



康 柏 中 学  
**COMPASSVALE SECONDARY SCHOOL**  
**2023 PRELIMINARY EXAMINATION**  
**ENGLISH LANGUAGE PAPER 2 [1190/02]**  
**SECONDARY FOUR NORMAL (ACADEMIC)**

Name: \_\_\_\_\_

Duration: 1 hour 50 minutes

Index No: \_\_\_\_\_

Date: 24 July 2023

Class: \_\_\_\_\_

Marks: \_\_\_\_\_ / 50

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
Do not use staples, paper clips, highlighters, and glue or correction fluid.

Answer **all** questions.  
Write your answers in the spaces provided on the question paper.  
The Insert contains the texts for all the sections.

At the end of the examination, hand in the insert separately.  
The number of marks is given in brackets [ ] at the end of each question or part question.

For examiners' use	Marks
<b>Section A</b>	<b>/5</b>
<b>Section B</b>	<b>/20</b>
<b>Section C Questions 16–20</b>	<b>/10</b>
<b>Section C Summary</b>	<b>/15</b>
<b>Total</b>	<b>/50</b>

## Section A [5 marks]

Refer to the poster (**Text 1**) and the extract from a blog (**Text 2**) on page 2 of the Insert for Questions 1–4.

- 1** Look at the image and heading in Text 1. How does the image support the heading?

.....

[1]

- 2** Look at Text 2. Tick (✓) the statement which best summarises the main idea of Text 2.

☐

We need to modify our eating habits.

☐

Eating meat is harmful to our health.

☐

Many people have unhealthy diets.

[1]

- 3** Text 1 conveys a sense of urgency with the phrase 'It begins now.'

Identify a phrase in Text 2 that conveys the same idea.

.....

[1]

- 4** Look at Texts 1 and 2 and the statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- (a)** The text encourages people to change their eating habits.

Text 1   /   Text 2   /   Both   /   Neither

- (b)** The intended reader of the text is a food lover.

Text 1   /   Text 2   /   Both   /   Neither

[2]

**Section B [20 marks]**

Refer to **Text 3** on pages 3–4 of the Insert for Questions 5–15.

- 5** With reference to Paragraph 1, why was the writer's family not supportive of his love for reading?

.....  
..... [1]

- 6** What does the phrase 'surrounded and inundated by the Vietnamese language' (line 8) tell us about the language that the writer was exposed to?

.....  
..... [1]

- 7** How was entering kindergarten similar to 'immigrating all over again' (line 9) to the writer?

.....  
..... [1]

- 8** Why would the writer be spending language arts class 'mindlessly copying out passages from books' (line 16)?

.....  
..... [1]

- 9** (i) What was the 'dangerously ambitious' decision the writer made in line 19?

.....  
..... [1]

(ii) In what way was it dangerous for the writer?

.....  
..... [1]

- 10 Which of the following extracts from Paragraph 4 best support the idea that the writer was being accused of cheating? Tick **two** boxes only.

‘... the way one might examine counterfeit money.’

☐

‘... slowly brightening room ...’

☐

‘... pointed to my work dangling from his fingers ...’

☐

‘... he tipped my desk toward me.’

☐

‘I stood before the rubble at my feet.’

☐

[2]

- 11 What do the following words in *italics* from Paragraph 4 suggest about the attitudes of the writer’s classmates towards the situation?

Based on the following word / phrase in <i>italics</i> ,	the writer’s classmates were ...
‘... their blank faces illustrated with <i>skepticism</i> .’ (lines 27–28)	
‘... <i>glee dancing in their eyes</i> in wait for the brewing storm.’ (lines 28–29)	

[2]

- 12 From Paragraph 5, why did the writer frequent the library during recess?

(i) .....

(ii) ..... [2]

- 13 What is the effect of the writer’s repeated use of ‘I picked it because ...’ (lines 34–36) when explaining why he chose the cassette labelled ‘Great American Speeches’?

.....

..... [1]

- 14** 'Through the headset, a robust male voice surged forth, emptying into my body. The man's changes in pitch, tone and rhythm made me think of waves on a sea. Between his sentences, a crowd — I imagined thousands — roared and applauded. I imagined their heads shifting in an endless flow. His voice must possess the power of a moon tugging the audience like the tides, I thought.' (lines 37–41)

Identify the words or phrases from the extract given above that correspond with the writer's description of the recording.

The writer's description of the recording	Matching words or phrases from the given extract
forceful	
voiced and gestured in approval	
ongoing motion	
convincing	

[4]

- 15** Some readers would agree that the writer put in great effort to learn English. With reference to Paragraphs 6–8, find evidence that supports this view.

Identify **three** quotes from Paragraphs 6–8, and explain how each quote provides evidence for this view.

Quotes	How each quote supports the view that the writer put in great effort to learn English

[3]

### Section C [25 marks]

Refer to **Text 4** on pages 5–6 of the Insert for Questions 16–21.

- 16** Read the text and match the paragraphs with the appropriate headings. Write the correct letter (**A–F**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

Paragraph 1	<b>A</b>
Paragraph 2	
Paragraph 3	
Paragraphs 4–5	
Paragraph 6	

- A** Early conditions of the reef
- B** Songco's conviction to protect the reef
- C** Start of the destruction of the reef
- D** Obstacles faced in preserving the reef
- E** Songco's knowledge of the reef
- F** Reasons why the reef was preserved [4]

- 1** According to Paragraph 1, while corals worldwide were being attacked, what happened to  
**7** Tubbataha Reef in the initial and later stages?

Tubbataha Reef 
 initial: .....  
 later: ..... [2]

- 1** Identify a word from Paragraph 2 which describes the effect of fishing on Tubbataha Reef.  
**8** ..... [1]

- 1** From Paragraph 5, what does the phrase 'the law on her side' suggest about Songco's  
**9** efforts in protecting the reef?

.....[1]

1

- 2 “I have very few words for the kind of tremendous beauty that you see at  
0 Tubbataha,” says Fanny Douvere, the head of UNESCO’s World Heritage Centre  
Marine Programme.” (lines 41–42)

What does Douvere mean when she says she has ‘few words’ for the beauty of Tubbataha?

.....

.....[2]

- 21 Using your own words as far as possible,** summarise the reasons why Tubbataha Reef was successfully preserved, as outlined in the text.

**Use only information from Paragraphs 3 to 5 of Text 4.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

*Some reasons why the Tubbataha Reef was successfully preserved include.....*

[illegible]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

No. of words:  [15  
]

END OF PAPER