

- 1** (a) Given a differential equation of the form  $\frac{dx}{dy} = g\left(\frac{x}{y}\right)$ , use the substitution  $x = vy$  to show that

$$\int \frac{1}{g(v) - v} dv = \int \frac{1}{y} dy.$$

[2]

- (b) Show that the differential equation

$$xye^{\left(\frac{x}{y}\right)^2} \frac{dx}{dy} = y^2 + (y^2 + x^2)e^{\left(\frac{x}{y}\right)^2}, \quad x, y \neq 0$$

can be written in the form  $\frac{dx}{dy} = g\left(\frac{x}{y}\right)$ . [2]

- (c) It is given that the curve of the differential equation (b) passes through the point  $(\sqrt{\ln 9}, -\sqrt{2})$ .

Solve the differential equation given in (b), leaving your answer in the form  $y = h\left(\frac{x}{y}\right)$ . [7]

- 2** (a) Show that  $\frac{\binom{n-1}{k-1}}{\binom{n}{k}} = \frac{k}{n}$  for any positive integers  $n, k$  where  $n \geq k$ . [2]

It is given that  $a_1, a_2, \dots, a_n \in \mathbb{R}^+$  and  $s$  is a positive integer where  $s \leq n$ .

Let  $S$  be  $\sum a_{i_1} a_{i_2} \dots a_{i_s}$ , where the sum is taken over all  $i_1, \dots, i_s \in \{1, 2, \dots, n\}$  such that  $1 \leq i_1 < i_2 < \dots < i_s \leq n$ .

- (b) Find, in terms of  $n$  and  $s$ , the number of terms in  $S$ . [1]

- (c) Let  $m$  be a fixed integer where  $1 \leq m \leq n$ .

Find, in terms of  $n$  and  $s$ , the number of terms in  $S$  such that  $m \in \{i_1, i_2, \dots, i_s\}$ . [1]

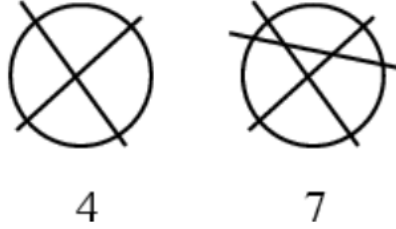
- (d) Let  $g = (a_1 a_2 \dots a_n)^{\frac{1}{n}}$ . Prove that

$$(1 + a_1)(1 + a_2) \dots (1 + a_n) \geq (1 + g)^n.$$

[6]

3 In this question, we will examine different ways of dividing circles.

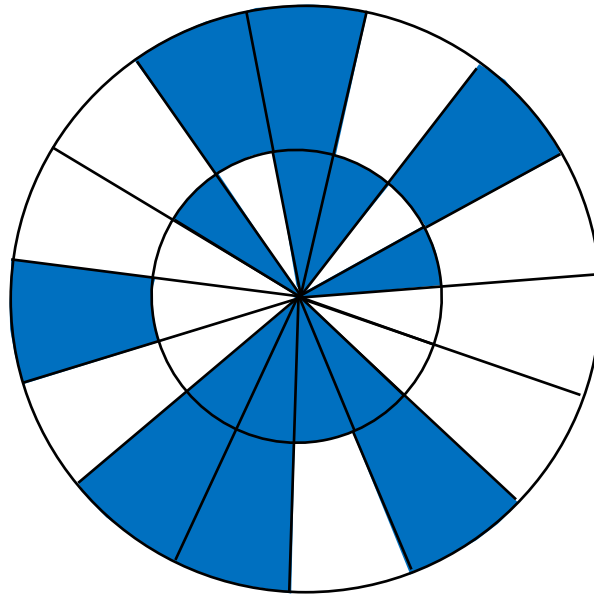
- (a) Consider the number of regions formed when a circle is cut  $n$  times. The cases where the maximum number  $m_n$  is achieved for  $n = 2$  and 3 is illustrated below with the values of  $m_n$  stated.



Illustrate the case where the maximum number  $m_n$  is achieved for  $n = 4$ . Hence deduce, with justification, an expression for  $m_n - m_{n-1}$  in terms of  $n$  and solve for  $m_n$ . Explain briefly why this represents the **maximum** number of regions. [7]

- (b) Suppose a circle is divided into  $2n+1$  congruent sectors, with  $n$  of them randomly coloured black and the other  $n+1$  randomly coloured white. A smaller concentric circle is placed on the larger circle and also divided into  $2n+1$  congruent sectors, with  $n+1$  of them randomly coloured black and the other  $n$  randomly coloured white.

A possible case for  $n = 7$  is illustrated below.



Prove that, for all  $n$ , we can always find  $n+1$  sectors with matched colours by suitably rotating the smaller circle if necessary. [5]

**4** The Fibonacci series is defined by

$$F_1 = F_2 = 1, \quad F_{n+2} = F_{n+1} + F_n \text{ for } n \geq 1.$$

- (a) Show that  $\sum_{i=1}^n F_{2i} = F_{2n+1} - F_1$ , and state a similar result for  $\sum_{i=1}^n F_{2i+1}$ . [3]

Let  $S$  be the set of all integers that can be written in the form  $F_{n_1} + F_{n_2} + \dots + F_{n_t}$ , where  $n_i$  is a sequence of positive integers such that  $n_1 \geq 2$  and  $n_{i+1} > n_i + 1$  for all  $1 \leq i \leq t-1$ .

For example,

5 is in  $S$  because,  $5 = F_5$ .

54 is in  $S$  because,  $54 = 2 + 5 + 13 + 34 = F_3 + F_5 + F_7 + F_9$ .

190 is in  $S$  because,  $190 = 1 + 3 + 8 + 34 + 144 = F_2 + F_4 + F_6 + F_9 + F_{12}$ .

- (b) Show that both 55 and 191 are in  $S$ . [2]

- (c) (i) Suppose  $k$  is in  $S$ , where  $k = F_{u_2} + F_{u_3} + \dots + F_{u_s}$ .

Show that  $k+1$  is also in  $S$ . [3]

- (ii) Hence, use mathematical induction to prove that all positive integers are in  $S$ . [6]

**5** An ice-cream shop sells single scoop cones with  $k$  different flavours available. You may assume that the shop does not allow mixing of flavours in any single scoop.

- (a) An order of  $n$  single scoop cones is made where  $n \geq k$ . Given that all  $k$  flavours are bought and the order includes an odd number of cones for each flavour, state a condition between  $n$  and  $k$  and find the number of such possible orders. [3]

Choosing from the  $k$  possible flavours, a group of  $n$  kids orders one single scoop cone each.

- (b) By considering all possible orders made by the  $n$  kids, explain why

$$k^n = \sum_{r=0}^k S(n, r) {}^k P_r$$

where  $S(n, r)$  denotes the number of ways to partition  $n$  distinct objects into  $r$  disjoint, non-empty subsets and  ${}^k P_r = k(k-1)(k-2)\dots(k-r+1)$ . [4]

- (c) Apply the principle of inclusion and exclusion to enumerate the number of possible orders which include all  $k$  flavours and show that

$$S(n, k) = \frac{1}{k!} \sum_{r=0}^k c_r (k-r)^n,$$

where  $c_r$  are expressions, in terms of  $r$  and  $k$ , to be determined. [5]

6 The functions  $f$  and  $g$  are defined as follows.

$$\begin{aligned} f(x) &= 2x \\ g(x) &= x+1 \end{aligned}$$

An arrangement of functions  $f$  and  $g$  is a composition of functions  $f$  and  $g$ , where each function can be composed any number of times, but at least once each. For example,  $fgfgfgfgf$  and  $gf^3g$  are both arrangements of  $f$  and  $g$ .

- (a) Given that  $h(x) = ax + b$  describes a function that is equal to an arrangement of  $f$  and  $g$ , find the set of possible values of  $a$  and  $b$ . [2]
- (b) (i) Show that  $g^2f(x) = fg(x)$ . [1]
- (ii) List all the arrangements of  $f$  and  $g$  that are equal to the function  $4x + 4$ . [2]
- (c) (i) Find an expression for the arrangement  $g^i fg^j fg^k(x)$  in terms of  $x$ , where  $i, j$  and  $k$  are non-negative integers. [1]
- (ii) Hence, or otherwise, show that for all positive integers  $m$ , the number of arrangements of  $f$  and  $g$  that are equal to the function  $4x + 4m$  is  $(m+1)^2$ . [5]
- (iii) By using a suitable bijection, show that the number of arrangements of  $f$  and  $g$  that are equal to the function  $4x + 4m$  is equal to the number of arrangements of  $f$  and  $g$  that are equal to the function  $4x + 4m + 1$ , where  $m$  is a positive integer. [3]

7 In this question, all variables represent positive integers.

The greatest common divisor of  $x, y$  and  $z$ , written  $\gcd(x, y, z)$ , is the largest positive integer that divides each of  $x, y$  and  $z$ .

We say that  $(x, y, z)$  is a Pythagorean triple if  $x^2 + y^2 = z^2$ . If, in addition,  $\gcd(x, y, z) = 1$ , we say that  $(x, y, z)$  is a **primitive** Pythagorean triple. Examples of primitive Pythagorean triples are  $(3, 4, 5)$ ,  $(5, 12, 13)$ ,  $(7, 24, 25)$  &  $(9, 40, 41)$ .

- (a) (i) Find consecutive integers  $a$  and  $b$  such that  $(11, a, b)$  is a Pythagorean triple. [1]
- (ii) By an appropriate generalisation, show that there exist infinitely many primitive Pythagorean triples. [2]
- (b) (i) Find integers  $x, y$  and  $z$  satisfying  $\gcd(x, y, z) = 1$ , and  $\gcd(xy, yz, zx) > 1$ . [1]
- (ii) Show that if  $(x, y, z)$  is a primitive Pythagorean triple, then  $\gcd(xy, yz, zx) = 1$ . [5]
- (c) Let  $(x, y, z)$  be a Pythagorean triple. Show that  $(xy)^4 + (yz)^4 + (zx)^4 = (z^4 - x^2y^2)^2$ . [2]
- (d) Deduce carefully that the equation  $u^4 + v^4 + w^4 = t^2$  has infinitely many integer solutions such that  $\gcd(u, v, w) = 1$ . [2]

**8** A Gaussian integer is a complex number where the real and imaginary parts are both integers.

- (a) Given any complex number  $z$ , show that there is a Gaussian integer  $w$  such that  $|z - w| \leq \frac{1}{\sqrt{2}}$ . [3]
- (b) Suppose that  $s, t$  are Gaussian integers with  $t \neq 0$ . By considering the complex number  $\frac{s}{t}$ , deduce that there are Gaussian integers  $q, r$  such that  $|r| < |t|$  and  $s = qt + r$ . [2]
- (c) Let  $s$  and  $t$  be the Gaussian integers  $5 + 4i$  and  $1 + 2i$  respectively. By considering Gaussian integers near  $\frac{5 + 4i}{1 + 2i}$ , show that there are exactly 3 pairs of Gaussian integers  $(q, r)$  such that  $|r| < |t|$  and  $s = qt + r$ , and find these pairs. [4]
- (d) Let  $s, t$  be Gaussian integers such that  $\frac{s}{t}$  is **not** a Gaussian integer,  $t \neq 0$ . Prove that there are always at least two pairs of Gaussian integers  $(q, r)$  such that  $|r| < |t|$  and  $s = qt + r$ . [5]

**End of Paper**