	Class	Register Number
Name		

HUMANITIES (Geography) 2260/02

24/S4PREL	IM/GE02

Thursday 22 August 2024 1 hour 45 minutes

INCTORIA SCHOOL WICTORIA SCHOO



PRELIMINARY EXAMINATION SECONDARY FOUR

Candidates answer on the Question Paper

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in. Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use paper clips, highlighters, glue or correction fluid.

Answer three questions in total.

Section A

Answer Question 1 and Question 2.

Section B

Answer Question 3

The number of marks is given in brackets [] at the end of each question or part question.

Setter: Mdm Rosnah Ghazali

Section A

Answer Question 1 and Question 2

1.	1. Cluster 1: Geography in Everyday Life											
	(a)	Explain neighbor			can	be	an	increas	e in	human-wildlife	conflicts	ir
												.[3
	(b)	Explain t	two wa	ays to re	educe	the h	numa	n-wildlife	confl	ict faced.		

(c) Study Fig. 1.1, which shows an image from The Straits Times (Dec 23, 2023) of a void deck in Bedok which was decorated by residents for Christmas Day and Fig. 1.2 an excerpt from the same report.

.....[2]



Fig. 1.1

The elaborate Christmas display at this corner of Bedok has become an annual tradition, since 2011. Besides a catered buffet, there was an assortment of homemade food contributed by residents. Children could be seen running around in the snow foam or swimming in the pool, while another group of partygoers started their own barbecue. For the past decade, a group of volunteers has put up do-it-yourself decorations for different festivals such as Christmas, Chinese New Year, Deepavali and Hari Raya Puasa.

Fig. 1.2

With the help of Fig. 1.1 and 1.2, describe how the activity carried out at the estate can help residents acquire a sense of place in their neighbourhood.
[4]
Some students were doing fieldwork in their local town centre. They wanted to find out how the main shopping street had changed and what people who came to shop in the town centre thought about shopping there. They tested the following hypotheses:
Hypothesis: Shops and services on the main shopping street have changed between 1981 and 2012.

To compare the shops and services in 1981 and 2012 the students produced a

(d)

table (Fig. 1.3) below.

Number of shops, services and other buildings located on the main shopping street

Category	1981	2012
Shops		
Clothes and shoes	8	5
Food	20	13
Specialist non-food (including bookshop, wool shop, chemist, mobile or cell phones, gift shop)	29	26
Other shops	3	4
Services		
Finance (including banks)	9	7
Entertainment (including restaurant, café, bar)	5	9
Other services (including doctor's surgery, estate agent, optician, shoe repairs, solicitor)	17	17
Office	2	1
Other buildings		
Empty (vacant) building	4	9
House (residential)	12	14
Total	109	105

Fig. 1.3

The students used the table (Fig. 1.3) to draw the graph, Fig. 1.4, below.

(i) Complete the graph on Fig. 1.4 to show the changes in the number of food shops and entertainment services. [2]

Changes in the number of shops, services and other buildings on the main shopping street between 1981 and 2012

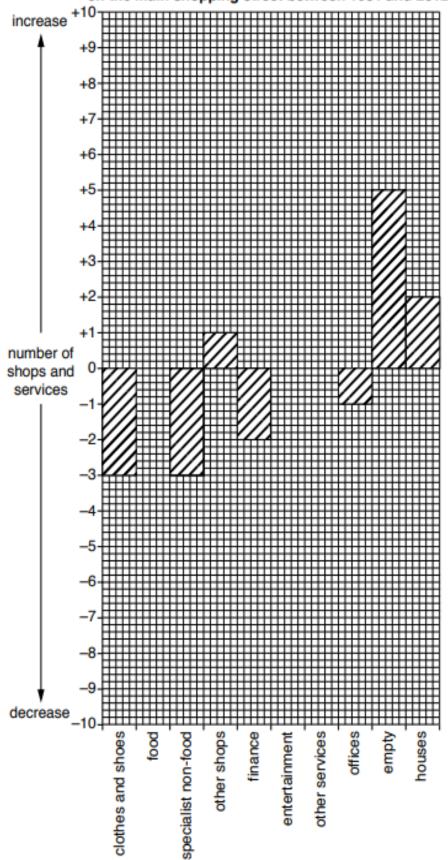


Fig. 1.4

(ii) In addition, the students wanted to find out which shops, in the main shopping street, is the most popular. They conducted interviews with ten people on two mornings (9 am) in April at a bus stop which was situated along the shopping street.

Evaluate the validity of the data collection method and suggest improvements	

2. Cluster 2: Tourism

(a) Fig. 2.1 shows the trend of tourist arrivals into Turkey from 2007 to 2016.

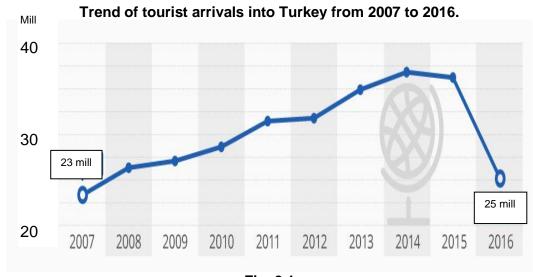


Fig. 2.1

Use Fig. 2016.	2.1 to	descril	oe the	trend	of touris	st arriva	als into	Turkey	betwee	n 2007	' to

	ro
	[3]
(b)	Fig. 2.2 shows the major regional destinations of Singapore tourists in 2017.
	China Exat China Esst China
	Fig. 2.2
	(i) Use Fig. 2.2 to describe the pattern of Singapore tourists' destinations.
	[3]

`	(ii) Explain the pattern of regional travel shown in Fig. 2.2
	[3]
	'Compared to locals and businesses, tourists are the most effective in promoting sustainable tourism development.'
	To what extent do you agree with this statement? Explain your answer with the support of relevant examples.

 	 •••••
	70

Section B (18 marks)

Answer Question 3

3. Cluster 4: Tectonics

(a) Study Fig. 3.1 which shows earth's tectonic plates and their boundaries.

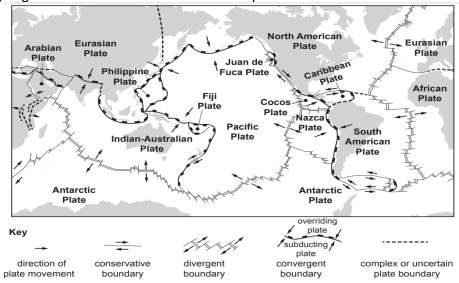
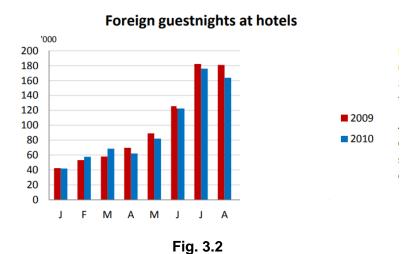


Fig. 3.1

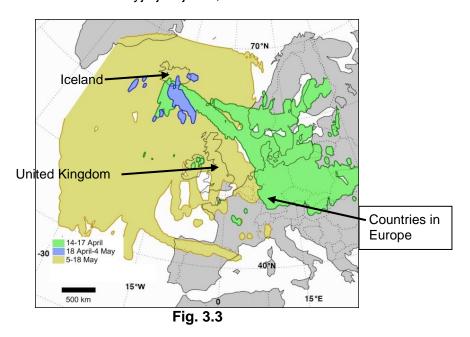
	With reference to Fig. 3.1, describe the global distribution of divergent plate boundaries shown.
	[3]
(b)	Compare the characteristics of a viscous magma with a less viscous magma.

	ΓΔ 1
 	····[¬]

(c) Fig. 3.2 is a comparative graph which shows foreign tourists hotel stay in Iceland in 2009 and 2010 (January to August) and Fig. 3.3 is a map which shows ash generation and distribution from the April-May 2010 eruption of Eyjafjallajökull, Iceland.



Ash generation and distribution from the April-May 2010 eruption of Eyjafjallajökull, Iceland



Eyjafjallajökull volcano to the ec	conomy and people of	the impact of eruption of lceland in 2010.
		[4]
Fig 3.4 is a diagram showing ho	w tsunamis occur.	
_		
Fo	rmation of a tsunami	
Fo	rmation of a tsunami	
Fo Seismic activity	rmation of a tsunami	Steep High Waves
		Steep High Waves
Seismic activity		Steep High Waves
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Seismic activity wavelength fault	Fig. 3.4	seabed Direction of movement
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Seismic activity wavelength fault	Fig. 3.4	seabed Direction of movement
Seismic activity wavelength fault	Fig. 3.4	seabed Direction of movement
Seismic activity wavelength fault	Fig. 3.4	seabed Direction of movement

(d)

(e)	With reference to specific examples, evaluate the effectiveness of one disaster management strategy.
	[3]

END

Additional Page

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.		

Additional page

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.		

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Fig. 1A	Straits Times
Fig. 1B	Straits Times
Fig. 2	GCSE Geography
Fig. 3	GCSE Geography
Fig. 4	Instagram
Fig. 5	Statistica
Fig. 6	Slideshare: Elective Geography PPT
Fig. 7	GCSE Geography
T:- 0	Carman Hana