

2022 EOY SS 3E Answer Scheme

1 Study Source A.

What does Source A tell you about the impact of the use of social media?

[5]

Skill: Inference of source

Level of Response	LEVEL DESCRIPTOR	Marks Allocation
L1	Describes source only without inference/Misreads source	1m
L2	Infers about the use of social media <i>Award 3m for well-supported answers</i> E.g. Source A tells me that social media was used extensively from the evidence “taken together, the videos form a rare expression of public anger towards their political leaders”. (2m) This implies that many people in Shanghai used social media to express their displeasure towards their government which highlighted the wide usage of social media. (3m)	2 – 3m
L3	Infers about the nature of impact of the use of social media. <i>Award 4m for an inference with evidence</i> <i>Award 5m for an explanation of the impact</i> E.g.: Source A tells me that there the impact of the use of social media is dangerous from the evidence “many residents have tired of the government’s approach in handling the pandemic and social media has opened a window of opportunity for them to express their fury. (4m) This suggests that the impact is negative as social media was being used as a tool to incite public discontentment which can lead to instability. (5m)	4 – 5m

2 Study Source B.

Why do you think this post was made on social media? Explain your answer.

[6]

Skill: Inferring intention of a source

Level of Response	LEVEL DESCRIPTOR	Marks Allocation
L1	Because of source details only	1m
L2	Because of general context E.g. Because new variants have been discovered for Covid	2m
L3	Because of the message it is sending <i>Award 4m for well-supported answers</i> E.g. Posting was made because the poster wanted to motivate netizens that an important meeting is going to be conducted by the World Health Organisation as the posting states “LIVE: Update on Covid-19 variants and epidemiological situation with Dr Mike Ryan and Dr Maria Van Kerkhove”	3 – 4m
L4	Because of the intended outcome E.g.: Posting was made because the poster wanted to motivate netizens that an important meeting is going to be conducted by the World Health Organisation so that netizens will attend the meeting to pose questions to increase their knowledge about COVID-19. The post states “LIVE: Update on Covid-19 variants and epidemiological situation with Dr Mike Ryan and Dr Maria Van Kerkhove”. By including the live video thumbnail and link, it hopes to make netizens feel encouraged that they can access the meeting easily and thus attend it. <i>Max L3/4 for answers without clear message</i>	5m
L5	L2 + L4	6m

Note: Students are expected to present answers as a reason.

3 Study Sources C and D.

How different are these two sources? Explain your answer.

[7]

Skill: Comparing perspectives of sources

Level of Response	LEVEL DESCRIPTOR	Marks Allocation
L1	NAQ / describes sources only	1m
L2	<p>Answers based on provenance E.g.: Sources C and D are similar in that they are published online for medical workers. OR Topical answers E.g. Sources C and D are similar as both sources address the use of social media during COVID-19.</p>	2m
L3	<p>Similar / Different based on content of source</p> <p>E.g.1: Sources C and D are similar as both sources agree that social media can influence the spreading of information easily during COVID-19. Source C states “misinformation about COVID-19 is reaching more individuals than in past public health crises, as YouTube continues to grow as a source of healthcare information.” This implies that the outreach of social media like YouTube has allowed information of any kind to be spread efficiently. Similarly, Source D states “social media encourages the spreading of brief and understandable messages”. This meant that social media had helped to send information during COVID-19 efficiently too.</p> <p>E.g. 2: Sources C and D are not similar as both sources are different in stating the impact of the use of social media. C says that the use of social media has resulted in negative outcomes from the evidence “we found out that more than 25% of the most viewed YouTube videos about COVID-19 contained misleading information, garnering over 62 million views worldwide. This means that misinformation about COVID-19 is reaching more individuals than in past public health crises”. This implies that the social media had caused the general public to learn the wrong information which can make the management of the pandemic worse. However, D says that the use of social media has resulted in positive outcomes from the evidence “In Hong Kong, an infographic for airway management for suspected COVID-19 patients was distributed via Twitter and WeChat, supporting healthcare workers across multiple countries”. This meant that social media has instead allowed people to learn the right information easily which contributed in limiting the spread of the disease.</p>	3 – 4m
L4	Both aspects L3	5m

L5	<p>Similar / Different based on higher level comparisons like view / purpose</p> <p>Award 7m for well-supported answers.</p> <p>E.g.: Sources C and D are different in their views of how social media had impacted COVID-19. Source C has a negative view as it is critical of how social media had misled the general public. The source states "From our research we found out that more than 25% of the most viewed YouTube videos about COVID-19 contained misleading information, garnering over 62 million views worldwide. This means that misinformation about COVID-19 is reaching more individuals than in past public health crises" By continually emphasising how YouTube has misled the general public, it is obvious that C is blaming social media more. On the other hand, D has a positive view as it is supportive of the role of social media from the help that social media gave to medical healthcare workers in different areas like "providing emotional support for frontline healthcare workers who face significant psychological distress". Moreover, D states about "the potential of social media in healthcare" being something it can no longer put aside. This means that D is optimistic about the use of social media in managing pandemics.</p>	6 - 7m
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4 Study Sources E and F.

Will the cartoonist (in Source E) agree with the cartoonist (in Source F)?

[7]

Skill: Comparing perspectives of sources

Level of Response	LEVEL DESCRIPTOR	Marks Allocation
L1	NAQ / describes sources only	1m
L2	<p>Answers based on provenance E.g.: Sources C and D are similar in that they are published during COVID – 19.</p> <p>OR</p> <p>Topical answers E.g. Sources C and D are similar in addressing the cartoonist's attitude of the use of social media.</p>	2m
L3	<p>Similar / Different based on content of source Award 4m for well-supported answers.</p> <p>E.g.1: The cartoonist in E will agree with the cartoonist in F that the use of social media during COVID-19 is common. Source E shows a young girl video calling her mother who was happy to see her with the caption “rediscovering social media” today. This implies that many would be using social media during the pandemic as a means of connecting to the world especially when isolation becomes necessary. Moreover, Source F shows the husband of the family being engaged in social media activities as the many speech bubbles with “self-isolate”, “quarantine” etc suggests that the husband is browsing a lot of comments or many different social media thereby demonstrating how social media was used commonly.</p> <p>E.g. 2: The cartoonist in E will disagree with the cartoonist in F over whether the population was stressed during COVID-19 as a result of their use of social media. Source E shows how the people was more relaxed as a result of using the social media as it shows both mother and daughter being happy while interacting with each other. The mum was smiling while the daughter was also waving her hand. On the other hand, source F shows how people became stressed as a result of using social media as their emotional well-being become negatively impacted due to the widespread pessimistic messages posted in social media. Source F shows many negative outcomes of COVID-19 that are worrying to many individuals like quarantine, layoffs and recession that made the husband become fearful of a poorer standard of living.</p> <p>NOTE: Award MAX L3/3 for answers that demonstrate students' ability to compare but which failed to address the question. i.e. “E and F are similar/different”</p>	3 – 4m

L4	Both aspects L3	5m
L5	<p>Different based on higher level comparisons like view/intention of cartoonist</p> <p>Award 7m for well-supported answers.</p> <p>E.g.: The cartoonist in E will never agree with the cartoonist in F as both cartoonists have differing opinion towards the use of social media during the pandemic. The cartoonist in E approves of the use of social media as he is encouraging the people to continue to use social media meaningfully to connect with loved family members. This can be seen from how he drew the young lady to be happy and relaxed in her use of social media and how the mother was also smiling in the phone which suggests a certain feeling of optimism in the use of social media. On the other hand, the cartoonist in F disapproves of the use of social media. The cartoonist emphasises via the wife that some 'social media distancing' should be done as he exaggerates on the stress that the husband is facing by drawing him in frenzy. The multiple problems highlighted by the cartoonist in the speech bubbles like "virus, quarantine recession and layoffs etc" clearly resulted in the pain that he is experiencing in the picture as a result of the mounting fear. Since the cartoonist in F drew this cartoon in a more pessimistic manner compared to the cartoonist in E who drew the cartoon in a more optimistic manner, they will not agree with each other.</p>	6 - 7m

5 'Social media has done good for the world during the COVID-19 pandemic.'

Using the sources in this case study, explain how far you would agree with this statement.
[10]

Level	Descriptor	Marks										
1	Writes about statement, no valid use source use / specific knowledge	1 – 2										
2	Yes / No supported by valid source use 3 – 4marks – 1 source (Higher mark if well-explained) 4 – 5marks – 2 source (Higher mark if well-explained) 5 – 6marks – 3 sources (Higher mark if well-explained)	3 - 6										
3	Yes AND No supported by valid source use <table border="1"><thead><tr><th>Marks</th><th>Use of Source</th></tr></thead><tbody><tr><td>7 marks</td><td>1 YES, 1 NO</td></tr><tr><td>8 marks</td><td>2 YES, 1 NO 2 NO, 1 YES 3 YES, 1 NO (intentional imbalance) 1 YES, 3 NO (intentional imbalance)</td></tr><tr><td>9 marks</td><td>3 YES, 1 NO (unintentional imbalance) 1 YES, 3 NO (unintentional imbalance)</td></tr><tr><td>10 marks</td><td>2 YES, 2 NO</td></tr></tbody></table> <p>Agree → Source B, D, E</p> <p>Disagree → Source A, C, F</p> <p>Answers <u>MUST</u> explain how the evidences chosen in the source ends up benefiting / harming the world as a result of the appropriate / inappropriate use of social media.</p> <p><u>Example:</u></p> <p>I agree that social media has done good for the world as Source E implies how social media remains useful as it allows for people to connect with their relatives. E shows a cartoon how a young lady and her mother were happy to see one another as a result of using social media. This has done good as when people connect with their relatives while lockdown and isolation may be happening, it ensures that the emotional well-being of people around the world are looked after. This will in turn lead to the world more able to pull itself through the pandemic.</p> <p>I disagree that social media has done good for the world as Source C implies how the use of social media has in fact led to people getting</p>	Marks	Use of Source	7 marks	1 YES, 1 NO	8 marks	2 YES, 1 NO 2 NO, 1 YES 3 YES, 1 NO (intentional imbalance) 1 YES, 3 NO (intentional imbalance)	9 marks	3 YES, 1 NO (unintentional imbalance) 1 YES, 3 NO (unintentional imbalance)	10 marks	2 YES, 2 NO	7 – 10
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	<p>the wrong information on how to manage COVID-19. Source C states that “more than 25% of the most viewed YouTube videos about COVID-19 contained misleading information, garnering 62 million views worldwide”. As a result, the wrong information has spread to a sizeable number of people around the world which can lead to them doing the wrong things to manage the pandemic. Due to the wrong strategies employed, the situation would worsen with it being more difficult to manage and solve the pandemic, thereby making the world continue to struggle with its recovery from the pandemic.</p>	
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6 Extract 1 shares on one way the Singapore government does to build common space.

In your opinion, how else can Singapore build common space to ensure harmony? Explain your answer with reference to **two** ways. [7]

Level	Descriptor	Marks
1	Writes about topic	1
2	<p>Describes way</p> <p><i>Award 2m for identifying one way Award 3m for identifying two ways, describe one way Award 4m for describing two ways.</i></p> <p>Possible answers</p> <ul style="list-style-type: none"> - <i>Non-Profit Organisations like onepeople.sg can create common space by organising events to foster interactions and friendships among different ethnic communities. The event could be organised for the youth as youth volunteers from different ethnic groups come together to organise bonding activities for other ethnic groups. These activities can include CampTeen whereby team bonding games like sand-castle building or themes like recycling can be enjoyed.</i> - <i>The government can also organise educational programmes like how the Inter-racial and Religious Confidence Circles (IRCCs) can organise heritage trails that include inter-faith and inter-ethnic elements. The trail can be to Little India whereby the participants can attend the learning journey and visit Angullia Mosque, Leong San See temple and Sri Srinivasa Temple.</i> <p>Accept any other plausible suggestions but not lifting of the strategy that is identical to the extract (i.e. building playgrounds)</p>	2 - 4
3	<p>L2 (with details) + Explains way</p> <p><i>Award 5 – 6m for explaining one way Award 6 – 7m for explaining two ways</i></p> <ul style="list-style-type: none"> - <i>Non-Profit Organisations like onepeople.sg can create common space by organising events to foster interactions and friendships among different ethnic communities. The event could be organised for the youth as youth volunteers from different ethnic groups come together to organise bonding activities with one another. These activities can include CampTeen whereby team bonding games like sand-castle building or themes like recycling can be enjoyed. → As a result, youth participants can</i> 	5 – 7

	<i>communicate and work together with other participants. When they work together with one another, they can establish common understanding and build friendships. After building friendships and maintaining this bond over a long time, harmony in Singapore between different ethnic groups can be achieved.</i>	
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7 Extracts 2 and 3 reflect on the positive and negative impacts of living in a diverse society.

How far do you agree that the positive impact is more significant than the negative impact?
[8]

Level	Descriptor	Marks
1	Writes about topic without answering question/ answers with no specific examples	1 – 2
2	<p>Describes impacts of living in a diverse society.</p> <p><i>Award 3m for describing one positive or one negative impact</i> <i>Award 4m for describing one positive and one negative impact</i></p> <p>E.g. 1: Positive Impact → Living in a diverse society can allow for interaction that results in the exchange and appreciation of culture. This can result in a fusion of the local and foreign elements of both cultures. For example, Chef Willin Low is a famous chef who has created multiple fusion dishes incorporating Singaporean and modern European dining which included laksa pesto linguini and soft shell chilli crab with squid ink mantou.</p> <p>E.g.2: Negative impact → Living in a diverse society can allow for interaction that unfortunately results in misunderstandings and misconceptions that can cause prejudice between the different members of society. This is especially so when locals start to discriminate the foreigners. Singaporeans for example, has been accused of being xenophobic due to how many locals have been reported of denying rental accommodation to some foreign races and nationalities due to their wrong perception that they are tenants who would cause more trouble. This discrimination in the rental markets have made the foreigners also get the wrong impression that all Singaporeans are xenophobic.</p>	3 – 4
3	<p>L2 + Explains impacts</p> <p><i>Award 5 – 6 marks for explaining one positive/negative impact.</i> <i>Award 6 – 7 marks for explaining both positive and negative impacts.</i></p> <p>E.g. 1: Positive impact → As a result, a different yet original outcome has been achieved which made Singapore culture even more diverse and cosmopolitan. This further improves on the richness of the Singaporean culture and identity.</p> <p>E.g.2: Negative impact → As a result, misunderstandings between the local and foreign population can continue to grow and fester. This</p>	5 – 7

	can lead to tension between the two groups and therefore causing more conflict in Singapore.	
4	<p>L3 (both explained) + consideration of how far using valid criterion in its evaluation</p> <p>Overall, I believe that the negative impact is more significant to Singapore as it can affect Singapore in a more severe manner as it is related to Singapore's survival as a nation compared to the positive impact which is simply a thing that is good to have but not a must have. This is because tension within members of the society can lead in its worse form riots and violence that can destabilise Singapore completely. On the other hand, the positive impact is less significant as Singapore can still continue to promote its diverse culture without the improved fusion elements</p>	8