



LOYANG VIEW SECONDARY SCHOOL

Preliminary Examination 2023

Secondary Four Express / Five Normal (Academic)

CANDIDATE NAME :

CLASS : INDEX NUMBER :

English Language

1128 & 1184/01

Paper 1 Writing

Friday, 18 August 2023

0800 - 0950

INSERT

1 hour 50 min

READ THESE INSTRUCTIONS FIRST

This Insert contains the text for **Section B**.

Setter: Miss Yong Tsui Fen

This paper consists of **3** printed pages.

[Turn over

Section B

Read the printout of a webpage below and use the information to answer the question on page 3 of the Question Paper.

← → ↻ loyangviewsec.moe.edu.sg/programmes/Student-Leadership/



ABOUT US ▾

DEPARTMENTS ▾

CCAS ▾

PROGRAMMES ▾

FOR PARENTS ▾

LINKS ▾

The school is organising a special programme to commemorate our Secondary Four and Five cohort's graduation and to reward your hard work for the examinations. There are three options available for your consideration.

Graduation Prom Night at a five-star hotel

Enjoy a special night with your peers in a grand ballroom in one of the best hotels in the country.

- Celebrate graduation decked out in your finest attire. Dress according to the theme and stand a chance to be crowned Prom King or Queen.
- Participate in exciting games to win attractive prizes.
- Take as many beautiful photographs with your friends as you want at our special photo booths.



Graduation Gala Show at LVSS

Be entertained by your juniors in a live performing arts showcase.

- Performing arts co-curricular activities will stage special items that enable you to take a trip down memory lane to relive exciting experiences in school.
- Join in the fun by volunteering for the talent showcase segment.
- Enjoy a memorable dinner with your peers and teachers and reminisce about the good times spent together.

Graduation Expedition to Coney Island

End your final year at LVSS on an adventure in nature.

- Strengthen your bonds with your peers by sweating it out together on a trek in the wild.
- Relieve stress from the examinations through thrilling high elements activities.
- Have a graduation night under the stars in front of a campfire with familiar songs and games that remind you of our LVSS days.



Copyright Acknowledgements:

Section B, Photograph 1 © Singapore International School Prom; <https://tinyurl.com/2p954aty>

Section B, Photograph 2 © WHS Presents 10th Annual Show; <https://tinyurl.com/yfdb97cc>

Section B, Photograph 3 © Starting Out Right: G7 and G8 Orientation Camp; <https://tinyurl.com/2p8tjmnj>



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CLASS : INDEX NUMBER :

English Language

1128 & 1184/01

Paper 1 Writing

Friday, 18 August 2023

0800 - 0950

1 hour 50 min

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the text for **Section B**.

The number of marks is given in brackets [] at the head of each section.

The total number of marks for this paper is 50.

Setter: Miss Yong Tsui Fen

This paper consists of **12** printed pages.

[Turn over

Section A [10 marks]

Carefully read the text below, consisting of 12 lines about the benefits of drinking tea. The first and last 2 lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

Tom (fallen) and broke his arm during soccer practice.

fell

Sally and Aisha were best friends.

✓

People all over the world have been drinking tea for thousands of centuries, and for good reason. Numerous studies have showed that a variety of teas may boost your immune system, fight off inflammation and even ward off cancer and heart disease. As some brews provide more healthy advantages than others, there's plenty of evidence that regularly drinking tea can have a lasting impact to your wellness. Research shows that white tea may be a most effective tea in fighting various forms of cancer, thanks to its high level of antioxidants. Green tea is exceptional high in flavonoids that can help boost your heart health by lowering bad cholesterol and reduced blood clotting. Black tea or herbal teas are also popular for various other health benefits, including stress relief and improving sleep.

1.....
2.....
3.....
4.....
5.....
6.....
7.....
8.....
9.....
10.....

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage in the Insert, read the information carefully and plan your answer before you begin to write.

Your school is organising a special programme for the graduating cohort at the end of the year to commemorate their graduation and reward their hard work for the examinations. The Student Council has shortlisted three options for the programme and would like graduating students to share their preferences. Students must write an email to the teacher-in-charge of the Student Council stating their first choice and giving reasons.

Write an email to the teacher-in-charge of Student Council. In it you should explain:

- your preferred option **and** why it appeals to you
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You may add any other details you think will be helpful.

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You should **use your own words** as much as possible.

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Section A, © The Hidden Health Benefits of Tea; <https://tinyurl.com/2aykbyjj>

Section B, Photograph 1 © Singapore International School Prom; <https://tinyurl.com/2p954aty>

Section B, Photograph 2 © WHS Presents 10th Annual Show; <https://tinyurl.com/yfdb97cc>

Section B, Photograph 3 © Starting Out Right: G7 and G8 Orientation Camp; <https://tinyurl.com/2p8tjmnj>



LOYANG VIEW SECONDARY SCHOOL
Preliminary Examination 2023
Secondary Four Express

CANDIDATE NAME :

CLASS : **INDEX NUMBER** :

English Language

1184/02

Paper 2 Comprehension

Friday, 18 August 2023

1045 – 1235 h

INSERT

1 hour 50 min

READ THESE INSTRUCTIONS FIRST

This Insert contains Text 1, Text 2, Text 3 and Text 4.

Setter: Miss Yong Tsui Fen

This Insert consists of **6** printed pages.

[Turn over

Section A

Study the online advertisement (**Text 1**) and the social media post (**Text 2**) and answer Questions 1 – 4 in the Question Paper.

Text 1 is taken from an online advertisement for Food Bank Singapore.



Giving to Food Bank Singapore helps to support the beneficiaries of our feeding partners and keeps our operations going. 1 in 10 Singaporeans face food insecurity and are unable to afford three meals a day.

Food Bank Singapore (FBSG) is an approved Institution of a Public Character (IPC). All donations made to FBSG are entitled to 2.5 times tax deductions in Singapore.

As FBSG celebrates our 10th year anniversary in 2022, we want to raise SGD 12 million to support 10,000 beneficiaries through our Bank Card programme.

Text 2 is taken from a social media post about a volunteer's experience in helping out at Food Bank Singapore.

My children and I had the most informative tour of Food Bank's warehouse where we assisted with sorting, packing and taking inventory of donations. Through this volunteer experience, we learnt more about identifying food categories, expiry labels and how the warehouse operates. We also walked away feeling a lot more appreciative of the food that we have. Little did we know that so many Singaporeans suffer from food insecurity issues. This is an experience that everyone should participate in. I'm sure we'll all think twice about ordering too much or wasting food in the future!

Section B

Text 3

The text below is about a woman who travels to India to meet a friend.

Read the text carefully and answer Questions 5 – 14 in the Question Paper.

- 1 The air smelled of burnt rubber. That was the first thing that Smita Agarwal noticed as she stepped out of the cool, rarefied air of the airport and into the warm, still Mumbai night. The next instant, she recoiled as the sound hit her – the low rumble of a thousand human voices, punctured by occasional barks of laughter and shrill police whistles. She gaped at the sight of the wall of people, standing behind the metal barriers, waiting for their relatives to emerge. Her throat burned from the smell of exhaust fumes and her eardrums thrummed from the blare of the cars just beyond the waiting crowd. 5
- 2 Smita stood still for a moment, cowering just a bit. She travelled most of the days of the year than not, her foreign correspondent job taking her around the globe, and yet, barely a few seconds into India, and already the country was overwhelming her, making her feel as if she had been hit by a force of nature, a tornado, maybe, or a tsunami that swept away everything in its path. 10
- 3 *Get a grip*, Smita thought, echoing the stern talking-to she'd given herself during the flight. *Remember, Shannon is a dear friend and she needs you now.* She forced herself to peer through the mob, hoping to find the driver that Shannon had sent. Finally, she saw him – a tall man in a blue shirt holding up a cardboard sign emblazoned with her name. Relieved, she walked over to him. "Hi," she said, from across the metal barrier. "I'm Smita." 15
- 4 He looked at her blinking, confusion on his face. The man spoke at last, in perfect English. "You're Smita Agarwal?" he said, glancing at his sign. "But you were not supposed to get here until... The plane was early?" 20
- 5 "What? Yeah, I guess so. A little bit." She looked at him, wanting to ask where the car was, wanting to get out of the airport and into the Taj Mahal Palace hotel at Apollo Bunder, where she hoped, a long hot shower and a comfortable bed awaited her. But he continued staring at her and her annoyance rose. "So? Shall we go?" she asked. "You are Shannon's driver?" 25
- 6 Under the glow of the streetlamp, she caught the flash in his eyes. "You think I'm her chauffeur?"
- 7 She took in the sleek blue jeans, the stylishly cut shirt, the expensive leather shoes – and knew she'd made a gaffe. "Shannon said she would send someone to pick me up," she mumbled. "She didn't say who. I just assumed..." She took in the bemused way he was looking at her. "I'm sorry." 30
- 8 He shook his head. "No, it's okay. Why sorry? Nothing wrong with being a driver. But in this case, I'm a friend of Shannon's. I just offered to pick you up since you were arriving so late." He flashed her a quick half smile. "I'm Mohan, by the way." He continued saying something about Shannon and Smita forced herself to listen. He mentioned how frightened Shannon had sounded when she'd called him from the hospital, how he had rushed to be by her side. 35
- 9 They walked up to a small red car and Mohan unlocked it. After Smita got in, he pulled out of the parking lot, eased the car into the lane, then swore quietly at the bumper-to-

bumper traffic heading out of the airport. He fiddled with the dial for the air-conditioning. 40
 “Are you comfortable? Hot? Cold?”

10 “Maybe turn up the air a notch? I can’t believe how hot it is here, even in January.”

11 Mohan gave her a quick glance. “The joys of global warming. Imported to poor countries like India from rich countries like yours.”

12 There was a short silence as Smita found herself at a loss for words. She took in the 45
 scintillating lights of the city as the car climbed up the cable bridge that spanned the
 dark waters of the Arabian Sea below them. “Wow. Mumbai looks like any other city in
 the world. We could be in New York or Singapore.” Except, she thought, for the acidic
 smell of the warm air blowing into the car. She was about to ask Mohan about the smell
 but thought better of it. She was a guest in his city and the truth was, the knot in her 50
 stomach was growing as they got closer to their destination. The truth was, she didn’t
 want to be in Mumbai. No matter how many grand bridges the city threw up, no matter
 how beguiling its bejewelled skyline, she didn’t want to be there. She would spend a
 few days with Shannon in the hospital, and then, as soon as she could, she would clear
 out. 55

13 Smita Agarwal looked out of the car window onto the streets of a city she had once
 loved, a city she’d spent twenty years trying to forget.

Section C

Text 4

The article below is about the origins of tofu.

Read it carefully and answer Questions 15 – 20 in the Question Paper.

- 1 Plant-based meats are exploding on the American market. Over the past two years alone, we've seen a 37.1% surge in their sales, with even more dramatic growth projected for 2020. Burger King credits their best quarter in four years to their new Impossible Whopper, and Dunkin' Donuts easily doubled expected sales for their Beyond Meat sandwich. Understandably, competitors are now scrambling to add plant-based options to their menus. In a matter of moments, meat alternatives have left the fringe and burst onto the American mainstream. 5
- 2 Given the sudden and ongoing nature of the way this trend has been covered in the West, one might be forgiven for assuming that vegan meat is a new invention. This assumption, however, would be wrong; humans have been creating meat-alternatives for two millennia. The basic facts are not disputed: Tofu is the first plant-based meat, and the ancient Chinese discovered it. Step outside these basic facts, however, and you enter a realm of controversy. There are three competing narratives for how tofu came into the world, and the debate is far from over. 10
- 3 The most famous version of the story is that Prince Liú Ān (179–122 B.C.) of the Han Dynasty invented tofu. In some versions of the tale, the prince created the dish in an attempt at producing an elixir of immortality. (It did not grant eternal life, but its deliciousness was a worthy consolation prize.) In other versions of the tale, the prince produced the dish as an easily consumable source of nutrition for his ailing grandmother. While these both make for good stories, they are unlikely to be true: The historical records of ancient China are not above embellishing on behalf of the well-born. Case in point, this same prince also mastered alchemy, sprouted wings, and permanently escaped death via divine intervention. We should view Liú Ān's invention of tofu with the same skeptical lens we use for Kim Jong-il's invention of the hamburger. 15 20
- 4 An alternative theory is that the Chinese appropriated the cheese-making techniques of visiting Mongolian tribes and applied these methods to soy-milk. According to tofu historians William Shurtleff and Akiko Aoyagi, this theory is credible for a few reasons: First, if one were to subject soy-milk to certain cheesemaking techniques, one would produce something approximating tofu. From there, it would only be a matter of refinement. Second, the Chinese were generally not in the business of raising animals for milk, and so they would have had no independent knowledge of how to produce curds. Meanwhile, just to the north of them, there were Mongolian tribes who relied on milk-bearing animals for survival. These Mongols could produce an elaborate variety of dairy products. If Chinese people discovered tofu without Mongolian intervention, the process of curd production was discovered twice in the same region. Therefore, one could argue it is more parsimonious to assume that visiting Mongols simply showed their tricks to their Chinese neighbors. 25 30 35
- 5 This theory is also tempting for linguistic reasons, as it would explain the similarities between the Chinese word for Mongolian fermented milk and their word for tofu. The former is called *rufu*, using a character that meant "spoiled" for the fu —perhaps initially out of a somewhat snobby attitude towards Mongolian dishes. The latter is called *doufu*, and in what might be a major clue, the same "spoiled" character is used despite its negative connotations. This is easily explained if the etymology of tofu is grounded in the word for Mongolian fermented milk, but it is harder to rationalise if the words are of separate origin. 40 45

- 6 The final theory is that tofu was invented by some random Chinese chef in a happy accident. Looking at a block of tofu, this seems implausible. Everything from its colour to its texture suggests a complex and unnatural production process, and so one could easily assume that deliberate experimentation would be necessary for its discovery. Inventing tofu by accident appears about as likely as discovering a new species of duck in your backyard. 50
- 7 However, tofu is actually a relatively simple food, and the process by which one might make it could be carried out unintentionally. Water, soybeans, and a coagulant are the only ingredients needed to make tofu. You simply boil mashed soybeans and water, and then if you scramble in a coagulant, you will produce tofu curds. According to Shurtleff and Aoyagi, there are a couple ways this process could be discovered accidentally: If a chef boiled some mashed soybeans and salted them to taste, they would stumble upon tofu, since at that time, the unrefined sea salt would have contained nigari, a natural coagulant. It's also possible that if one simply boiled soybeans and left them in the pot for too long, bacteria could have made enough lactic acid to produce tofu curds. 55 60
- 8 While I think the Mongolian import theory is the most likely, I'm still rooting for it to have been an accident, as this version gives hope to incompetent chefs around the world. Regardless of how tofu originated, it has since grown into a global hit. It spread throughout East Asia with the help of vegetarian Buddhists, and now it is consumed throughout the world thanks to globalism and growing Western interest in abstaining from meat. As it has passed between cultures and across eras, uncountable varieties and recipes have been produced to enjoy this unique food. Many of the meat-alternatives we eat today have soy as their first ingredient, and in this way, they are direct descendants of the original. Modern vegan foods may seem entirely novel, but ancient discoveries on the other side of the world made them possible. 65 70

Copyright Acknowledgements:

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 Text 2 © <https://foodbank.sg/volunteer>
 Text 3 © Thrity Umrigar; *Honor*, 2022
 Text 4 © M. Murphy; *The Surprising, Controversial History of Tofu*, 8 April 2020



LOYANG VIEW SECONDARY SCHOOL
Preliminary Examination 2023
Secondary Four Express

CANDIDATE NAME :

CLASS : **INDEX NUMBER** :

English Language

1184/02

Paper 2 Comprehension

Friday, 18 August 2023

1045 – 1235 h

1 hour 50 min

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on the work you hand in.

Write in dark blue or black pen on the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

The total number of marks for this paper is 50.

Setter: Miss Yong Tsui Fen

This paper consists of **8** printed pages.

[Turn over

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1- 4.

- 1 Look at Text 1. Tick (✓) the most effective title for the image in this advertisement.

☐

Feeding the heart and soul

☐

Food is life

☐

Share food; share love

[1]

- 2 State one way through which Food Bank Singapore encourages the public to contribute.

.....
 [1]

- 3 How are the 'donations' in Text 2 different from the 'donations' in Text 1?

.....
 [1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer you have chosen for each statement.

- (a) Readers are made aware that there are people in Singapore who do not have sufficient food.

Text 1 / Text 2 / Both / Neither

- (b) The tone suggests the writer and the reader are of the same status.

Text 1 / Text 2 / Both / Neither

[2]

Section B [20 marks]

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5 - 14.

- 5** In Paragraph 1, which word suggests that Smita felt shocked when she stepped out of the airport?

..... [1]

- 6** Smita's senses were overwhelmed by what she had experienced outside the airport. Explain how the language used in Paragraph 1 showed her senses being overwhelmed.

Support your answer with three **details** from the paragraph.

.....

 [3]

- 7** (a) Explain why it is surprising that Smita would feel overwhelmed by India. Support your answer with evidence from Paragraph 2.

.....
 [2]

- (b) In Paragraph 2, the writer uses the simile 'as if she had been hit by a force of nature, a tornado, maybe, or a tsunami that swept away everything in its path' (lines 11 – 12). How is this simile effective in showing the impact that Smita felt?

.....
 [1]

- 8** Referring to Paragraph 3, do you think Smita wanted to be in India? Give evidence to support your answer.

.....
 [1]

- 9 Based on Paragraph 5, how does the writer convey Smita's urgency to leave?
 [1]
- 10 Referring to Paragraph 7, explain **in your own words** how Smita realised that she had made a mistake.

 [2]
- 11 Give one piece of evidence from Paragraph 9 which suggests that it would take a long time for Smita to get to her hotel.
 [1]
- 12 (a) What is Mohan's tone when he replies to Smita's comment in Paragraph 11?

 [1]
- (b) What does his tone suggest about his attitude towards Smita's country?

 [1]
- 13 Smita claimed that Mumbai looks like 'any other city in the world' (lines 47 – 48). Explain **in your own words** the **two** features Smita used to identify Mumbai this way.

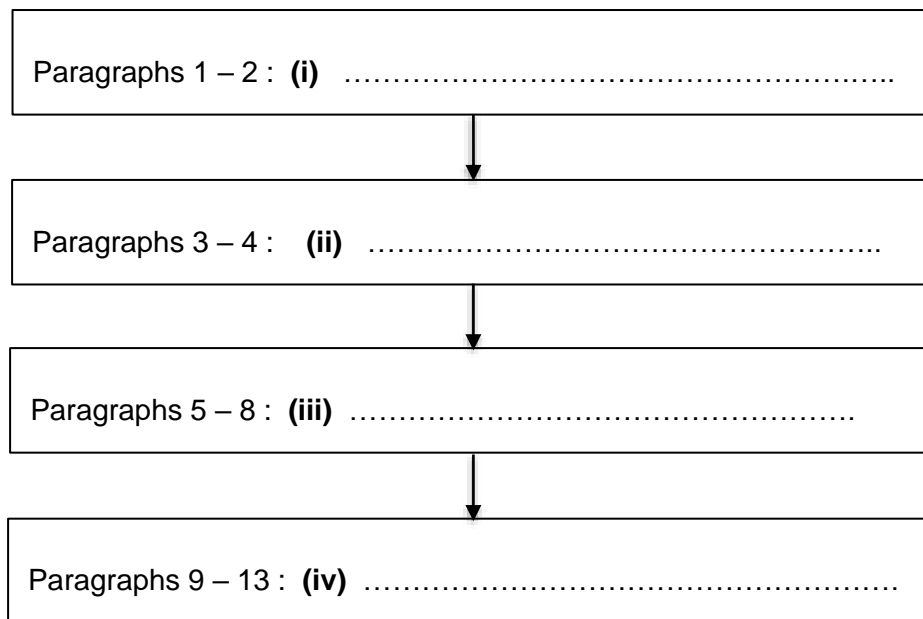
 [2]

- 14** The structure of the text reflects Smita's thoughts and feelings at different stages of the narrative.

Complete the flow chart by choosing one phrase from the box to summarise what she thought or felt in each part of the text. There are some extra words/phrases in the box that you do not need to use.

Smita's thoughts and feelings

concealing dislike fighting aversion worrying about the future overcoming embarrassment pacifying displeasure making backup plans struggling to adjust
--



[4]

Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 15 – 20.

- 15 (a)** What does the word 'exploding' (line 1) suggest about the popularity of plant-based meats?

..... [1]

- (b)** Pick out an expression in Paragraph 1 that supports the same idea in (a).

..... [1]

- 16 (a)** From Paragraph 2, what **two** things about tofu have been proven to be true?

.....[1]

- (b)** In your own words, state what remains controversial about tofu.

..... [1]

- 17** The writer says that the theories surrounding Prince Liú Ān's invention of tofu are all 'unlikely to be true' (line 20). With reference to Paragraph 3, how could the writer justify this view?

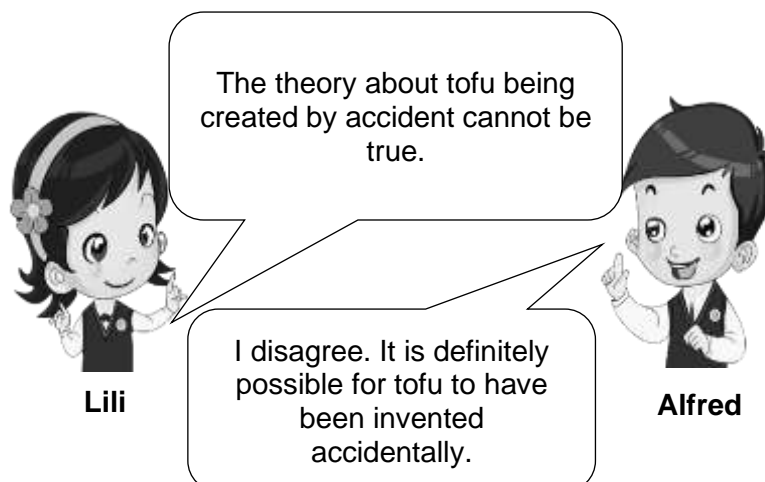
.....

.....[1]

- 18** In Paragraph 3, the writer says, 'We should view Liú Ān's invention of tofu with the same skeptical lens we use for Kim Jong-il's invention of the hamburger' (lines 23 – 24). What is the writer's tone when he makes this comment?

.....[1]

- 19** Here is part of a conversation between two students, Lili and Alfred, who have read the article.



No. of words [15]

Text 1 © <https://foodbank.sg/donate>
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Preliminary Examination 2023
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CANDIDATE NAME :

CLASS : INDEX NUMBER :

English Language

Paper 1 Writing

**ANSWER
SCHEME**

1128 & 1184/01

Friday, 18 August 2023

0800 - 0950

1 hour 50 min

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[Turn over

Section A [10 marks]

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fell

Sally and Aisha were best friends.

✓

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1 shown

2 ✓

3 While

4 health

5 on

Research shows that white tea may be a most effective tea in fighting various forms of cancer, thanks to its high level of antioxidants. Green tea is exceptional high in flavonoids that can help boost your heart health by lowering bad cholesterol and reduced blood clotting. Black tea or herbal teas are also popular for various other health benefits, including stress relief and improving sleep.

6 the

7 ✓

8 exceptionally

9 reducing

10 and

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

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Write an email to the teacher-in-charge of Student Council. In it you should explain:

- your preferred option **and** why it appeals to you
- why you think the programme would be a meaningful way to commemorate the graduating cohort's graduation
- one other way the programme can be enhanced for it to be even more memorable.

You may add any other details you think will be helpful.

Write your email in clear, accurate English. Your tone should be positive and enthusiastic to convince the teacher-in-charge of the suitability of your choice.

You should **use your own words** as much as possible.

Task Fulfilment Considerations

Students should demonstrate clear understanding of the purpose, audience and context of the task and provide sufficient elaboration on required points with appropriate selection of given information.

Purpose of task: Recommend an option for graduating cohort's special programme

Audience: Teacher-in-charge of Student Council (Tone: positive and enthusiastic; Register: formal)

Context: Graduating students recommending preferred programme for graduation

Text form: Email

Format requirements:

To: teacher's email address, e.g. jenny_tan@moe.edu.sg

From: student's email address, e.g. yasmin_ali@students.edu.sg

Re: Recommendation for Special Programme for Graduating

Cohort Dear Ms Tan,

Best regards,

Student's full name, class

Students should use the given information well to support their opinions.

Suggested ways to use the information from the stimulus and given information in the task for points 1 and 2:

<p>your preferred option (O) and why it appeals to you (W)</p>	<p>Students need to choose one option only and focus on it. There is no need to compare options.</p> <p>State preferred option: Either Graduation Prom Night, Graduation Gala Show or Graduation Expedition</p> <p>Relevant information for each option to explain why it would be appealing:</p> <p>Graduation Prom Night</p> <ul style="list-style-type: none"> celebrating in a grand ballroom at a five-star hotel – special venue where everyone can feel good and look good. Would offer a grand experience for everyone which would be a befitting way to graduate from secondary school on a high note everyone can forget their stress and worries from the examinations in such a grand party <p>Graduation Gala Show</p> <ul style="list-style-type: none"> can commemorate graduation with juniors, peers and teachers at LVSS where everyone spent 4 or 5 years together. Would feel as comfortable as being at home. Also appropriate to have graduation at LVSS directly. the performance segments would be entertaining and help the graduating cohort forget the pressure of preparing for the examinations <p>Graduation Expedition</p> <ul style="list-style-type: none"> Especially appealing to this cohort as they love outdoor experiences Would also allow students to relieve stress easily through thrilling activities, e.g. high elements
<p>why you think the programme would be a meaningful way to commemorate the graduating cohort's graduation (M)</p>	<p>Relevant information for each option to explain how it will be meaningful:</p> <p>Graduation Prom Night</p> <ul style="list-style-type: none"> Celebrate graduation decked out in your finest attire – everyone being dressed up nicely to have fun would make a beautiful memory of how well each individual had turned out after going through secondary school together Take as many beautiful photographs with your friends as you want at our special photo booths – the photographs can serve as mementos for the special night when everyone looked good and had a good time

	<p>Graduation Gala Show</p> <ul style="list-style-type: none"> • Performing arts co-curricular activities will stage special items that enable you to take a trip down memory lane to relive exciting experiences in school – meaningful to focus on precious times together in school • Enjoy a memorable dinner with your peers and teachers and reminisce about the good times spent together – spending quality time talking about the good old days with friends and teachers who have spent the most time together during secondary school days would be most memorable and meaningful <p>Graduation Expedition</p> <ul style="list-style-type: none"> • Strengthen your bonds with your peers by sweating it out together on a trek in the wild – final chance to experience a physically challenging activity together to reinforce friendships by helping one another along the way • Have a graduation night under the stars in front of a campfire with familiar songs and games that remind you of our LVSS days – this would be a unique way to have graduation night so it would be especially meaningful. Familiar songs and games – allow all to reminisce and experience memorable LVSS experiences again.
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Content for addressing and developing Points 1 and 2 must not overlap or get repeated.

For Point 3 (one other way the programme can be enhanced for it to be even more memorable), students should come up with a logical suggestion on their own with reference to what they have already written for Points 1 and 2 but not repeating ideas.

For quantitative assessment of Task Fulfilment and language: Refer to 1184 and 1128 P1 assessment rubrics.

Section C [30 marks]

You are advised to write between 350 and 500 words on one of the following topics.

Questions 3 – 6

- 3 Some people prefer to travel overseas for vacations while others prefer to remain in their country. Describe your preferred way to spend time during your holidays.
- 4 'Young people are too concerned with keeping up with trends'. Do you agree? Why or why not?
- 5 'Besides parents, teachers are the most important role models for young people.' How far do you agree with this view?
- 6 'Sometimes we learn to truly appreciate things only when we have lost them.' Write about a time when you felt like this.

Please write your chosen question number (3, 4, 5 or 6) here:

Syllabus 1184 Content requirements for Continuous Writing

Topic	Key aspects of the task to be addressed and developed
Q3. Some people prefer to travel overseas for vacations while others prefer to remain in their country. Describe your preferred way to spend time during your holidays.	<ul style="list-style-type: none"> Preferred way to spend time during holidays <ul style="list-style-type: none"> Students should state whether they prefer to go overseas or remain in their country as the first statement in the topic sets this as the context for discussion. They should also provide key ideas (different activities that they would do during the holidays, e.g. sightseeing) and relevant details for each activity Text type <ul style="list-style-type: none"> Expository: explain and describe where and how they would like to spend their holidays Descriptive: include descriptive, i.e. sensory details, of places to visit and experiences of activities
Q4. 'Young people are too concerned with keeping up with trends'. Do you agree? Why or why not?	<ul style="list-style-type: none"> Young people: teenagers and people in their twenties or thirties Too concerned: obsessed, often taking things to the extreme Keeping up with trends: following what's fashionable or hugely popular, e.g. gone viral. Examples include trends on social media platforms, e.g. Tide Pod challenge Do you agree? Why or why not? Students need to state their stand, i.e. agree or disagree, and provide reasons and evidence to support their stand. Evidence can be in the form of anecdotes, observations, data and facts. Text type <ul style="list-style-type: none"> Expository: Either argumentative (strongly defend one perspective) or discursive (discuss more than one perspective and provide a balanced view)
Q5. 'Besides parents, teachers are the most important role models for young people.'	<ul style="list-style-type: none"> Most important: crucial or significant to the greatest extent Role model: someone to look up to and emulate to learn values

• Teachers: educators in school

How far do you agree with this view?	<ul style="list-style-type: none"> • How far do you agree: Students need to state their stand, i.e. agree or disagree, and provide reasons and evidence to support their stand. Evidence can be in the form of anecdotes, observations, data and facts. • Text type <ul style="list-style-type: none"> • Expository: Either argumentative (strongly defend one perspective) or discursive (discuss more than one perspective and provide a balanced view)
Q6. 'Sometimes we learn to truly appreciate things only when we have lost them.' Write about a time when you felt like this.	<ul style="list-style-type: none"> • Appreciate things: understand the real value of something and want to cherish it • Only when we have lost them: the entity is already gone, i.e. it is not available anymore. • The topic focuses on regret upon belated realisation of an entity's value and importance. • 'things' can refer to both physical objects and people. • Text type: <ul style="list-style-type: none"> • Personal recount (chronological sequence of events to relay how the student lost something and finally realised its importance, followed by a reflection of what is learnt through this experience) • OR Narrative (chronological sequence of events including complication, climax and resolution to describe how the student came to lose something significant and convey how he/she realised its significance through narrative techniques like 'show not tell')

For Syllabus 1128, refer to holistic assessment rubrics for both content and language. The same expectations for content as above apply in assessing relevance of response.

For quantitative assessment of content and language for Syllabus 1184, refer to the Syllabus 1184 Continuous Writing rubrics for content and language respectively



LOYANG VIEW SECONDARY SCHOOL
Preliminary Examination 2023
Secondary Four Express

CANDIDATE NAME :

CLASS : **INDEX NUMBER** :

English Language

Paper 2 Comprehension

**ANSWER
SCHEME**

1184/02

Friday, 18 August 2023

1045 – 1235 h

1 hour 50 min

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name on the work you hand in.

Write in dark blue or black pen on the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers in the spaces provided in the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	

The total number of marks for this paper is 50.

Setter: Miss Yong Tsui Fen

This paper consists of **8** printed pages.

[Turn over

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1- 4.

- 1 Look at Text 1. Tick (✓) the most effective title for the image in this advertisement.

☐

Feeding the heart and soul

☐

Food is life

☒

Share food; share love

[1]

- 2 State one way through which Food Bank Singapore encourages the public to contribute.

They can get tax deductions if they donate to Food Bank Singapore. [1]

- 3 How are the 'donations' in Text 2 different from the 'donations' in Text 1?

The donations in Text 1 refer to money whereas the donations in Text 2 refer to food. [1]

X donations in Text 2 refer to items / necessities/goods / sorting and packing of food.

Acceptable answers need to specify what is donated in both Texts 1 and 2 respectively.

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer you have chosen for each statement.

- (a) Readers are made aware that there are people in Singapore who do not have sufficient food.

Text 1 / Text 2 / **Both** / Neither

- (b) The tone suggests the writer and the reader are of the same status.

Text 1 / **Text 2** / Both / Neither

[2]

Section B [20 marks]

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5 - 14.

- 5 In Paragraph 1, which word suggests that Smita felt shocked when she stepped out of the airport?

'recoiled' [1]

Also acceptable: 'gaped'

- 6 Smita's senses were overwhelmed by what she had experienced outside the airport. Explain how the language used in Paragraph 1 showed her senses being overwhelmed.

Support your answer with three **details** from the paragraph.

'She gaped at the sight of the wall of people' suggests that the large number of people was intimidating to her / she felt pressured by the sheer number of people. [1]

'Her throat burned from the smell of exhaust fumes' suggests that (the smoke from) the exhaust fumes irritated her throat greatly. [1]

✓ **'her throat burned from the smell of exhaust fumes' suggests that she had inhaled too much toxic air that her throat started to hurt.**

'her eardrums thrummed from the blare of the cars' suggests that the loud sounds from the traffic affected her hearing significantly. OR 'the sound hit her' suggests that the noise from the surroundings was so loud that it felt like a physical blow on her. [1]

✓ **'her eardrums thrummed from the blare of cars' shows that her eardrums hurt as the blaring of the cars was really loud.**

Quotation + relevant explanation = 1 mark

Total 3 marks

No marks for quotations without explanations. Quotations also need to be complete for marks to be awarded.

- 7 (a) Explain why it is surprising that Smita would feel overwhelmed by India. Support your answer with evidence from Paragraph 2.

Smita's job as a foreign correspondent required her to travel all around the world very often [1] so she should have been used to different environments / experiences in other countries already [1].

- (b) In Paragraph 2, the writer uses the simile 'as if she had been hit by a force of nature, a tornado, maybe, or a tsunami that swept away everything in its path' (lines 11 – 12). How is this simile effective in showing the impact that Smita felt?

The comparison of the impact to that of a natural disaster emphasises the magnitude/intensity of how she had felt. [1]

✓ The simile shows that the impact was sudden and strong / powerful like a tornado or tsunami.

✓ It is effective as it shows the chaos and busy environment that Smita was in.

X The simile mentions natural disasters, which is a scary and overwhelming event. This represents how Smita feels very scared by the crowd.

- 8 Referring to Paragraph 3, do you think Smita wanted to be in India? Give evidence to support your answer.

No, she didn't. She had to convince herself to travel to India by rationalising that her friend needed her. [1]

No marks for responses that do not answer the first question.

✓ No, because she had to remind herself that the only reason she was in India was to visit her friend.

- 9 Based on Paragraph 5, how does the writer convey Smita's urgency to leave?

The writer repeats the word 'wanting'. [1]

- 10 Referring to Paragraph 7, explain in your own words how Smita realised that she had made a mistake.

From passage: 'She took in the sleek blue jeans, the stylishly cut shirt, the expensive leather shoes'

In your own words: 'She noticed [1] the man's sophisticated attire [1].

✓ observed (for 'took in')

✓ examined

✓ analysed

X luxurious clothing ('stylish' is not luxurious)

- 11 Give one piece of evidence from Paragraph 9 which suggests that it would take a long time for Smita to get to her hotel.

'bumper-to-bumper traffic' [1]

No marks for wholesale lifting of lines 38 – 40. (Excess denied)

- 12 (a) What is Mohan's tone when he replies to Smita's comment in Paragraph 11?

His tone is sarcastic / ironic. [1]

Do not accept: 'condescending' / 'mocking' / 'antagonistic' / 'aggressive' (imprecise)

(b) What does his tone suggest about his attitude towards Smita's country?

He has a disapproving / negative / acrimonious / critical attitude towards her country. [1]

✓ He did not like Smita's country.

- 13 Smita claimed that Mumbai looks like 'any other city in the world' (lines 47 – 48). Explain **in your own words** the **two** features Smita used to identify Mumbai this way.

From passage:

'scintillating lights of the city as the car climbed up the cable bridge that spanned the dark waters of the Arabian Sea below them'

OR

'No matter how many grand bridges the city threw up, no matter how beguiling its bejewelled skyline'

In your own words:

The presence of magnificent/impressive bridges [1] and bright lights [1].

- ✓ huge and fancy bridges (for 'impressive')
- ✓ dazzling (for 'scintillating' and 'bejewelled')

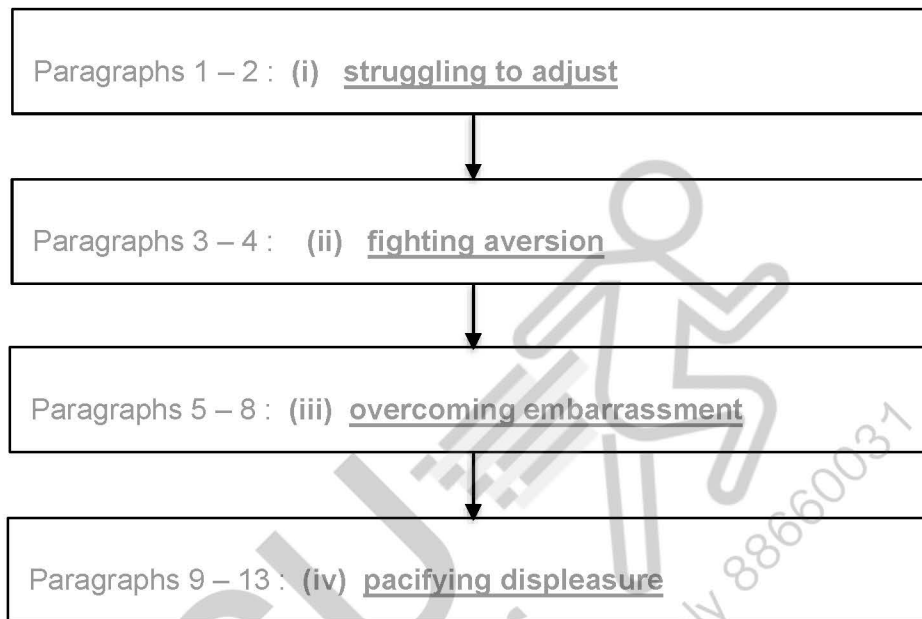
- 14 The structure of the text reflects Smita's thoughts and feelings at different stages of the narrative.

Complete the flow chart by choosing one phrase from the box to summarise what she thought or felt in each part of the text. There are some extra words/phrases in the box that you do not need to use.

Smita's thoughts and feelings

concealing dislike
fighting aversion
worrying about the future
overcoming embarrassment

pacifying displeasure
making backup plans
struggling to adjust



[4]

Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 15 – 20

- 15 (a) What does the word 'exploding' (line 1) suggest about the popularity of plant-based meats?

Plant-based meats gained popularity very fast and by a large amount. [1]

✓ Their popularity skyrocketed.

✓ their popularity drastically increased (as 'drastic' can mean extreme or extensive)

Acceptable answers must show understanding of both speed and quantity.

X plant-based meats surged in popularity (imprecise. 'surged' doesn't show sufficient magnitude)

X their popularity was spiking (suggests just a short burst)

- (b) Pick out an expression in Paragraph 1 that supports the same idea in (a).

'dramatic growth' [1]

X 'burst onto the American mainstream'

- 16 (a) From Paragraph 2, what **two** things about tofu have been proven to be true?

Tofu is the first plant-based meat and the ancient Chinese discovered it. [1]

Both facts must be correctly identified to score 1 mark.

(b) In your own words, state what remains controversial about tofu.

From passage: 'how tofu came into the world'

In your own words: The origins of tofu / how tofu was discovered/invented.

☒ How tofu came to be

☒ How tofu was introduced to the world

☒ How tofu was made

- 17 The writer says that the theories surrounding Prince Liú Ān's invention of tofu are all 'unlikely to be true' (line 20). With reference to Paragraph 3, how could the writer justify this view?

Many historical records of powerful people / nobility have been exaggerated to portray them in a very positive light so it is likely that his role in inventing tofu was also embellished with untrue details.

OR

Historical records of Prince Liú Ān's feats have been exaggerated / embellished so much that they are unbelievable so it is not probable that his role in inventing tofu did not get the same treatment.

No marks for only quoting lines 20 – 23 without explanation.

X The prince's stories are too good to be true. (Why? Need to link to the embellishment of historical records)

[1]

- 18 In Paragraph 3, the writer says, 'We should view Liú Ān's invention of tofu with the same skeptical lens we use for Kim Jong-il's invention of the hamburger' (lines 23 – 24). What is the writer's tone when he makes this comment?

His tone is humorous / mocking. [1]

☒ He sounded like he was making fun of the stories.

☒ comedic tone

X sarcastic

X playful

X he was making a joke

X convincing

- 19 Here is part of a conversation between two students, Lili and Alfred, who have read the article.

The theory about tofu being created by accident cannot be true.

www.KiasuExamPaper.com

(a) With reference to Paragraph 6, explain how Lili can justify her view.

Everything from its colour to its texture suggests a complex and unnatural production process [1], and so one could easily assume that deliberate experimentation would be necessary for its discovery [1].

X Tofu required a production process that was complicated and experimenting was more or less likely to be needed.

Not acceptable as whether the production process is complicated is not confirmed – based on ‘suggests that’ in ‘everything from its colour to its texture suggests a complex and unnatural production process’

(b) Give **two** pieces of evidence from Paragraph 7 to support Alfred’s view.

(i) **If a chef boiled some mashed soybeans and salted them to taste, they would stumble upon tofu, since at that time, the unrefined sea salt would have contained nigari, a natural coagulant. [1]**

X By simply boiling mashed soybeans and water, and scrambling in a coagulant, you will produce tofu curds.

Not acceptable as ‘scrambling in a coagulant’ suggests awareness and purposeful addition of a coagulant which is crucial in tofu making, making it intentional and not accidental. The historical context of sea salt at that time having nigari which is a natural coagulant and not intentionally added is important.

(ii) **If one simply boiled soybeans and left them in the pot for too long, bacteria could have made enough lactic acid to produce tofu curds. [1]**

- 20 **Using your own words as far as possible**, summarise the reasons why the invention of tofu could be related to Mongolian tribes and the impact of tofu around the world.

Use only information from Paragraphs 4 to 5 and Paragraph 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Tofu's invention could have been influenced by Mongolian tribes because

From passage	In your own words
1. the Chinese appropriated the cheese-making techniques of visiting Mongolian tribes and applied these methods to soy-milk	the Chinese borrowed cheese-making methods and used them on soy-milk
2. the Chinese were generally not in the business of raising animals for milk, and so they would have had no independent knowledge of how to produce curds.	They did not rear animals for milk so they would not know how to make curds
3. Meanwhile, just to the north of them, there were Mongolian tribes who relied on milk-bearing animals for survival.	but Mongolians' livelihood depended on milk-producing livestock
4. These Mongols could produce an elaborate variety of dairy products.	to make many different dairy products.
5. If Chinese people discovered tofu without Mongolian intervention, the process of curd production was discovered twice in the same region.	If the Chinese made tofu without Mongolian interference, curd production would have been discovered twice in the same area
6. Therefore, one could argue it is more parsimonious to assume that visiting Mongols simply showed their tricks to their Chinese neighbors.	which is unlikely OR so it is more likely that the Chinese just learnt from visiting Mongols.
7. it would explain the similarities between the Chinese word for Mongolian fermented milk and their word for tofu	The Chinese word for Mongolian fermented milk and their word for tofu are similar.
8. Regardless of how tofu originated, it has since grown into a global hit	Tofu is now popular globally
9. It spread throughout East Asia with the help of vegetarian Buddhists and now it is consumed throughout the	Vegetarian Buddhists, globalism and Western interest in vegetarianism

world thanks to globalism and growing Western interest in abstaining from meat	
10. As it has passed between cultures and across eras, uncountable varieties and recipes have been produced to enjoy this unique food.	Countless types of tofu and its recipes have been created
11. Many of the meat-alternatives we eat today have soy as their first ingredient	Several meat-alternatives have soy as an ingredient.

Tofu's invention could have been influenced by Mongolian tribes because the Chinese applied Mongolian cheese-making methods on soy-milk. They did not know how to make curds but Mongolians reared milk-producing livestock to make dairy products. If the Chinese made tofu themselves, curd production would have been discovered twice in the same area which is unlikely. The Chinese word for Mongolian fermented milk and tofu are similar. Vegetarian Buddhists, globalism and Western interest in vegetarianism popularised tofu worldwide, creating countless tofu varieties and recipes. Several meat-alternatives have soy as an ingredient.

(80 words)

No. of words

[15]

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