



Catholic Junior College

JC2 Preliminary Examinations

Higher 2

CANDIDATE
NAME

CLASS

CHEMISTRY

Paper 4 Practical

9729/04

19 August 2019

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your name and class in the boxes above.

Give details of the practical shift and laboratory, where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages 14 and 15.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| Shift |
|------------|
| |
| Laboratory |
| |

| For Examiner's Use | |
|--------------------|----|
| 1 | 16 |
| 2 | 14 |
| 3 | 13 |
| 4 | 12 |
| Total | 55 |

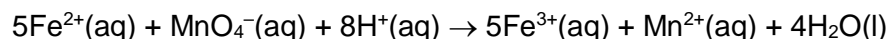
This document consists of **15** printed pages and **1** blank page.

[Turn over

1 Determination of the percentage by mass of iron(II) sulfate in an iron tablet

Iron tablets, taken for the prevention and treatment of iron deficiency, are health supplements readily available in pharmacies. These iron tablets contain iron(II) sulfate, which is a soluble form of iron. Assuming that all the iron in the tablets is in the form of Fe^{2+} , it is possible to estimate the iron content by titration against potassium manganate(VII).

The equation for this reaction is



You are provided with the following.

FA 1 contains 5 iron tablets, crushed to a powder.

FA 2 is $0.00500 \text{ mol dm}^{-3}$ potassium manganate(VII), KMnO_4 .

1.0 mol dm^{-3} sulfuric acid, H_2SO_4 .

deionised water

In this experiment, you will determine the percentage of iron(II) sulfate heptahydrate, $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$, present in the iron tablets **FA 1**.

(a) Preparation of FA 3, a solution of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$.

- Use a measuring cylinder to transfer about 100 cm^3 of 1.0 mol dm^{-3} sulfuric acid into a conical flask.
- Determine accurately the mass of the crushed iron tablets used, **FA 1**, and record your readings in the space below.

mass of the crushed iron tablets used = g

- Add all the crushed tablets, **FA 1**, to the sulfuric acid.
- **Warm** the mixture gently, **do not overheat**, and stir for about two minutes.
- Allow the flask to cool for around five minutes.
- Filter the mixture into a 250 cm^3 volumetric flask. Ensure that no solution is lost.
Note: The filtration takes time. **Proceed to Question 2 whilst the mixture is filtering.**
- Wash out the conical flask with deionised water and add the washings through the filter into the volumetric flask.
- Make up the contents of the flask to the 250 cm^3 mark with deionised water. Stopper and mix the contents thoroughly to obtain a homogeneous solution.
- Label this solution **FA 3**.

(b) Titration of FA 3 with FA 2

- Fill the burette with **FA 2**.
- Pipette 25.0 cm³ of **FA 3** into a conical flask.
- Use a measuring cylinder to add about 25.0 cm³ of 1.0 mol dm⁻³ sulfuric acid to the conical flask.
- Titrate with **FA 2** until the appearance of a first permanent pale-pink colour.
- Record your titration results in the space below. Make certain that the recorded results show the precision of your practical work.
- Repeat the titration as many times as necessary to obtain reliable results.

Titration Results

[6]

From your titrations, obtain a suitable volume of **FA 2** to be used in your calculations. Show clearly how you obtained this volume.

volume of **FA 2** = [1]

- (c) (i)** Calculate the amount of MnO₄⁻ ions contained in the mean titre.

amount of MnO₄⁻ ions = [1]

- (ii) Calculate the amount of Fe^{2+} ions that reacted with the MnO_4^- ions calculated in (c)(i).

amount of Fe^{2+} ions = [1]

- (iii) Calculate the amount of Fe^{2+} ions in the five crushed tablets, **FA 1**.

amount of Fe^{2+} ions in **FA 1** = [1]

- (iv) Calculate the mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in **one** tablet.
[Ar: Fe, 55.8; S, 32.1; O, 16.0; H, 1.0]

mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in one tablet = [2]

- (v) Hence calculate the percentage by mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in **one** tablet.

percentage by mass of $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ in one tablet =
[2]

- (d) Explain why in the procedure described in (a), the volume of sulfuric acid was measured using a measuring cylinder rather than a burette.

.....
..... [1]

- (e) To confirm the formula of iron(II) sulfate heptahydrate in the tablet, a student dissolved one of the tablets in nitric acid and added a few drops of barium nitrate to the filtrate. State the observation expected from this chemical test. Give your reasoning.

.....
..... [1]

[Total: 16]

2 Determination of the enthalpy change for the reaction of citric acid with $\text{NaHCO}_3(\text{aq})$

Antacid, taken for quick relieve of occasional heartburn, is also readily available in pharmacies. Antacid contains mainly citric acid and sodium hydrogencarbonate, which react when in contact with water to give carbon dioxide.

In this experiment, you will determine the enthalpy change when citric acid reacts with sodium hydrogencarbonate.

You are provided with the following.

FA 4 is 0.8 mol dm^{-3} citric acid.

FA 5 is solid sodium hydrogencarbonate, NaHCO_3 .

(a) Method

You will carry out the following experiment **twice**.

- Weigh between 6.5 g and 7.0 g of **FA 5** in a dry weighing bottle.
- Use a pipette to transfer 50.0 cm^3 of **FA 4** into the plastic cup supported in a 250 cm^3 beaker.
- Place the thermometer in the acid in the plastic cup and record its initial temperature.
- Carefully add the weighed sample of **FA 5**, in *small portions*, into the acid in the plastic cup. Stir the mixture carefully with the thermometer.
- Record the lowest temperature reached.
- Reweigh the weighing bottle and any residual **FA 5**.

Record in a single table, in the space given on **page 7**,

- all measurements of mass and temperature, and
- the temperature fall, ΔT .

Empty and rinse the plastic cup.

Repeat the experiment and calculate the mean value of

- ΔT , and
- mass of **FA 5** added.

Results

mean value of ΔT =

mean mass of FA 5 added =

[4]

- (b)** Citric acid is a tribasic acid; i.e. one mole of the acid reacts with three moles of sodium hydrogencarbonate.

- (i)** Write a balanced equation, with state symbols, to show how citric acid reacts with sodium hydrogencarbonate in the experiment. You may use H_3A to represent citric acid.

..... [1]

- (ii)** Calculate the heat energy when **FA 5** was added to the acid.

[Assume that 4.3 J are required to raise the temperature of 1.0 cm^3 of any solution by 1.0°C .]

heat energy = J [1]

- (iii) In the experiment carried out in **2(a)**, excess citric acid was used. Using your answer to **2(b)(i)**, calculate the amount of citric acid that has reacted with the mean mass of **FA 5** added. [A_r : Na, 23.0; O, 16.0; C, 12.0; H, 1.0]

amount of citric acid = mol [2]

- (iv) Calculate the enthalpy change, in kJ mol^{-1} , when 1 mol of citric acid reacts with sodium hydrogencarbonate. Your answer should include the appropriate sign.

enthalpy change, $\Delta H = \dots\dots\dots \text{kJ mol}^{-1}$ [2]

- (v) Explain the significance of the sign you have given in **2(b)(iv)** and how it is related to your experimental results.

.....
 [1]

- (c) Explain why **FA 5** is added in *small portions* in the procedure described in **2(a)**.

.....
 [1]

- (d) A student repeated the experiment described in 2(a) on another day when the room temperature was much higher. Suggest how this higher room temperature would affect the value of ΔT . Give your reasoning.

.....

.....

.....

..... [2]

[Total: 14]

3 Planning

The reaction between an acid and a metal hydroxide is exothermic. By using this fact, it is possible to determine the equivalence point of a neutralisation reaction without the use of an indicator. This process is known as *thermometric titration*.

In the experiment, the temperature is monitored as portions of acid are progressively added to a fixed volume of the alkali until the equivalence point is reached and passed. The data obtained is plotted and two best-fit graph lines are drawn. One line is drawn using data before the equivalence point and the second line using the remaining data. These lines are then extrapolated until they intersect.

- (a) In a thermometric titration where an acid is run into an alkali, state and explain how you would recognise that the equivalence point has been passed.

.....

.....

.....

.....

..... [2]

- (b)** In this question, you are required to write a plan for a thermometric titration in which citric acid is added to 25.0 cm³ of aqueous sodium hydroxide.

You are provided with the following materials.

- 2.00 mol dm⁻³ sodium hydroxide, NaOH
- 0.8 mol dm⁻³ citric acid
- equipment normally found in a school laboratory

- (i)** Using the information given above, show that the volume of citric acid required to reach the equivalence point is 20.90 cm³.

You may use H₃A to represent citric acid, which is a tribasic acid.

[1]

- (ii)** Outline how you would carry out the proposed thermometric titration using only the materials provided.

In your plan, you should include

- brief, but specific, details of the apparatus you would use, considering the levels of precision they offer;
- measurements you would make to allow for a suitable graph to be drawn in **3(b)(iii)**, in order to determine the value of ΔH_n^\ominus for this reaction; and
- how you would recognise that the equivalence point had been passed.

Outline your plan as a series of numbered steps.

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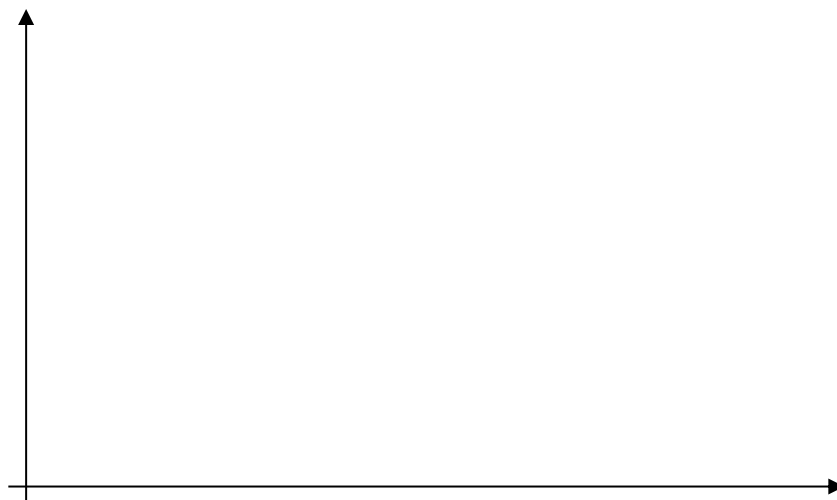
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 [4]

(iii) Sketch, on the axes provided, the graph you would expect to obtain using information in **3(b)(i)** and the measurements you planned to make in **3(b)(ii)**. Label clearly the axes. You should also indicate on your graph,

- the equivalence point, and
- the maximum temperature rise, ΔT_1 .



[3]

(iv) Write an ionic equation to represent the enthalpy change of neutralisation, ΔH_n .

..... [1]

(v) Given that ΔT_1 is 11.0°C and using the information in **3(b)(i)**, determine the value of ΔH_n^\ominus for this reaction.

$\Delta H_n^\ominus = \dots\dots\dots \text{kJ mol}^{-1}$ [2]

[Total: 13]

4 Inorganic Analysis

You are provided with three solutions, **FA 6**, **FA 7** and **FA 8**, each containing one cation and one anion.

Identification of the anions in **FA 6**, **FA 7** and **FA 8**.

One or more of the solutions contains a halide ion.

(a) From the *Qualitative Analysis Notes* on page 15, you are to select and use

- (i) one reagent to precipitate any halide ion that is present,
- (ii) a second reagent to confirm the identity of any halide ion present.

Since the solutions are coloured, you will need to remove traces of solution from the precipitate.

Record the tests performed, the practical procedures used and the observations made for each of the solutions.

Present this information as clearly as possible in a single table in the space below.

[4]

(b) Use your observations to identify any halide ions present in the solutions, **FA 6**, **FA 7** and **FA 8**, and state which ion is present in which solution.

.....

.....

.....

[1]

Identification of the cations in FA 6, FA 7 and FA 8.

- (c) Using aqueous NaOH and aqueous NH₃, it is possible to identify two of the cations present and to draw conclusions about the nature of the remaining cation.

Carry out tests with these reagents and record the observations made for each of the solutions.

| Test | FA 6 | FA 7 | FA 8 |
|--|------|------|------|
| 1. Add aqueous NaOH dropwise until no further change is seen. | | | |
| 2. Add aqueous NH ₃ dropwise until no further change is seen. | | | |

[4]

- (d) Use your observations in 4(c) to identify two of the cations present and state which of the solutions contain those cations.

The cation contained in **FA** is

Evidence:

.....

The cation contained in **FA** is

Evidence:

.....

[2]

- (e) From your observations in 4(c), what conclusion can you draw about the general nature of the third cation? Explain your answer.

.....

..... [1]

[Total: 12]

Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

| cation | reaction with | |
|--|--|--|
| | NaOH(aq) | NH ₃ (aq) |
| aluminium, Al ³⁺ (aq) | white ppt. soluble in excess | white ppt. insoluble in excess |
| ammonium, NH ₄ ⁺ (aq) | ammonia produced on heating | – |
| barium, Ba ²⁺ (aq) | no ppt. (if reagents are pure) | no ppt. |
| calcium, Ca ²⁺ (aq) | white ppt. with high [Ca ²⁺ (aq)] | no ppt. |
| chromium(III), Cr ³⁺ (aq) | grey-green ppt. soluble in excess giving dark green solution | grey-green ppt. insoluble in excess |
| copper(II), Cu ²⁺ (aq) | pale blue ppt. insoluble in excess | blue ppt. soluble in excess giving dark blue solution |
| iron(II), Fe ²⁺ (aq) | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air insoluble in excess |
| iron(III), Fe ³⁺ (aq) | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess |
| magnesium, Mg ²⁺ (aq) | white ppt. insoluble in excess | white ppt. insoluble in excess |
| manganese(II), Mn ²⁺ (aq) | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess |
| zinc, Zn ²⁺ (aq) | white ppt. soluble in excess | white ppt. soluble in excess |

(b) Reactions of anions

| <i>anion</i> | <i>reaction</i> |
|--|--|
| carbonate, CO_3^{2-} | CO_2 liberated by dilute acids |
| chloride, $\text{Cl}^-(\text{aq})$ | gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$) |
| bromide, $\text{Br}^-(\text{aq})$ | gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$) |
| iodide, $\text{I}^-(\text{aq})$ | gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$) |
| nitrate, $\text{NO}_3^-(\text{aq})$ | NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil |
| nitrite, $\text{NO}_2^-(\text{aq})$ | NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air) |
| sulfate, $\text{SO}_4^{2-}(\text{aq})$ | gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids) |
| sulfite, $\text{SO}_3^{2-}(\text{aq})$ | SO_2 liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids) |

(c) Tests for gases

| <i>gas</i> | <i>test and test result</i> |
|-------------------------------|--|
| ammonia, NH_3 | turns damp red litmus paper blue |
| carbon dioxide, CO_2 | gives a white ppt. with limewater (ppt. dissolves with excess CO_2) |
| chlorine, Cl_2 | bleaches damp litmus paper |
| hydrogen, H_2 | "pops" with a lighted splint |
| oxygen, O_2 | relights a glowing splint |
| sulfur dioxide, SO_2 | turns aqueous acidified potassium manganate(VII) from purple to colourless |

(d) Colour of halogens

| <i>halogen</i> | <i>colour of element</i> | <i>colour in aqueous solution</i> | <i>colour in hexane</i> |
|-------------------------|---------------------------------|--|--------------------------------|
| chlorine, Cl_2 | greenish yellow gas | pale yellow | pale yellow |
| bromine, Br_2 | reddish brown gas / liquid | orange | orange-red |
| iodine, I_2 | black solid / purple gas | brown | purple |

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