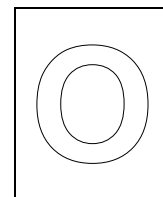




CANBERRA SECONDARY SCHOOL



2021 Preliminary Examination

Secondary Four Express / Five Normal (Academic)

ENGLISH LANGUAGE

1128/01 Section B

19 August 2021

1 hour 50 minutes

0800h – 0950h

Name: _____ () Class: _____

READ THESE INSTRUCTIONS FIRST

Write in dark blue or black ink pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers in the spaces provided in the Question Booklets for Section A, Section B and Section C.

All sections are to be handed in **separately**.

The number of marks is given in brackets [] at the end of each question or part question.

Do not turn over the paper until you are told to do so.

FOR MARKER'S USE		
	Marks Awarded	Max Marks
Section B		30

This question paper consists of 7 printed pages including the cover page.

Setter: Ms Wong Sooh Yee

Handwriting practice area consisting of 25 horizontal dotted lines.

Section B

Read the printout of a webpage below and use the information to answer the question on page 2 of the Question Booklet for Section B.



Visit Pulau Ubin

Home to diverse habitats and teeming ecosystems, the island of Pulau Ubin is the perfect destination for nature lovers. Nature and history intertwine on Pulau Ubin, located off Singapore's north-eastern coast.

Just a 15-minute bumboat ride from Changi Point Ferry Terminal, this tranquil island sanctuary is a popular haunt of nature lovers and day trippers unwinding from the bustle of the city.



Cycle to enjoy nature and take the more challenging cycling routes. Cycling is a great way to explore Ubin at your own pace. There are routes to suit your preference and cycling skills.



Camp overnight at any of the three campsites around the island for free. Spend a night under the stars with only the bare necessities and be away from the city life.



Explore a different side of Ubin by going on a mangrove kayaking tour. An experienced guide will take you through the mangroves, and share fun facts about Ubin's history and wildlife.



Visit Chek Jawa, a pristine ecosystem that is teeming with wildlife. Learn about the rich biodiversity through the educational panels and directional signs installed along the boardwalk.

*Click **here** for more information*

End of Section B

Suggested Answers

Recently your class went on a school trip to Pulau Ubin with your teachers as part of your class bonding activities. All of you enjoyed yourselves on the two-day-one-night trip. You have been tasked by your teacher to write an article about the experiences your class had on the island for the school website.

Your article for the website must include the following content:

- a suitable title
- when it happened and reasons why all of you went on this trip
- share any **three** activities your classmates and teachers enjoyed and why
- how this trip was able to foster a closer relationship amongst all involved.

You may add any details which you think will be helpful.

Write your article in accurate English and a warm and enthusiastic tone to share your experiences with the readers of the school website.

Situation	Went on school trip as a class bonding activity and has been asked to write an article for the school website
Purpose	To inform and share the experiences of your class
Audience	Readers of school website
Tone	Warm and enthusiastic
I am	A student

• a suitable title	An eye catching title
• when it happened and reasons why all of you went on this trip	State the date – for e.g. 6 th of May to 7 th May Possible reasons why - to strengthen bonds with classmates and teachers in the final year - to spend time outdoors and be away from school work - to enjoy nature and know more about a gem in Singapore with friends and teachers
• share any three activities your classmates and teachers enjoyed and why	Students to choose any three activities given in the stimulus -give specific details of the things they did, how they felt and share any memorable incidents -all the key information given in the stimulus should be expanded, with specific examples and elaboration -students must paraphrase the words given in the stimulus
• how this trip was able to foster a closer relationship amongst all involved.	Students to draw links to the chosen activities and experiences shared