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Preliminary Examination 2019

4NA

Humanities

2175/01 & 2176/01

1 hour 45 minutes

Additional Materials: Writing papers

READ THESE INSTRUCTIONS FIRST

Do not use staples, paper clips, glue or correction fluid.

Begin Sections A and B on a new piece of paper.

Tie each section separately.

The number of marks is given in brackets [] at the end of each question or part question.

PARENT'S SIGNATURE	FOR EXAMINER'S USE		
	Section A	Section B	Total
	35	15	50

Vetter: Ms Chan Bijun

This question paper consists of 6 printed pages including this page.

Section A (Source-Based Case Study)

Question 1 is **compulsory** for all candidates.

1 Exploring Citizenship and Governance

Study the Background information and the sources carefully, and then answer **all** the questions.

You may use any of the sources to help you answer the questions, in addition to those sources you are told to use. In answering the questions you should use your knowledge of the topic to help you interpret and evaluate the sources.

1a) Study Source A.

What can you infer from Source A? Explain your answer. [5]

b) Study Sources B and C.

Does Source B prove that Source C is reliable? Explain your answer. [7]

c) Study Source D.

How useful is this source in showing that enough is being done to ensure safety in the army? Explain your answer. [7]

d) Study Source E.

Why was this post written? Explain your answer. [6]

e) How far do the sources in the case study show that the Singapore Armed Forces is doing enough to ensure the safety of its men? Explain your answer. [10]

Is the Singapore Armed Forces doing enough to ensure the safety of its men?

BACKGROUND INFORMATION

Read this carefully. It may help you to answer some of the questions.

Over the past four years, the number of accidents in the Singapore Armed Forces (SAF) has been growing. The most recent one, where Corporal Aloysius Pang was crushed by the barrel of a gun while in an artillery vehicle received the most coverage and has sparked many to ask: Is the SAF doing enough to ensure the safety of its men? Are accidents caused by the lack of safety within the SAF? Or is it due to reasons beyond their control?

Study the following sources to find out more about safety in the SAF.

Source A: *A comment by a local in a forum regarding the death of Aloysius Pang in January 2019.*

People ought to be sacked and the whole Army needs to be revamped. Anyone can tell that something is seriously wrong with the Army with so many deaths in training. How many more deaths are needed before we find out all the potential death traps any NS man might get into each time they go for training?

I don't know what officers and sergeants are doing nowadays. Drinking coffee and slacking off instead of taking charge. The accident could be prevented if proper safety measures were in place and the officers had told Aloysius and the other two what to do. The Army is responsible for the death of Aloysius Pang.

Source B: *The conclusion of an independent investigation* on the cause of death of Aloysius Pang, read out at Parliament on May 2019.*

All three soldiers in the vehicle, the Gun Commander, the Technician, and Corporal Pang, were briefed on the safety rules. They knew no one should stand below the gun barrel while it was lowered. Corporal Pang knew he was in the danger zone but did not move...

If any soldier in the cabin had followed the rules, this wouldn't have happened. All three ignored the safety rules. The reason given for not complying was that they wanted to get on with it. They did not want to wait a few extra seconds.

Improving the level of safety in the army... is not about making new policies. Enough was done, but if safety is not taken seriously by the men, accidents will happen.

*Independent investigation: A group of experts, not hired by the SAF or Ministry of Defence, who investigated and presented their findings regarding Aloysius Pang's death.

Source C: A diagram created by a local netizen, explaining Aloysius Pang's death.



Source D: A statement by the Minister of Defence when questioned by parents about the safety of their sons during NS after Aloysius Pang's death.

I've said very clearly to the recruits: anybody can stop unsafe training or practices. If you think that someone is pushing you or your buddy beyond what you can cope, voice out. That's the way we maintain realistic training and look after our men.

If they are afraid their commanders will punish them for voicing out concerns, servicemen can always use the safety hotlines to report issues anonymously. We will take action against those commanders. All Army commanders know that any action that endangers lives will not be tolerated. The safety and welfare of the men is always our top priority.

Source E: *An online post made by a local youth who is serving National Service.*

Having good safety precautions are necessary, I don't disagree. My argument is that safety precautions in the SAF have gone way too far. To the point of compromising effective training.

Going for a simple run now requires so many supporting elements: a water point with ice, a convoy of vehicles, an ambulance and medic... The moment someone feels dizzy, the training sergeants have to end training for the rest of us recruits. Worst, when a death or injury occurs, people start blaming the army and putting training on hold. When in most cases, like with Aloysius Pang, it was literally their own fault.

I want to make the most of my two years in NS and pass out of the army as a trained soldier. Why should a few soldiers getting themselves injured or killed carelessly compromise the effectiveness of our training?

Source F: *An online post made by a local who served National Service.*

I was an instructor in Basic Military Training (BMT) during my NS days. I used to take it easy on the recruits, many of whom were only a few years younger than me. However, most of the sergeants at BMT were not so nice.

One sergeant I knew was very cruel. Don't know what his problem was, he always like to *tekan** his recruits. One fine day, when training in the field, he asked one of the recruits to empty his water bottles during training. End up the poor recruit had heat stroke and brain damage. Last I heard, the parents of the recruit tried to sue him. I don't know what happened in the end. If there's an accident in training, there's a 90% chance an army sergeant is behind something stupid.

Tekan: Punish

Source Acknowledgements

Source A: <https://www.channelnewsasia.com/news/singapore/alloysius-pang-public-memorial-wake-macpherson-11169640>

Source B: <https://www.channelnewsasia.com/news/parliament/videos/may/ng-eng-hen-replies-to-mps-on-committee-of-inquiry-into-death-of-11507336>

Source C: <https://imgur.com/a/VumGKYT>

Source D: <https://www.channelnewsasia.com/news/singapore/ns-deaths-anybody-can-stop-unsafe-training-ng-eng-hen-11229858>

Source E: <https://www.quora.com/What-are-the-problems-with-Singapore-Armed-Forces>

Source F: https://www.reddit.com/r/singapore/comments/findings_in_detail_safety_breaches_and_panic/

Section B (Structured Response Question)

Answer **both parts** of this question.

2 LIVING IN A DIVERSE SOCIETY

Study the extracts carefully, and then answer the questions.

Extract 1

Instead of race and religion, what worries Singaporeans more is the class divide. Almost half of the respondents in a survey felt that income inequality is the likeliest to cause a social divide here.

Dr Puthucheary commented, “This is going to be an explosive issue because it challenges some of the values that we hold so firmly and dearly”

Extract 2

Ensuring security and personal safety for foreign talent and their families has made Singapore a popular destination for international relocation. Migrants continue to cite safety as one of the most attractive features of living in Singapore.

Extract 3

Singapore is a country built on the work and talents of immigrants. As such, it has always adopted an open policy towards immigration.

- (a) Extract 1 states that the divide between different socio-economic groups in Singapore is starting to grow wider, resulting in a class divide.

In your opinion, what are some problems that can arise when the divide between different socio-economic groups grows too wide? Suggest **one** problem and explain how it will affect Singapore.

[7]

- (b) Extracts 2 and 3 both describe reasons why many are choosing to migrate to Singapore and settle here.

Explain how a safe environment and Singapore’s immigration policy have led to an increase in migrants settling in Singapore.

[8]

End of Paper

Please check your work thoroughly before submission.

MARKING SCHEME 4NA SS PRELIMS 2019

1a)	Study Source A. What can you infer from Source A? Explain your answer.	[5]
L1	Answers describes source E.g. I can infer that the army needs to fire people over safety issues.	1
L2	Inference(s), unsupported <i>Award 2 marks for 1 inference, unsupported.</i> <i>Award 3 marks for 2 inferences, unsupported.</i> E.g. I can infer that safety in the SAF is severely lacking over the last few years. E.g. I can also infer that the reasons for the lack of safety in the SAF is because the officers and sergeants are not paying attention and supervising training.	2-3
L3	Inference(s), supported <i>Award 4 marks for 1 inference, supported.</i> <i>Award 5 marks for 2 inferences, supported.</i> E.g. I can infer that safety in the SAF is severely lacking over the last few years. This is evident from, "Anyone can tell that something is seriously wrong with the Army with so many deaths in training." This means the lack of safety is resulting in the deaths of soldiers, which shows that this problem is very serious. E.g. I can also infer that the reasons for the lack of safety in the SAF is because the officers and sergeants are not paying attention and supervising training. This is evident from, "I don't know what officers and sergeants are doing nowadays. Drinking coffee and using eye power instead of taking charge." This means that the commanders are neglecting their duties, and as a result, accidents are happening to their men.	4-5

1b)	Study Sources B and C. Does Source B prove that Source C is reliable? Explain your answer.	[7]
L1	Answers based on provenance OR Inaccurate/poor matching <i>Award 2 marks for answers that attempt to explain the agenda of Source B poorly.</i> E.g. It proves it is reliable as they are both talking about the Aloysius Pang incident. [1m]	1-2
L2	Source C is reliable based on comparison of content with B. <i>Award 3 marks for unsupported answer.</i> <i>Award 4 marks for supported answer.</i> E.g. Source B proves that Source C is reliable as they both agree that the <u>death of Aloysius Pang was because he and his fellow soldiers did not follow the safety guidelines given.</u> According to Source B, Aloysius Pang and the others in the vehicle did not insist he move to a safe location before lowering the gun barrel. This is evident from, "They knew no one should stand below the gun barrel while it was lowered. Corporal Pang knew he was in the danger zone but did not move..." This means that they ignored the safety instructions they were given and this led to Aloysius' death. Similarly, in Source C, the accident occurred because all three soldiers were not clear on what to do in case of an emergency. This is evident from, "Why did this happen? People didn't do what they were supposed to" This means that their failure to follow the proper procedures led to the accident. [4m]	3-4
L3	L2 + Source B is reliable/unreliable based on cross-reference <i>Award 5 marks for reliable/unreliable, supported.</i> E.g. Source B proves Source C is reliable as it agrees with Source C and is itself reliable based on cross-reference. Agreeing with a reliable source proves that Source C is reliable too. It is reliable as it is supported by Source E in saying that Aloysius Pang was responsible for his own death. According to Source E, the accident was the fault of Aloysius Pang. This is evident from, "And when a death or injury occurs, people freaks out and blames everybody. When in most cases, like with Aloysius Pang, it was literally their own fault." This means that the SAF and everyone else had nothing to do with Aloysius Pang's death, as he was the one who caused the accident. OR E.g. Source B proves that Source C is unreliable as Source C agrees with Source B, yet Source B is unreliable based on cross-reference. Agreeing with an unreliable source proves that Source C is unreliable too. Source B is unreliable as it is challenged by Source F on whether the safety standards in the SAF are good. Source F states that most of the commanders in the army are negligent and the cause of most mishaps. This is evident from, "If there's an accident in training, 90% chance a sergeant is behind something stupid." This means that the death of Aloysius Pang was most like due to the negligence of his commander, implying that safety standards in the SAF are very poor.	5

L4	<p>L2 + Source B is reliable based on agenda <i>Award 6 marks for a weak explanation of the agenda or a weak outcome.</i></p> <p>E.g. Source B proves Source C is reliable as it agrees with Source C and is itself reliable based on its agenda. Agreeing with a reliable source proves that Source C is reliable too. Source B is reliable based on its agenda as it was created by an independent investigation team. Since this team is not hired by MINDEF or is influenced by them, they will most likely be neutral as they stand nothing to gain from lying to protect the image of the army. Hence it is reliable. The Source is from an independent investigation that is trying to convince (V) the members of parliament that the death of Aloysius Pang was due to the carelessness of himself and his fellow soldiers (M). This is evident from, "They knew no one should stand below the gun barrel while it was lowered. Corporal Pang knew he was in the danger zone but did not move..." This means that they ignored the safety instructions they were given and this led to Aloysius' death (E). The outcome is to convince parliament to push policies that will educate soldiers and citizens on the need to follow safety protocols (O).</p>	6-7

1c)	Study Source D	
	How useful is this source in showing that enough is being done to ensure safety in the army? Explain your answer.	[7]
L1	Useful based on provenance/inaccurate interpretation of source E.g. The source is useful as it is by the Minister of Defence who would know the most about SAF policies.	1
L2	Useful based on content <i>Award 2 marks if answer is unsupported.</i> <i>Award 3 marks if the answer is supported.</i> E.g. The source is useful as it shows us that the army is taking measures to listen to soldier feedback and complains. This is evident from, "If you think that someone is pushing you or your buddy beyond what you can cope, voice out." This means that the army will listen to the feedback of their men in order to improve training and make it safer.	2-3
L3	Not Useful based on explanation of the agenda/provenance <i>Award 3 marks if the student find the source useful due to agenda.</i> <i>Award 4 marks if the student finds the source not useful due to agenda.</i> E.g. The source is not useful based on its provenance as it is from the Minister of Defence. As the minister he has a motive to improve the reputation of the SAF by reassuring parents that safety is maintained. Hence he may not be telling the truth or exaggerating the safety measures in the SAF. Hence he may be unreliable and not useful. E.g. The Source is useful based on its provenance as it is from the Minister of Defence. He is telling parents the measures the SAF is practicing to improve safety. Since he is making a public statement, if he is caught lying, his reputation will be damaged. Hence he is likely reliable and therefore useful.	3-4
L4	Useful based on cross-reference <i>Award L2 if the cross-reference is unsuccessful or unsupported.</i> E.g. This source is useful as it is reliable as it is supported by Source E in showing that enough is being done to ensure safety in the army. According to Source D the army is taking measures to listen to soldier feedback and complains to improve safety. This is evident from, "If you think that someone is pushing you or your buddy beyond what you can cope, voice out." This means that the army will listen to the feedback of their men in order to improve training and make it safer. According to Source E the army has done more than enough to promote safety in its regular training routine. This is evident from, "Going for a simple run now requires so many supporting elements: a water point with ice, a convoy of vehicles, an ambulance and medic..." This means that the SAF is overly prepared for any accidents that might happen during training. OR	5

	<p>E.g. This source is not useful as it is unreliable as it is challenged by Source F in showing that enough is being done to ensure safety in the army. According to Source D the army is taking measures to listen to soldier feedback and complains to improve safety. This is evident from, "If you think that someone is pushing you or your buddy beyond what you can cope, voice out." This means that the army will listen to the feedback of their men in order to improve training and make it safer. However, according to Source F the commanders in the army do not care for the safety and welfare of their men. This is evident from, "But most of the sergeants at BMT were not so nice. One sergeant I knew was very cruel." This means that safety is not ensured in the army as the commanders are abusing their men and ignoring any dangers in training.</p>	
L5	<p>Useful based on the agenda and the purpose <i>Award 6 marks for a weak explanation of the agenda or a weak outcome.</i></p> <p>E.g. The source is not useful based on its provenance as it is from the Minister of Defence. As the minister, he has a motive to improve the reputation of the SAF by reassuring parents that safety is maintained. Hence, he may not be telling the truth or exaggerating the safety measures in the SAF. Hence, he may be unreliable and not useful. The minister is trying to convince (V) parents (A) that the SAF is looking out for the wellbeing of their children (M). This is evident from, "If you think that someone is pushing you or your buddy beyond what you can cope, voice out." This means that the army will listen to the feedback of their men in order to improve training and make it safer (E). The outcome is for the parents more confident in the SAF's safety policies so they will be more supportive of sending their children for National Service (O).</p>	6-7

1d)	Study Source E Why was this post written? Explain your answer.	[6]
L1	Answers based on provenance/ Inaccurate message E.g. The post was written because the poster is angry with the SAF.	1
L2	Answer with outcome but incorrect/no message E.g. The post was written because the poster wants army training to be less obsessed with safety and more focused on improving the soldiers' competency.	2
L3	Message supported by evidence <i>Award 3 marks for message, unsupported.</i> <i>Award 4 marks for message, supported.</i> E.g. The post was written because the poster thinks that army training is too focused on safety, which is lowering the quality of the training. This is evident from, "My argument is that safety precautions in the SAF have gone too far. To the point of compromising effective training." This means that by introducing all the new safety measures, the SAF has made training more difficult to carry out and worse for the soldiers.	3-4
L4	Answer with complete AVAMEO <i>Award 5 marks for weak outcome.</i> <i>Award L3 if the idea of safety requirements being excessive is not conveyed in either the message, explanation, or outcome.</i> E.g. The post was written by the NS man to convince (V) Singaporean netizens (A) that army training is too focused on safety, which is lowering the quality of the training (M). This is evident from, "My argument is that safety precautions in the SAF have gone too far. To the point of compromising effective training." This means that by introducing all the new safety measures, the SAF has made training more difficult to carry out and worse for the soldiers (E). The NS man wants local netizens to petition the government that army training should be less obsessed with safety and more focused on improving the soldiers' competency (O).	5-6

e)	Study all the Sources. How far do the sources in the case study show that the Singapore Armed Forces is doing enough to ensure the safety of its men? Explain your answer.	[10]
L1	Writes about statement, no valid source use	1-2
L2	<p>Yes OR No, supported by valid source use</p> <p><u>Support one view:</u> One source = L2/3-4 2 sources = L2/4-5 3 sources = L2/5-6</p> <p><u>Show</u> – Source B, C, & D and E</p> <p>The following sources show that the level of safety in the SAF is acceptable.</p> <p>According to Source B, the level of safety in the SAF is acceptable as there were safety instructions given to the soldiers before the exercise. This is evident from, “All three soldiers in the vehicle, the Gun Commander, the Technician, and Corporal Pang, were briefed on the safety rules.” This means that the accident which occurred was the result of the soldier’s negligence and not the lack of safety guidelines put in place.</p> <p>According to Source C, the level of safety in the SAF is acceptable as the safety measures were put in place, but were ignored by the soldiers involved in the accident. This is evident from, “Didn’t press Emergency stop buttons,” and “No matter how many times you’ve done it before, always make sure you follow safety instructions!” This means that safety measures like emergency buttons and rules were established, but the accident happened because the soldiers did not make use of them.</p> <p>According to Source D, the level of safety in the SAF is acceptable as soldiers are able to give feedback and complains to their commanders regarding dangerous training practices. This is evident from, “If you think that someone is pushing you or your buddy beyond what you can cope, voice out.” This means that the army will listen to the feedback of their men in order to improve training and make it safer.</p> <p>According to Source E, the level of safety in the army is more than sufficient due to all the safety procedures they have put in place during training. This is evident from, “Going for a simple run now requires so many supporting elements: a water point with ice, a convoy of vehicles, an ambulance and medic...” This means that the SAF is extremely prepared for any accidents that might happen during training.</p> <p>OR</p> <p><u>Does not show</u> – Source A, F</p> <p>The following sources do not show that the level of safety in the SAF is acceptable.</p> <p>According to Source A, the level of safety in the SAF is not acceptable due to all the deaths that have occurred within the army. This is evident from, “Anyone</p>	3-6

	<p>can tell that something is seriously wrong with the Army with so many deaths in training.” This means the lack of safety is resulting in the deaths of soldiers, and this lapse of safety is to be blamed on the commanders.</p> <p>According to Source F, the level of safety in the SAF is not acceptable as the sergeant who are in charge of training are abusing their men. This is evident from, “But most of the sergeants at BMT were not so nice. One sergeant I knew was very sadistic.” This means that the sergeant are endangering the lives of their men, resulting in some of them becoming seriously injured.</p>	
L3	<p>Yes AND No, supported by valid source use</p> <p><u>Support both views:</u></p> <p>2 sources: 7m max</p> <p>3 sources: 7-8m</p> <p>4 sources & beyond: 9-10m</p> <p><u>Intentional unbalanced treatment of sources</u> eg. 3Y+1N, 4Y+1N: 7-8m max</p> <p>Note: Consideration on number of sources used and the quality of analysis in deciding on marks in L2 & L3.</p>	7-10

- 2(a)** Extract 1 states that the divide between different socio-economic groups in Singapore is starting to grow wider, resulting in a class divide.

In your opinion, what are some problems that can arise when the divide between different socio-economic groups grows too wide? Suggest **one** problem and explain how it will affect Singapore.

[7]

Level		Mark
L1	<p>Describes the topic.</p> <p>E.g. Socio-economic status refers to the amount of salary, the career, and inherited wealth a person has.</p>	[1-2]
L2	<p>Identifies/Describes one problem that can arise from the divide</p> <p><i>Award 3 marks for identifying a problem.</i> <i>Award 4-5 marks for describing a problem.</i></p> <p>E.g. One problem that can arise is a lack of harmony and cohesion in society. [3m]</p> <p>E.g. One problem that could arise is a lack of social mobility. Social mobility allows people within a society to improve their social-economic status, becoming more successful if they work harder. For instance, if students work hard in Singapore, they are eligible for MOE Edusave Awards which give high-performing students in Singapore monetary rewards. If the class divide is too wide, it becomes harder to have social mobility. [5m]</p> <p>Note: Accept any other logical answers.</p>	[3-5]
L3	<p>L2 + Explains one problem</p> <p><i>Award the higher mark for clear explanation of the problem.</i> <i>Note: An explanation is showing how the problem affects Singapore society.</i></p> <p>E.g. One problem that could arise is a lack of social mobility. Social mobility allows people within a society to improve their social-economic status, becoming more successful if they work harder. For instance, if students work hard in Singapore, they are eligible for MOE Edusave Awards which give high-performing students in Singapore monetary rewards. If the class divide is too wide, students who are from a higher social-economic class can use their wealth to give themselves an unfair advantage. For instance, their families can pay for tuition and buy better quality textbooks that will allow them to consistently score better in tests and get more scholarships. This will prevent those from a lower social-economic status from gaining these rewards that</p>	[6-7]

	<p>can help them change their status, resulting in a lack of social mobility. [7m]</p> <p>OR</p> <p>One problem that can arise is a lack of harmony and cohesion in society. In order to have a harmonious society, people in Singapore must be able to share common experiences and interact in common spaces. But if different groups have very different social-economic statuses, their common experiences will lessen. For instance, richer families can send their children to more prestigious kindergartens or nurse schools. Giving them an advantage over children who are placed in regular government-run kindergartens. Similarly, housing can separate different classes, with more affluent families staying in condominiums or landed properties, making the time they interact with other classes more scarce. When groups of people no longer interact with one another, they tend to have misconceptions about each other and develop prejudice. This in turn leads to a lack of harmony and cohesion.</p> <p>Note: Accept any other logical answers.</p>	
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- 2(b) Extract 2 and Extract 3 both describe reasons why many are choosing to migrate to Singapore and settle here.

Explain how a safe environment and Singapore's immigration policy have led to an increase in migrants settling in Singapore. [8]

Level		Mark
L1	<p>Writes about the topic (ie.) but without addressing the question</p> <p>E.g. Migrating means travelling a long distance and living in a country for more than six months.</p>	[1-2]
L2	<p>Describes the factors</p> <p><i>Award 3-4 marks for describing one factor.</i></p> <p><i>Award 4-5 marks for describing two factors.</i></p> <p>E.g. A safe environment is one reasons that has led to an increase in migrant to Singapore. A safe environment is one where there is little crime and there is stability and peace. Singapore has been internationally recognised for being extremely safe. We are ranked the 2nd safest country globally, and have the 2nd best criminal justice system in the world.</p> <p>E.g. Our immigration policy has also led to more migration towards Singapore. Our immigration policy refers to incentives the</p>	[3-5]

	<p>government has given to attract foreign labour and foreign talent to settle in Singapore. Early on, work permits were issued to attract low-skilled workers to fill up vacancies in menial jobs like construction. However, nowadays, foreign talent are pursued as we require more high-skilled migrants to supplement our shrinking population. Offering foreign students scholarships to study in Singapore and acculturate to our society is one way of attracting more migrants to settled here.</p>	
L3	<p>Explains the factors <i>Award 6-7 marks for explaining one factor</i> <i>Award 7-8 marks for explaining two factors</i></p> <p>E.g. A safe environment is one reasons that has led to an increase in migrant to Singapore. A safe environment is one where there is little crime and there is stability and peace. Singapore has been internationally recognised for being extremely safe. We are ranked the 2nd safest country globally, and have the 2nd best criminal justice system in the world. This will lead to more migrants coming as safety means they will be able to settle and raise families here with little fear of crime or dangers. It can also make investors more willing to set up businesses here as they can be confident that nothing unpredictable will affect their investments.</p> <p>OR/AND</p> <p>E.g. Our immigration policy has also led to more migration towards Singapore. Our immigration policy refers to incentives the government has given to attract foreign labour and foreign talent to settle in Singapore. Early on, work permits were issued to attract low-skilled workers to fill up vacancies in menial jobs like construction. However, nowadays, foreign talent are pursued as we require more high-skilled migrants to supplement our shrinking population. Offering foreign students scholarships to study in Singapore and acculturate to our society is one way of attracting more migrants to settled here. These policies make it easier and more convenient for migrants to arrive as government policy is actively seeking them out and providing them opportunities to settle in Singapore.</p>	[6-8]