



TANJONG KATONG SECONDARY SCHOOL
Preliminary Examination 2023
Secondary 4

CANDIDATE
NAME

--

CLASS

--	--

INDEX NUMBER

--	--

ENGLISH LANGUAGE

1184/02

Paper 2 Comprehension

11 August 2023

1 hour 50 minutes

Candidates answer on the Question Paper Booklet.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, index number and name in the spaces at the top of this page.

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

Answer all questions.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

Section A
&
Section B

For Examiner's Use		
Section A		5
Section B		20
Total		25

Section A [5 marks]

Refer the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1 – 4.

- 1 Look at Text 1. Tick (✓) the most effective title for the image in this advertisement.

- ☐ No place for ageism at work
- ☐ An inclusive society, Our priority
- ☐ Equal worth, Equal respect

[1]

- 2 The advertisement states that 'it could happen to your parents or grandparents too'.

What effect is this intended to have on the reader?

.....

..... [1]

- 3 Identify a word in Text 2 which reflects the experience in Text 1 of facing 'discrimination'.

..... [1]

- 4 Look at both Texts 1 and 2 and statements (a) and (b) below.

Decide whether the following statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

- b) The tone suggests the writer and reader are of the same status.

Text 1 / Text 2 / Both / Neither

[2]

Section B [20 marks]

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5 – 13.

- 5** In Paragraph 1, the writer describes the traffic on the roads. Explain how the language used in this paragraph makes the traffic seem intimidating. Support your ideas with **two** details from Paragraph 1.

[2]

- 6 (a)** In Paragraph 2, we are told 'Fathers like Stephen, child in tow, were an anomaly' (lines 12-13). What does the writer mean by this expression?

[1]

- (b)** What impression do you get of Stephen from Paragraph 2?

[1]

- 7** The writer claimed that Kate 'loathed being disturbed' (line 19). Explain how this claim is supported with reference to **three** pieces of evidence from Paragraph 3.

[3]

- 8** In Paragraph 3, which phrase suggests that Stephen could have imagined the presence of a figure in a dark coat?

[1]

- 9 'He took it and turned. Kate was gone. No one was behind the trolley.' (lines 31-32)
What effect does the writer create by using a series of short sentences?

.....
..... [1]

- 10 (a) From Paragraph 4, give **two** details which suggest that Stephen did not immediately register the severity of Kate's disappearance.

(i)

(ii) [2]

- (b) In Paragraph 4, why did Stephen miss the opportunity to find Kate?

.....
..... [1]

- 11 In Paragraph 5, give **two** reasons why Stephen did not expect to find Kate on the broad pavement outside the supermarket. Answer **in your own words**.

(i)
..... [1]

(ii)
..... [1]

- 12 (a) Give **two** details from Paragraph 6 to show Stephen had 'abandoned all propriety' (line 47).

(i)

(ii) [1]

- (b) In Paragraph 6, the writer describes Stephen's overwhelming fear. What does the writer do to emphasise this fear?

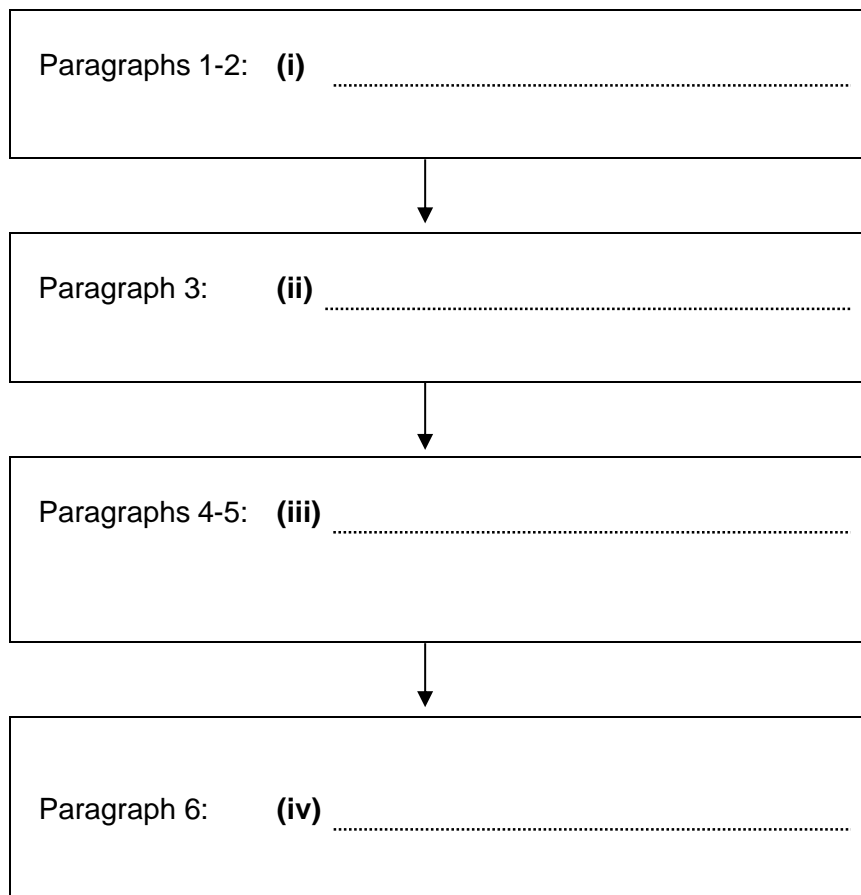
.....
..... [1]

- 13** The structure of the text reflects Stephen's responses to his situation at different stages of the narrative. Complete the flow chart by choosing one phrase from the box to summarise his response in each part of the text. There are some extra phrases in the box you do not need to use.

Stephen's responses

growing impatience	confident calmness	detached annoyance
frantic panic	mounting unease	affectionate indulgence
preoccupied oblivion		

Flow chart



BLANK PAGE

BLANK PAGE

BLANK PAGE



TANJONG KATONG SECONDARY SCHOOL
Preliminary Examination 2023
Secondary 4

CANDIDATE
NAME

--

CLASS

--	--

INDEX NUMBER

--	--

ENGLISH LANGUAGE

1184/02

Paper 2 Comprehension

11 August 2023

1 hour 50 minutes

Candidates answer on the Question Paper Booklet.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number in the spaces at the top of this page.

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

Section C

For Examiner's Use		
Comprehension		10
Summary		15
Total		25

Section C [25 marks]

Refer to Text 4 on pages 5 and 6 of the Insert for Questions 14 - 19.

- 14 Paragraph 1 suggests what happens once the infection has spread to all corners of the globe.

(a) Which word in Paragraph 1 tells us that the fungus has had a devastating effect on the Earth?

[1]

(b) Which phrase in the same paragraph suggests that human society has broken down after the fungus outbreak?

[1]

- 15 Why does the writer consider the nickname 'zombie ant fungus' (line 9) to be apt?

[1]

- 16 (a) What does the writer mean when he says that the behaviour of the fungus is 'insidious' (line 28)?

[1]

(b) What is the writer's tone when he makes that comment?

[1]

- 17 Here is a part of a conversation between two students, Kaylyn and David, who have read the article.

I agree that fungi are more of a threat than viruses and bacteria.



Kaylyn

But that is only true in the world of the television series and not grounded in reality.



David

- (a) Give **two** pieces of evidence from Paragraph 5 to support Kaylyn's view.

(i)

[1]

(ii)

[1]

(b) Give **one** piece of evidence from Paragraph 6 to support David's view.

[1]

- 18 In the world of the television series, victims of the fungus become 'puppets with poisoned minds permanently fixed on one unifying goal' (lines 46–47).

In your own words, what is the 'one unifying goal' of the infected people?

[2]

- 19 **Using your own words as far as possible**, describe what happens to an ant after it is infected by the fungus and after it has died from the infection.

Use only information from Paragraphs 2 and 3.

Your summary must be in continuous writing (not note form). It must not be no longer than 80 words (not counting the words given to help you begin).

After an ant is infected by the fungus, it will

END OF PAPER