

AISS 2024 Sec 4NA Prelim Math Marking Scheme

Qn		Working	Mark Awarded	Sub-total	Remarks
1		9.962571767 $= 9.963$ (to 4 s.f.)	B1	1	
2		39% , $0.25^{\frac{2}{3}}$, $\sqrt{0.16}$, 0.412 , $\frac{21}{50}$	B2	2	B1 if order is correct if one of the terms is covered.
3		$x < -7.5$ $x = -8$	M1 A1	2	
4	(a)	5 units $\rightarrow$ 1.4 kg 1 unit $\rightarrow$ 0.28 kg 7 units $\rightarrow$ 1.96 kg	B1	1	
	(b)	$2 : 3 = 8 : 12$ $4 : 9 = 12 : 27$ $8 : 12 : 27$	 B1	 1	No marks if ratio is not simplified.
5		$y = \frac{k}{x^2}$ When $x = 3, y = 15$. $15 = \frac{k}{3^2}$ $k = 15(3^2)$ $k = 135$ $y = \frac{135}{x^2}$ When $x = 5$, $y = \frac{135}{5^2}$ $y = 5.4$	M1 A1	 2	M1 for finding k .
6	(a)	$24x^6$	B1	1	
	(b)	$9y^4$	B1	1	

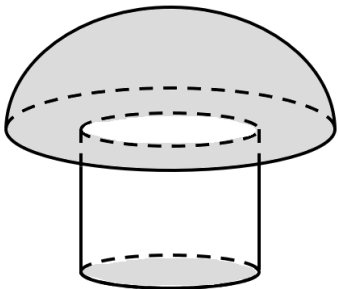
Qn		Working	Mark Awarded	Sub-total	Remarks
7		$2^{-a} \times \frac{1}{8} = 32$ $2^{-a} \times 2^{-3} = 32$ $2^{-a-3} = 2^5$ $-a - 3 = 5$ $-3 - 5 = a$ $a = -8$	M1 A1	2	M1 for 2^{-3} and 2^5 .
8		$60\% \times \frac{7}{10} = \frac{21}{50}$ 21 units $\rightarrow$ 21 marbles 1 unit $\rightarrow$ 1 marble 50 units $\rightarrow$ 50 marbles Or $60\% \times \frac{7}{10} = 0.42$ $\frac{21}{0.42} = 50$	M1 A1 [M1] [A1]	2	M1 for finding the fraction / percentage of marbles that are yellow.
9		Method 1: Substitution $y = x - 5$ ----- (1) $3x + 4y = 29$ ----- (2) Sub (1) into (2) $3x + 4(x - 5) = 29$ $3x + 4x - 20 = 29$ $7x = 49$ $x = 7$ Sub $x = 7$ into (1) $y = 7 - 5$ $y = 2$ $P(7, 2)$ <u>Method 2: Elimination</u> $y = x - 5$ $x - y = 5$ ----- (1) $3x + 4y = 29$ ----- (2) (1) $\times$ 3: $3x - 3y = 15$ ----- (3) (2) $-$ (3): $(3x + 4y) - (3x - 3y) = 29 - 15$	M1 A1 A1 [M1]		M1 for correct substitution / elimination.

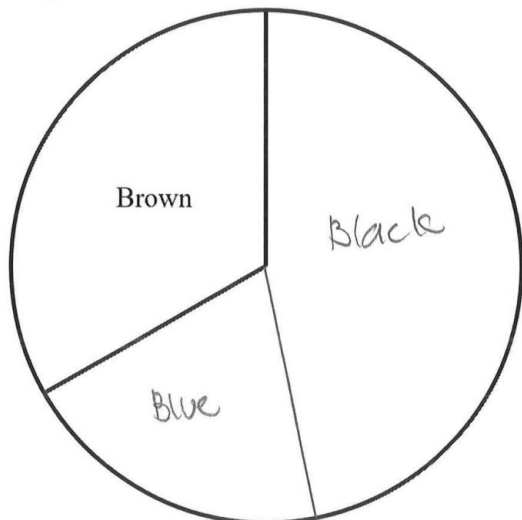
Qn		Working	Mark Awarded	Sub-total	Remarks										
		$3x + 4y - 3x + 3y = 14$ $7y = 14$ $y = 2$ Sub $y = 2$ into (1) $x - 2 = 5$ $x = 7$ $P(7, 2)$	[A1] [A1]	3											
10		$5(x - 4) = 6 - (2 - x)$ $5x - 20 = 6 - 2 + x$ $4x = 24$ $x = 6$	M1 A1	2	M1 for expanding correctly										
11		$\frac{4y^2 - 1}{6y^2 - 13y + 5}$ $= \frac{(2y + 1)(2y - 1)}{(2y - 1)(3y - 5)}$ $= \frac{2y + 1}{3y - 5}$	M1 M1 A1	3	M1 for factorizing numerator M1 for factorizing denominator										
12	(a)	19×0.5 $= 9.5 \text{ km}$	B1	1											
	(b)	<table><tr><th>Map</th><th>Actual</th></tr><tr><td>1 cm</td><td>0.5 km</td></tr><tr><td>1^2 cm^2 $= 1 \text{ cm}^2$</td><td>0.5^2 km^2 $= 0.25 \text{ km}^2$</td></tr><tr><td>4 cm^2</td><td>1 km^2</td></tr><tr><td>140 cm^2</td><td>35 km^2</td></tr></table> $Answer: 140 \text{ cm}^2$	Map	Actual	1 cm	0.5 km	1^2 cm^2 $= 1 \text{ cm}^2$	0.5^2 km^2 $= 0.25 \text{ km}^2$	4 cm^2	1 km^2	140 cm^2	35 km^2	M1 A1	2	M1 for ratio of area (1 : 0.25)
Map	Actual														
1 cm	0.5 km														
1^2 cm^2 $= 1 \text{ cm}^2$	0.5^2 km^2 $= 0.25 \text{ km}^2$														
4 cm^2	1 km^2														
140 cm^2	35 km^2														
13		Area of triangle $= \frac{1}{2} ab \sin C$ $= \frac{1}{2} \times 10 \times 10 \times \sin 60^\circ$ $= 43.30127019 \text{ cm}^2$ Area of the 3 sectors	M1		M1 for finding area of triangle.										

Qn		Working	Mark Awarded	Sub-total	Remarks
		= area of semicircle $= \frac{\pi r^2}{2}$ $= \frac{\pi \times 5^2}{2}$ $= 39.26990817 \text{ cm}^2$ Area of shaded region $= 43.30127019 - 39.26990817$ $= 4.031362019$ $= 4.03 \text{ cm}^2 \text{ (to 3 s.f.)}$	M1 A1	 3	M1 for finding area of 3 sectors
14		$A = P \left(1 + \frac{r}{100} \right)^n$ $5000 + 800 = 5000 \left(1 + \frac{r}{100} \right)^3$ $5800 = 5000 \left(1 + \frac{r}{100} \right)^3$ $\frac{5800}{5000} = \left(1 + \frac{r}{100} \right)^3$ $\sqrt[3]{\frac{5800}{5000}} = 1 + \frac{r}{100}$ $\sqrt[3]{\frac{5800}{5000}} - 1 = \frac{r}{100}$ $100 \left[\sqrt[3]{\frac{5800}{5000}} - 1 \right] = r$ $r = 100 \left[\sqrt[3]{\frac{5800}{5000}} - 1 \right]$ $r = 5.07175745$ $r = 5.07 \text{ (to 3 s.f.)}$	M1 M1 A1	 3	M1 for formula of compound interest, with correct components substituted. M1 for cube root.
15	(a)	$x^2 - 18x + 19$ $= (x - 9)^2 - 9^2 + 19$ $= (x - 9)^2 - 62$ $n = -62$	B1	1	
	(b)	$(x - 9)^2 - 62 = 0$ $(x - 9)^2 = 62$	M1		M1 for $\pm$ and square root.

Qn		Working	Mark Awarded	Sub-total	Remarks
		$x - 9 = \pm\sqrt{62}$ $x = 9 \pm \sqrt{62}$ $x = 16.87400787$ or $x = 1.125992126$ $x = 16.9$ (3 s.f.) $x = 1.13$ (3 s.f.)	A1	2	
16	(a)	$a = \frac{13bc+1}{2b+c}$ $a = \frac{13(1.5)(-1.2)+1}{2(1.5)+(-1.2)}$ $a = -12\frac{4}{9}$	B1	1	Accept $-\frac{112}{9}$ too.
	(b)	$a = \frac{13bc+1}{2b+c}$ $a(2b+c) = 13bc+1$ $2ab+ac = 13bc+1$ $2ab-13bc = 1-ac$ $b(2a-13c) = 1-ac$ $b = \frac{1-ac}{2a-13c}$	M1 A1	 2	M1 for correct expansion
17	(a)	$\frac{2}{x+7} - \frac{1}{x} = 5$ $\frac{2x}{x(x+7)} - \frac{1(x+7)}{x(x+7)} = 5$ $\frac{2x-1(x+7)}{x(x+7)} = 5$ $2x-1(x+7) = 5x(x+7)$ $2x-x-7 = 5x^2+35x$ $0 = 5x^2+34x+7$ $5x^2+34x+7 = 0$ $x = \frac{-b \pm \sqrt{b^2-4ac}}{2a}$ $x = \frac{-34 \pm \sqrt{34^2-4(5)(7)}}{2(5)}$ $x = \frac{-34 \pm \sqrt{1016}}{10}$ $x = -0.2125245099$ or $x = -6.58747549$ $x = -0.21$ (to 2 d.p.) $x = -6.59$ (to 2 d.p.)	M1 M1 M1 A1	 4	M1 for combining into a single fraction correctly. M1 for getting the equation. M1 for quadratic formula A1 for both answers, correct to 2 d.p.

Qn		Working	Mark Awarded	Sub-total	Remarks																		
18	(a)	$1 + 3n$	B1	1																			
	(b)	46	B1	1																			
	(c)	$1 + 3n = 547$ $3n = 546$ $n = 182$, which is an integer. Hence, 547 is a term of the sequence. Yes, Chye Joo is correct.	B1	1	B1 for finding n and stating that it is an integer / whole number.																		
	(d)	Analyse the relationship between the two sequences. <table border="1" data-bbox="295 683 965 873"> <tr> <td>First sequence</td><td>4</td><td>7</td><td>10</td><td>13</td><td>16</td></tr> <tr> <td></td><td>+ 1</td><td>+ 4</td><td>+ 9</td><td>+ 16</td><td>+ 25</td></tr> <tr> <td>Second sequence</td><td>5</td><td>11</td><td>19</td><td>29</td><td>41</td></tr> </table> Note that $1 = 1^2$, $4 = 2^2$, $9 = 3^2$, $16 = 4^2$ and $25 = 5^2$. Hence, using (b), $1 + 3n + n^2$.	First sequence	4	7	10	13	16		+ 1	+ 4	+ 9	+ 16	+ 25	Second sequence	5	11	19	29	41	B1	1	
First sequence	4	7	10	13	16																		
	+ 1	+ 4	+ 9	+ 16	+ 25																		
Second sequence	5	11	19	29	41																		
19	(a)	angle $PSU = 180^\circ - 65^\circ$ (interior angles, $PQ \parallel SR$) $= 115^\circ$ reflex angle $PSU = 360^\circ - 115^\circ$ (angles at a point) $= 245^\circ$	M1 A1	 2	Deduct marks for missing angle properties.																		
	(b)	angle $PTU = 121^\circ$ (alternate angles, $PQ \parallel SR$)	B1	1																			
	(c)	angle $PTS = 180^\circ - 65^\circ - 65^\circ$ (base angle of an isosceles triangle) $= 50^\circ$ angle $STU = \text{angle } PTU - \text{angle } PTS$ $= 121^\circ - 50^\circ$ $= 71^\circ$	M1 A1	 2																			
20	(a)	Volume of hemisphere $= 170 \text{ cm}^3$ $\frac{2}{3}\pi r^3 = 170$ $r^3 = 170 \div \frac{2}{3}\pi$ $r = \sqrt[3]{170 \div \frac{2}{3}\pi}$	M1		M1 for formula involving volume of hemisphere.																		

Qn		Working	Mark Awarded	Sub-total	Remarks
		$r = 4.329756132$ $r = 4.33 \text{ cm (to 3 s.f.)}$	A1	2	
	(b)	Volume of cylinder = $190 - 170 = 20 \text{ cm}^3$ $\pi r^2 h = 20$ $\pi \times 1.5^2 \times h = 20$ $h = 20 \div \pi \div 1.5^2$ $h = 2.829421211$ $h = 2.83 \text{ cm (to 3 s.f.)}$	M1 A1	2	M1 for $\pi r^2 h = 20$
	(c)	 Surface area of hemisphere and base of cylinder $= 2\pi r^2 + \pi r^2$ $= 3\pi r^2$ $= 3\pi(4.329756132)^2$ $= 176.6843159 \text{ cm}^2$ Surface area of curved surface of cylinder $= 2\pi rh$ $= 2\pi \times 1.5 \times 2.829421211$ $= 26.6666666667 \text{ cm}^2$ Total surface area $= 176.6843159 + 26.6666666667$ $= 203 \text{ cm}^2 \text{ (to 3 s.f.)}$	M1 M1 A1	3	
21	(a)	By Pythagoras' Theorem, $20^2 = AB^2 + 13^2$ $AB^2 = 20^2 - 13^2$ $AB = \pm\sqrt{20^2 - 13^2}$ $AB = \sqrt{20^2 - 13^2}$ (reject negative, length > 0) $AB = 15.19868415$ $AB = 15.2 \text{ m (to 3 s.f.)}$	M1 A1	2	Minus one mark if "By Pythagoras' Theorem" is missing.
	(b)	$BC^2 = 29^2 = 841$ $BE^2 + CE^2 = 20^2 + 21^2 = 841$	M1		M1 for finding both BC^2 and $BE^2 + CE^2$

Qn		Working	Mark Awarded	Sub-total	Remarks																				
		Hence, $BC^2 = BE^2 + CE^2$ and by the Converse of Pythagoras' Theorem, triangle BCE is a right-angled triangle (proven).	A1	2	A1 for stating Converse of Pythagoras' Theorem.																				
	(c)	TOA CAH SOH angle CBE = $\sin^{-1}\left(\frac{21}{29}\right)$ = 46.39718103 = 46.4° (to 1 d.p.)	M1 A1	2																					
	(d)	$\cos 50^\circ = \frac{CD}{21}$ $CD = 21\cos 50^\circ$ = 13.4985398 = 13.5 m (to 3 s.f.)	M1 A1	2																					
22	(a)	<table><tr><td></td><td>Brown</td><td>Black</td><td>Blue</td><td>Total</td></tr><tr><td>Male</td><td>12</td><td>17</td><td>8</td><td>37</td></tr><tr><td>Female</td><td>13</td><td>18</td><td>7</td><td>38</td></tr><tr><td>Total</td><td>25</td><td>35</td><td>15</td><td>75</td></tr></table>		Brown	Black	Blue	Total	Male	12	17	8	37	Female	13	18	7	38	Total	25	35	15	75	B2	2	B1 for any 2 correct answers. B2 for all 4 correct answers.
	Brown	Black	Blue	Total																					
Male	12	17	8	37																					
Female	13	18	7	38																					
Total	25	35	15	75																					
	(b)	75 students $\rightarrow 360^\circ$ 1 student $\rightarrow 4.8^\circ$ 35 students $\rightarrow 168^\circ$	B1	1																					
	(c)	Black eyes $\rightarrow 168^\circ$ Blue eyes $\rightarrow 72^\circ$ 	B1	1																					