

PUNGGOL SECONDARY SCHOOL  
SECONDARY 4/5  
EXPRESS/NORMAL ACADEMIC  
MID-YEAR EXAMINATION  
INSERT



NAME

CLASS

INDEX  
NUMBER

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**ENGLISH LANGUAGE**

1128/01

Paper 1 Writing

28 April 2022

INSERT

1 hour 50 minutes

**READ THESE INSTRUCTIONS FIRST**

This Insert contains the text for Section B.

This paper consists of 2 printed pages and 2 blank pages

Setter: Ms Natasha Siow	Vetter: Mrs Katherine Teoh
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## Section B

Read the printout of a webpage below and use the information to Answer the question on page 3 of the Question and Answer Booklet.

### POLY TECHNIC IMMERSION EXPERIENCE

Overwhelmed by the number of post –secondary education options available? You can now participate in a two – week Polytechnic Immersion Experience programme in your interested course to help you decide. You will meet current student representatives from each polytechnic course available to learn more about what the course entails and understand the skills that are needed to excel. At the end of the programme. There will be an open dialogue session with the course lectures as well as a walking tour of the campus. These are the available courses you may choose from:

#### Food Science & Nutrition (Nanyang Polytechnic, School of Applied Science)



Enjoy experimenting with food and creating healthier recipes? We will teach you how to conceptualise and develop new and exciting food products to satisfy the taste buds of consumers today!

What you will experience:

- Develop a new ice cream flavor that suits local taste buds with a senior student in a fully-equipped kitchen
- Design attractive packaging to promote your new ice cream flavor

#### Aerospace Engineering (Temasek Polytechnic, school of Engineering)



Are you innovative and have excellent problem- solving skills? Gain a strong foundation in aerodynamic, aircraft engines, as well as aircraft structures and systems in this course. The sky is the limit for you !

What you will experience:

- Learn the basics of how an aeroplane is constructed and various aircraft systems
- Fly a plane in a flight simulator where you will be guided by a senior student

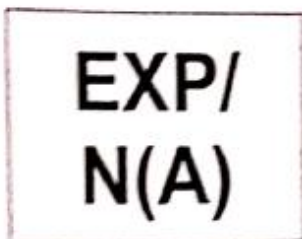
#### Mass Communication (Ngee Ann Polytechnic, school of Flim & Media Studies)



If you are social media savvy and love creating your own content, this course is for you! Be equipped with skills in journalistic writing, digital content creation and media production.

What you will experience:

- Develop an impactful online media content strategy for a local company with a team of seniors and other students like yourself
- Present your strategy to a panel of course lecturers



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**ENGLISH LANGUAGE**  
Paper 2 Comprehension

1128/02  
28 April 2022  
1 hour 50 minutes

**READ THESE INSTRUCTIONS FIRST**

This Insert contains Text 1, Text 2 and Text 3.

This paper consists of 6 printed pages and 0 blank pages

Setter: Ms Natasha Siow	Vetter: Mrs Katherine Teoh
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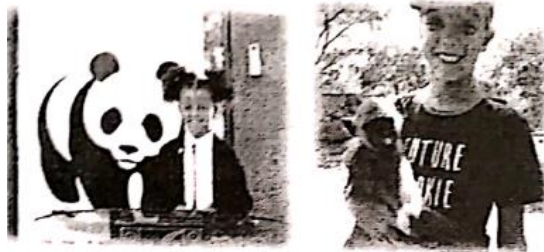
## Section A

### Text 1

Study the webpage below and answer Questions 1-4

### JOIN THE FIGHT FOR YOUR WORLD

Today's young people will be the stewards of our planet in the years to come. That is why we are putting young people at the centre of our work. We are working with young people who care about our natural world, to help them explore the issues facing our planet and equip them to take positive actions to protect it.



### OUR YOUTH AMBASSADORS

Our youth Ambassadors are dedicated young people, aged between 11-18, who are keen on helping us lead the fight for our world.

Confident and outspoken, our youth Ambassadors will meet regularly with the youth Engagement team and colleagues across the organization to discuss ideas, help shape projects, attend events and meet key stakeholders and decision – makers.

Our youth Ambassadors are also innate wildlife and nature lovers who will pave the way to towards conservation and preservation.

Ultimately, these brilliant young people will take action, protect our planet and create a brighter world for future generations.

### SIGN UP NOW

If you are keen on being a WWF youth Ambassador, click on this link to register. Alternatively, you may visit our local offices located in over 90 countries. You can also connect with our current Youth Ambassadors on Facebook and Instagram to find out more about the projects they are currently working on.

***‘The WWF supports, empowers and helps me to find ways to save our Earth. I feel inspired to motivate others to join in the fight for our world. Seize this opportunity to get involved and take action to save our home, planet Earth!’***

**Tan Li Lin, WWF Youth Ambassador Singapore**

## Section B

### Text 2

The text below describes the writer's diary entry on his experience in a futuristic setting where the world has changed. Read it carefully and answer Questions 5-13

- 1 He watched from his window as a tank drove by. The rumbling tracks shook dead leaves from the trees, and its exhaust left a trail of smoke dispersing in the wind. Thick grey clouds hid the empty street from the sun. Curtains were drawn in all of the houses. Whether this was through desertion or choice, through habit he conformed. 5
- 2 Retreating to a modest table, he ran his fingertips across the coarse, veined wood and thought of a world that once lived. Shrouding tears with his diary, he sat quietly, pen in hand, waiting for a muse.
- 3 **December 12th 2033**  
There is a stain upon this world, it has blackened the minds of all that opened their ears to its dictum. It breeds soldiers from pacifists, dictators from teachers, and executioners from healers. The path we walk is no longer our own, it is chosen for us at the point of a gun. Life is but a spoken word, written by another. Many agree with its message; They don't require a choice. Others sit quietly, as I now, contemplating a better world in a better time. 10 15
- 4 Those lemmings, those automatons, they dance in the blood of all they trample under foot, calmly declaring a justice sanctioned by pure omniscience. They have no dreams or regrets, no laughter or pain. Their thoughts all converge on those which reinforce their pride and power. They are addicts of a drug that has no chemical architecture. 20
- 5 I see them each day: they sound human, but they are not. If my countenance were to betray a tear of misplaced pity or a scowl of misplaced disgust they would shout and scream for judgement. I have seen it happen too many times to expel the image from my mind. A mob gathers to trial the victim. They converse in a quiet, Cordial manner as they condemn men, women and children to death. 25
- 6 Then the beating starts. There is no anger: their faces hold expression of perfect serenity, suited more to a stroll through the hanging gardens of Babylon than to the thrusting of clenched fists into the broken body of a sworn enemy. Then they casually remove the corpse, leaving no trace of a human being who, moments before, failed to suppress their humanity. 30
- 7 Tanks roll by my window for there are whole countries of careless people who require judgement. The tanks will bring them freedom, they say. It matters not if they resist, they will thank us when we convert them, they say. That is worth killing those that resist too much, they say. At least death comes with good intentions.
- 8 And so, I write about the pain I cannot show, the hopes I cannot realize and the love I cannot give. There is no life for me outside these words. Like a barrier of glass around my body I cannot touch that which plays out before my eyes. I talk of inhumanity, but where is my own? I am deprived of all that makes me human, like a 35

cornered animal. Whether I chose to convert or not, I have been converted.

(Adapted from *Stain Upon this World* by Mason T. Shaw)

## Section C

### Text 3

*The article below is about electric vehicles. Read it carefully and answer Question 14-19*

- 1        Electric vehicles (EVs) have the potential to reshape the transportations sector in the United States, drastically cutting carbon emissions and clearing the way for significant climate progress. Transportation is the highest-emitting sector in the country, producing 28 percent of all carbon (CO<sub>2</sub>) emissions in 2018. EVs could transform this high emissions sector. A study released by the Union of Concerned Scientists in 2015 shows that, in the United States, electric cars generate half or less than half of the emissions of comparable gasoline-powered cars from manufacturing to disposal. 5
- 2        Although EVs still contribute to carbon emissions through the manufacturing process and from the fossil fuels used to generate the electricity they need to recharge, their enhanced energy efficiency secures significant emission reductions. Energy efficiency refers to the amount of energy from the fuel source that is converted into actual energy for powering the wheels of a vehicle. EVs are far more efficient than conventional gas powered vehicles – EVs batteries convert 59 to 62 percent of energy into vehicle movement while gas powered vehicles only convert between 17 and 21 percent. This means that charging an EV's battery puts more towards actually powering the vehicle than filling up at a gas pump. 10 15
- 3        As they rely on a rechargeable battery, driving an EV does not create any tailpipe emissions which are a major source of pollution in the United States. In addition, the rechargeable battery means less money spent on fuel and all energy can be sourced domestically through renewable resources such as solar panel systems. 20
- 4        Nevertheless, there remain significant hurdles to widespread adoption of EVs, the main being the availability of charging infrastructure. Rather than being refueled at a typical gas station, EVs must be charged at electrical outlets in order to run. Many EV owners charge their cars at home in their garage using a special wall-mounted charger. However, two major difficulties arise First, for drivers who live in apartments, parking garages are rarely equipped with charging infrastructure, and installing such infrastructure may be cost prohibitive for building managers. Because regular EV charging consumes more energy than most other residential uses, building managers need a mechanism to monitor EV charging to ensure the driver of each vehicle pays for their own electricity usage. 25 30
- 5        Second, expanded charging infrastructure is needed for EVs to make long-distance trips that require multiple stops for charging. A recent study by the International Council on Clean Transportation indicated that 10,000 more charging stations will be required to support EVs travelling on inter – city corridors by 2025, based on trends of increasing EV ownership. When it comes to longer trips, EV owners can experience “range anxiety” the fear that the car will run out of power before reaching a suitable charging station. Surveys show that concerns about range and charging availability are an important limit on consumer uptake of EVs. A 2018 report by the 35

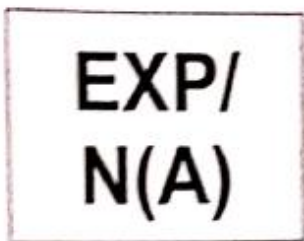
Harris polling firm found that 58 percent of respondents named “running out of power” as their top reason for not purchasing an EV, and 49 percent named “low availability of charging stations.” 40

6 Even when charging stations are made more available, the age-old question of who will pay for installing them remains. It is widely assumed that the private sector will build, operate and maintain the charging infrastructure. But businesses have long 45 been slow to get involved, in part because profit margins remain small and governments have heavily subsidized the development of charging points. Yet the question remains: how large should the government’s contribution be in future infrastructure development? If getting people into EVs is for the public good, should local governments pay for charging points in areas where demand is too low? And 50 how should this investment compare with that in social care, libraries or safe cycling routes, especially when budgets remain as tight as they currently are?

*(Adapted from <https://www.bbc.com/news/uk-49578790> and <https://www.eesi.org/articles/view/on-the-move-unpacking-the-challenges-and-opportunities-of-electric-vehicles>)*

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**ENGLISH LANGUAGE**

Paper 1 Writing

Additional Materials: Insert

1128/01

28 April 2022

1 hour 50 minutes

**READ THESE INSTRUCTIONS FIRST**

Write your name, class, and index number in the spaces at the top of this page.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, glue or correction fluid.

Answer Section A, Section B and one question from Section C.

Write your answers in the spaces provided in the Question & Answer Booklet.

The Insert contains the text for Section B.

The number of marks is given in brackets [ ] at the head of each section.

For Examiner's use	
Section A	/10
Section B	/30
Section C	/30
Total	/70

Parent's Signature

This paper consists of 12 printed pages and 0 blank pages

Setter: Ms Natasha Siow	Vetter: Mrs Katherine Teoh
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### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about how food courts have evolved in Singapore. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick ( ) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2 pm at \_\_\_\_\_

My mother always wears sensible clothes \_\_\_\_\_

Hawker centres may be a cherished cultural icon for Singapore,

And the food court has become an equally important source of affordable 1\_\_\_\_\_

Dining, offering choices and convenience in appealing, space. Food Courts 2\_\_\_\_\_

Had certainly evolved over the decades-these days, even featuring the 3\_\_\_\_\_

Alfresco rooftop dining area, as is the case of Food Junction from Great 4\_\_\_\_\_

World, complete with cabana seats by which one can gaze at panoramic 5\_\_\_\_\_

Views of a River valley enclave. Like many businesses, Food Junction 6\_\_\_\_\_

Has taken the last two pandemic-dominated years to reexamine her 7\_\_\_\_\_

Offerings. Today, its refreshed food courts are decoration with familiar 8\_\_\_\_\_

Themes of Singapore life, like depictions of HDB void decks at its 9\_\_\_\_\_

Rivervale Mall outlet and elements adopted from the historic Tanjong 10\_\_\_\_\_

Pagar Railway Station at its Great World branch.

**Section B [30 marks]**

**You are advised to write between 250 and 350 words for this section.**

You should look at the printout of a webpage in the Insert. Study the information carefully and plan your answer before beginning to write.

Your school is offering graduating students the opportunity to sign up for a two-week Polytechnic Immersion Experience during the June Holidays. This is part of an Education and Career Guidance (ECG) programme, which allows students to gain first-hand experience in a polytechnic course of their interest. Students who want to take part will have a choice of three polytechnic courses.

Write an email to the Head of ECG who is running this programme, stating clearly

- Which of the three polytechnic courses you have chosen
- What skills or interest you have that make you suitable for your chosen course
- How you will personally benefit from your experience
- Why you think this experience would be a good way to spend your June Holidays

You may add any other details you think will be helpful.

Write your email in clear, accurate English. Your tone should be polite and persuasive, showing genuine interest in the course that you have chosen.

You should **use your own words** as much as possible.

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**Section C[30 marks]**

**You are advised to write between 350 and 500 words on one of the following topics.**

**Questions 3-6**

3. Describe a special place from your childhood. Explain its continued importance to you
4. Write about a time when you broke a promise. How did you make amends for breaking your promise and what did you learn from it?
5. 'Traditions have no value and are becoming irrelevant in modern society.' What is your opinion?
6. Social media influencers are good role models for youths today. Do you agree?

Please write your chosen question number (**3, 4, 5 or 6**) here .....

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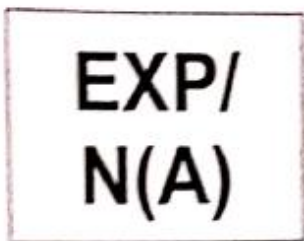
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**ENGLISH LANGUAGE**  
Paper 2 Comprehension  
INSERT

1128/02  
28 April 2022  
1 hour 50 minutes

**READ THESE INSTRUCTIONS FIRST**

Write your name, Class, and index number on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer all questions.

Write your answers in the spaces provided in the Question and Answer Booklet.

The Insert contains the texts for all the Sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

Parent's Signature

This paper consists of 8 printed pages and 0 blank pages

Setter. Mdm Siti Zulaiha	Vetter: Mrs Katherine Teoh
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**Section A [5 marks]**

**Refer to the webpage for Questions 1-4.**

- 1 Look at paragraph with the heading **JOIN THE FIGHT FOR YOUR WORLD**.  
Which expression suggests that youths will be responsible for taking care of the Earth in the future?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [1]
- 2 Look at photographs in the middle of the webpage. With reference to the information under the sub-heading **OUR YOUTH AMBASSADORS**, which two characteristics of a youth ambassador do the photographs illustrate?
- (i) \_\_\_\_\_
- \_\_\_\_\_
- (ii) \_\_\_\_\_
- \_\_\_\_\_ [2]
- 3 Look at the heading **SIGN UP NOW**. Give a way in which the organization is trying to attract as many young people to sign up as possible.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [1]
- 4 Look at the comment by Tan Li Lin at the bottom of the webpage. Which sentence in Li Lin's comment would encourage young people to sign up as a Youth Ambassador?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [1]

**Section B [20 marks]**

**Refer to Text 2 for Questions 5-13.**

- 5 The beginning of text describes the environment the writer is living in. Explain how the language used in Paragraph 1 emphasises how desolate and gloomy the environment is. Support your ideas with three details from Paragraph 1.

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[3]

- 6 In Paragraph 2, the writer ‘thought of a world that once lived’ (line 7). What is unusual and effective about the phrase ‘a world that once lived’?

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[2]

- 7 In Paragraph 3, ‘It breeds soldiers from pacifists, dictators from teachers, and executioners and executioners from healers.’

Explain how humanity has changed with reference to the phrases below.

Phrases	How humanity has changed
(i) Soldiers from pacifists	
(ii) Dictators from teachers	
(iii) Executioners from healers	

[3]

- 8 'The path we walk is no longer our own, it is chosen for us at the point of a gun. Life is but a spoken word, written by another.' (lines 11-12)  
How does the writer feel about the situation he is in?  
\_\_\_\_\_ [1]
- 9 In Paragraph 4, what is the 'drug' (line 18) that some are addicted to?  
\_\_\_\_\_ [1]
- 10 (a) 'If my countenance were to betray a tear of misplaced pity or a scowl of misplaced disgust they shout and scream for judgement.' (lines 20-22)  
Explain in your own words how the writer was oppressed.  
\_\_\_\_\_  
\_\_\_\_\_ [2]
- (b) Quote a phrase in the same paragraph to show that the oppression occurs frequently.  
\_\_\_\_\_ [1]
- 11 In Paragraph 6, how had the victims 'failed to suppress their humanity'?  
\_\_\_\_\_ [1]
- 12 The writer uses the simile 'like a barrier of glass around my body' (lines 35-36)  
(i) What does this simile suggest about how the writer feels about his situation?  
\_\_\_\_\_  
\_\_\_\_\_ [1]
- (ii) Pick out another simile in the paragraph that shows a similar view.  
\_\_\_\_\_  
\_\_\_\_\_ [1]



- 13 The structure of the text reflects the feelings of the writer towards the situation he is in. Complete the flow chart by choosing one word from the box to summarise the main feeling described in each part of the text. There are some extra words in the box you do not need to use

**The writer 's feelings**

curious	reflective	defeated	sad
tormented	relief	angry	thankful

Paragraphs 2: (i) \_\_\_\_\_



Paragraphs 4: (ii) \_\_\_\_\_



Paragraphs 5 and 6: (iii) \_\_\_\_\_



Paragraphs 8: (iv) \_\_\_\_\_

Section C [25 marks]

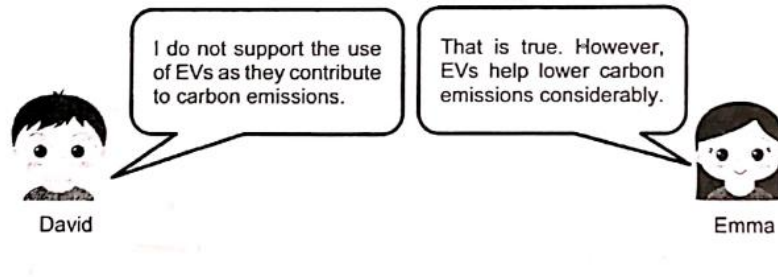
Text 3

Refer to Text 3 to answer 14-19.

- 14 From Paragraph 1, why is it important to ‘reshape the transportation sector in the United States’ (lines 1-2)?

\_\_\_\_\_ [1]

- 15 Here is part of a conversation between two students. David and Emma, who have read the article.



- (a) Identify two examples from Paragraph 2 that David can give to support his view.

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_

[2]

- (b) With reference to Paragraph 2, how would Emma explain her position?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[2]

- 16 'As they rely on a rechargeable battery, driving an EV does not create any tailpipe emissions which are a major source of pollutions in the United States.' (lines 17-18)

State one other way mentioned in Paragraph 3 which shows how EVs minimize the negative impact on the environment.

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[1]

- 17 From Paragraph 4, explain **in your own words** what is meant by 'installing such infrastructure may be cost prohibitive for building managers' (lines 26-27)?

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[2]

- 18 From Paragraph 6, why are businesses in the private sector slow in getting involved in installing more charging stations?

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[2]

- 19 Using your own words as far as possible, summarise the advantages of using EVs and the challenges related to the widespread use of EVs.

**Use only information from paragraphs 2 to 5.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Electric vehicles (EVs) should be used as they offer advantages like .....

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No. of words:  [15]

----- End of Question and Answer Booklet -----