



**HWA CHONG INSTITUTION**  
**C2 Preliminary Examinations**  
**Higher 2**

**CANDIDATE  
NAME**

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**CT GROUP**

**20S**

**CENTRE  
NUMBER**

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**INDEX  
NUMBER**

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**CHEMISTRY**

**9729/03**

Paper 3 Free Response

**16 September 2021**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials:      Data Booklet

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, index number, name and CT group in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper. If additional space is required, you should use the pages at the end of this booklet. The question number must be clearly shown.

**Section A**

Answer **all** questions.

<b>No. of sheets of writing paper submitted (write 0 if none)</b>	
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**Section B**

Answer **one** question.

A Data Booklet is provided.

The use of an approved scientific calculator is expected, where appropriate.

At the end of the examination, fasten all your work securely together.

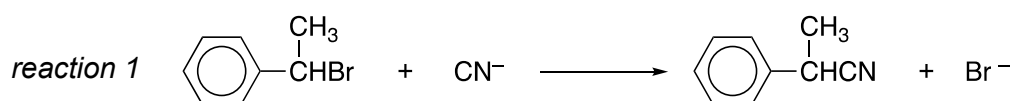
The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
<b>1</b>	<b>/ 21</b>
<b>2</b>	<b>/ 18</b>
<b>3</b>	<b>/ 21</b>
<b>Circle your option below</b>	
<b>4 / 5</b>	<b>/ 20</b>
<b>Deductions</b>	
<b>Total</b>	<b>/ 80</b>

1 (a) With the aid of the Boltzmann distribution, explain how an increase in temperature will affect the rate constant of a reaction. [3]

[illegible]

- Reaction 1* follows the S<sub>N</sub>1 mechanism under certain conditions.

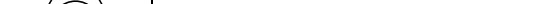


- (i) Describe the mechanism for *reaction 1*. In your answer, show all relevant charges, lone pairs, dipoles and show the movement of electron pairs by using curly arrows. [2]

- (ii) Hence, write the rate equation for *reaction 1*. [1]

- (iii) What is meant by the term *order of reaction*? [1]

- Sketch a suitable graph and show clearly on the graph how the results of the experiment can be used to confirm the reaction is first order with respect to the concentration of the bromoalkane. [2]

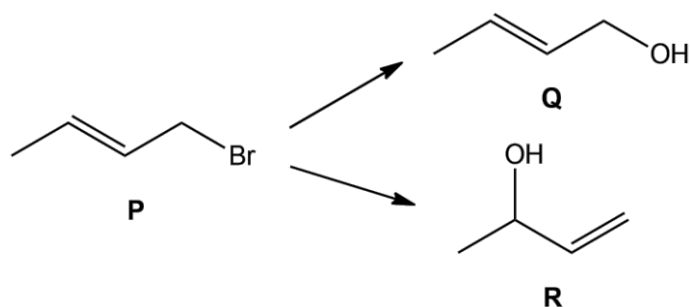
- reaction 2  CC1=CC=CC=C1C(Cl)C.[CN-]>>CC1=CC=CC=C1C(C#N)C.[Cl-]

Predict the relative rates of *reaction 1* and *reaction 2* under identical conditions, giving your reasoning. [1]

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

[illegible]

- For  
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- (i) Name compound **P**. [1]
- (ii) Explain why compound **P** can react via the S<sub>N</sub>1 mechanism, even though it is a primary bromoalkane. Hence suggest how product **R** may be formed in the reaction. Use the concept of delocalisation in your answer. [2]
- (iii) State the type of stereoisomerism shown by product **R** and draw its stereoisomers. [2]
- (iv) Compound **P** can react with ethylamine to form compound **S**, C<sub>6</sub>H<sub>13</sub>N. Draw the displayed formula of compound **S**. [1]

This image shows a full page of white paper with horizontal dotted lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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- (d) Although they have similar formulae, the following two compounds have differently shaped molecules.



Use the Valence Shell Electron Pair Repulsion (VSEPR) theory to predict the shape of each molecule. Draw appropriate diagrams to illustrate the shapes and label the bond angles in your diagrams. [5]

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[Total: 21]

2 (a) (i) State the relative charges and relative masses of protons, neutrons and electrons. [2]

(ii) Describe the distribution of mass and charges within an atom. [1]

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(b) (i) Explain the general trend in ionic radii down Group 2. [2]

(ii) Describe and explain the trend in the thermal stabilities of the Group 2 carbonates. [3]

(iii) Write an equation, with state symbols, for the thermal decomposition of calcium carbonate. [1]

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(c) Define the term *mole*.

[1]

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(d) 0.15 g of a solid mixture containing only  $\text{MgCO}_3$  and  $\text{BaCO}_3$  was shaken with excess aqueous hydrochloric acid.  $35.00 \text{ cm}^3$  of carbon dioxide was collected at  $30.0^\circ\text{C}$  and 1 bar.

(i) Calculate the amount of carbon dioxide, in moles, that was collected. [2]

(ii) Hence, determine the mole fraction of  $\text{MgCO}_3$  in the mixture. [3]

(iii) The mole fraction of  $\text{MgCO}_3$  in the solid mixture can also be determined by indirect (back) titration.

Outline how you would determine the mole fraction of  $\text{MgCO}_3$  using the indirect titration method.

No details regarding quantities, use of specific glassware, or calculations are required. [3]

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[illegible]

**[Turn over**

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- 3 (a) Describe and explain the acid-base behaviour of aluminium oxide,  $Al_2O_3$ .

Write equations for all the reactions you choose to illustrate your answer.

[4]

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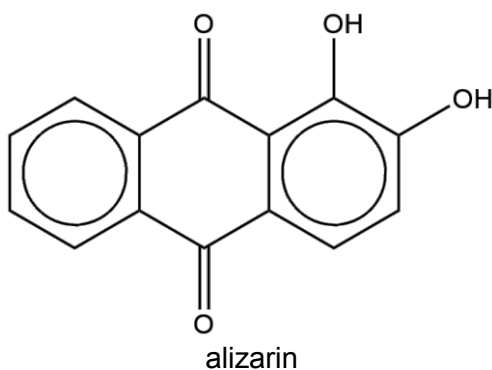
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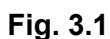
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- (b) Alizarin is a red dye with the structure shown below.



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- Suggest a substance that could be added such that more dye enters the water. [1]

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- $$\begin{array}{c} \text{CH}_2\text{OCO}(\text{CH}_2)_{10}\text{CH}_3 \\ | \\ \text{CHOCO}(\text{CH}_2)_{10}\text{CH}_3 \\ | \\ \text{CH}_2\text{OCO}(\text{CH}_2)_{10}\text{CH}_3 \\ \mathbf{G} \end{array}$$

(i) Give the structural formula of **H**. [1]

**(ii)** The solubility of **H** in water is 0.108 mol dm<sup>-3</sup> at 24 °C.

Calculate a value for the solubility product,  $K_{sp}$ , of **H** at 24 °C. [1]

- (iii) Explain why adding NaCl to a solution of **H** causes solid **H** to precipitate out. [1]

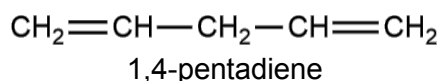
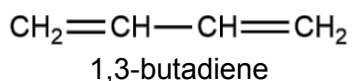
- (iv) Use your answer in (c)(ii) to determine the minimum mass of solid NaCl that is needed to precipitate solid H when added to 500 cm<sup>3</sup> of a 1.00 × 10<sup>-2</sup> mol dm<sup>-3</sup> solution of H at 24 °C. [2]

- (v) Explain why the solubility of **H** in water is lower than the solubility of NaCl in water. [1]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

- (d) Double bonds that alternate with single bonds are said to be conjugated. For example, 1,3-butadiene is a conjugated diene, whereas 1,4-pentadiene is a non-conjugated diene.



An electrocyclic reaction involves the cyclisation of a conjugated alkene. Fig. 3.2 shows the movement of electron pairs, represented by curly arrows, when 1,3,5-hexatriene undergoes this reaction. During this reaction, a new  $\sigma$  bond is formed, the number of  $\pi$  bonds decreases by one, and the remaining  $\pi$  bonds change position.

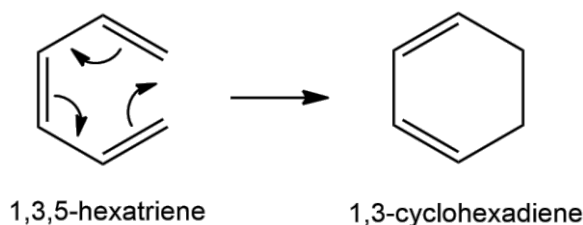
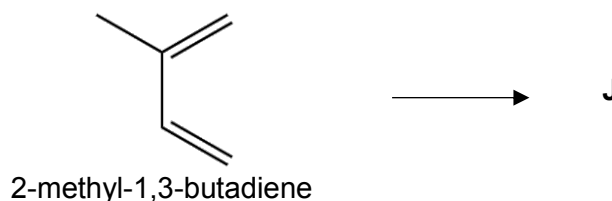


Fig. 3.2

- (i) 2-methyl-1,3-butadiene is a conjugated alkene and undergoes the electrocyclic reaction to form compound **J**.



Suggest the structure of compound **J**.

[1]

- (ii) Compound **K**,  $\text{C}_8\text{H}_{12}$ , is a conjugated alkene and undergoes the electrocyclic reaction to form compound **L** which contains a 6-membered ring.

One mole of **K** reacts with 3 moles of liquid bromine in the dark. On treatment with hot concentrated potassium manganate(VII),  $\text{KMnO}_4$ , **K** forms  $\text{CO}_2$  and compound **M**,  $\text{C}_2\text{H}_4\text{O}_2$ .



When **L** was treated with hot concentrated  $\text{KMnO}_4$ , it forms  $\text{CO}_2$  and compound **N**,  $\text{C}_6\text{H}_{10}\text{O}_4$ . **N** does not give an orange precipitate with 2,4-dinitrophenylhydrazine.



**K**, **L** and **N** are symmetrical molecules.

Use the information above to suggest structures for compounds **K**, **L**, **M** and **N**, explaining the reactions described. [6]



[illegible]

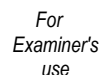
**[Turn over**

Answer **one** question from this section.

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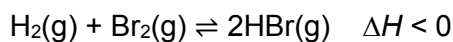
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[illegible]

- (b)** An equimolar mixture of bromine and hydrogen was heated at 700 K until equilibrium was established. The equilibrium mixture was found to contain 77.65 % by mass of HBr.



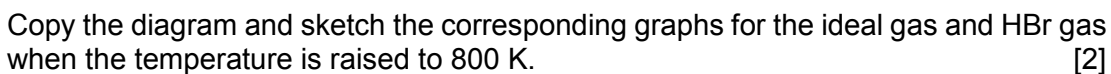
- (i) Write an expression for the equilibrium constant,  $K_c$ , for this reaction and calculate its value. [5]
- (ii) State and explain how the composition of the equilibrium mixture would change if there were an increase in

**I** the pressure at constant temperature

**II** the temperature [2]

[illegible]

- [2]

[illegible]

**[Turn over**

- 5 (a) Describe the mode of action of iron as a heterogeneous catalyst in the Haber Process. [3]

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- (b) State **two** d-block elements whose isolated gaseous **atoms** in the ground state have the same number of electrons in the 3d subshell as an isolated gaseous  $\text{Fe}^{3+}$  ion. [1]

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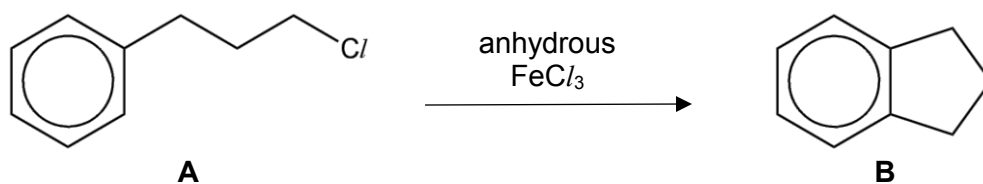
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- $$[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + \text{H}_2\text{O} \ll [\text{Fe}(\text{H}_2\text{O})_5(\text{OH})]^{2+} + \text{H}_3\text{O}^+$$

- Use your answer in (c)(ii) to calculate the pH of this buffer solution. [3]

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 evenly spaced, horizontal dotted lines across the entire width of the page. The background is plain white, providing a clear guide for letter height and placement. There are no margins, text, or other markings present.

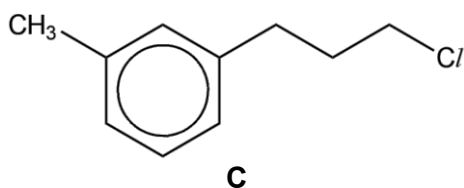
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Describe the mechanism for the formation of **B** from **A**. In your answer, you should show all charges and lone pairs and show the movement of electrons by curly arrows.

[3]

- (ii) Compound **C** also undergoes the above reaction in the presence of anhydrous iron(III) chloride.



Predict the reactivity of **C** in this reaction compared to that of **A**, giving your reason. [1]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.



- Compound **F** can be formed from **D** or from **E** in one step. The  $M_r$  of **D** is 30.9% larger than the  $M_r$  of **F**.

- (ii) State the reagents and conditions required to convert **D** to **F**, and **E** to **F**. [2]

This image shows a full page of a handwriting practice worksheet. It consists of multiple rows of horizontal dotted lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no margins or additional markings.

[Total: 20] |

**Additional answer space**

If you use the following pages to complete the answer to any question, the question number must be clearly shown.

For  
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This image shows a full page of a handwriting practice worksheet. It consists of approximately 20 horizontal rows. Each row is defined by two parallel dotted lines, creating a series of uniform gaps for letter height. The entire page is otherwise blank, with no margins, text, or other markings.





