

NAME:

NO:

CLASS:

ADMIRALTY SECONDARY SCHOOL



PRELIMINARY EXAMINATION 2021

SUBJECT : English Language
CODE/PAPER : 1128/02
LEVEL / STREAM : Secondary 4 Express/5 Normal
(Academic)
DATE : 23 August 2021
TIME : 0800 – 0950h
DURATION : 1 hour 50 minutes

ANSWER SCHEME

(For examiners' use only)

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

This marking scheme consists of 6 printed pages including this cover page.

Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about Anita Roddick, founder of The Body Shop. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrive (to) my destination at 2 pm.

at

My mother always wears sensible clothes.

✓

Anita Roddick, founder of The Body Shop, was committed to the betterment

of the world we live in. She was not prepare to conform to business	1	<u>Prepared (vf)</u>
practices that she saw as destruction to the environment. Her beliefs in	2	<u>Destructive (wf)</u>
social and environmental responsibility was fundamental to the way in	3	<u>Were (sva)</u>
which she established her own business, and lead her to devote her time	4	<u>Led (Tense)</u>
and energy to raising awareness of the need to protect the environment.	5	<u>✓</u>
When Roddick died, Adrian Bellamy, chairman of Body Shop International,	6	<u>✓</u>
said that one of Roddick's achievement was to alter the world of business.	7	<u>Achievements (plural)</u>
Roddick believed that the business world, traditionally, do things	8	<u>Does (sva)</u>
predominantly for personal gain. However, she believed in a notion that	9	<u>The (article)</u>
“business can and must be a force to positive change.” This led to her	10	<u>For (preposition)</u>
involvement in campaigning for various environmental and social issues.		

Adapted from National Geographic Learning: Reading Explorer

Section B [30 marks]

Format: Formal Letter

Full name of Sender
Full Address

Date in full

Full name of recipient
Position
Full Address

Dear Sir/Madam

Title (underlined)

Intro: self-introduction and purpose

TEXT (paragraphs NOT indented and leave a line after every paragraph)

Yours faithfully
(signature)

Audience

- Project Organiser

Content

- Introduction
 - Self-introduction
 - Purpose of letter – to express interest in volunteering with TWC2
- The project you would like to work on
 - Candidates should choose either Discover Singapore or The Cuff Road Project
- The date and time you would like to carry out this project
 - Candidates should choose a time and day relevant to the project
- How you will organise and carry out the project
 - Candidates should provide detailed description and explanation of how the project can be carried out.
 - Discover Singapore – place of interest, activities to carry out at the place

- The Cuff Road Project – How to carry out the project, activities other than distributing food e.g. interacting/having meals together
- Why you think the project would be beneficial to the migrant workers and the class
 - Migrant worker: learn local culture, make friends and hence less lonely
 - Class: develop empathy, social skills, planning and organising skills
- Conclusion
 - Restate the main purpose of the letter
 - Thank the audience

Tone

- Persuasive and enthusiastic
 - avoid contractions
 - appeals to emotions, logic and credibility
 - appropriate use of persuasive techniques

Section C [30marks]

1	<p>Describe your ideal vacation. What are some factors that contribute to an ideal vacation?</p> <p><u>Text Features</u> Mixed-Type</p> <ul style="list-style-type: none"> • Introduction: Hook, Reflective Description, Define Key Terms, Thesis Statement • Body paragraphs: Topic Sentence, Logic Flow, FRED A, Link • Conclusion: Restate Thesis, Afterthoughts <p><u>Language features</u> Present tense in general, use of nominalization and parallelism, avoidance of overgeneralization.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> • Reflective Description: Describe an ideal vacation (e.g. place, experience, sight, companion etc). • 3 factors that makes a vacation ideal <ul style="list-style-type: none"> ○ The companionship – people to enjoy the experience with ○ Activities – cultural, adventurous activities to learn and explore ○ Cost – affordable and practical trip to fulfil ○ Any other logical arguments
2	<p>‘Friends can understand us better than family.’ What are your views?</p> <p><u>Text features</u> Argumentative</p> <ul style="list-style-type: none"> • Introduction: Hook, background information, definition of key terms, thesis statement (stand + 2 supporting points) • Background information: Time and Space Continuum • Body paragraphs using point logic flow, FRED A and link (2 supporting points + 1 counter point) • Conclusion: Restate thesis, afterthoughts <p><u>Language features</u> Present tense in general, use of nominalization and parallelism, objective writing, avoidance of overgeneralization.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> • Agree <ul style="list-style-type: none"> ○ Friends are of similar age and hence experiences the same issues ○ Friends provide a neutral perspective to problems shared • Disagree <ul style="list-style-type: none"> ○ Family is whom we spend the most time with since young and knows us the best

	<ul style="list-style-type: none"> Family is where we can be who we are and express how we feel without being judged
3	<p>Do you agree that traditions are important in today's society?</p> <p><u>Text features</u> Argumentative</p> <ul style="list-style-type: none"> Introduction: Hook, background information, definition of key terms, thesis statement (stand + 2 supporting points) Background information: Time and Space Continuum Body paragraphs using point logic flow, FRED A and link (2 supporting points + 1 counter point) Conclusion: Restate thesis, afterthoughts <p><u>Language features</u> Present tense in general, use of nominalization and parallelism, objective writing, avoidance of overgeneralization.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> Agree <ul style="list-style-type: none"> Tradition provides a sense of comfort and sense of belonging Tradition reinforces values and beliefs that can guide us in life Disagree <ul style="list-style-type: none"> Traditions may hamper development and progress of the society Traditions might pose as risks when they go against scientific rules.
4	<p>What is your dream profession? Why is it important for you to achieve it?</p> <p><u>Text Features</u> Mixed Type</p> <ul style="list-style-type: none"> Introduction: Hook, Reflective Description, Define Key Terms, Thesis Statement Body paragraphs: Topic Sentence, Logic Flow, FRED A, Link Conclusion: Restate Thesis, Afterthoughts <p><u>Language features</u> Present tense in general, use of nominalization and parallelism, objective writing, avoidance of overgeneralization.</p> <p><u>Content</u></p> <ul style="list-style-type: none"> Reflective Description: Describe dream profession 3 reasons why it is important to achieve this dream profession <ul style="list-style-type: none"> A source of livelihood Passion Live up to expectations of self and others Make a difference in society

