TAMPINES MERIDIAN JUNIOR COLLEGE

JC2 PRELIMINARY EXAMINATION

CANDIDATE NAME	
CIVICS GROUP	21S

H2 CHEMISTRY **9729 / 04**

Paper 4 Practical

30 August 2022

2 hours 30 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your name and Civics Group in the spaces at the top of the page.

Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the question paper.

The use of an approved calculator is expected, where appropriate. You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages 21 and 22.

The number of marks is given in brackets [ ] at the end of each question or part question.

Shift
1 / 2 / 3
Laboratory

For Examiner's Use	
1	/ 11
2	/ 20
3	/ 10
4	/ 14
Total	**/ 55**

1 Determination of water of crystallisation in a hydrated iron(III) salt

A variety of hydrated iron(III) sulfates are known. Solutions of iron(III) sulfate are used in dyeing, and as coagulant for industrial waste.

FA 1 is a solution containing 26.0 g dm^{-3} of hydrated iron(III) sulfate, $Fe_2(SO_4)_3.nH_2O$.
The addition of excess zinc to a solution of **FA 1** reduces the Fe^{3+} ions to Fe^{2+} ions.

The amount of Fe^{2+} ions can be determined quantitatively by titration against a standard solution of potassium manganate(VII), $KMnO_4$. The reaction is shown below.

$$5Fe^{2+} + MnO_4^- + 8H^+ \rightarrow 5Fe^{3+} + Mn^{2+} + 4H_2O$$

In this experiment, you are to perform titrations to determine the value of *n*, the water of crystallisation in **FA 1**.

You are provided with
FA 1, solution containing 26.0 g dm^{-3} of hydrated iron(III) sulfate, $Fe_2(SO_4)_3.nH_2O$.
FA 2, dilute sulfuric acid,
FA 3, 0.0200 mol dm^{-3} potassium manganate(VII), $KMnO_4$,
zinc powder

.

(a) Preparation of Fe^{2+} solution from FA 1

1. Use a measuring cylinder to transfer 80 cm^3 of **FA 1** into a 250 cm^3 beaker.
2. Add all the zinc powder into the beaker. Cover the beaker with a white tile.
3. Allow the reaction to take place for about 5 minutes, stirring the reaction mixture from time to time.
4. Filter the mixture into the **dry** beaker provided using a **dry** filter paper and filter funnel. Ignore any reaction that may still be taking place.
5. Label the filtrate as **FA 4**. Proceed to **1(b)** once you have collected sufficient filtrate.

(b) Titration of FA 4 against FA 3

6. Fill the burette labelled **FA 3** with **FA 3**.
7. Use a pipette to transfer 10.0 cm^3 of **FA 4** into a 100 cm^3 conical flask.
8. Use a measuring cylinder to add 10 cm^3 of **FA 2** to this flask.
9. Titrate **FA 4** with **FA 3** from the burette until the appearance of the first permanent pale pink colour.
10. Record your titration results, to an appropriate level of precision, in the space provided on page 3.
11. Repeat steps 7 to 10 until consistent results are obtained.

Wash out the conical flasks and stand it upside down to drain for use in **Question 2**.

(i) **Results**

[3]

(ii) From your titrations, obtain a suitable volume of **FA 3**, $V_{FA\ 3}$, to be used in your calculations. Show clearly how you obtained this volume.

$V_{FA\ 3}$ = ... [3]

M1	M2	M3	M4	M5	M6

(c) **(i)** Calculate the amount of Fe^{2+} in 10.0 cm^3 of **FA 4**.

amount of Fe^{2+} in 10.0 cm^3 of **FA 4** = ... [1]

M7	

(ii) In step 2, an excess of zinc was added to convert the Fe^{3+} to Fe^{2+}.

Calculate the amount of Fe^{3+} in 1 dm^3 of **FA 1**.

amount of Fe^{3+} in 1 dm^3 of **FA 1** = ... [1]

M8	

[Turn Over

(iii) Use your answer from **(c)(ii)** to calculate the M_r of the hydrated iron(III) sulfate, $Fe_2(SO_4)_3.nH_2O$, in **FA 1**.

M_r of the hydrated iron(III) sulfate = ...

Hence, deduce the value of n, the water of crystallisation in the hydrated iron(III) sulfate.

[A_r: Fe, 55.8; S, 32.1; O, 16.0; H, 1.0]

n = ... [2]

M9	M10

(d) In step 4, excess zinc was filtered off before titration of **FA 4** against **FA 3**.

Suggest why it was necessary to filter off the excess zinc metal, and what effect it would have on the titre values if this filtration was not carried out.

....

....

.... [1]

M11	

[Total: 11]

2 Determination of the kinetics of the reaction between M^{3+} ions and iodide ions, I^-.

You are provided with the following reagents.

FA 5 contains 0.0200 mol dm^{-3} metal ions, M^{3+}, also present in **FA 9**.
FA 6 is 0.0080 mol dm^{-3} aqueous potassium iodide, KI
FA 7 is 0.0060 mol dm^{-3} sodium thiosulfate, $Na_2S_2O_3$
starch solution

M^{3+} ions oxidise iodide ions, I^-, to iodine, I_2 as shown in equation 1. In this experiment, you will investigate how the rate of this reaction is affected by the concentration of M^{3+} ions.

equation 1 $$2M^{3+}(aq) + 2I^-(aq) \rightarrow 2M^{2+}(aq) + I_2(aq)$$

A fixed and small amount of thiosulfate ions, $S_2O_3^{2-}$, and starch indicator will be added to a mixture of M^{3+}(aq) and I^-(aq). The iodine, I_2, produced reacts immediately with thiosulfate ions, $S_2O_3^{2-}$ as shown in equation 2.

equation 2 $$I_2(aq) + 2S_2O_3^{2-}(aq) \rightarrow 2I^-(aq) + S_4O_6^{2-}(aq)$$

When all the thiosulfate has been used, the iodine produced will turn starch indicator blue-black. The rate of the reaction can therefore be measured by finding the time it takes for the reaction mixture to turn blue–black.

You will perform a series of **four** experiments. Then, you will graphically analyse your results to determine the order with respect to the concentration of M^{3+} ions, $[M^{3+}]$.

For each experiment, you will note the volume of **FA 5** added, $V_{\textbf{FA 5}}$, and the time taken, t, for the reaction mixture to become blue-black. In each experiment, you will need to ensure that the same total volume of reaction mixture is used by adding deionised water as required.

You will then calculate values for

- $\frac{1}{t}$,
- $\lg\left(\frac{1}{t}\right)$,
- $\lg(V_{\textbf{FA 5}})$.

(a) Prepare a table in the space provided on page 7 in which to record, to an appropriate level of precision:

- volumes of **FA 5** and deionised water,
- all values of t,
- all calculated values of $\frac{1}{t}$, $\lg\left(\frac{1}{t}\right)$ and $\lg(V_{\textbf{FA 5}})$.

[Turn Over

(i) **Experiment 1**

1. Fill a burette with **FA 5**.
2. Transfer 20.00 cm^3 of **FA 5** into a 100 cm^3 conical flask.
3. Use the measuring cylinders to place the following in a 100 cm^3 beaker.
   - 10 cm^3 of **FA 6**
   - 15 cm^3 of **FA 7**
   - 10 cm^3 of starch solution
4. Add the contents of the beaker rapidly to the conical flask and start the stopwatch.
5. Swirl the mixture and place the conical flask on the white tile.
6. The mixture turns purple and then yellow before turning a blue-black colour. Stop timing when this **blue-black colour first** appears.
7. Record the time taken, *t*, to nearest second in your table.
8. Discard the reaction mixture **immediately** down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.

(ii) **Experiment 2**

1. Run 8.00 cm^3 of **FA 5** into a 100 cm^3 conical flask.
2. Using another measuring cylinder, add 12.0 cm^3 of deionised water into the conical flask containing **FA5**.
3. Use the measuring cylinders from Experiment 1 to place the following in a 100 cm^3 beaker.
   - 10 cm^3 of **FA 6**
   - 15 cm^3 of **FA 7**
   - 10 cm^3 of starch solution
4. Add the contents of the beaker rapidly to the conical flask and start the stopwatch.
5. Swirl the mixture and place the conical flask on the white tile.
6. The mixture turns purple and then yellow before turning a blue-black colour. Stop timing when this **blue-black colour first** appears.
7. Record the time taken, *t*, to nearest second in your table.
8. Discard the reaction mixture **immediately** down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.

In Experiment 1 you will have obtained the time taken for a ‘fast’ reaction and in Experiment 2 the time taken for a ‘slow’ reaction.

Carry out **two** further experiments to investigate the effect of changing the concentration of $M^{3+}(aq)$ by altering the volume of M^{3+}, **FA 5**, used. In each case, you will need to ensure that the **same total volume** of reaction mixture is used by adding deionised water as required.

Do not use a volume of **FA 5** that is less than 8.00 cm^3.

You should alternate the use of the two 100 cm^3 conical flasks.

Record all required volumes, time taken and calculated values in your table.

(iii) Results

[5]

M12	M13	M14	M15	M16

[Turn Over

(b) **(i)** Plot a graph of $\lg\left(\frac{1}{t}\right)$ on the y–axis against $\lg(V_{\mathbf{FA\ 5}})$ on the x–axis.

Draw the best–fit straight line taking into account all of your plotted points

[3]

M17	M18	M19

(ii) Calculate the gradient of the line to three significant figures, showing clearly how you did this. Hence, deduce the order of the reaction with respect to [M^{3+}].

gradient = ...

order = ...

[3]

M20	M21	M22

(c) When you performed this experiment, you were instructed to wash **and** drain a conical flask before using it again.

State and explain the likely effect on *t* of **not** draining a flask before it is reused.

effect on *t* ....

explanation ....

....

.... [1]

M23	

(d) Explain why a small and fixed amount of sodium thiosulfate was added in each reaction mixture.

....

....

....

.... [1]

M24	

[Turn Over

(e) The rate of this reaction relative to [M^{3+}] can be determined using the following expression. The change in the concentration of M^{3+}(aq) can be determined at the point when sufficient iodine was produced for the appearance of the blue-black colour.

$$rate = \left|\frac{\Delta\,[M^{3+}]}{\Delta t}\right|$$

(i) Calculate the amount of iodine that reacted with the thiosulfate ions used in each experiment in **(a)**.

amount of I_2 = ... [1]

M25	

(ii) Calculate the amount of M^{3+} ions that was required to produce the amount of iodine in **(e)(i)**. Hence, calculate the rate of this reaction relative to [M^{3+}] for **Experiment 1** in **2(a)** when the blue-black colour first appears.

Amount of M^{3+} ions required = ...

rate of reaction = ... mol dm^{-3} s^{-1}

[4]

M26	M27	M28	M29

(f) The following steps represent a possible mechanism for the reaction shown in equation 1

step 1	$M^{3+} + I^-$	$\rightleftharpoons$	$[MI]^{2+}$	
step 2	$[MI]^{2+} + I^-$	$\rightarrow$	$M^{2+} + I_2^-$	(slow)
step 3	$M^{3+} + I_2^-$	$\rightarrow$	$M^{2+} + I_2$	

State which step is the rate–determining step. Hence, derive the rate law for this reaction.

....

....

....

.... [2]

M30	M31

[Total: 20]

3 Planning

A student suggested that the temperature at which Experiment 1 in **2(a)(i)** was carried out will also affect the rate of the reaction.

The activation energy, E_a, and the pre–exponential factor, A, which is a constant, can be determined from the equation.

$$k' = Ae^{-\frac{E_a}{RT}}$$

T is the reaction temperature in Kelvin.
k' is the rate constant at a chosen temperature.

The procedure you followed for Experiment 1 in **2(a)(i)** can be modified and extended to investigate the effect of temperature, T, on the rate of the reaction between M^{3+} and I^-. The activation energy, E_a, and the pre–exponential factor, A, can be graphically determined.

Plotting ln k' against $\frac{1}{T}$ gives a straight line of best fit. The gradient of this line is $\frac{-E_a}{R}$, where R is the molar gas constant.

(a) Plan an investigation, based on Experiment 1 described in **2(a)(i)**, to determine the effect of temperature on the rate of reaction.

You may assume that you are provided with the same reagents as experiment in **2(a)(i)** as well as the equipment normally found in a school laboratory

In your plan, you should include brief details of

- the reactants and conditions that you would use,
- the apparatus that you would use **in addition** to that specified in Experiment 1 of **2(a)(i)**,
- the modification/ extension of procedure required in addition to the procedures spelt out in Experiment 1 of **2(a)(i)**
- the measurements that you would take and how you would determine the rate for each experiment.

[4]

M32	M33	M34	M35

(b) Briefly describe how you would use results obtained from **3(a)** to determine all necessary values in order to plot a graph of ln *k*' against $\frac{1}{T}$.

You do not need to perform any of the calculations.

....

....

....

....

....

....

....

....

....

.... [2]

M36	M37

(c) Sketch the graph you would expect to obtain from **3(b)** on the axes in **Fig. 3.1.** Explain your answer.

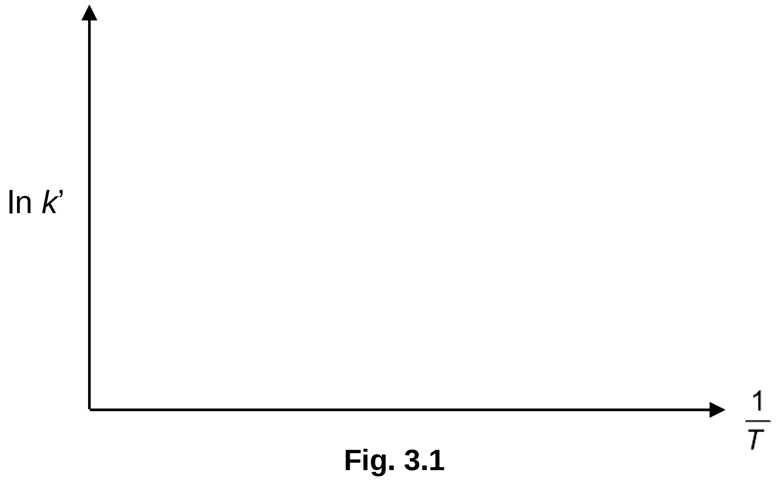

Fig. 3.1

explanation ....

....

....

.... [2]

M38	M39

(d) Describe how you would use your graph in **(c)** to determine values for E_a and A.

E_a

....

....

....

....

....

A

....

....

....

....

....

.... [2]

M40	M41

[Total: 10]

4 Investigation of some inorganic and organic reactions

In this question, you will be investigating some inorganic and organic reactions by carrying out the stipulated tests. Carefully record your observations in **Tables 4.1** and **4.2**.

Unless otherwise stated, the volumes given below are approximate and should be estimated rather than measured. Test and identify any gases evolved. If there is no observable change, write **no observable change**.

(a) Organic analysis

In this question, you will deduce the structure of an organic compound, **FA 8**.
FA 8 has the molecular formula $C_4H_8O_2$ with **two** functional groups present.

Do not carry out the tests for which observations have been recorded.

Do not use the Bunsen burner for heating in this part of the question. Instead, use the hot water provided.

Table 4.1

	tests	observations
(i)	Place about 2 cm depth of aqueous sulfuric acid in a test-tube. To this test–tube, add about 1 cm depth of **FA 8**, followed by 1 drop of aqueous potassium manganate(VII). Warm the mixture in the hot water bath for two minutes.	
(ii)	Add 1 cm depth of aqueous silver nitrate to a test-tube. Then slowly add 1 cm depth of aqueous sodium hydroxide. Add aqueous ammonia slowly, with shaking, until the precipitate just dissolves. To this mixture, add about 1 cm depth of **FA 8**. Place the test-tube containing the mixture in the hot water bath for one minute.	
(iii)	Place about 1 cm depth of **FA 8** in a test-tube. To this test-tube, add 2,4–dinitrophenylhydrazine dropwise.	Orange ppt. formed

	tests	observations
(iv)	Place about 1 cm depth of **FA 8** and add 8 drops of aqueous sodium hydroxide in a test–tube. Now add iodine solution dropwise, until a permanent yellow / orange colour is obtained. Warm the mixture in the hot water bath for two minutes.	
(v)	Place 1 cm depth of **FA 8** in a test-tube. To this test-tube, cautiously add a small piece of sodium metal.	Effervescence observed H_2 gas produced extinguishes a lighted splint with a "pop" sound.

[2]

M42	M43

(b) **(i)** Observations from **(a)(i)** to **(a)(iii)** can be used to identify one of the functional groups present in **FA 8**.

Identify the functional group and explain your answer, showing clearly your reasoning.

Functional group: ....

Explanation: ....

....

....

.... [1]

M44	

(ii) Using observations from **(a)(iv)** to **(a)(v)**, identify the other functional group present in **FA 8**.

Quote evidence from the relevant test to support your conclusion.

Functional group: ....

Evidence: ....

....

....

.... [1]

M45	

[Turn Over

(iii) Suggest a possible structure of **FA 8** that are consistent with all the observations in **Table 4.1**.

[1]

M46	

(c) Inorganic analysis

FA 9 is an aqueous solution that contains a mixture of salts with two cations and one anion listed in the Qualitative Analysis Notes. One of the cations is M^{3+} in **FA 5**.

You should indicate clearly at what stage in a test a change occurs. Test and identify any gases evolved. If there is no observable change, write **no observable change**.

At each stage of any test, you are to record details of the following.

- colour changes seen
- the formation of any precipitate
- the solubility of such precipitates in an excess of the reagent added

No additional tests for ions present should be attempted.

Table 4.2

	tests	observations
(i)	Test the **FA 9** solution using Universal Indicator paper.	
(ii)	To 2 cm depth of **FA 9**, add aqueous sodium hydroxide dropwise with shaking till the test-tube is half-filled. Swirl and filter the mixture, collecting the filtrate in a test-tube. The filtrate is **FA 10** which should be put to one side for use in **(iii) to (v).**	

	tests	observations
(iii)	To 1 cm depth of **FA 10**, carefully add nitric acid dropwise until no further change is seen.	
(iv)	To 1 cm depth of **FA 10**, add 1 cm depth of nitric acid, followed by silver nitrate. Then add aqueous ammonia slowly, with shaking, until no further change is seen.	
(v)	To 1 cm depth of **FA 10**, add 1 cm depth of nitric acid, followed by barium nitrate.	

[3]

M47	M48	M49

(d) **(i)** Explain your observations in **(c)(i),** given that one of the cations present in **FA 9** is M^{3+}.

....

....

....

.... [1]

M50	

(ii) From your observations in **(c)**, suggest with evidence the identity of the anion present in **FA 10**.

Anion: ....

Evidence: ....

.... [1]

M51	

[Turn Over

(iii) Explain the observations in **(c)(iii)** when nitric acid was added to **FA 10**. Hence, suggest the identity of two possible cations that could be present in **FA 10**.

Cations: .... and .... [2]

M52	M53

(iv) Based on the cations that you have identified in **(d)(iii)**, devise a procedure to identify the cation in **FA 10**. Use a fresh sample of **FA 9** for this question and your tests should be based on the Qualitative Analysis Notes on pages 21–22 and should use only the bench reagents provided.

Record your tests and observations in the space below. Hence, state the identity of the cation in **FA 10**.

Any test requiring heating MUST be performed in a boiling tube.

[2]

M54	M55

[Total: 14]

Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

cation	*reaction with*	
	NaOH(aq)	NH_3(aq)
aluminium, Al^{3+}(aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH_4^+(aq)	ammonia produced on heating	
barium, Ba^{2+}(aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca^{2+}(aq)	white ppt. with high [Ca^{2+}(aq)]	no ppt.
chromium(III), Cr^{3+}(aq)	grey–green ppt. soluble in excess giving dark green solution	grey–green ppt. insoluble in excess
copper(II), Cu^{2+}(aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe^{2+}(aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess
iron(III), Fe^{3+}(aq)	red–brown ppt. insoluble in excess	red–brown ppt. insoluble in excess
magnesium, Mg^{2+}(aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn^{2+}(aq)	off–white ppt., rapidly turning brown on contact with air insoluble in excess	off–white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn^{2+}(aq)	white ppt. soluble in excess	white ppt. soluble in excess

[Turn Over

(b) Reactions of anions

anion	***reaction***
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $Cl^-(aq)$	gives white ppt. with $Ag^+(aq)$ (soluble in $NH_3(aq)$)
bromide, $Br^-(aq)$	gives pale cream ppt. with $Ag^+(aq)$ (partially soluble in $NH_3(aq)$)
iodide, $I^-(aq)$	gives yellow ppt. with $Ag^+(aq)$ (insoluble in $NH_3(aq)$)
nitrate, $NO_3^-(aq)$	NH_3 liberated on heating with $OH^-(aq)$ and A*l* foil
nitrite, $NO_2^-(aq)$	NH_3 liberated on heating with $OH^-(aq)$ and A*l* foil; NO liberated by dilute acids (colourless NO (pale) → brown NO_2 in air)
sulfate, $SO_4^{2-}(aq)$	gives white ppt. with $Ba^{2+}(aq)$ (insoluble in excess dilute strong acid)
sulfite, $SO_3^{2-}(aq)$	SO_2 liberated with dilute acids; gives white ppt. with $Ba^{2+}(aq)$ (soluble in dilute strong acid)

(c) Test for gases

gas	***tests and test result***
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	"pops" with a lighted splint
oxygen, O_2	relights a glowing splint
sulfur dioxide, SO_2	turns aqueous acidified potassium manganate(VII) from purple to colourless

(d) Colour of halogens

halogen	***colour of element***	***colour in aqueous solution***	***colour in hexane***
chlorine, Cl_2	greenish yellow gas	pale yellow	pale yellow
bromine, Br_2	reddish brown gas/liquid	orange	orange-red
iodine, I_2	black solid / purple gas	brown	purple