

Name: _____ () Class: _____

ASSUMPTION ENGLISH SCHOOL MID-YEAR EXAMINATION 2018

HISTORY



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LEVEL : Secondary 2 Express

DATE : 4 May 2018

CLASS(ES) : Secondary 2/1 & 2/2

DURATION : 1 hour 10 minutes

Additional Materials provided: 4 sheets of writing paper

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, index number and class at the top of this page.

Write your name and index number clearly on the top of every paper used.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid and tape.

At the end of the examination, secure your writing paper with the string provided and submit the answer script and question paper separately.

The number of marks is given in brackets [] at the end of each question or part question.

SECTION A (15 marks)

Answer **all parts** of Question 1.

SECTION B (20 marks)

Answer **all parts** of Question 2 and Question 3.

For Examiner's use:

Section A	/ 15
Section B	/ 20
TOTAL	/ 35

Section A: Source-Based Question

Question 1 is **compulsory** for all candidates.

Study the sources carefully, and then answer **all parts** of Question 1.

For each question part, you should use the source(s) highlighted to help you answer the question. In answering the questions, you should also use your knowledge of the topic to help you understand the sources.

1 (a) Study Source A.

What can you tell from this source about the Japanese Occupation in Singapore? Explain your answer, using details from the source. [5]

(b) Study Source B.

What is the message of this source? Explain your answer. [5]

(c) Study Source C.

Why do you think the newspaper published this article? Explain your answer. [5]

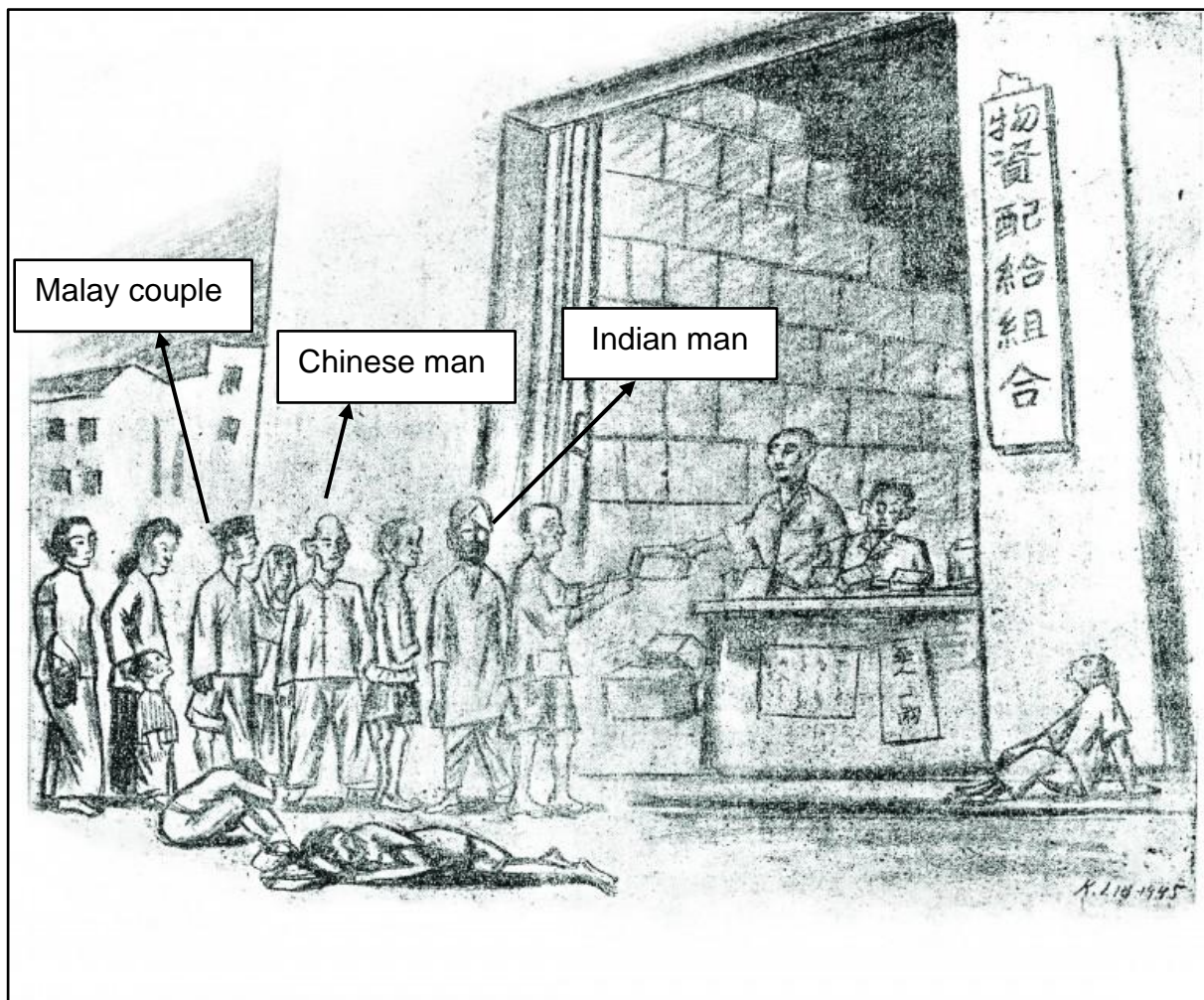
How did the Japanese Occupation affect the lives of people living in Singapore?

BACKGROUND INFORMATION

Read this carefully. It may help you answer some of the questions.

The Japanese Occupation of Singapore during World War II took place from 1942 to 1945, following the fall of the British colony on 15 February 1942. For 3 years and 7 months, Singapore was known as Syonan-to. For many, it was a period of constant fear, which heightened during the events of the Sook Ching Massacre. Day-to-day life was not much better either. Food rationing meant that many had to survive on scraps, while the introduction of banana notes made it impossible for the locals to purchase or possess anything. There was also the Kempeitai who were always on the lookout for those suspected of being anti-Japanese, instilling fear in the locals. How did the Japanese Occupation affect the lives of people living in Singapore?

Source A: *A cartoon drawn by a man who lived through the Japanese Occupation, depicting people queuing for food rations in Singapore in 1943.*



Source B: *Adapted from an oral history interview with Madam See, who was a 13 year-old girl during the Japanese Occupation.*

One of the most horrifying lies the Japanese told the people was that they would give them a job so long as these men followed them. Many people, particularly men who were desperate to bring food to the table, believed and went away with the soldiers. They did not know the Japanese suspected them of anti-Japanese activities. The Japanese would bring the unknowing victims to isolated beaches, tied their hands together and lined them up in a straight line by the seaside. Taking their rifles, they would fire away and watch the helpless individuals fall down one by one into the seawater.

Source C: *An extract taken from an article in Syonan Shimbun, a newspaper published by the Japanese in Singapore in December 1942.*

In Singapore, we can see how happy the Chinese are under the rule of the Japanese. The Chinese have at all times given their full cooperation because they believe in the establishment of the Greater East Asia Co-Prosperity Sphere to bring about peace and prosperity. I urge all Chinese to continue to show their support to the Japanese to establish peace and harmony for the future of all.

Section B: Structured Questions

Questions 2 and 3 are **compulsory** for all candidates.

Read Questions 2 and 3 carefully, then answer **all parts** of the questions.

2 This question is on the immediate post-war situation in Singapore.

- (a) Describe three post-war problems faced by the British when they returned to Singapore after the Japanese Occupation. [3]
- (b) Explain the growing demands of the local people towards the British government after the Japanese Occupation. [7]

3 This question is on the aspirations people have for Singapore after 1945.

- (a) Describe three reasons why the Chinese middle school students were unhappy with the British in the 1950s. [3]
- (b) Explain the attempts made by the Labour Front government to achieve internal self-government for Singapore. [7]

End of Paper

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Source A: © <http://www.nlb.gov.sg/biblioasia/2016/01/26/cartoons-of-terror/#sthash.9XGl5u8Z.dpbs>
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