Name: () Class: Sec



St. Gabriel's Secondary School

2024 'O' Preliminary Examination

Subject : Biology Paper : 6093 / 2

Level/Stream : Sec 4 Express
Duration : 1 hour 45 min
Date : 20 August 2024

Setter :

READ THESE INSTRUCTIONS FIRST

Write your name, index number and name on all the work you hand in. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, glue or correction fluid.

Section A

Answer all questions.

Write your answers in the spaces provided.

Section B

Answer one question.

Write your answers in the spaces provided.

The use of an approved scientific calculator is expected, where appropriate.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use				
Sect. A	/ 70			
Sect. B	/ 10			
TOTAL	/ 80			

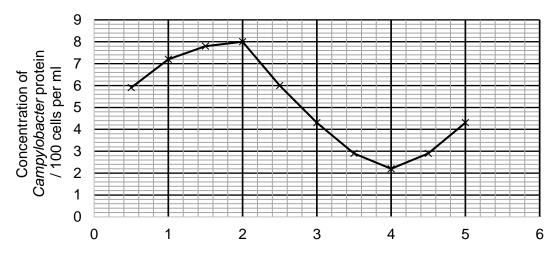
Section A

Answer all questions.

1 Food poisoning can be caused by bacteria-infested foods that have been left out in the open for a long time. One such bacteria is *Campylobacter*.

People with *Campylobacter* infections in the intestines are often prescribed a medicine called erythromycin. Erythromycin is an antibiotic that is known to reduce *Campylobacter* bacteria counts.

Fig. 1.1 below shows the concentration of *Campylobacter* protein after erythromycin intake.



Duration after erythromycin intake / h

Fig. 1.1

(b)

(a)	Patients are advised to be administered erythromycin every 6 hours.
	Suggest the concentration of Campylobacter protein at the sixth hour by extending the
	line, before the next dose of erythromycin is administered.

[1]
Describe and explain the results in Fig. 1.1, from 2 h to 4 h after erythromycin intake.

(c) Some *Campylobacter* samples have been obtained from the patient before taking erythromycin and have been placed under the light microscope for research. Fig. 1.2 shows the possible appearance of the *Campylobacter* bacterium obtained from the patient before taking erythromycin.

Draw label lines to the *Campylobacter* bacterium obtained in Fig. 1.2 and annotate your labels to identify **two** structures absent in a typical virus.

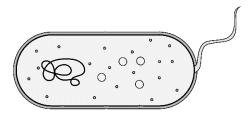


Fig. 1.2

[2]

(d) Campylobacteriosis is an illness caused by the Campylobacter bacteria. Development of an effective vaccine for the prevention of campylobacteriosis has been ongoing for over 20 years. In recent research, scientists have found that the Campylobacter vaccination not only reduces intestinal disease but also prevents stunted growth in infants.

The production of the vaccine involves the culturing, inactivation of *Campylobacter* strains, and removal of toxins to produce a "whole-cell" vaccine.

i)	Suggest and explain whether Campylobacter infections are infectious.
	[2]
ii)	Suggest how the vaccine prevents Campylobacter infection in an individual.
	[3]

[Total: 12]

2 Cacti are desert plants that grow in water scarce areas.

The leaves of cacti are modified into spines shown in Fig. 2.1 below.



Fig. 2.1

a)	Suggest how the leaves in a cactus plant shown in Fig. 2.1 prevents wilting in water scarce environments.
	[2]

(b) Fig. 2.2 shows the cross section of a cactus plant.

Use label lines and labels to identify the position of the xylem and phloem in Fig. 2.2 below.

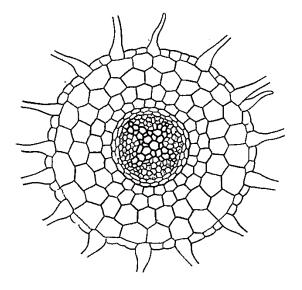


Fig. 2.2

Fig. 2.3 shows a mangrove tree growing in coastal swamp.

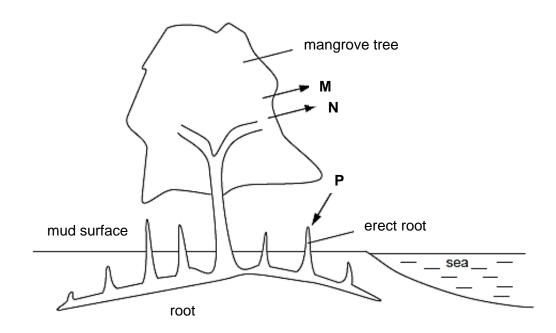


Fig. 2.3

The roots of the mangrove are specially modified to erect out of the ground as air spaces in the soil are always filled with water.

Arrows M, N, and P represent the movement of gases into and out of the tree during the day. Gas M only moves out in the day.

(c)	Name gas M and gas P in Fig. 2.3. For each gas state the chemical process in the tree
	which produces it.

	gas M :	chemical process:
	gas P :	chemical process:
(d)	Active transport is a process which oc Suggest why mangrove roots may have	[2] curs in most plant roots. ve difficulty in carrying out this process.

[Total: 8]

3 Fig. 3.1 shows how a blocked blood vessel outside the heart can be bypassed using an artificial blood vessel.

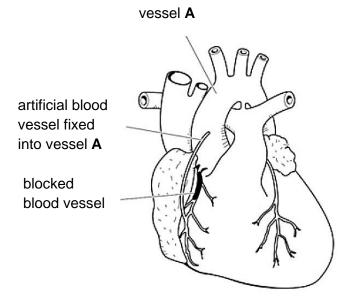


Fig. 3.1

(a)	Name the blocked blood vessel and vessel A respectively.
	vessel A
	blocked vessel[2]
(b)	Describe how the blocked blood vessel in Fig. 3.1 can affect the normal functioning of the heart.
	[2]
(c)	Sometimes, instead of using an artificial blood vessel, a vein from another part in the patient's body is used.
	Suggest two ways in which a vein might not be suitable for this purpose.
	1
	2

(d) Fig. 3.2 shows the same blocked blood vessel in Fig. 3.1, with a 'stent' in place.

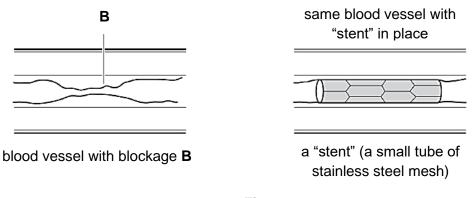


Fig. 3.2

(i)	Name a substance that can cause the blockage B .				
	[1]			
(ii)	Insertion of the 'stent' can cause damage to the surrounding tissues around the blockage B .	Э			
	Suggest and explain why patients are given 'anti-platelet' drugs before inserting the 'stent'.	g			
	[2	2]			

[Total: 9]

- 4 Kelp are large underwater plant towers that provide food and shelter for thousands of fish, invertebrates, and marine mammal species. With the water supporting them mechanically, kelp does not need strong trunks like land trees.
 - Fig. 4.1 shows a food chain for organisms supported by the kelp population.

kelp → marine invertebrates → small fish → large fish → tawny owl Fig. 4.1

(a) (i) Sketch a pyramid of numbers for the food chain in Fig. 4.1.

(ii)	Explain why the small fishes only receive 10% of the energy from the marine invertebrates.
	01

[2]

Tawny owls found in southern Finland may have brown feathers or light grey feathers. Feather colour is an inherited condition.

Both types of tawny owl are preyed on by larger carnivorous birds.

Fig. 4.2 shows the percentage of both types of tawny owl in different depths of snow.

100 90 80 light grey tawny owl 70 percentage of each type of 60 tawny owl in the 50 tawny owl population / % 40 brown tawny owl 30 20 10 0 0 10 20 winter snow depth / cm

Fig. 4.2

Explain how natural selection brings about the change in the percentage of the

(b) (i)

tawny owls with light grey feathers as the winter snow depth increases.					
					[3

	(ii)	Describe how human activity can lead to a decrease in winter snow depth.
		[2]
(c)	Sor	me of the larger birds that feed on tawny owls include the northern goshawk.
	_	ggest how a decrease in the northern goshawk population, could affect the system.
		[2]
		[Total: 11]

5	(a)	Define the term aerobic respiration.
		[1]
	(b)	Describe how physical activity can lead to oxygen debt and how oxygen debt can be paid.
		[4]

at helping people quit tobacco products.

(c) Electronic cigarettes are devices that simulates tobacco smoking, supposedly aimed

Liquids in electronic cigarettes may contain nicotine, propylene glycol, glycerol, and other chemicals, including those used to create flavours. When in contact with the skin,

propylene glycol can cause irritations and inflammation. Exposure to fumes from the vaporisation of the liquids may also lead to cancer.
Electronic cigarettes are just as harmful as traditional tobacco smoke. Based on the given information, explain why this is so.
[6]
[5]
[Total: 10]

		13
6	It is (a)	important to keep the blood glucose concentration within narrow limits. A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.
		Explain how insulin controls the person's blood glucose concentration after the meal.
		[4
	the	eld is a drug used for treating people who have Type 1 diabetes. Scientists investigated effects of Tzield and two other drugs, A and B . The scientists wanted to see how the gs affected the blood glucose concentrations of 220 people with Type 1 diabetes.
	This	 the method used. Put the 220 people into five groups. Treat each group with a different drug or combination of drugs for several weeks Give each person a meal high in carbohydrate. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.

(b)	Suggest one variable that the scientists should control in the investigation.
	[1

Table 6.1 shows the scientists' results.

Table 6.1

drug used	Tzield	Α	В	Tzield + A	Tzield + B
number of people involved	60	40	25	65	30
Mean blood glucose concentration 30 minutes after the meal / mg per 100 cm ³	277	282	271	305	306

(c) Plot a suitable diagram to represent the data in Table 6.1 on the grid below

HHH		
11111		
(d)	A student looked at the scientists' method an	d the results
(u)	A Student looked at the Scientists method an	น เทษ เซอนแอ.
	T	
	The student stated: 'Tzield works better when	n usea with other drugs."

A student looked at the scientists' method and the results.	[4]
The student stated: 'Tzield works better when used with other drugs.'	
Do you agree or disagree with the student's statement. Use the given information support your answer.	า to

[Total: 11]

7	(a)	State	te the function of the nervous system.	
				 1]
	(b)	Defi	ine the term <i>reflex action</i> .	. 1
			[2	 2]
			ye drops are medical drugs administered to patients before an eye examination. drops act on and relax certain muscles in the eyes to dilate the pupils.	
	(c)	(i)	Name the muscle that the dilating eye drops act on.	
		411 2	[-
		(ii)	With clear labels, complete Fig. 7.1 to show how a pupil will appear after dilation	۱.
			Fig. 7.1	2]
	(d)	The	ں e usage of dilation drops can also lead to the paralysis of other muscles in the ey	
		Pre	edict how the paralysis of the ciliary muscle might affect the patient's vision.	
				. •
				•
			[3]

[Total: 9]

Section B

Answer **one** question from this section.

8 Rhabdostyla is a single-celled organism that has no cell wall and no chlorophyll. This organism lives in freshwater habitats, such as ponds, lakes, and rivers. Freshwater has very low concentration of solutes.

Rhabdostyla has a contractile vacuole that fills with water and empties at intervals as shown in Fig. 8.1. The contractile vacuole removes excess water.

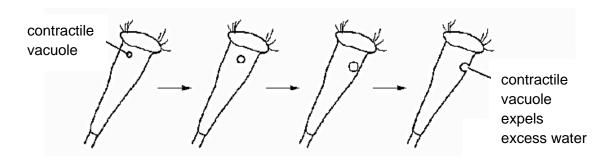


Fig. 8.1

(a)	Suggest a reason why Rhabdostyla needs to remove excess water.
	[3]
(b)	Explain whether osmosis is involved in expelling water out of the cell from the contractile vacuole.
	[1]

In an investigation, individual *Rhabdostyla* were placed into different concentrations of sea water. The rate of water excreted by the contractile vacuole of each organism was determined.

The results are shown in Fig. 8.2.

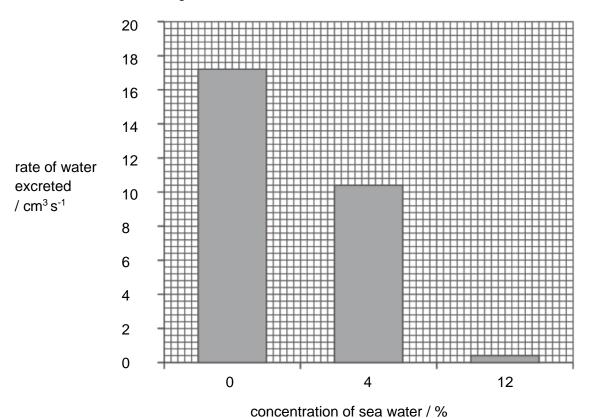


Fig. 8.2

(c)	Describe and explain the results shown in Fig. 8.2.
	[3]

A segment of the membrane forming the contractile vacuole is cut out and magnified under an electron microscope. These membranes are made of lipids.					
Outline the experimental procedure that will give a positive result with the membrane.					
[3]					
[Total: 10]					

9	(a)	Define the term sexual reproduction.				
			ro			

Upon reaching sexual maturity, female humans will release mature egg cells every month. Young follicle cells are called primary follicles. Each primary follicle consists of a potential egg cell surrounded by a layer of smaller follicle cells. A primary follicle may develop into a Graafian follicle. The Graafian follicle contains an egg surrounded by follicle cells and a fluid-filled space. The release of matured eggs stimulates progesterone production.

The egg cells are developed from follicle cells in ovaries as shown in Fig. 9.1.

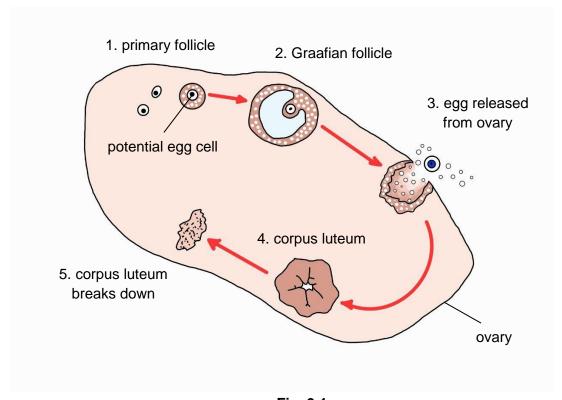


Fig. 9.1

(b) (i)	A normal healthy woman experienced stage 3 on 15 May. Name the event shown in stage 3 and identify the dates of the fertile period for the woman in this menstrual cycle.					
		[0				

	(ii)	Explain why ar woman in (b) .	other healthy v	woman may	not have	the same f	ertile period a	as the		
								 . [1]		
(c) Suggest why, at stage 4, the woman in (b) did not experience menstruation								. [']		
								[2]		
	Kallmann syndrome is a disease caused by mutations in gene sequences, resulting in lack of sex hormone production. Females with Kallman syndrome rarely experience the event shown in stage 3 and have to rely on medical treatments to increase their fertility.									
(d) Two parents are both heterozygous for Kallmann syndrome. Use N for the dominant allele and n for the recessive allele to complete diagram.							-			
			, fathe	er	x	mo	other			
genotypes of parents										
gametes							•••••			
gen	otype	es of offspring	,							
								[3]		

End of Paper

[Total: 10]