Name:\_\_\_\_\_

CG: \_\_\_\_\_

Date: \_\_\_\_\_

## SERANGOON JUNIOR COLLEGE JC2 H2 P2 GEOGRAPHY 2018 Preliminary Answer Scheme

## DRQ 1

Rubric Criteria to hit	Marks	<b>Reflection</b> (i) How different is my answer from the rubric? (ii) Why is it different?
a) Using Resource 1, identify the features that show attempts to regenerate the High Line.	[4]	
<ul> <li>Some ideas :</li> <li>Greening of the city via the creation of the linear park improves aesthetic appeal and improves the walkeability of the high line</li> <li>Pedestrianisation (building of an elevated linear park facilitates pedestrian flows above vehicular traffic).</li> <li>Addition of cultural attractions such as the Whitney Museum of American Art and The Plinth appeal to both locals and tourists</li> <li>etc</li> </ul>		
(b) Suggest reasons why the students conducted focus group discussions and categorised the focus groups as shown in Resource 2.	[5]	
<ul> <li>As the research focus is about the needs of low income groups, focus groups provide a means to derive a rich source of qualitative data.</li> <li>Personal contact between the facilitator and participants often results in more meaningful answers.</li> </ul>		

<ul> <li>In focus groups, participants can build on each others' answers, leading to a wider range of responses.</li> <li>Unlike interviews, focus groups allows for the researcher to gather the opinions of a large number of people for comparatively little time and expense.</li> <li>The participants are categorised according to age and ethnicity as different demographic characteristics have different needs and experiences of the High Line :</li> <li>For younger age groups, they may desire more recreation and leisure along the High Line. While older age groups, may desire more job opportunities and access to affordable amenities / services.</li> <li>Ethnic minorities may be seeking more inclusive activities</li> </ul>		
<ul> <li>Being in a group with similar age and ethnicity may also make the participants more at ease, facilitating the generation of responses</li> <li>(c) Explain how the group may overcome ethical concerns they face in their collection of primary data for</li> </ul>	[4]	
<ul> <li>this investigation.</li> <li>Informed consent – Before the session, the group should be informed of the research focus, demands and risks associated with the focus group discussion</li> </ul>		
<ul> <li>Communicate and enforce ground rules - In a focus group setting, participants may be rude and judgemental; the student facilitator should enforce expectations on appropriate behaviour during the session.</li> <li>Be respectful when speaking to participants – do not pass judgment or make jokes about what they share</li> </ul>		
• Do not ask sensitive information – Avoid asking personal information such as income, employment, specific age, marital status. If such information needs to be solicited, do so via self-administered questionnaire survey so as to protect the privacy of the participants.		

Record						
ranscription						
Coding :						
Prepare a list of themes/topi	ics ; these we	re serve as co	des in the tra	anscript		
Annotate these themes/topi	ics in the trans	script				
				Г		
Text		7.1 Coding an interview				
	hat do you expect to see	In vivo codes/description	Analytic codes			
happe	an as people hit [welfare] imits or are cut off from					
progra	ammes? ah, the safety net thing.	cofety ant				
l see t	them coming into that. pect, and the big picture	safety net	issue of 'creaming' - early success of those			
here if	f you look at the [welfare] ation approximately a		ready to work			
third o	of the individuals can bly get work on their					
own or	r with a little bit of help.	who can work				
intensi	er third need some fairly ive services, basically all	who needs services	role of job training			
and tra	rvices that the employment aining and other human		and support services 'hard to reach'			
them, a	es community can provide and then I believe – and					
	my own opinion – that s probably another third					
or so ti have a	that really are going to very very hard time of					
things a	after the five-year limit. nay be in a situation	who is unable to work	population			
where t	they're really not going to to work. There are some					
	who have serious					
			(Continued)			
Presentation of data :						
Prenare an executive summa	ary with the k	av findings fr	om the codin	g and analysis of the transcript		

(e) Using	) Using Resources 1 and 3, evaluate if the needs of local residents have been met and suggest how		
evaluati	on can aid urba	n planning.	
Level	Marks	Descriptors	
3	6-7	Response demonstrates a clear knowledge and understanding of the context in the question. Uses relevant, detailed and accurate factual information and conceptual understanding. Reflects strong critical thinking skills and may include perceptive insights for the strongest responses. Source(s) is well used to support the response.	
		Provides a logical and well-developed evaluation well founded on evidence and/or different viewpoints. OR	
		Makes a decision which clearly addresses different elements of the issue and/or interest of different stakeholders	
2	4-5	A satisfactory response which is generally sound and contains relevant points, but may not always focus on the context in the question. Uses factual information and conceptual understanding that is generally appropriate to the given context but lacks detail and may contain some inaccuracies. Displays general critical thinking skills. Source(s) is used to support parts of the response.	
		Provides an evaluation, which may be limited in depth and sufficient elaboration in some parts. OR Shows some attempt to address different elements of the issue and/or views of different stakeholders when making a decision but is not well-developed	
1	1-3	Response shows a poor understanding of the context in the question. Uses basic factual information and conceptual understanding which has some, but limited relevance to the question. Source(s) is not used or not accurately used to support the response.	
		Provides little or no evaluation	

		OR
		•evidence of decision-making, if present, is simple and may be flawed
0	0	No creditworthy response.
<u>Evalua</u>	tion	
	<u></u>	
Overall	l evaluation : Lar	gely not met, given the dominance of negative feedback regarding regeneration efforts
Eviden	t that the bulk o	of new amenities, services and infrastructural improvements cater to tourists and th
rich, ne	eglecting the nee	eds of low-income residents.
• 7	To some extent ,	yes:
	<ul><li>Cite relevar</li></ul>	nt evidence
• ]	To a large extent	
		f amenities and services lacking
		inadequate
		specific groups feel more excluded than others
		hough the estate is near the High Line Park, which is accessible by two stairs, this ma
		inaccessible to the elderly and immobile
		using down of nearby provision shops affects the elderly more, as they are less physicall
	mo	bile and will have difficulty accessing shops further away
• [	More informatio	n needed to assess if needs have been met:
	Types of ne	eeds of specific demographic groups
		nt opportunities
<u>Releva</u>	nce to urban aut	<u>thorities</u>
•		ing the impacts of such urban regeneration projects on low income residents, urba
		able to plan for infrastructure, amenities and services that are more inclusive. Fo
	example :	
		that there is a catchment of provision shops and cheaper eateries closer to low-incom
	•	using estates.
	Plan for n	nore appealing arts and cultural activities (eg – Latin dance parties) along the High line

>	Creating recreational spaces for local communities in their neighbourhood (such as skating parks)	

## DRQ 4

		<b>Rubric</b> Criteria to hit		Marks	<b>Reflection</b> (i) How different is my answer from the rubric? (ii) Why is it different?
-	uggest three reasons fo D12, as observed in Reso	or the trends in Myanmar's electricity pr ource 1.	oduction by hydropower from 2003-	[5]	
0	<ul> <li>Possible reasons :</li> <li>High costs of impoption</li> <li>Abundance of rifeasible</li> <li>Financial support</li> </ul>	ubsequent domination of hydropower as a porting or extracting fossil fuels, thus rend ivers located in mountainous areas mak t from international banks to develop hydr ewable energy (esp in light of climate cha	ering hydropower a less costly energy te tapping hydropower economically ropower capabilities due to increasing		
(b)	Using Resource 2, con	npare the distribution of existing and plar Existing	nned hydropower plants in Myanmar. Planned	[4]	
	Difference 1	Southern and central regions of Myanmar	Northern and more peripheral regions of Myanmar		

	Difference 2	Located close to major cities and state capitals. For instance, there is a cluster of 4 hydro power plants near Nay Pyi Taw, 4 plants near Lolkaw and another 6 near Mandalay and Sagaing.	Located further from major cities and state capitals.		
commur Given th	nities opposed the construct e many mega-dam projects	·	s, local communities will be well awar	[8]	
	<b>.</b>	rust of the government's intentions	ity groups and the government, there in approving this mega-dam project		
	<ul> <li>significant loss of biodiv</li> <li>spots</li> <li>Impoundment of water</li> <li>impounded can assert s</li> <li>active.</li> </ul>	versity, esp. since the site is identified r behind a dam can also trigger ear tress on crustal rocks. This is of speci	im of the Myitsone Dam. There will be d as one of the world's top biodiversit thquakes. The huge volume of wate fic concern as the region is tectonicall gration and can lead to the decline o	/ r /	
o <u>Cı</u>		cies that depend on longitudinal i	movements along the stream during		

	inundation	e loss of significant historical and cultural sites at the Mali and N'mai Hka river due t following the building of the dam. This loss can threaten the cultural identity of th c minority groups residing in the region.		
o <u>Sc</u>	ethnic mino compensatio	en displace inhabitants of the area to be inundated. Most affected communities an prity groups, which are already economically and socially vulnerable. Whi n may be offered, many inhabitants may not possess formal ownership document reventing legal compensation.	le	
• <u>Ec</u>	<ul> <li>the extent of</li> <li>Agriculture leading to leading to left</li> </ul>	e sale of energy to China will earn export revenue for Myanmar, some may questic economic benefits for local communities. and livelihoods will be adversely affected. Mega dams reduce flow downstrean ess flooding, hence floodplains will not be recharged with fertile sediment. Even occur, input of fertile sediment is limited due to trapping of sediment behind the dan uatic species can adversely affect fisheries.	n, if	
• •	•	n all resources and your own knowledge, recommend whether Myanmar shoul	d [8]	
	e further investr	nent in hydropower or develop wind power capabilities.		
Level	e further investr			
		Descriptors         Response demonstrates a clear knowledge and understanding of the context in the question. Uses relevant, detailed and accurate factual information and conceptual understanding. Reflects strong critical thinking skills and may include perceptive insights for the strongest responses. Source(s) is well used to support the response.	1	

		interest of different stakeholders
2	4-6	A satisfactory response which is generally sound and contains relevant points,
2	4-0	
		but may not always focus on the context in the question. Uses factual information
		and conceptual understanding that is generally appropriate to the given context
		but lacks detail and may contain some inaccuracies. Displays general critical
		thinking skills. Source(s) is used to support parts of the response.
		Provides an evaluation, which may be limited in depth and sufficient elaboration
		in some parts.
		OR
		Shows some attempt to address different elements of the issue and/or views of
		different stakeholders when making a decision but is not well-developed
1	1-3	Response shows a poor understanding of the context in the question. Uses basic
		factual information and conceptual understanding which has some, but limited
		relevance to the question. Source(s) is not used or not accurately used to support
		the response.
		Provides little or no evaluation
		OR
		•evidence of decision-making, if present, is simple and may be flawed
0	0	No creditworthy response.
		evelop wind power capabilities instead
		ects (esp. mega dam projects) bring extensive negative impacts and are highly
C	ontroversial. In o	contrast, wind power brings less extensive adverse impacts (ecological impact such as
		rare ; due to the remote location of many wind power plants, adverse impacts on local h as noise pollution are limited).
	dropower is an ເ onsistent throu	unreliable source of energy during drier months, unlike wind power which is relatively ghout the year.
	rther technolog ffshore wind tur	ical advancements can increase energy generation from wind power plants, such as rbines.