Class:	Register No:	Name:



# CRESCENT GIRLS' SCHOOL SECONDARY FOUR PRELIM EXAMINATION

**PHYSICS** Paper 2

5058/02

28 Aug 2013 1 hr 45 min

## READ THESE INSTRUCTIONS FIRST

Write your name, index number and class in the spaces provided at the top of this page and on all separate answer sheets used.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluids.

## Section A (50 marks)

Answer all questions.

Write your answers in the spaces provided on the question paper.

# Section B (30 marks)

Answer all questions.

Question 11 has a choice of parts, answer either one.

Write your answers in the writing paper provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

Unless specified in the question, you may assume the following constants:

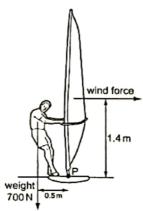
Gravitational acceleration = 10 ms<sup>-2</sup> Speed of light in vacuum = 3 × 108 ms<sup>-1</sup>

For Examiner's Use			
Section A	/50		
Section B	/30		
TOTAL			

## Section A (50 marks)

Answer all questions. Write your answers in the spaces provided in the question paper.

 The figure shows a windsurfer A in equilibrium with a wind force acting on the sail of his board. The weight of the windsurfer is 700 N.



a) State the principle of moments that applies to a body in equilibrium.

[1]

b) Calculate the moment exerted by the weight of the windsurfer about the pivot P. [1]

c) Calculate the force of the wind on the sail.

[2]

d) Explain why the windsurfer must lean out more if the wind speed increases.

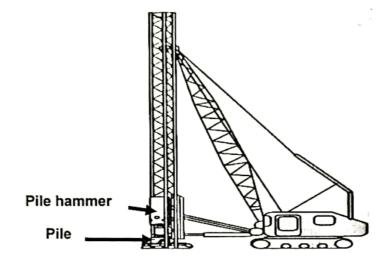
[2]

 e) If windsurfer B with a greater mass tries to stay in equilibrium, state how he should change his posture compared to windsurfer A.

[1]

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 When large buildings are being erected, particularly on soft ground, piles are driven into the ground to provide a firm base. The diagram shows a pile hammer in operation. The pile hammer has a mass of 2500 kg.



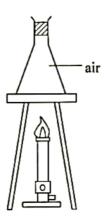
 a) Calculate the loss of gravitational potential energy when the hammer falls 2.0 m to hit the pile.

b) What is the speed of the hammer when it hits the pile, assuming negligible airresistance? [2]

The total mechanical energy of the pile and the hammer just after impact is 25 000 J.
 How much energy is lost?

d) What has happened to the lost energy? [1]

3. The diagram below shows a conical flask with a stopper that is being heated.



Use the kinetic theory of matter to answer the following questions.

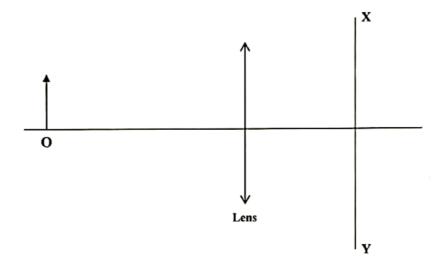
a)	Describe and explain the motion of the air molecules in the flask as it is heated. [2]
_	
_	
_	
b)	If the outer wall of the flask is painted black before heating, explain how this will affect
	the air pressure in the flask during heating. [3]
_	
_	
_	
_	
_	
_	
c)	If the flask is filled with a small amount of water at the bottom before heating, explain
	how this will affect the gas pressure in the flask during heating. [2]
-	
-	
-	

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4. An experiment is conducted by placing a tray of ice cubes in an oven. The specific latent

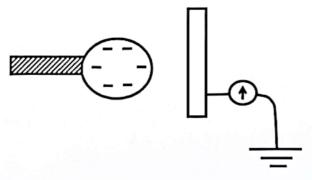
a) —	Explain what is meant by the specific latent heat of fusion.	
_		
b)	Calculate the heat required to melt 0.20 kg of ice completely to water.	
_	Coloulete the amount of heat required to raise the temperature of the melted in	e fron
c)	Calculate the amount of heat required to raise the temperature of the melted in °C to 63 °C. [1]	e non
<b>d</b> )	Given that the power of the oven is 100 W, calculate how long it takes for the in and reach a temperature of 63 °C. Assume there is no heat loss to the surrour	
d)		
d)		
d)		ndings.
	and reach a temperature of 63 °C. Assume there is no heat loss to the surrour	ndings.

5. The figure shows an object O placed in front of a converging lens. The image is formed on the screen XY.



- a) Complete the diagram by drawing rays to show how the image is formed on the screen
   XY.
- b) Locate the focal point of the lens and label it F. [1]
- State any changes on the image formed on the screen XY when
  - i. the top half of the lens is covered. [1]
  - ii. the lens is moved towards the object. [1]

The diagram below shows a negatively charged metallic sphere held with an insulated handle. The sphere is brought near an earthed metal plate attached to a galvanometer via a copper wire.



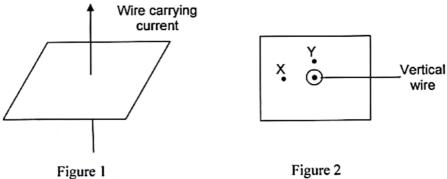
- a) Draw the electric field set up between the sphere and the metal plate in the diagram above.
- b) Indicate in the diagram above the direction of the electron flow in the copper wire. [1]

(00)

[2]

<ul> <li>c) Explain what happens to the charges on the metal plate when the charged sphere is brought near the metal plate.</li> </ul>	[2]
d) Suggest two methods to increase the momentary deflection of the galvanometer.	[2]
e) The sphere is now replaced with a positively charged identical metal sphere and bronnear the metal plate. State any changes to the deflection on the galvanometer.	ughi

7. The two diagrams below show two views of the same vertical wire carrying current through a horizontal card. Points X and Y are marked on the card.



a) On figure 2, draw a complete magnetic field line passing through point Y and indicate its direction.

[1]
b) A compass is placed on point X. Indicate the direction that the compass will point in figure 2

[1]
c) State the effect on the direction in which compass at point X will point when

i. the current in the wire is increased.

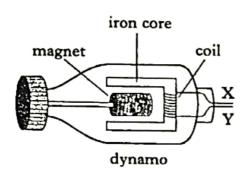
[1]

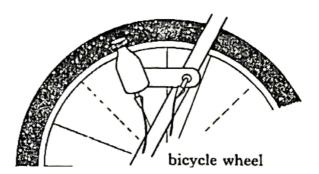
ii. the direction of the current in the wire is reversed.

[1]

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The diagram below shows a bicycle dynamo. When the front wheel of the bicycle turns, the magnet rotates between the stationary coils of wire and the lamp lights up.





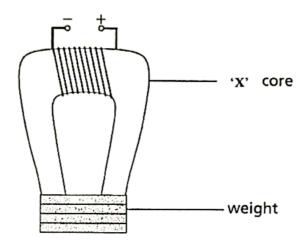
a) —	Explain how the dynamo produces a current and why the current alternates.	[3]
_		
b)	Suggest one way in which the brightness of the lamp could be increased.	[1]
c)	Give one advantage of using the dynamo for the bicycle lamp instead of a battery.	[1]
d)	Give one disadvantage of using the dynamo to power the bicycle lamp instead of a battery.	[1]

### Section B (30 marks)

Answer all the questions in this section in the writing paper provided.

Question 11 has a choice of parts, answer either one.

9. The figure shows an electromagnet used to lift some weights

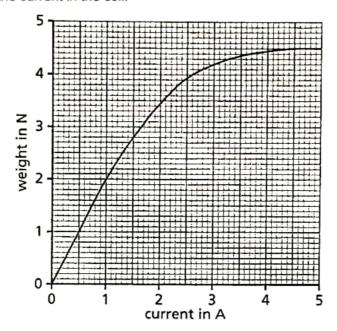


A student is experimenting with the use of several materials to be used as the core of the electromagnet. The table shows the data for four cores made from different materials. The relative permeability of a material is the measure of the degree to which the material can be magnetised or the ease with which magnetism can be induced in the presence of an external magnetic field.

'X' Material	Density/ gcm <sup>-3</sup>	Relative Permeability	Resistivity/ Ωm
Н	7.87	5000	1 x 10 <sup>-7</sup>
1	7.85	100	2.2 x 10 <sup>-7</sup>
J	8.90	600	6.84 x 10 <sup>-8</sup>
К	2.71	1	2.62 x 10 <sup>-8</sup>

- a) State and explain which material is the best for the electromagnet core in order for the electromagnet to lift the maximum number of weights? [2]
- b) If material K is used for the manufacture of the weights, explain whether there is an increase or decrease in the number of weights that the electromagnet is able to lift compared to the other materials.
- c) From the table, deduce the relationship between hard magnetic materials and their electrical resistance.

d) The graph shows how the weight lifted by the electromagnet using a material H core is dependent on the current in the coil.

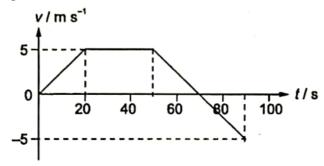


- i. Suggest two methods to modify the electromagnet to lift a heavier weight. [2]
- ii. Indicate on the graph your prediction of the relationship between weight and current if a material J core is used.[1]
- iii. The current at an instant is set so that the electromagnet can only lift up to maximum weight of one can. One can weighs 2.5 N. When this current is doubled, explain if the electromagnet is able to lift two cans at the same time? [2]
- 10. A step-up transformer is used to convert an input voltage of 240 V to an output voltage of 600 V.
  - a) Explain why the input voltage must be an a.c. power source. [2]
  - b) Calculate the turns ratio of the transformer. [2]
  - c) Given that the input current is 2.0 A, calculate the output current. You may assume that
    the transformer is 100% efficient.
  - d) Calculate the power input in the primary coil. [2]
  - e) Given that the actual output power is 300 W, calculate the efficiency of the transformer.

[2]

#### 11. EITHER

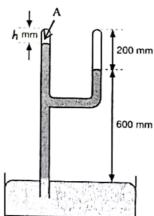
A girl starts from rest and travels along a straight line. The diagram below shows the velocity-time graph of the girl from 0 s to 90 s.



- a) Define velocity. [1]
- b) Describe the motion of the girl from 0 s to 40 s. [2]
- c) Find the average velocity of the girl in the first 70 s. [2]
- d) Draw the acceleration-time graph of the girl from 0 s to 90 s. [3]
- e) Find the displacement of the girl from the starting point to the position at 90 s. [2]

#### 11. OR

The diagram below shows a forked tube containing mercury of density 13600 kgm $^{-3}$ . One branch of the tube contains air and the other branch contains vacuum. The length, h, is found to be 50 mm.



- a) State the atmospheric pressure shown in terms of the length of liquid. [1]
- b) Calculate the atmospheric pressure shown by the barometer in Pascal. [2]
- c) Calculate the pressure of the enclosed air in Pascal. [2]
- d) The apparatus is brought up a tall building and the *h* value changes to 70 mm. What is the height of the building, given that the density of air is 1.25 kgm<sup>-3</sup>? [2]
- e) Some adjustments are made to the barometer. State and explain what will happen to the difference in height between the two liquid columns when:
  - i) more mercury is now added.
  - ii) Some air is introduced into the barometer at A.

[3]

**END OF PAPER**