

(TOPICAL REVISION)
NUMERICAL METHODS (PART 1)
APPROXIMATION OF ROOTS OF EQUATIONS

*Note: Questions with * may require concepts and techniques you may not have learnt yet.*

- 1 Show that the equation $x^3 - 5x + 1 = 0$, has exactly one root in $(0, 1)$. Use two iterations of linear interpolation between $x = 0$ and $x = 1$ to yield a fractional approximation of this root. [4]

Three possible rearrangements of the given equation in the form $x = F(x)$ are

$$x = \sqrt[3]{5x - 1}, \quad x = \frac{1}{5}(x^3 + 1), \quad x = x^3 - 4x + 1.$$

Only one of these rearrangements will provide an iterative method, of the form $x_{n+1} = F(x_n)$, $x_0 = 2$, which converges to the **root between 2 and 3**. Use this rearrangement to find this root correct to 3 significant figures. [4]

It is known the correct rearrangement above provides a convergent iterative method by analysing the derivative of F . For this purpose, show that $0 < F'(x) < 1$, whenever $x \geq 2$. [2]

[EJC/FM/2018/P1/9]

- 2 (a) The curve with equation $y = 2e^{x^2} + x - 3$ has exactly one stationary point in the interval $[-1, 0]$. Use the Newton-Raphson method to find the x -coordinate of the stationary point, correct to 4 decimal places. [5]

- (b) (i) Show that the equation $x^3 - 7x + 2 = 0$ has a root, α , in the interval $[0, 1]$. [1]

- (ii) Student A uses the recurrence relation $x_{n+1} = \frac{1}{7}(14x_n - x_n^3 - 2)$ for finding α . Explain why Student A will fail to find α . [2]

- (iii) Student B uses the recurrence relation $x_{n+1} = \frac{1}{7}(x_n^3 + 2)$ for finding α . Find the approximate value of α to 5 decimal places. [2]

[NJC/FM/2019/P1/8]

- 3 Let $f(x) = \sec^2 2x - e^x$. The equation $f(x) = 0$ has a root α in the interval $[0.1, 0.3]$.

- (a) Use Newton-Raphson method with initial approximation $x_0 = 0.1$ to find the first four approximations x_1, x_2, x_3, x_4 to α . Deduce the behaviour of x_n for large n and use a graph of the function f to help you explain why the sequence is not converging to α . [5]

- (b) Determine, with explanation, which one of these iterative formulae is more suitable in approximating the root α .

$$(I) \quad x_{n+1} = \ln(\sec^2(2x_n)) \quad (II) \quad x_{n+1} = \frac{1}{2} \cos^{-1} \left(e^{-\frac{x_n}{2}} \right)$$

Using an initial approximation of $x_0 = 0.3$ and the chosen iterative formula, find the approximation to the root α , correct to three decimal places. [4]

[RVHS/FM/2018/P1/Q10]

- 4** (i) The function f is such that $f(a)f(b) < 0$, where $a < b$. A student concludes that the equation $f(x) = 0$ has exactly one root in the interval (a, b) .
Illustrate with a sketch, two possible scenarios in which the student could be wrong. [2]

Given now that the equation $\sqrt{x-3} - \frac{2}{x^2} = 0$ has exactly one root α in the interval $(3, 4)$.

- (ii) Derive the iterative formula $x_{n+1} = 3 + \frac{4}{x_n^4}$ using the fixed point iteration method.

Using 3 as the initial value, apply this iterative formula to find an approximation for α , correct to 3 decimal places. You are required to check the accuracy of your answer in this question. [3]

- (iii) By using linear interpolation once, obtain, correct to 3 decimal places, a first approximation α_1 to α . Using α_1 as the initial value, apply the Newton-Raphson method once to obtain α_2 , leaving your answer to 3 decimal places. [3]

- (iv) Explain why the Newton-Raphson method in this case fails to give an approximation to α . [1]

- (v) Illustrate, on a single diagram, how α_1 and α_2 are obtained. [2]
[CJC/FM/2018/P1/Q5]

- 5** (i) By sketching the graphs of $y = \tan^{-1}\left(\frac{x}{5}\right)$ and $y = \sin^{-1}\left(\frac{x}{6}\right)$ on the same diagram, show that the equation $\tan^{-1}\left(\frac{x}{5}\right) = \sin^{-1}\left(\frac{x}{6}\right)$ has a positive real root, α . [2]

- (ii) Find the integer N such that $N < \alpha < N + 1$. [2]

- (iii) Illustrate graphically, using $x_0 = N$, why the iterative procedure

$$x_{n+1} = 5 \tan\left(\sin^{-1}\left(\frac{x_n}{6}\right)\right)$$

will not give a good approximate value of α . [2]

- (iv) Taking the initial approximation to be N , use the Newton-Raphson method to find α to 2 decimal places. [3]

[RI/FM/2017/P2/Q1]

- 6** (i) Show, with the aid of a sketch graph, that the equation $x + k \ln x = 0$

has exactly one real root, α , in the interval $\frac{1}{2} < x < 1$ if $k > \frac{1}{2 \ln 2}$. [3]

- (ii) In the case $k = 1$, a student tries to use fixed point iteration in the form of $x = F(x)$ to find the value of α .

- (a) In his first attempt, the student uses $F(x) = -\ln x$ and $x_0 = 0.5$. Calculate the value of x_1 and x_2 , correct to 4 decimal places. Explain why this method will fail to find the value of α . [2]

- (b) Suggest a possible $F(x)$ for the student and using $x_0 = 0.5$, find the value of α , correct to 3 decimal places. [2]
- (c) Use a diagram to explain how the iteration in (b) converges to α , showing clearly the position of x_0 , x_1 and x_2 . [2]

[HCI/FM/2017/P2/Q2]

- 7 (i) Show algebraically that the equation $x^3 - x^2 - 6 = 0$ has exactly one real root in the interval $(2, 3)$. [2]
- (ii) Find an estimate of the root using 2 iterations of linear interpolation, correct to two decimal places. [2]
- (iii) Determine algebraically if the estimate in (ii) is an underestimate or overestimate of the root. [3]

The equation $x^3 - x^2 - 6 = 0$, can be rearranged in the following ways (you are not required to verify):

$$(A) \quad x = (x^2 + 6)^{\frac{1}{3}} \quad (B) \quad x = x^2 - \frac{6}{x} \quad (C) \quad x = \left(x + \frac{6}{x}\right)^{\frac{1}{2}}$$

- (iv) Determine with reasons which of the above expressions (A), (B) and (C) converges under the fixed-point iteration method using the initial value $x_0 = 2$. If it converges, use a graph to demonstrate 3 iterations of its convergence to the root, labelling the points x_0 , x_1 and x_2 clearly. [5]

[TJC/FM/2019/P1/7]

- 8 By considering the graphs of $y = \tan^2 x$ and $y = x^3$, show that the equation $\tan^2 x - x^3 = 0$ has exactly two roots in the interval $\frac{\pi}{2} < x < \frac{3\pi}{2}$. Denoting the smaller root by α , where $1 < \alpha < 2$, use linear interpolation once on the interval $[1, 2]$ to estimate the value of α , giving your answer correct to 3 decimal places. Comment on the suitability of the method used in this case. [3]

Taking $x_1 = 1.8$, where x_1 is the initial approximation of α , use the Newton-Raphson method to obtain a sequence of approximations for α , giving your answer correct to 3 decimal places. You should demonstrate that the root is found to the required degree of accuracy. [3]

With the aid of a sketch, explain why any initial approximation x_1 such that $\frac{\pi}{2} < x_1 < \alpha$ will

produce a sequence converging to α whereas some approximations x_1 such that $\alpha < x_1 < \frac{3\pi}{2}$ will not converge to α . [3]

[HCI et al/FM/2018/P1/3]

- 9 The function f is such that $f(x) = 2 \cos x - e^{-x}$.
- (i) Matthias concludes that the equation $f(x) = 0$ has no roots in the interval $[1, 5]$. Explain how Matthias may have arrived at this conclusion and draw a sketch to illustrate why he is wrong. [2]

The equation $2\cos x - e^{-x} = 0$ has a root α in the interval $[1, 2]$.

(ii) Alice uses linear interpolation twice on the interval $[1, 2]$ to find an approximation to α . Find the approximation to α given by this method, giving your answer to 2 decimal places. Without any further interpolation, demonstrate how Alice can verify its correctness to 2 decimal places. [4]

(iii) Tabitha decides to use the Newton-Raphson method to find α with an initial approximation of $\alpha_1 = 1$, terminating the process when she has found two successive iterates that are equal when rounded to 5 decimal places. State the value of each of the iterates calculated correct to 5 decimal places. [3]

Buoyed by her success, Tabitha decided to try and find other roots of the equation by using other starting points. Knowing that there is another root β in the interval $[3, 7]$, she decided to apply the Newton-Raphson method to find β with an initial approximation of $\beta_1 = 3$. Describe what she will discover and with an aid of a sketch, explain her discovery briefly. [2]

(iv) Henry decided to use the following recurrence relation to find the roots of $y = f(x)$:

$$x_{n+1} = -\ln(2\cos x_n) \text{ for } n \geq 1.$$

Using $x_1 = 1.5$ as the starting point, calculate his obtained output for x_2 and explain why he will fail when attempting to calculate x_3 . [2]

Using $x_1 = 1$ as the starting point, state the output correct to 2 decimal places. With an aid of a sketch, explain briefly the recursive process that led to this output. [2]

[ACJC/FM/2019/P1/9]

10* Show that the equation $2x^5 - \sqrt{3}x^4 + 32x - 16\sqrt{3} = 0$ has a root α between 0 and 1. [1]

Use the Newton-Raphson method with $f(x) = 2x^5 - \sqrt{3}x^4 + 32x - 16\sqrt{3}$, to find α correct to 4 decimal places. [3]

Suggest an integer k such that α can be expressed in the form $\frac{\sqrt{k}}{2}$. Without the use of a calculator, find the other roots of the equation $f(x) = 0$. Leave your answers in the form $re^{i\theta}$, where $-\pi < \theta \leq \pi$. [4]

On an Argand diagram, the point P_0 represents the root α and the points P_k ($k = 1, 2, 3, 4$), taken in the anti-clockwise direction starting from P_0 , represent the remaining roots.

Find the exact area of the pentagon $P_0P_1P_2P_3P_4$. [3]

[VJC/FM/2018/P2/4]

Answers

1 $\frac{16}{79}$; 2.13

2(a) -0.2364 (b) (iii) $\alpha = 0.28917$

3(a) $x_1 \approx -0.146$, $x_2 \approx -0.0418$, $x_3 \approx -0.00480$, $x_4 \approx -0.00008$ (b) $\alpha \approx 0.240$

4(ii) $\alpha = 3.046$ (iii) 2.995

5(ii) 3 (iv) 3.32

6(ii) (a) $x_1 = 0.6931$, $x_2 = 0.3665$ (4 d.p.)

(b) $F(x) = e^{-x}$; $\alpha = 0.567$ (3 d.p.)

7(ii) 2.19 (iii) underestimate

8 1.306; $\alpha = 1.928$ (to 3 d.p.)

9(ii) 1.45 (iii) $\alpha_4 = 1.45367$, $\alpha_5 = 1.45367$ (iv) $x_2 = 1.95564$ (failed); -0.54 (2 d.p)

10 $\alpha = 0.8660$ (4 dp.); k (omitted), $x = 2e^{-i\frac{3\pi}{4}}$, $2e^{-i\frac{\pi}{4}}$, $2e^{i\frac{\pi}{4}}$, $2e^{i\frac{3\pi}{4}}$; area = $6 + \frac{\sqrt{6}}{2}$ units²
