is needed. As there's 0.0833 mol of Mg, it is in excess.	[1]				
		OR					
		For 0.0833 mol of Mg used, $2 \times 0.0833 = 0.167$ mol of HNO ₃ is needed. Since there is only 0.15 mol of HNO ₃ , it is the limiting reactant and Mg is in excess.					
		Marker's comment: (a) students incorrectly identify gas jar, missing out that the apparatus has markings.					
		(b) poorer response was the inability to do the link/explain clearly why Mg is in excess. Some calculations were given in fractions and was unclear which value was greater/smaller.					
4	a	Ar of Cu = $(69.15/100 \times 63) + (30.85/100 \times 65)$	[1]				
		= 63.617					
		= 64 (nearest whole number)	[1]				
	bi	AgNO ₃ : <u>White precipitate</u> forms.	[1]				
		NH ₃ : Light blue / <u>Blue precipitate</u> forms,	[1]				
		<u>soluble in excess to give a dark blue solution.</u>	[1]				
		Penalize once overall if short-form (ppt) was given.					
	bii	Precipitation	[1]				
	biii	<table border="1"> <tr> <td>Element</td><td>Cu</td><td>F</td><td>K</td></tr> </table>	Element	Cu	F	K	[3]
Element	Cu	F	K				

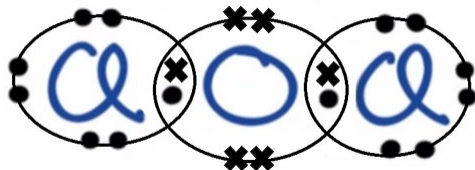
		<table> <tr> <td>% in 100g</td><td>21.5</td><td>38.7</td><td>39.8</td></tr> <tr> <td>Ar</td><td>64</td><td>19</td><td>39</td></tr> <tr> <td>No. of mol</td><td>0.33594</td><td>2.0368</td><td>1.0205</td></tr> <tr> <td>Mol ratio</td><td>0.33594 / 0.33594 = 1</td><td>2.0368 / 0.33594 = 6.06</td><td>1.0205 / 0.33594 = 3.04</td></tr> <tr> <td>Simplest ratio</td><td>1</td><td>6</td><td>3</td></tr> </table> <p>Empirical formula: CuF₆K₃</p> <p>1m – Indication of the conversion from % to mass, 1m – workings, 1m – empirical formula (accept any combination of the formula)</p>	% in 100g	21.5	38.7	39.8	Ar	64	19	39	No. of mol	0.33594	2.0368	1.0205	Mol ratio	0.33594 / 0.33594 = 1	2.0368 / 0.33594 = 6.06	1.0205 / 0.33594 = 3.04	Simplest ratio	1	6	3	
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		<p>Markers' comment:</p> <p>(a) poorer response did not follow instructions to give answers to nearest whole number.</p> <p>(b)(i) majority was not able to give complete answers for the observation. Misconception of ppt turning into solution.</p> <p>(b)(ii) most common mistake was "metal displacement". Students did not understand the reaction.</p> <p>(b)(iii) common mistake was not converting % to mass and not showing calculations.</p>																					
5	a	<p>Set-up A: Anticlockwise</p> <p>Set-up B: Clockwise</p>	[1]																				
	bi	<p>Zinc electrode in set-up A <u>increased</u> in size, whereas the zinc electrode in set-up B <u>decreased</u> in size.</p> <p>In set-up A, <u>Zn²⁺ ions are discharged / gained 2e⁻ / reduced to form Zn metal</u> which causes the electrode to increase in size.</p> <p>In set-up B, <u>Zinc is more reactive than copper and loses electrons to form Zn²⁺ ions</u> causing the electrode to decrease in size.</p> <p>Set-up A: $\text{Zn}^{2+}(\text{aq}) + 2\text{e}^{-} \rightarrow \text{Zn}(\text{s})$</p> <p>Set-up B: $\text{Zn}(\text{s}) \rightarrow \text{Zn}^{2+}(\text{aq}) + 2\text{e}^{-}$</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p>																				
	bii	<p>The <u>copper electrode</u> in A <u>will decrease</u> in size whereas the copper electrode in B <u>will increase</u> in size.</p>	<p>[1]</p> <p>[1]</p>																				

		The <u>blue</u> aqueous CuSO_4 colour will intensify in A whereas the blue aqueous CuSO_4 colour <u>will fade</u> in B .	
	c	<p>$\text{Zn (s) / ZnO (s) / ZnCO}_3 \text{ (s)}$</p> <p>$\text{CuO(s) / CuCO}_3 \text{ (s)}$</p> <p>Penalize once for missing state symbols.</p>	<p>[1]</p> <p>[1]</p>
		<p>Markers' comment: (b)(i) students did not read the question carefully that both setup changes in size. Half-equations were missing state-symbols. Explanations were missing the key concept (more reactive metal has a higher tendency to lose electrons) of simple cell.</p> <p>(b)(ii) Students gave only one differences or incomplete comparisons.</p> <p>(c) common mistake was giving salts as answers and students thinking that copper can be used, forgetting that it is an unreactive metal.</p>	
6	a	Ammonia particles are <u>far apart and disorderly</u> . They <u>move about rapidly in all direction</u> .	[1]
	b	<p>As the number of bonds between nitrogen atoms <u>increases from single to triple bond</u>, the bond energy <u>increases from 160 kJ/mol to 941 kJ/mol</u>.</p> <p>This is due to a <u>stronger attraction</u> between the nitrogen atoms due to <u>more electrons shared</u> between them, require <u>more energy to break the bonds</u>.</p> <p>Note: Vice versa accepted.</p>	<p>[1]</p> <p>[1]</p>
	ci	<p>Total energy absorbed = $941 + 3(436) = 2249 \text{ kJ}$</p> <p>Total energy released = $2 \times 3(391) = 2346 \text{ kJ}$</p> <p>Overall enthalpy change = $2249 - 2346 = -97 \text{ kJ}$</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p>
	cii	+97kJ	[1]
		Markers' comment: (a) incomplete answers. Commonly missing out the idea of "disorderly" or "rapid movement"	

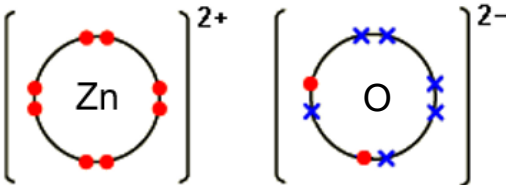
		<p>(b) misconception that bond were “overcome” when it is broken or that intermolecular forces of attraction were incorrectly discussed showing poor understanding of question.</p> <p>(c)(i) incorrect use of data. N-N data used instead of N≡N</p> <p>Poor statements given and incorrect calculation of the number of bonds.</p> <p>(ii) missing signs and incorrect units given. 2 moles of ammonia decomposes hence it isn't kJ/mol.</p>	
7	a	<p>reaction without catalyst</p> <p>reaction with catalyst</p> <p>1m – same reactant and product height, labelled 1m – correct E_a / E_c 1m – same ΔH (endothermic)</p>	[3]
	bi	$\begin{array}{c} \text{H} \quad \text{CH}_3 \\ \quad \\ -\text{C}-\text{C}- \\ \quad \\ \text{H} \quad \text{H} \end{array}$ <p>Empirical formula: CH_2</p>	[1] [1]
	bii	$2\text{CH}_2 + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 2\text{H}_2\text{O}$	[1]
	biii	<p>No. of mol of poly(propene) = $5000 / (12+2)$</p> <p style="text-align: center;">= 357.14</p> <p>Mole ratio of CO_2 : Poly(propene) = 2 : 2</p> <p>\therefore No. of mol of CO_2 = 357.14</p> <p>Vol of CO_2 = 357.14×24</p>	[1]

		$= 8571.42$ $= 8570 \text{ dm}^3 \text{ (to 3 s.f.)}$	[1]
	c	<p>Advantage: Poly(propene) is <u>durable</u> / <u>does not rust</u> unlike iron.</p> <p>Disadvantage: Poly(propene) is <u>non-biodegradable</u> and would contribute to waste, pollution problems.</p>	<p>[1]</p> <p>[1]</p>
8	ai	Butanedioic acid, $\text{HOOC}(\text{CH}_2)_2\text{COOH}$ OR $\text{HOOCCH}_2\text{CH}_2\text{COOH}$	[1]
	aii	$\text{HOOC}(\text{CH}_2)_n\text{COOH}$ OR $(\text{CH}_2)_n(\text{COOH})_2$	[1]
	b	<u>Disagree</u> with the claim. It is unable to undergo condensation polymerization on its own as it <u>only has carboxyl functional group</u> . OR <u>does not contain hydroxyl or amine group</u> .	[1]
	ci	<p>The term weak acid means the acid undergoes only <u>partial dissociation in water to form H^+ ions</u>.</p> <p>Circle the 2 acidic hydrogen of carboxy functional group.</p>	<p>[1]</p> <p>[1]</p>
	cii	<p>Physical property: $\text{pH} < 7$, turns moist blue litmus paper red, turns green Universal Indicator orange/yellow. (any one)</p> <p>Chemical property: Reacts with metal to produce salt and hydrogen, reacts with metal carbonate to produce salt, water and carbon dioxide, undergoes redox reaction with potassium manganate (VII). (any one)</p>	<p>[1]</p> <p>[1]</p>
	ciii	<p>Tartaric acid contain 2 carboxyl groups (per molecule) whereas butanoic acid contains only 1 carboxyl group (per molecule).</p> <p>Tartaric acid contains 2 types of functional groups (per molecule), hydroxyl and carboxyl whereas butanoic acid contains only 1 type of function group (per molecule), carboxyl.</p> <p>Tartaric acid contains a hydroxyl functional group (per molecule), whereas butanoic acid does not.</p>	[2]

		<p>Tartaric acid contains 4 functional groups (per molecule), whereas butanoic acid contains only 1 functional group.</p> <p>Any 2 of the above.</p>	
	civ		[1]
9	a	<p>Experiment 4.</p> <p>Comparing Expt 3 and 4, with the <u>same concentration of C/O₂ and OH⁻</u>, the initial rate of reaction was <u>lower for expt 4, 0.00552 mol/dm³s</u> as compared to <u>expt 3, 0.01104 mol/dm³s</u>.</p>	<p>[1]</p> <p>[1]</p>
	bi	<p>The rate of the reaction increases by <u>4 times (2²)</u> when the concentration of C/O₂ <u>doubles</u>.</p> <p>From experiment 1 and 3, the rate of reaction <u>increases from 0.00276 mol/dm³s to 0.01104 mol/dm³s</u> when the concentration <u>increases from 0.02 mol/dm³ to 0.04 mol/dm³</u>. (OR expt 2 and 5 with evidence)</p>	<p>[1]</p> <p>[1]</p>
	bii	<p>Second order reaction</p> <p>Reject: 2 order, order 2, 2nd order.</p>	[1]
	c	<p>0.000230 mol/dm³ s</p> <p>Penalise for wrong or missing units.</p>	[1]
	d	<p>Increasing concentration increases the <u>number of particles per unit volume</u>. This increases the frequency of collisions between reacting particles.</p> <p>As a results, the <u>frequency of effective collisions increases</u> and the <u>rate of reaction increases</u>.</p>	<p>[1]</p> <p>[1]</p>

	e	 <p>1m for correct bonding electrons, 1m for correct valence electrons for all</p>	[2]

Section B (10 marks)

10	a	Giant ionic lattice structure	[1]
	b	<p>Zinc sulfide has <u>strong electrostatic forces of attraction between the oppositely charged Zn^{2+} and S^{2-} ions</u> but diamond has <u>strong covalent bonds between the C atoms</u>.</p> <p><u>More energy</u> is needed to <u>break the strong covalent bonds</u> in diamond than to <u>overcome the strong electrostatic forces of attraction</u> in zinc sulfide hence melting point of diamond is <u>higher</u> than zinc sulfide.</p>	<p>[1]</p> <p>[1]</p>
	c	 <p>1m for each ion.</p>	[2]
	d	<p>C is oxidised as it gains oxygen to form CO, O_2 is reduced as it decreases in oxidation state from 0 (in O_2) to -2 (in CO). Hence it is a redox reaction.</p> <p>OR</p> <p>ZnO is reduced as it loses oxygen to form Zn. CO is oxidised as it gains oxygen to form CO_2. Hence it is a redox reaction.</p> <p>Accept all explanations of redox.</p>	<p>[1]</p> <p>[1]</p> <p>[1]</p> <p>[1]</p>
	e	<p>Environment: SO_2 forms acid rain when dissolved in clouds/rainwater which corrodes limestone building/metal structures when it falls. (Accept marine life impact)</p> <p>Human: CO reacts irreversibly with haemoglobin in blood to form carboxyhaemoglobin which reduces the ability to transport O_2 which causes breathing difficulties and even death.</p>	<p>[1]</p> <p>[1]</p>
	f	<u>Cool</u> to room temperature and collect the solid formed / sieve out the solid.	[1]

11	a	<p>Silicon carbide has a <u>giant molecular structure</u>.</p> <p>A <u>lot of energy</u> is needed to <u>break the strong covalent bonds between silicon and carbon atoms</u>. Hence its melting point is <u>very high</u> and makes it resistant to melting.</p> <p>1m – Structure, 1m – energy + mp, 1m – breaking of strong covalent bonds</p>	[3]
	bi	<p>Platinum, Rhodium and Palladium</p> <p>Note: all must be stated.</p>	[1]
	bii	<p>Catalyst <u>provides an alternative pathway with a lower activation energy</u> which <u>helps increase the frequency of effective collisions</u>.</p>	[1]
	ci	<p>$2\text{CO} + \text{O}_2 \rightarrow 2\text{CO}_2$</p> <p>OR</p> <p>$2\text{NO} + 2\text{CO} \rightarrow \text{N}_2 + 2\text{CO}_2$</p> <p>OR</p> <p>$2\text{C}_8\text{H}_{18} + 25\text{O}_2 \rightarrow 16\text{CO}_2 + 18\text{H}_2\text{O}$</p> <p>Accept any $\text{C}_n\text{H}_{2n+2}$ molecules within $5 \leq n \leq 25$</p>	[1]
	cii	<p>OA highlighted above. Allow ecf</p>	[1]
	di	<p>...8.. NH_3 + ...6.. $\text{NO}_2 \rightarrow$...7.. N_2 + ...12.. H_2O</p>	[1]
	dii	<p>In step 2, nitrogen monoxide produced is reused in step 1 to react with the ozone again in a <u>continuous cycle</u>.</p> <p>Thus, there is <u>no net loss of nitrogen monoxide molecules</u>.</p>	[1] [1]