

**Paya Lebar Methodist Girls' School (Secondary)**  
**Department of Mathematics**  
**2017 Preliminary Examination**  
**Mathematics Paper 2 (4048/2) Worked Solutions**

Qns No.	Working
1(ai)	$16x^2y^2 - 40xy + 25 = (4xy - 5)^2$
1(aii)	$LHS = (4xy - 5)^2 = k$ $(4xy - 5) = \pm\sqrt{k}$ $y = \frac{\pm\sqrt{k} + 5}{4x}$
1(b)	$\frac{2x+15}{3} = 4 - \frac{2x-3}{6}$ $\frac{2x+15}{3} + \frac{2x-3}{6} = 4$ $\frac{2(2x+15) + 2x-3}{6} = 4$ $6x + 27 = 24$ $6x = -3$ $x = -\frac{1}{2}$ or 0.5
1(c)	$\frac{8-2x^2}{12+4x-x^2}$ $= \frac{2(4-x^2)}{-(x^2-4x-12)}$ or $= \frac{2(4-x^2)}{-x^2+4x+12}$ $= \frac{2(2-x)(2+x)}{-(x-6)(x+2)}$ or $= \frac{2(2-x)(2+x)}{(-x+6)(x+2)}$ $= \frac{2(x-2)}{x-6}$ or $\frac{2(2-x)}{6-x}$


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1(d)	$\frac{1}{x} - \frac{1}{y} = 3$ $y - x = 3xy \quad \text{----- (1)}$ <p>Sub (1) into</p> $\frac{2x + 3xy - 2y}{x - 2xy - y}$ $= \frac{-2(y - x) + 3xy}{-(y - x) - 2xy}$ $= \frac{-2(3xy) + 3xy}{-(3xy) - 2xy}$ $= \frac{-3xy}{-5xy}$ $= \frac{3}{5}$
2(ai)	<p>Ext <math>\angle = x = \frac{360}{n} \quad \text{-----(1)}</math></p> <p>Ext <math>\angle = x - 16^\circ = \frac{360}{3n} \quad \text{----- (2)}</math></p> <p>Sub (1) into (2) :</p> $\frac{360}{n} - 16^\circ = \frac{360}{3n}$ $\frac{360}{n} - \frac{360}{3n} = 16^\circ$ $1080 - 360 = 48n$ $n = \frac{720}{48}$ $n = 15$
2(aii)	$x = \frac{360}{3(15)} = 8^\circ$ <p>Int <math>\angle = 180^\circ - 8^\circ = 172^\circ</math> (adj <math>\angle</math>s on a str line)</p>
2(b)	<p>In triangle <math>QRS</math> and triangle <math>PST</math>,</p> <p><math>QR = PS</math> (opp sides of rhombus)</p> <p><math>\angle SRQ = \angle TEP</math> (corresponding <math>\angle</math>s, <math>RQ \parallel SP</math>)</p> <p><math>RS = ST</math> (<math>S</math> is the midpt of <math>RT</math>)</p> <p>Hence, triangle <math>QRS</math> is congruent to triangle <math>PST</math>. (SAS)</p>
2(c)	<p><math>QP = ST</math> and <math>QP \parallel ST</math></p> <p>(<math>RS</math> &amp; <math>QP</math> are opp sides of rhombus and <math>RST</math> is a str. line)</p> <p><math>QS = PT</math> and <math>QS \parallel PT</math></p> <p>(Corresponding sides of congruent triangles, proven in (i))</p> <p>Hence, <math>PQST</math> is a parallelogram. (2 pairs of equal and <math>\parallel</math> sides)</p>

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2(e)	<p>In triangle <math>POQ</math> is similar to triangle <math>RQT</math>,  <math>\angle QOP = \angle TQR</math> (alt <math>\angle</math>s, <math>RQ \parallel SP</math>)  <math>\angle OQP = \angle QTR</math> (alt <math>\angle</math>s, <math>RT \parallel QP</math>)  <math>\angle OPQ = \angle QRT</math> (opp angles of rhombus are equal)  Hence, triangle <math>POQ</math> and triangle <math>RQT</math> are similar.  (2 pairs of corresponding angles are equal)</p>
3(a)	<p><math>a = 90</math>  <math>b = 36</math>  <math>c = 55</math></p>
3(b)	<p>Numbers in the <math>R</math> column is made up of the sum of consecutive odd-number factors, i.e.  <math>1 + 3 + 5 + 7 + \dots</math>  And <math>1 + 3 + 5 + 7 + \dots + 17 = 100</math>, hence 99 cannot appear in column <math>R</math>.</p>
3(c)	$P = T - R + 1$
3(d)	<p><math>T = n(2n + 3)</math>  <math>\therefore T_n = 2n^2 + 3n</math></p>
3(ei)	<p><math>T_{p+1} = 2(p+1)^2 + 3(p+1) = 2p^2 + 7p + 3</math>    <math>T_p = 2(p)^2 + 3(p) = 2p^2 + 3p</math>    <math>\therefore T_{p+1} - T_p = (2p^2 + 7p + 3) - (2p^2 + 3p)</math>  <math>= 4p + 3</math></p>
3(eii)	$\therefore T_{p+1} - T_p = 4p + 3$ , a common factor 4 cannot be derived from $4p + 3$ .
3(f)	$P = 275 - 121 + 1 = 155$
4(ai)	<p><math>\angle AOC</math>  <math>= \frac{2\pi}{6} \times 2</math>  <math>= \frac{2}{3} \pi \text{ rad}</math></p>
4(aii)	<p>Area of circle <math>= \pi r^2</math>  Area of <math>\triangle AOB</math>  <math>= \frac{1}{2} r^2 \sin\left(\frac{\pi}{3}\right)</math>  <math>= \frac{1}{2} r^2 \frac{\sqrt{3}}{2}</math> Or <math>0.433r^2</math>  <math>= \frac{\sqrt{3}r^2}{4}</math>  <math>\therefore</math> Area of hexagon <math>ABCDE</math>  <math>= 6 \times \frac{\sqrt{3}r^2}{4}</math>  <math>= \frac{3\sqrt{3}r^2}{2}</math> or <math>2.598 r^2</math></p>

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	<p>Total shaded area</p> $= \pi r^2 - \frac{3\sqrt{3}r^2}{2}$ $= r^2 \left( \pi - \frac{3\sqrt{3}}{2} \right) \text{ units sq.}$ <p style="text-align: center;">or <math>0.544 r^2</math></p>
4(b)	<p>Connect point <math>C</math> to point <math>F</math>, then</p> $\angle ABC + \angle CFA = 180^\circ \text{ (}\angle \text{s in opp seg are suppl)}$ $\angle CDE + \angle EFC = 180^\circ \text{ (}\angle \text{s in opp seg are suppl)}$ <p>Adding up:</p> $\angle ABC + \angle CDE + \angle CFA + \angle EFC = 360^\circ$ $\angle ABC + \angle CDE + \angle EFA = 360^\circ \text{ (Shown)}$
5(a)	$\tan 32^\circ = \frac{TB}{DB}$ $TB = DB \tan 32^\circ$ $\tan 24^\circ = \frac{TB}{6 + DB}$ $= \frac{DB \tan 32^\circ}{6 + DB}$ $DB \tan 32^\circ = 6 \tan 24^\circ + DB \tan 24^\circ$ $DB = \frac{6 \tan 24^\circ}{\tan 32^\circ - \tan 24^\circ} \approx 14.87064 \text{ m}$ <p>Height of the flagpole = <math>14.87064 \tan 32^\circ</math></p> <p style="text-align: center;">or</p> <p style="text-align: center;"><math>20.87064 \tan 24^\circ</math></p> <p style="text-align: center;"><math>= 9.292209</math></p> <p style="text-align: center;"><math>= 9.29 \text{ m (3 s.f)}</math></p>
5(b)	$AB = 6 + 14.87064 = 20.87064$ <p style="text-align: center;"><math>\approx 20.9 \text{ m}</math></p> <p>By Cosine Rule,</p> $BC^2 = 50^2 + 20.87064^2 - 2(50)(20.87064)\cos 38^\circ$ $BC = 35.92986$ <p style="text-align: center;"><math>= 35.9 \text{ m (3 s.f)}</math></p>
5(c)	$\cos 38^\circ = \frac{AE}{20.87064}$ $AE = 20.87064 \cos 38^\circ$ $AE = 16.4463$ <p style="text-align: center;"><math>AE = 16.4 \text{ m (3 s.f)}</math></p>

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6(ai)	Since $EF : EO = 4 : 7$ , hence $FC : OB = 4 : 7$ . Therefore $\overrightarrow{FC} = 4\mathbf{b}$
6(aii)	$\begin{aligned}\overrightarrow{CB} &= \overrightarrow{CF} + \overrightarrow{FO} + \overrightarrow{OB} \\ &= -4\mathbf{b} - 4\mathbf{a} + 7\mathbf{b} \\ &= 3\mathbf{b} - 4\mathbf{a}\end{aligned}$
6(aiii)	$\begin{aligned}\overrightarrow{EC} &= \overrightarrow{EF} + \overrightarrow{FC} & \text{or} & \quad \frac{4}{3} \overrightarrow{CB} \\ &= -\frac{16}{3}\mathbf{a} + 4\mathbf{b} & & = \frac{4}{3}(-4\mathbf{a} + 3\mathbf{b}) \\ &= \frac{4}{3}(-4\mathbf{a} + 3\mathbf{b})\end{aligned}$
6(aiv)	Since $ED \parallel AB$ and $ED : AB = 4 : 3$ , Therefore $\overrightarrow{ED} = \frac{8}{3}\mathbf{b}$
6(b)	$E, C$ and $B$ are collinear. $\overrightarrow{EC} = \frac{4}{3}\overrightarrow{CB}$
6(ci)	Since triangle $EFC$ is similar to area of triangle $EOB$ , Therefore $\frac{A_{\triangle EFC}}{A_{\triangle EOB}} = \left(\frac{4}{7}\right)^2 = \frac{16}{49}$  Area of triangle $EFC$ : area of triangle $EOB = 16 : 49$
6(cii)	Since triangle $EDC$ is similar to area of triangle $ABC$ , Therefore $\frac{A_{\triangle EDC}}{A_{\triangle ABC}} = \left(\frac{4}{3}\right)^2 = \frac{16}{9}$  Area of triangle $EDC$ : area of triangle $ABC = 16 : 9$
6(ciii)	$\frac{A_{\triangle EDC}}{A_{\triangle EFC}} = \frac{0.5(ED)(h)}{0.5(FC)(h)} = \frac{8/3}{4} = \frac{2}{3}$  $\frac{A_{\triangle EDC}}{A_{\triangle EFC}} = \frac{2}{3} = \frac{32}{48}$ $\frac{A_{\triangle EFC}}{A_{\triangle EOB}} = \frac{16}{49} = \frac{48}{147}$ Therefore, $\frac{A_{\triangle EDCF}}{A_{\triangle FCB O}} = \frac{48+32}{147-48} = \frac{80}{99}$  area triangle $EDCF$ : area of triangle $OBCF = 80 : 99$
7(a)	$38 = \frac{35}{2} + \frac{y}{2}$ $y = 41$
7(bi)	Time taken = $\frac{37}{x}$ h

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7(bii)	Time taken = $\frac{37}{x+4}$ h
7(biii)	$\frac{37}{x} - \frac{37}{x+4} = \frac{15}{60}$ $\frac{37(x+4) - 37x}{x(x+4)} = \frac{1}{4}$ $4(148) = x^2 + 4x$ $x^2 + 4x - 592 = 0 \quad \text{(Shown)}$
7(biv)	Using quadratic formula or completing the square $x^2 + 4x - 592 = 0$ $x = \frac{-4 \pm \sqrt{(4)^2 - 4(1)(-592)}}{2(1)}$ $x = \frac{-4 \pm \sqrt{2384}}{2}$ $x = 22.4 \quad \text{or } x = -26.4 \quad (3 \text{ s.f.})$
7(bv)	Time taken = $\frac{37}{x} = \frac{37}{22.4} = 1.65 = 1 \text{ hour } 39 \text{ minutes}$ (Correct to nearest minute)
8(a)	$p = 5.71$
8(b)	3
8(ci)	Min value = $-0.2$
8(cii)	When $y = 4$ , $x = 0.5$ or $x = 3$
8(d)	Draw tangent at @ (2, 1) $m = \frac{3.5 - 1}{3 - 2} = 2.5$ (Accept 0.473 to 2.52)
8(e)	Drawing line $y = -2x + 5$ $a = 5$ and $b = 2$
9(aia)	$20 + 16 + x + 10 + x = 50$ $2x = 4$ $x = 2$
9(aib)	Percentage = $\frac{30}{50} \times 100 = 60\%$
9(aiia)	Mean = $\frac{5420}{50}$ $= 108.4 \text{ cm}$
9(aiib)	Standard deviation = $\sqrt{\frac{603400}{50} - 108.4^2}$ $= 17.8 \text{ cm}$
9(aiii)	Second group of students have a higher mean than first group of students. Hence, 2 <sup>nd</sup> group of students jumped further/longer distance. Also, 2 <sup>nd</sup> group of students has a lower standard deviation. This implies that the distance achieved by all the students is more consistent than students in the 1 <sup>st</sup> group.

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9(bi)	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <u>Bag A</u>  <math>\frac{1}{7}</math> G  <math>\frac{4}{7}</math> S  <math>\frac{2}{7}</math> B         </div> <div style="text-align: center;"> <u>Bag B</u>  <math>\frac{3}{8}</math> G  <math>\frac{5}{8}</math> S  <math>\frac{2}{8} = \frac{1}{4}</math> G  <math>\frac{6}{8} = \frac{3}{4}</math> S  <math>\frac{2}{8} = \frac{1}{4}</math> G  <math>\frac{5}{8}</math> S  <math>\frac{1}{8}</math> B         </div> </div>
9(biia)	<p>P(Gold from bag B)</p> $= \frac{1}{7} \left( \frac{3}{8} \right) + \frac{4}{7} \left( \frac{2}{8} \right) + \frac{2}{7} \left( \frac{2}{8} \right)$ $= \frac{15}{56}$
9(biib)	<p>P(Bronze from bag B) = <math>\frac{2}{7} \left( \frac{1}{8} \right) = \frac{1}{28}</math></p>
10(a)	<p>U-Taxi offers the cheapest fare.</p> <p>Percentage difference between U-taxi &amp; C-taxi</p> $= \frac{9.80 - 6.02}{9.80} \times 100$ $= 38\frac{4}{7}\% \quad \text{or} \quad 38.6\%$
10(bi)	<p>Base Fare = \$3.00          Distance Fare = \$0.45 (8 km) = \$3.60          Time Fare = \$0.20 (12 min) = \$2.40</p> <p>Total Fare = \$3.00 + \$3.60 + \$2.40          = \$9.00</p>
10(bii)	<p>The driver can get reach the destination in time because of the relatively clear roads during midnight.</p>
10(c)	<p><b><u>C-Taxi</u></b> </p> <p>Base Fare = \$3.20</p> <p>Metered Fare = <math>0.22 \left( \frac{8500}{400} \right) + 0.22 \left( \frac{5 \times 60}{45} \right)</math></p> $= 0.22 (21 \text{ or } 21.25 \text{ or } 22) + 0.22(7)$ $= \$4.675 + \$1.54$ $= \$6.215 \text{ or } \$6.16 \text{ or } \$6.38$

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	<p>Peak Hour Surcharge = <math>(\\$3.20 + \\$6.215)(25\%)</math>  <math>= \\$2.35</math> or <math>\\$2.34</math> or <math>\\$2.95</math></p> <p>Total Fare = <math>\\$3.20 + \\$6.215 + \\$2.35</math>  <math>= \\$11.77</math> or <math>\\$11.70</math> or <math>\\$11.96</math></p> <p><b><u>G-Taxi</u></b> 🚗</p> <p>Base Fare = \$3.00  Distance Fare = <math>\\$0.80</math> (9.5 km) = \$7.60  Total Fare = <math>7.60 + 3 = \\$10.60 \approx \\$11</math></p> <p><b><u>U-Taxi</u></b> 🚗</p> <p>Base Fare = \$3.00  Distance Fare = <math>\\$0.45</math> (9.5 km) = \$4.275  Time Fare: <math>\\$0.20</math> (15 min) = \$3.00</p> <p>Total Fare = <math>\\$3.00 + \\$4.275 + \\$3 = \\$10.28</math></p> <p>Ms Seet should use G-Taxi.  Although U-taxi is slightly cheaper than G-taxi, the 15 minutes journey time was based on no traffic jam during the morning peak hour when she commutes to work.</p>