

**Tanjong Katong Girls' School**  
**Secondary 4 Preliminary Examinations 2024**  
**Answer Key**

**Biology 6093/01**

1	B	11	B	21	D	31	B
2	D	12	B	22	B	32	D
3	B	13	C	23	B	33	A
4	C	14	A	24	D	34	A
5	B	15	B	25	B	35	B
6	C	16	C	26	B	36	A
7	B	17	B	27	B	37	B
8	C	18	B	28	C	38	D
9	A	19	D	29	B	39	D
10	D	20	C	30	A	40	A

**Biology 6093/02**

Question		Answer	Marks
1	(a)	One-cell thick wall + decrease diffusion distance, increase rate of diffusion of gases; Close proximity to a blood capillary + decrease diffusion distance, increase rate of diffusion of gases;	Max 1m
	(b)	Microvilli;	1m
	(c)	Lacteal;	1m
	(d)	Oxygen; Glucose / amino acids / water / vitamins / minerals;	2m
2	(a)	B is <u>thicker, more elastic, more muscular</u> than A; ( <i>vice versa</i> )	1m
	(b)	<i>Arrows must show the following to get 1m:</i> 1. <i>right atrium to right ventricle</i> 2. <i>right ventricle to pulmonary artery</i> 3. <i>left atrium to left ventricle</i> 4. <i>left ventricle to aorta</i>	1m
	(c)	Tricuspid valve; <u>Closes</u> during ventricular systole + prevent blood from entering right atrium;	2m
	(d)(i)	$(60 / 0.8) = 75$ ;	1m

	(d)(ii)	time / s	at rest		during exercise		1m
			atrium	ventricle	atrium	ventricle	
		0.0 – 0.1					
		0.1 – 0.2					
		0.2 – 0.3					
		0.3 – 0.4					
		0.4 – 0.5					
		0.5 – 0.6					
		0.6 – 0.7					
		0.7 – 0.8					
		0.8 – 0.9					
		0.9 – 1.0					
		1.0 – 1.1					
		1.1 – 1.2					
		Ventricle contraction – 1 or 2 rectangles, as long as lesser than 3 All chambers relaxation – 1 or 2 or 3 rectangles, as long as lesser than 4 Must shade until the end					
3	(a)(i)	A – glomerulus; B – collecting duct;					2m
	(a)(ii)	Afferent arteriole's <u>lumen</u> is bigger than efferent arteriole's; Creates a <u>high hydrostatic/blood pressure in the glomerulus</u> to force small substances out;					2m
	(b)	Maintain a <u>steep concentration gradient between fluid and blood</u> ; (must write properly) Allows waste products to diffuse out of blood into fluid; (reject: "if" answers e.g. if the fluid is not changed...)					2m
4	(a)	$6\text{CO}_2 + 6\text{O}_2 \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$ ; (light energy and chlorophyll written on the arrow);					2m
	(b)	Carbon, hydrogen, oxygen;					1m
	(c)	Proteins in water flea is <u>digested into amino acids</u> ; Amino acids is used for growth and repair of cells;					2m
5	(a)	Rate of transpiration is higher in environment A than B + $9.8 \text{ gh}^{-1}$ vs $4.7 \text{ gh}^{-1}$ ; Or Rate of transpiration in environment A is higher than B by $5.1 \text{ gh}^{-1}$ ;  Increase in humidity lowers rate of transpiration; Gentler / lower concentration gradient between water vapour of air spaces of leaves and environment; (must write properly)					3m
	(b)	Did not take into account light intensity;					1m

	<b>(c)</b>	Prevent evaporation of water from the soil;	1m
<b>6</b>	<b>(a)</b>	Double helix structure; 2 strands of polynucleotides that are anti-parallel; 2 strands / each base pair held together by hydrogen bonds; Sugar-phosphate backbone of each strand; Each nucleotide consists of sugar, phosphate group and nitrogen-containing base; 4 types of bases adenine, thymine, cytosine, guanine; Each base pair is either adenine to thymine, or cytosine to guanine;	Max 3m
	<b>(b)</b>	<i>(circle correctly the lower strand including the bases);</i>	1m
	<b>(c)</b>	A – transcription; Nucleus;	2m
<b>7</b>	<b>(a)</b>	<i>(pondweed → snails → small fishes + “stable shape”); (labels + same width);</i>	2m
	<b>(b)</b>	90% of energy is lost from one trophic level to the next; <i>(must write properly)</i> Only 10% is successfully transferred into the organism; Energy is lost by heat energy from respiration / uneaten body parts e.g. _____ / undigested body parts e.g. _____; Energy availability at the 5 <sup>th</sup> trophic level is too small to ensure organism to survive;	Max 3m
	<b>(c)(i)</b>	Eutrophication;	1m
	<b>(c)(ii)</b>	Algae blocks sunlight from penetrating into the depths of the pond; Producers deeper in pond unable to photosynthesise; No photosynthesis + no oxygen production; OR Respiration of all organisms depletes oxygen concentration;	Max 2m
<b>8</b>	<b>(a)</b>	Type B; Cross C2 creates only offspring of type B + allele of type A is recessive / allele of type B is dominant;	2m
	<b>(b)</b>	Type A parent is homozygous recessive; Type B parent is heterozygous; Offspring inherit 1 allele from type A and 1 allele from type B; 50% chance to create a heterozygous offspring OR ratio of getting type A to type B is 1:1;	Max 3m
	<b>(c)</b>	Discontinuous variation;	1m
	<b>(d)</b>	Mutation creates variation in wing patterns; Variations enables the butterfly to adapt to environment + escape from predators / camouflage into the surroundings; Grow to maturity + reproduce successfully; Pass the genes in wing pattern to the next generation;	Max 3m

9	(a)(i)	Increase from 29 billion metric tons to (approx.) 35 billion metric tons; OR Increase in 6 billion metric tons; From 2008 to 2009 + decrease by 1 billion metric tons; From 2019 to 2020 + decrease by 2 billion metric tons; (capped at 2m)	2m
	(a)(ii)	Deforestation; Burning of fossil fuels;	2m
	(a)(iii)	COVID pandemic + less human activity e.g. public transport;	1m
	(b)	Carbon dioxide is a greenhouse gas + traps heat; Higher temperature, melting of ice in polar regions + raise sea levels / release trapped pathogens; Higher temperature, bleaching of corals + decrease biodiversity; Higher concentration of carbon dioxide in water + decrease pH; Dissolves calcium compounds of shell fishes; Climate change + erratic weather conditions; Climate change + vulnerabilities in some animals e.g. polar bears (temperature) and bees (reproduction cycles of plants);	Max 5m
10	(a)	Allows more time for pectinase to break down pectin and release the apple juice;	1m
	(b)	<i>Axes + units;</i> <i>Appropriate scale + origin;</i> <i>Plots;</i> <i>Best-fit line;</i>	4m
	(c)	Increase temperature + increase kinetic energy of enzyme and substrate molecules; Increase collision rate of enzyme and substrate molecules; Increase formation of enzyme-substrate complex; Increase formation of product molecules;	Max 3m
	(d)	Biological/organic catalyst + protein; Speed up chemical reactions without itself chemically altered after the reaction;	2m
11	(a)	Through droplets in the air / airborne transmission + when individual talks / sneezes / coughs; The droplets inhaled by another individual; Exchange of body fluids during sexual intercourse; Baby receiving milk from mother through breastfeeding; Direct contact through mucous membranes e.g. conjunctivitis / HFMD / chicken pox; Transmitted through ingestion of contaminated food / water e.g. cholera, typhoid;	Max 4m

	<b>(b)</b>	<p>HIV destroys/lowers a person's immune system by destroying white blood cells; Hence the body is unable to produce antibodies to protect the person from foreign pathogens;</p> <p>Person infected might not display signs and symptoms for a long time and may unknowingly transmit the virus during this period of time; Social stigma and discrimination against people who are affected will deter affected individuals from seeking medical treatment; Lack of awareness and education about HIV transmission / HIV prevention / misconceptions about viral infections; High-risk behaviours from affected individuals through sharing of unsterilised needles / sharp instruments due to lack of resources, education, awareness, etc; Limited access to healthcare in low-income / remote areas; Virus is able to mutate rapidly which slows down the research on a vaccine against HIV infection; Hard to track movement of people on a global scale, which can spread the infection; (any four)</p>	Max 6m
12	<b>(a)</b>	<p><u>Advantage</u> Only 1 parent is required; High chance that beneficial qualities is passed down to offspring; Does not require external pollinators e.g. wind / insect; High chance of pollination due to close proximity of male and female parts; Less energy is used to produce lesser pollen grains; (any three)</p> <p><u>Disadvantage</u> Less genetic variation due to only 1 parent; Less adapted to changes in environment; Long-term, offspring becomes weaker and more susceptible to diseases; (any three)</p>	Max 6m
	<b>(b)</b>	<p>Germination of pollen grain + growth of pollen tube containing male gamete; Pollen tube penetrates through the style by secreting digestive enzyme; Pollen tube enters micropyle of ovule; Pollen tube absorbs sap in ovule and burst + release male gamete into the ovule; Male gamete fuses with female gamete to form zygote; (capped at 4m)</p>	Max 4m