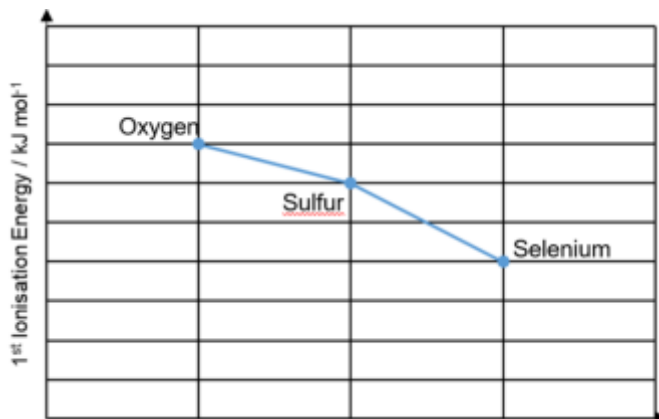


Victoria Junior College  
2023 JC1 H2 Chemistry Year-end Practice Paper  
Recommended Questions For Consolidation of Concepts and Skills

Check answers at Cohort Google Drive only after you have attempted the questions.

- 1 The chalcogens, or the oxygen family, are the elements in group 16 of the Periodic Table. These elements are common in both organic and inorganic compounds.
- (a) The graph below shows the trend in the first ionisation energies of oxygen, sulfur and selenium.



- (i) Explain the trend in the first ionisation energies of oxygen, sulfur and selenium.

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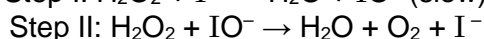
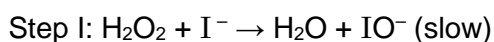
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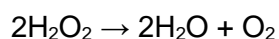
- (ii) On the same grid above, sketch the trend in the first ionisation energies of nitrogen, phosphorus and arsenic.

[1]

- (b) A common chalcogen-containing reagent used in both organic and inorganic synthesis is hydrogen peroxide, H<sub>2</sub>O<sub>2</sub>. Hydrogen peroxide readily decomposes at room temperature. Iodide ions, I<sup>-</sup>, catalyse this decomposition, as shown below:



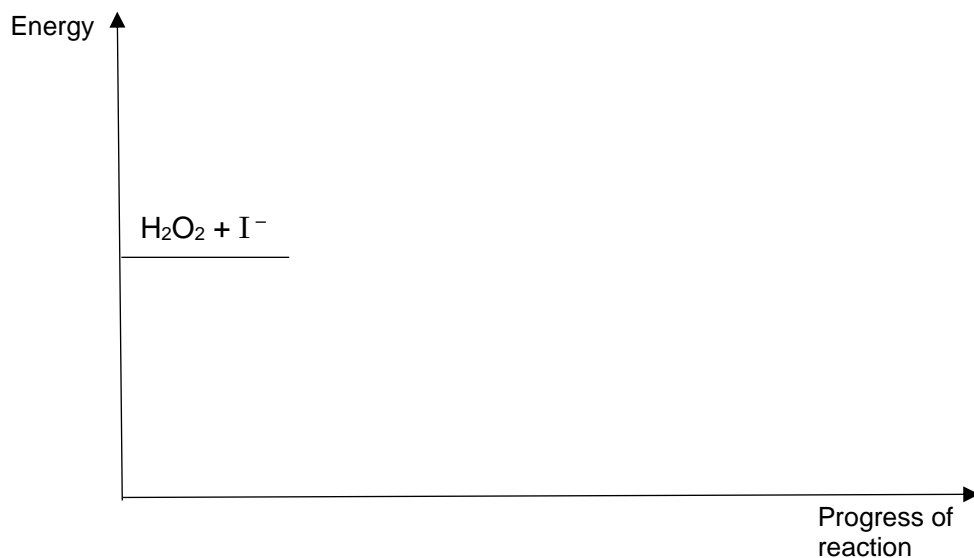
The overall equation for the decomposition of hydrogen peroxide is shown below:



The enthalpy and entropy changes for the reaction above are shown in the table below:

Enthalpy change / $\text{kJ mol}^{-1}$	-98
Entropy change / $\text{J K}^{-1} \text{mol}^{-1}$	+71

- (i) Using the data above, complete the diagram below to show the energy profile diagram for the decomposition of hydrogen peroxide in the presence of iodide ions, labelling clearly the activation energies and enthalpy change of the reaction.



- (ii) An unknown amount of hydrogen peroxide was allowed to decompose in a  $5 \text{ dm}^3$  closed vessel at  $120^\circ\text{C}$ . When all the hydrogen peroxide was decomposed, a pressure of  $177 \text{ kPa}$  was measured in the vessel. [2]

Determine the amount of hydrogen peroxide that decomposed in the vessel.  
(Assume that  $\text{H}_2\text{O}$  and  $\text{O}_2$  are ideal gases under the above reaction conditions)

- 2 (a) Vitamin C is an essential nutrient also known as ascorbic acid. A deficiency of vitamin C leads to a disease known as scurvy. [2]

Ascorbic acid is known to have a  $M_r$  of  $176.0$  and contains  $40.9\%$  of carbon and  $54.5\%$  of oxygen by mass.

- (i) Determine the molecular formula of ascorbic acid.

[2]

**(b)** Ascorbic acid is a monobasic acid, **HA**, and has a  $pK_a$  of 4.10. The amount of ascorbic acid contained in dietary supplement tablets can be verified by titration. A tablet containing 500 mg of ascorbic acid was dissolved in 25.0 cm<sup>3</sup> of deionised water and titrated against 0.100 mol dm<sup>-3</sup> sodium hydroxide.

**(i)** Calculate the volume of 0.100 mol dm<sup>-3</sup> sodium hydroxide required for complete neutralisation.

[1]

**(ii)** Calculate the initial pH of the ascorbic acid solution.

[2]

**(iii)** Suggest a suitable indicator for the titration and describe the colour change at end-point.

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[1]

**(iv)** With the aid of a suitable equation, explain your choice of indicator in **(iii)**.

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[2]

(c) When a vitamin C tablet is swallowed, it dissolves in the stomach. The pH of the stomach is 2.

(i) Determine the percentage of ascorbic acid that is ionised in the stomach.

[2]

The pH of blood is maintained at 7.35 by a  $\text{H}_2\text{CO}_3/\text{HCO}_3^-$  buffer.

(ii) Using appropriate equations, explain how the buffer minimises changes in pH.

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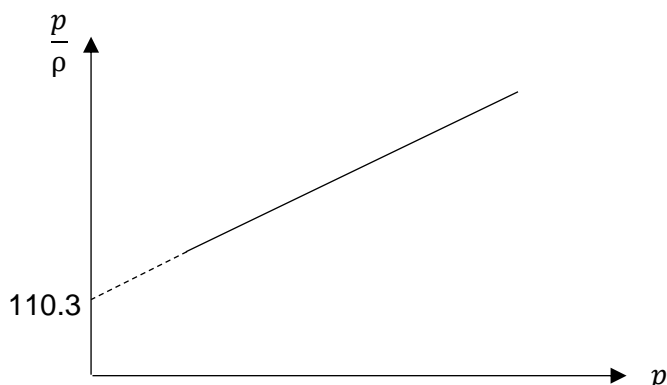
[2]

3 (a) Singapore has been affected by severe smoke haze due to forest fires in the region periodically. The National Environment Agency (NEA) is taking action to ensure that its population is better equipped to deal with haze.

During one of the sample analysis of air, the air sample was found to contain elevated amounts of  $\text{NO}_2$  and gas **S**.

By careful measurements and extrapolation, the value of  $\frac{p}{\rho}$  for gas **S** has been found to be approximately 110.3, at 100 °C and at very low pressure.

[ $p$  is the pressure of the gas in Pa and  $\rho$  is the density of the gas in  $\text{g m}^{-3}$ ]



- (i) State two main assumptions of the kinetic theory as applied to an ideal gas, and use these to explain why you might expect the behaviour of nitrogen dioxide to be less ideal compared to that of hydrogen.

[3]

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- (ii) Calculate an approximate value for the relative molecular mass of **S**.

[1]

- (iii) Hence, identify gas **S**, where **S** is a diatomic neutral pollutant.

[1]

Gas **S** is .....

- (b) Atmospheric sulfur dioxide is a major air pollutant that forms acid rain. The pollution problem caused by sulfur dioxide is amplified in the presence of atmospheric oxides of nitrogen, which act as a homogeneous catalyst.

Explain, with the aid of equation(s), how atmospheric oxides of nitrogen act as a homogeneous catalyst to amplify the pollution problems of sulfur dioxide.

[3]

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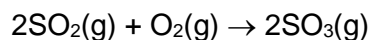
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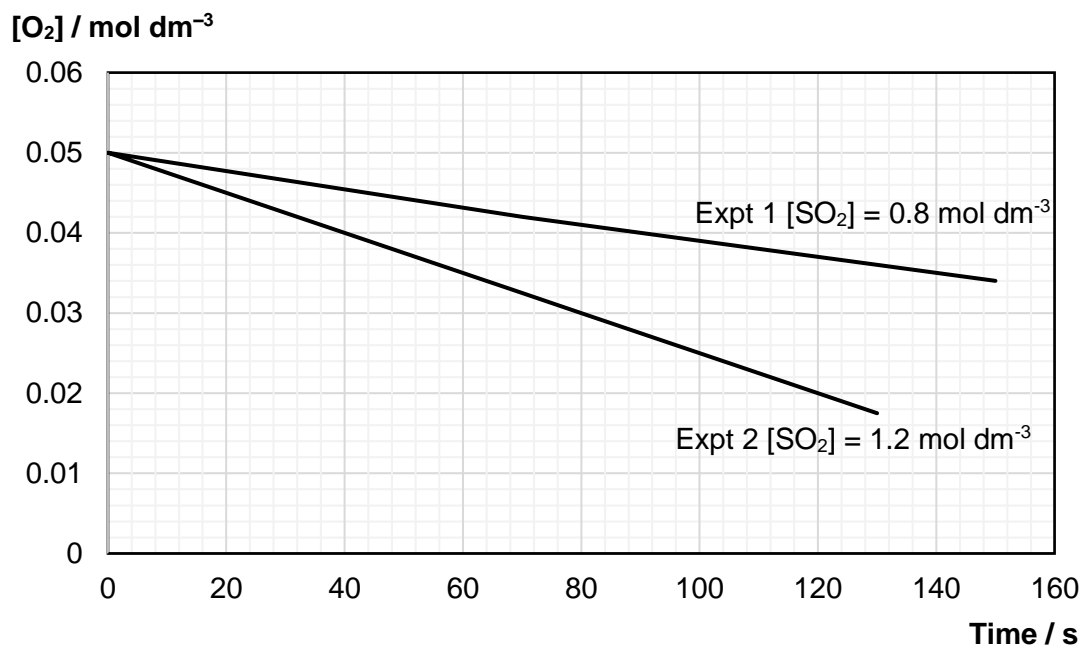
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- (c) The Contact Process is an important industrial process that occurs at 450 °C. The key stage in this process is the reaction between sulfur dioxide and oxygen.



Two laboratory experiments were conducted at 450 °C to investigate the kinetics of this reaction. The graph below shows the results obtained when concentrations of sulfur dioxide were varied.



- (i) Use the graphs above to deduce the order of reaction with respect to sulfur dioxide and oxygen. [3]

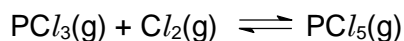
- (ii) Using one of the graphs above, calculate the value of rate constant, stating its units. [2]

- (iii) Using your answer in (i), sketch the graph of concentration of sulfur dioxide against time for this reaction, while keeping  $[O_2]$  constant. Use construction lines to label the first and second half-lives in your sketch. [1]

- (iv) Sketch and label clearly, on the same axes as in (iii), how the graph would look like if the experiment was conducted at  $200^\circ C$ . [1]

- (d) Both phosphorous trichloride and phosphorous pentachloride can be used in the synthesis of tricresylphosphate, a common waterproofing agent.

Phosphorous pentachloride can be formed by reacting phosphorous trichloride with chlorine gas.



2 atm of  $PCl_3$  and 1.5 atm of  $Cl_2$  were left to equilibrate in a closed vessel at 600 K. At equilibrium, the total pressure in the vessel was determined to be 3.3 atm.

- (i) Calculate the  $K_p$  of the above equilibrium. [2]

- (ii) Hence, comment on the position of the equilibrium and the sign for the Gibbs free energy change of the forward reaction at 600 K. [2]

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- (e) The table below shows common chlorides and oxides of other Group 15 elements.

	Nitrogen	Arsenic
Chlorides	$\text{NCl}_3$	$\text{AsCl}_3$ $\text{AsCl}_5$
Oxides	NO $\text{N}_2\text{O}$ $\text{NO}_2$	$\text{As}_2\text{O}_3$ $\text{As}_2\text{O}_5$

- (i) Like  $\text{PCl}_5$ , arsenic pentachloride ( $\text{AsCl}_5$ ) dissolves in water to give a solution with a very low pH. Explain the why this is so with the aid of an equation. [1]

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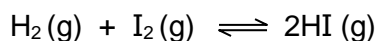
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- (ii) Draw the dot-and-cross diagram of  $\text{N}_2\text{O}$  and state its bond angle. [2]

- 4 (a) Atmospheric hydrogen and iodine, each 0.10 mol, are placed in a  $2 \text{ dm}^3$  evacuated flask at  $400^\circ\text{C}$ . After 30 minutes, the following equilibrium was established and the amount of HI was found to be 0.12 mol.



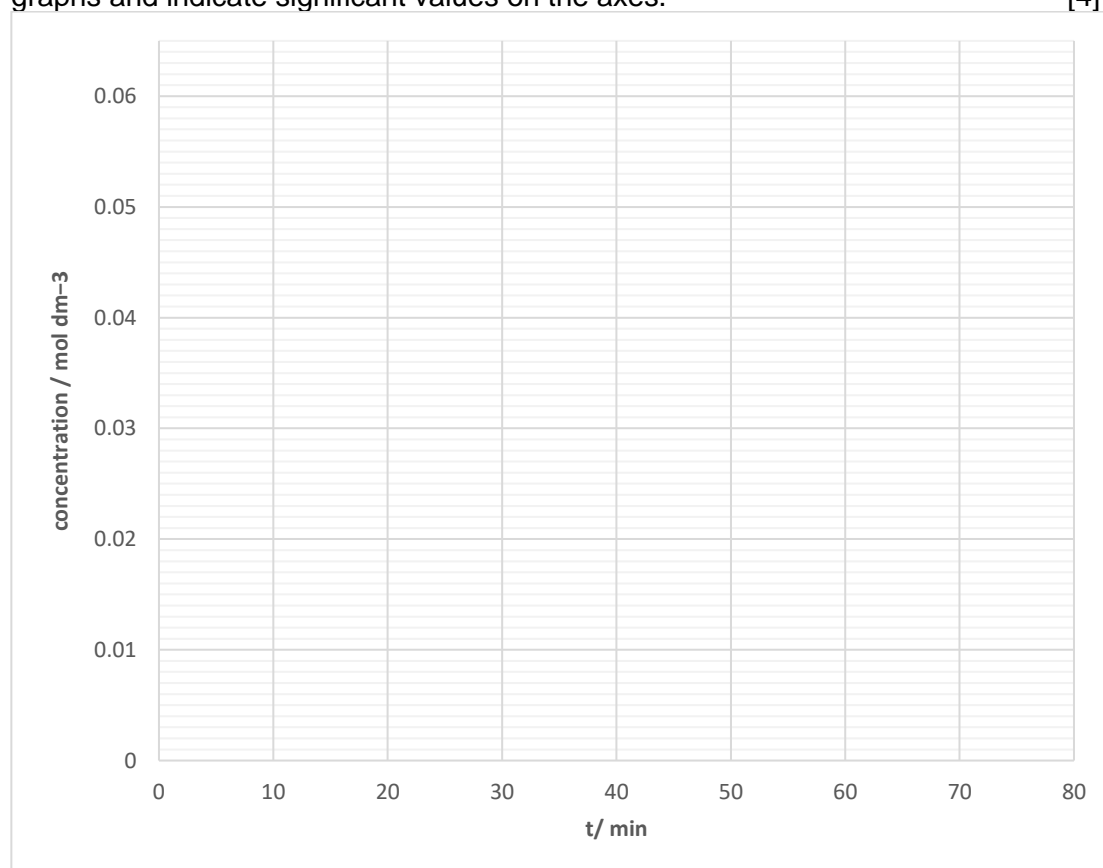
- (i) Write the expression for  $K_c$  and calculate its value at  $400^\circ\text{C}$ . [2]



- (ii) At 40 minutes, the temperature of the system was raised to 600 °C and equilibrium was re-established at 60 minutes.

Given that the  $K_c$  at 600 °C was 0.36, show that the equilibrium concentrations of  $H_2$ ,  $I_2$  and  $HI$  in the equilibrium mixture at 60 min are  $0.0385 \text{ mol dm}^{-3}$ ,  $0.0385 \text{ mol dm}^{-3}$  and  $0.0231 \text{ mol dm}^{-3}$  respectively. [2]

- (iii) On the grid below, sketch the concentration versus time graphs for  $I_2$  and  $HI$  respectively under the conditions as described in (a)(i) and (a)(ii) from 0 to 70 minutes. Label the graphs and indicate significant values on the axes. [4]



- (iv) To find the amount of  $HI$  present at equilibrium at 30 minutes, the flask can be rapidly cooled and the  $HI$  is dissolved in water. The solution obtained can be titrated against  $NaOH(aq)$ . Explain why the flask has to be rapidly cooled. [1]

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- (b) When  $I_2$  combines with  $I^-$ , it forms the  $I_3^-$  ion which is responsible for the characteristic brown colour of aqueous  $I_2$ .

Draw a dot-and-cross diagram to show the bonding in  $I_3^-$ .

[1]

- (c) Explain, in terms of structure and bonding, why  $I_2$  has a higher boiling point than HI. [2]

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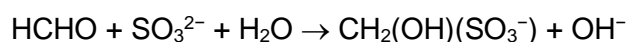
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- 5 A common magic demonstration where containers of “water” are mixed to obtain “milk” makes use of the following reaction between methanal and sulfite:



As the reaction produces hydroxide ions, the pH of the solution rises. If a buffer solution is present, this rise is gradual at first. Eventually, when the buffer is exhausted, the pH rises quickly. If the cation  $Mg^{2+}$  is also present, the solution soon becomes saturated in magnesium hydroxide and a white precipitate appears.

The procedure of the demonstration is given below.

Procedure (steps 1 to 3 are prepared ahead of the demonstration whereas step 4 is performed in front of the audience)

To the same beaker, the following solutions are added according to the sequence below:

1. Add 100 cm<sup>3</sup> of 0.100 mol dm<sup>-3</sup> Na<sub>2</sub>SO<sub>3</sub> (solution A).
2. Add 100 cm<sup>3</sup> of 0.400 mol dm<sup>-3</sup> NaHSO<sub>3</sub> (solution B).
3. Add 5 cm<sup>3</sup> of 2.00 mol dm<sup>-3</sup> MgCl<sub>2</sub> (solution C).
4. Add 200 cm<sup>3</sup> of 0.300 mol dm<sup>-3</sup> HCHO (solution D) and swirl.

20 s after step 4 is carried out, a white cloudy solution (“milk”) suddenly appears in the beaker owing to the precipitation of magnesium hydroxide.

The following information is relevant.

$K_a$ of $HSO_3^-$	$1.02 \times 10^{-7}$ mol dm <sup>-3</sup>
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- (a) What do you understand by the term *buffer solution*? [1]

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(b) Calculate the pH of the buffer solution in the beaker after Step 2. [1]

(c) Write two equations to show how this buffer performs its function in (a), in the process delaying the appearance of the white precipitate. [2]

(d) State and explain which solution (A, B, C or D) whose concentration you would **decrease** in order for the white precipitate to appear earlier. [2]

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(e) The procedure can be slightly amended as follows to produce “tea” instead of “milk”.

- Steps 1, 2 and 4 are unchanged.
- In step 3, instead of solution C, add 5 cm<sup>3</sup> of 3-nitrophenol indicator.

Indicator	colour in acidic solution	colour in alkaline solution	working pH range
3-nitrophenol	colourless	yellow	6.7 – 8.7

In this way, a yellow solution suddenly appears at the end of the demonstration.

Previously, “milk” appeared 20 s after step 4 was carried out and the pH of the solution was found to be 9.2. Explain whether “tea” appears earlier, later or also at 20 s after step 4 was carried out. [1]

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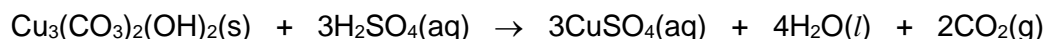
(g) Suggest another indicator you could use in place of 3-nitrophenol so that “red wine” may be obtained instead of “tea”. [1]

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- 6 (a) *Azurite* is a deep blue copper-containing mineral. For many centuries, finely ground rock containing azurite has been used as a pigment in blue paints. Azurite is a mixture of copper(II) carbonate and copper(II) hydroxide. The formula of pure azurite is  $\text{Cu}_3(\text{CO}_3)_2(\text{OH})_2$ , which has a relative formula mass of 344.5.

The percentage by mass of pure azurite in a sample of finely ground rock can be determined by back titration. 3.70 g of the sample is added to 100 cm<sup>3</sup> of 0.425 mol dm<sup>-3</sup> sulfuric acid. The resulting solution was made up to 250 cm<sup>3</sup> with distilled water. 25.0 cm<sup>3</sup> of the diluted solution required 26.50 cm<sup>3</sup> of 0.100 mol dm<sup>-3</sup> sodium hydroxide for neutralization.

Dilute sulfuric acid reacts with pure azurite as shown in the following equation.



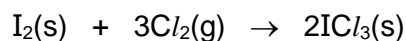
Calculate the percentage by mass of pure azurite in the sample. You may assume that azurite is the only substance in the rock that reacts with sulfuric acid. [3]

- (b) The brick-red precipitate,  $\text{Cu}_2\text{O}$ , dissolves in concentrated ammonia solution to form a colourless complex ion **P**,  $[\text{Cu}(\text{NH}_3)_x]^{n+}$ , which has a linear geometry about the central metal ion. When left exposed to air, the colourless complex ion **P** turns into a deep blue solution, containing the complex ion  $[\text{Cu}(\text{NH}_3)_4]^{2+}$ .

(i) State the value of  $x$  and write the formula of complex ion **P**. [2]

- (ii) With the help of the *Data Booklet*, write the two half equations, and hence the overall equation for the reaction of the colourless complex ion **P** to form  $[\text{Cu}(\text{NH}_3)_4]^{2+}$ . [2]

(c) Iodine and chlorine react together to give iodine trichloride.



- (i) Construct a fully labelled energy cycle relating the reactants and products of this reaction to their gas phase atoms. Use your cycle to calculate the average bond energy of the I–Cl bond in  $\text{ICl}_3$ .

Your cycle should include relevant data from the *Data Booklet* together with the following data.

standard enthalpy change of formation ( $\Delta H_f^\ominus$ ) of $\text{ICl}_3(\text{s})$	= $-81 \text{ kJmol}^{-1}$
enthalpy change of sublimation of $\text{I}_2(\text{s}) \rightarrow \text{I}_2(\text{g})$	= $+38 \text{ kJmol}^{-1}$
enthalpy change of sublimation of $\text{ICl}_3(\text{s}) \rightarrow \text{ICl}_3(\text{g})$	= $+60 \text{ kJmol}^{-1}$

[4]

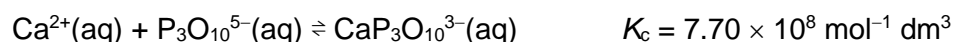
- (ii) The standard Gibbs free energy of formation,  $\Delta G_f^\ominus$ , of  $\text{ICl}_3(\text{s})$  is  $-40.4 \text{ kJmol}^{-1}$ . Calculate  $\Delta S_f^\ominus$  and comment on its sign with respect to the reaction.

[2]

7 Phosphorus forms a wide range of compounds that are essential for life and have many applications in the industry and in the laboratory.

- (a) Many detergents contain sodium dodecylbenzenesulfonate,  $\text{C}_{18}\text{H}_{29}\text{SO}_3\text{Na}$  ( $M_r = 348$ ), that can react with calcium ions in 'hard' water to give a precipitate, making the detergent ineffective. It was found that the concentration of calcium ions in water cannot exceed  $4.80 \times 10^{-11} \text{ mol dm}^{-3}$  for the detergent to be effective.

In order for detergents to be used in 'hard' water, sodium tripolyphosphate,  $\text{Na}_5\text{P}_3\text{O}_{10}$ , is added as a water softening agent. It 'softens' water by complexing with the calcium ions which can help to prevent the formation of precipitate.



- (i) Write an expression for the equilibrium constant of the above reaction. [1]

- (ii) Some solid sodium tripolyphosphate was added to 'hard' water containing the detergent. After forming the complex, the concentration of  $\text{P}_3\text{O}_{10}^{5-}$  decreased to **one-tenth** of its original value at equilibrium.

Using the  $K_c$  value, calculate the concentration of  $\text{Ca}^{2+}$  in the equilibrium mixture. [1]

- (vi) Hence, with reference to your answers in (a)(ii), comment on whether the amount of solid sodium tripolyphosphate added was sufficient to make the detergent effective. [1]

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- (b) Phosphorus also forms a class of compounds with nitrogen known as phosphazenes.

A commercially available phosphazene is  $(\text{Cl}_2\text{PN})_3$  which is the starting material for many biomedical polymers. It can be synthesized by reacting  $\text{PCl}_5$  with  $\text{NH}_4\text{Cl}$ .  $\text{HCl}$  is formed as a by-product.

- (i) Write an equation for the synthesis of  $(\text{Cl}_2\text{PN})_3$ . [1]

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- (ii)  $(Cl_2PN)_3$  has a cyclic backbone consisting of alternating phosphorus and nitrogen atoms. Each chlorine atom forms a single bond with a phosphorus atom.

Draw the structure of  $(Cl_2PN)_3$ .

[1]

- (iii) Like  $PCl_5$ ,  $(Cl_2PN)_3$  undergoes a similar reaction with water, forming  $(PN(OH)_2)_3$ .

Suggest the type of reaction undergone by  $(Cl_2PN)_3$  and predict what would be observed when a few drops of water was added to  $(Cl_2PN)_3$ . [2]

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- (iv) The atomic radii of P, N and Cl are listed in the *Data Booklet*.

State and explain the differences between the atomic radii of these three atoms.

[2]

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- (c)  $PH_3$  is part of a series of Group 15 compounds with the formula  $XH_3$ . The boiling points of some  $XH_3$  compounds are given below.

	$NH_3$	$PH_3$	$AsH_3$	$SbH_3$
Boiling point / °C	-34.5	-87.5	-62.4	-18.4

Describe and explain the trend in their boiling points.

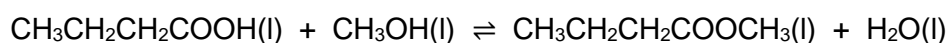
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- (d) Describe the reactions, if any, of the oxides  $P_4O_{10}$  and  $Al_2O_3$  with water. Include the approximate pH value of any resulting solutions, and write equations, with state symbols, for any reactions that occur. [3]

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- 8 Butanoic acid undergoes esterification with methanol to produce methyl butanoate which gives the distinct aroma of apples in certain perfumes.



- (a) Write an expression for the equilibrium constant for the above reaction,  $K_c$ . [1]

- (b) Given that  $K_c = 4.15$  at 298 K, calculate the amount of ester present at equilibrium, when two moles of butanoic acid are reacted with two moles of methanol. [1]



- (c) State Le Chatelier's Principle and use it to predict the effect on the yield of the ester when water is removed. [2]

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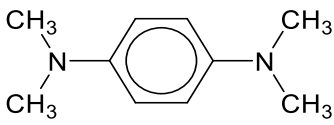
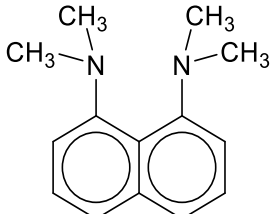
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- 9 TMPD and DMAN are *Lewis bases*. The following table compares their  $pK_b$  values.

Base	Structure	$pK_{b1}$	$pK_{b2}$
TMPD		7.7	11.7
DMAN		1.7	23.0

- (a) Explain what is meant by *Lewis base*. [1]

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- (b) Draw the displayed formula for the conjugate acid of DMAN and use it to explain why the  $pK_{b1}$  of DMAN is *so much less* than the  $pK_{b1}$  of TMPD. [2]

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- 10 (a) Monuments made of marble or limestone, such as the Taj Mahal in India and the Mayan temples in Mexico, are eroded by acid rain containing sulfuric acid. The carbonate stone is converted into sulfate by acid rain.



The life of such monuments is now being extended by treating them with a mixture of urea,  $(\text{NH}_2)_2\text{CO}$ , and barium hydroxide solutions.

**reaction 1:** After soaking in the pores of the carbonate stone containing water, urea reacts gradually to give ammonia and carbon dioxide.

**reaction 2:** Carbon dioxide produced then reacts with barium hydroxide to form barium carbonate.

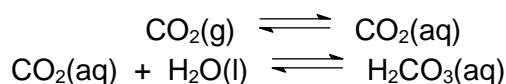
- (i) Draw dot-cross diagram of  $(\text{NH}_2)_2\text{CO}$  and state the shape and bond angle around the C atom. [2]

- (ii) Write balanced equations for **reactions 1** and **2**. [2]

Reaction 1: .....

Reaction 2: .....

- (b) When carbon dioxide gas dissolves in water, carbonic acid,  $\text{H}_2\text{CO}_3$ , is formed.



In a school laboratory, a student was instructed to titrate  $25.0 \text{ cm}^3$  of  $0.100 \text{ mol dm}^{-3}$  carbonic acid with  $0.125 \text{ mol dm}^{-3}$  NaOH using phenolphthalein indicator. ( $K_{\text{a}1}$  of  $\text{H}_2\text{CO}_3 = 4.3 \times 10^{-7} \text{ mol dm}^{-3}$ )

- (i) Calculate the pH of  $0.100 \text{ mol dm}^{-3} \text{H}_2\text{CO}_3$ . [1]

- (ii) Calculate the volume of NaOH needed to completely react with  $25.0 \text{ cm}^3$  of  $0.100 \text{ mol dm}^{-3} \text{ H}_2\text{CO}_3$ . [1]
- (iii) Calculate the pH of the solution when  $\text{H}_2\text{CO}_3$  and  $\text{HCO}_3^-$  are in equal concentrations. [1]
- (iv) Calculate the pH of the resulting solution when  $20.0 \text{ cm}^3$  of NaOH is added to  $25.0 \text{ cm}^3$  of  $\text{H}_2\text{CO}_3$ . [2]
- (v) Using your answers in (i) to (iv), sketch the shape of the pH curve during the titration. [2]

- When the concentration of  $\text{Ba}^{2+}$  ions exceeds  $0.100 \text{ mol dm}^{-3}$ , it is lethal. Suggest a reason why barium carbonate is poisonous when ingested by mouth whereas barium sulfate is safe. [2]

[illegible]

- Some standard enthalpy changes of hydration are listed below.

	$\Delta H_{\text{hyd}}^{\circ} / \text{kJ mol}^{-1}$
$\text{Ca}^{2+}$	-1577
$\text{Ba}^{2+}$	-1305
$\text{SO}_4^{2-}$	-1099

[illegible]

- 11 (a) Calcium chloride,  $\text{CaCl}_2$ , is commonly used as a desiccant to reduce humidity level of an enclosed space to allow the storage of articles that are prone to damage in high humidity. The lattice energy of  $\text{CaCl}_2$  can be calculated from a Born–Haber cycle using the relevant data in the *Data Booklet* and the following data.

Enthalpy change of atomisation of calcium	= +177 kJ mol <sup>-1</sup>
Enthalpy change of formation of calcium chloride, $\text{CaCl}_2(\text{s})$	= -795 kJ mol <sup>-1</sup>
First electron affinity of chlorine	= -364 kJ mol <sup>-1</sup>

- (i) Explain, with the aid of an equation, what is meant by *lattice energy* of  $\text{CaCl}_2$ . [1]

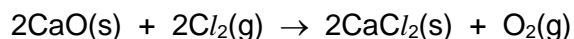
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- (ii) Construct a Born-Haber cycle for the formation of  $\text{CaCl}_2$  and use it to calculate the lattice energy of  $\text{CaCl}_2$ . [4]

- (iii) Explain how you would expect the magnitude of the lattice energy of aluminium oxide,  $\text{Al}_2\text{O}_3(\text{s})$  might compare to that of  $\text{CaCl}_2(\text{s})$ . [2]

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- (iv) Calcium chloride can be prepared by the reaction of calcium oxide and chlorine gas.



Using the data above and given that the enthalpy change of formation of calcium oxide is  $-635 \text{ kJ mol}^{-1}$ , construct an energy cycle and use it to calculate the enthalpy change of reaction for the equation above. [2]

- (b) Calcium chloride,  $\text{CaCl}_2$  is a solid with a high melting point ( $775^\circ\text{C}$ ) whereas aluminium bromide,  $\text{AlBr}_3$ , melts at  $97.5^\circ\text{C}$ .

- (i) Explain the difference in melting points between these two chlorides in terms of their structure and bonding. [3]

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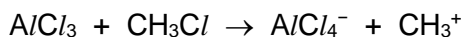
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- (ii) Aluminium chloride is a halogen carrier where it reacts with chloromethane gas to generate the electrophile in the electrophilic substitution of hydrogen atoms in benzene:

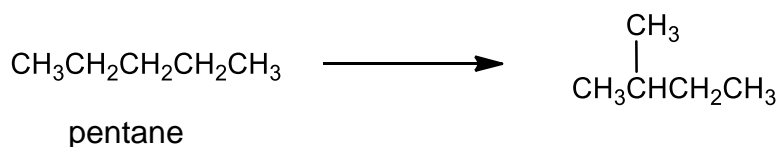


Explain why aluminium chloride can react with chlorine gas. Draw a diagram to illustrate the bonding in  $\text{AlCl}_4^-$ . [2]

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- 12 (a) Industrially, straight chain alkanes often undergo the isomerisation process to be rearranged into more useful branched isomers.

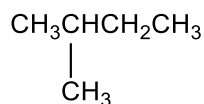
For example:



When heptane undergoes isomerisation, several branched isomers of  $\text{C}_7\text{H}_{16}$  can be formed.

Name and draw one isomer of  $\text{C}_7\text{H}_{16}$  that can exhibit stereoisomerism, showing clearly the pair of stereoisomers. [2]

2-methylbutane is an extremely volatile and flammable liquid at room temperature. It is used in conjunction with liquid nitrogen in cryosectioning in histology.



2-methylbutane

- (b) Alkanes are generally unreactive. Suggest a possible reason why this is so. [1]

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- (c) Pentadecane,  $\text{C}_{15}\text{H}_{32}$  can undergo cracking to produce propene, but-1-ene and octane.

- (i) Name and outline the mechanism of the reaction between but-1-ene and hydrogen bromide to obtain 2-bromobutane. The mechanism should show curly arrows, charges, dipoles and any relevant lone pairs. [2]

- (ii) Explain why this reaction produces an equimolar mixture of the two stereoisomers of 2-bromobutane. [1]

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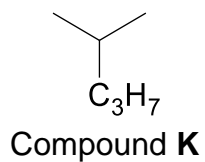


- (e) 1 mol of compound **E**,  $\text{C}_6\text{H}_8$ , reacts with 2 mol of bromine in an inert solvent to form compound **F**. Compound **E** also reacts with hydrogen gas in the presence of Pt to form compound **G**. Compound **G** reacts with chlorine gas in UV light to give only one monochlorinated product **H**.

[6]

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

(f) Compound **K** has the following structure.



When compound **K** is reacted with chlorine under sunlight, only **two** monochlorinated products **L** and **M** are produced.

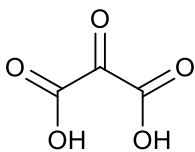
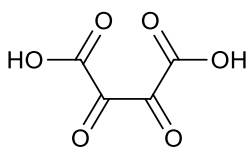
- Compound **K** and **M** does not rotate plane polarised.
- Product **L** rotate plane polarised light.

Suggest the structure of products **L** and **M**.

[2]

- (g) Compounds **A** and **B** have the same molecular formula  $C_8H_8$ . Both compounds possess a six-membered ring each.

When both compounds undergo oxidative cleavage separately, only one organic compound is formed in each case, as shown in Table 1.1.

compound	<b>A</b>	<b>B</b>
product		

**Table 1.1**

Suggest the structures of **A** and **B**.

[2]

**HURRAY! ALL QUESTIONS DONE!**  
**YOU'VE MADE IT! GOOD JOB!**