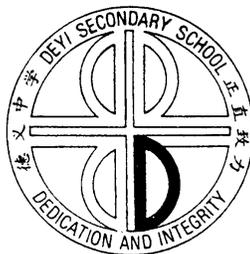


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DEYI SECONDARY SCHOOL



PRELIMINARY EXAMINATION 2023 Secondary Four Normal (Academic)

ENGLISH LANGUAGE

1190/02

**Paper 2 – Comprehension
Insert**

**04 AUGUST 2023
0810 – 1000h
1 hour 50 min**

READ THESE INSTRUCTIONS FIRST

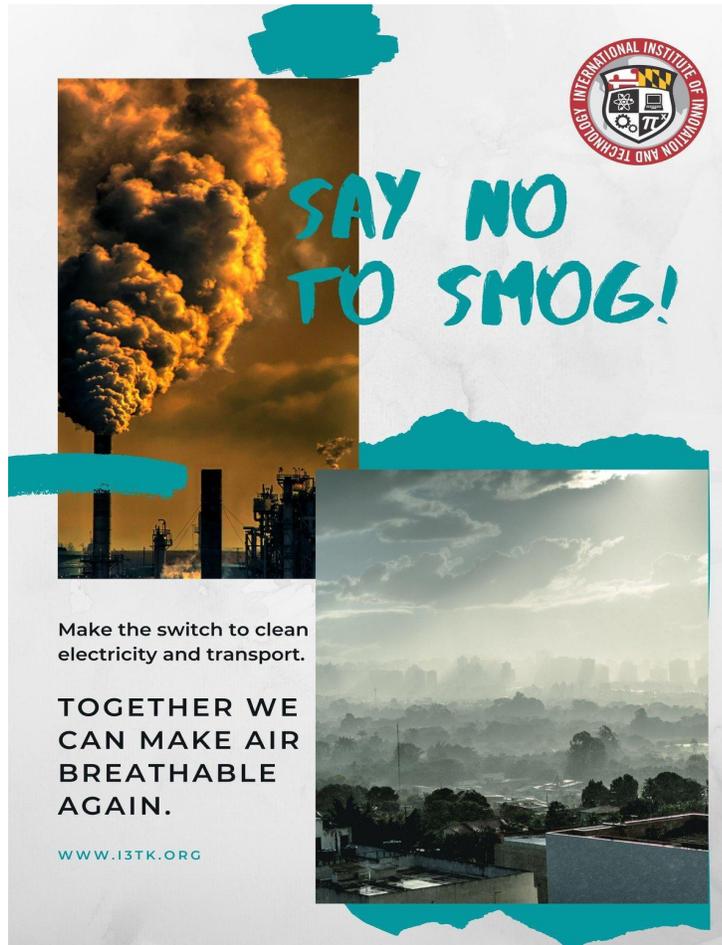
This Insert contains Text 1, Text 2, Text 3 and Text 4.

This Question Paper consists of **6** printed pages.

SECTION A

Study the poster (**Text 1**) and the extract from a blog (**Text 2**) and answer Questions 1 – 4 in the Question Paper.

Text 1 is a poster taken from a website.



Adapted from International Institute of Innovation and Technology

Text 2 is taken from a blog.

The environmental clock is ticking. The more time we remain inactive, the more probable it is that poor air quality will cause irreversible damage to us and our surroundings. It is dangerous as air pollution affects our mental health, agriculture or even water. Local air pollution problems need to be resolved here and now. Local governments need to take immediate action – install air monitoring systems, analyse the data, and finally introduce programmes such as creating car-free areas, funding green energy sources, or developing eco- and user-friendly public transportation that will fight the local air pollution problems. If not, we will face a gloomy future.

SECTION B**Text 3**

The text below describes a veterinarian who is visiting a case on a farm being confronted by the farmer's dog.

Read it carefully and answer Questions 5 – 14 in the Question Paper.

- 1 I had had about enough. During the farmer's eulogy¹ I had been distractedly scratching the cow's tail and had soiled my hand in the process. Mustering the remains of my dignity I nodded to Mr Bailes.
- 2 "Well, I must be on my way. Do you mind if I go into the house to wash my hands?"
- 3 "You go right in," he replied, "The missus will get you some hot water." 5
- 4 Walking back down the field the cruel injustice of the thing bore down on me increasingly. I wandered as in a dream through the gate and across the road. Before entering the alley between the walls, I glanced into the garden. It was empty. Shuffling beside the rough stones, I sank deeper into my misery. There was no doubt I had emerged from that episode seeming completely incompetent. No matter where I looked, I couldn't see a gleam of light. 10
- 5 It seemed to take a long time to reach the end of the wall and I was about to turn right towards the door of the farm kitchen when from my left I heard the sudden rattle of a chain then a roaring creature launched itself at me, bayed² once, mightily, into my face and was gone. 15
- 6 This time I thought my heart would stop. With my defences at their lowest I was in no state to withstand Shep. I had quite forgotten that Mrs. Bailes occasionally tethered him in the kennel at the entrance to discourage unwelcome visitors, and as I half lay against the wall, the blood thundering in my ears, I looked dully at the long coil of chain on the cobbles. 20
- 7 I have no time for people who lose their temper with animals, but something snapped in my mind then. All my frustration burst from me in a torrent of incoherent shouts, and I grabbed the chain and began to pull on it frenziedly. That dog which had tortured me was there in that kennel. For once I knew where to get at him and this time, I was going to have the matter out with him. The kennel would be about ten feet away and at first, I saw nothing. There was only the dead weight on the end of the chain. Then as I hauled inexorably a nose appeared, then a head, then all of the big animal hanging limply by his collar. He showed no desire to get up and greet me, but I was merciless and dragged him inch by inch over the cobbles till he was lying at my feet. 25

¹ a speech or piece of writing that praises someone or something highly.

² to bark or howl loudly.

[Turn over

- 8 Beside myself with rage, I crouched, shook my fist under his nose and yelled at him from a few inches' range. 30
- 9 "You huge horror! If you do that to me again, I'll knock your head off! Do you hear me, I'll knock your head clean off!"
- 10 Shep rolled frightened eyes at me, and his tail flickered apologetically between his legs. When I continued to scream at him, he bared his upper teeth in an ingratiating grin and finally rolled on his back where he lay inert with half-closed eyes. 35
- 11 So now I knew. He was a softie. All his ferocious attacks were just a game. I began to calm down but for all that I wanted him to get the message.
- 12 "Right, mate," I said in a menacing whisper. "Remember what I've said!" I let go the chain and gave a final shout. Now get back in there!" 40
- 13 Shep, almost on his knees, tail tucked well in, shot back into his kennel and I turned toward the farmhouse to wash my hands.

*Adapted from **All Things Wise and Wonderful** by James Herriot.*

SECTION C

Text 4

In the article below, taking notes by hand or digitally is discussed.

Read the article carefully and answer Questions 15 – 19 in the Question Paper.

- 1 Is it better to write on paper or use digital devices? Which of the two formats works best for learning or memorising information? Taking notes or writing using mobile devices or computers has become increasingly common. However, many researchers have found that taking notes by hand is a more effective way to learn and retain information than digital note-taking. 5

- 2 Whether or not you're picky, know that tools for the hands are tools for the brain. Handwritten notes are a powerful tool for breaking down complex information and in turn supporting the brain's capacity for retrieval of information and improves conceptual understanding. And, secondly, when you take notes by hand, your hands create a robust external memory storage: your notebook. 10

- 3 A behavioral neuroscience study conducted by researchers at the University of California and Princeton University published in 2014 showed that students who take notes by hand perform better with abstract questions than students who record notes on digital devices. According to the study, one explanation for this exciting discovery is that writing with pencil and paper allows them to summarise and organise information in their own words. In contrast, the use of electronic devices causes them to write passively. 15

- 4 We live in a digital age where our daily tasks involve digital communication. Automaticity in keyboarding is an important skill too, and the tools and applications for digital communication will continue to evolve and have their place. But keyboarding does not provide the tactile feedback to the brain, that contact between pencil or pen and paper does. 20

- 5 Researchers have found that note-taking associated with keyboarding involves taking notes verbatim in a way that does not involve processing information, and so have called this "non-generative" note-taking. In contrast, taking notes by hand involves cognitive engagement in summarising, paraphrasing, organising, concept, and vocabulary mapping — in short, manipulating and transforming information that leads to deeper understanding. 25

- 6 Note-taking becomes note-making: an active involvement in making sense and meaning for later reflection, study or sharing of notes to compare understanding with lab partners or classmates. This becomes a potent study strategy, as one's own processing can be further consolidated through talk. 30

[Turn over

- 7 Taking good notes depends on fluency of hand, which means legibility and speed combined. This is best achieved with a clean, uncluttered, and connected script, meaning cursive writing, that young learners can begin to learn in primary school. Fluency of hand comes from instruction and practice in the early years of school, and sustained opportunities for authentic, purposeful literacy engagements in turn allocating working memory space to the cognitive demands of note-taking. 35
- 8 When deep understanding and remembering, making personal connection and sparking creative thought are important, hand-written notes matter and endure over time. 40

Adapted from <https://www.bbc.com/worklife/article/20200910-the-benefits-of-note-taking-by-hand> and <https://observatory.tec.mx/edu-news/study-reveals-the-advantages-of-taking-notes-by-hand>