

Beatty Secondary School

Prelim Examination 2020

Sec 4E/5N

Mathematics Paper 2 (4048/02)

Marking Scheme

1(a)	(i)	$A = \frac{1}{2}h(a^2 - b^2)$ $A = \frac{1}{2}(6)(4^2 - 2.5^2)$ $A = 29.25 \quad \text{----- B1}$	
	(ii)	$A = \frac{1}{2}h(a^2 - b^2)$ $a^2 - b^2 = \frac{2A}{h} \quad \text{----- M1}$ $b = \pm \sqrt{a^2 - \frac{2A}{h}} \quad \text{or} \quad a = \pm \sqrt{\frac{a^2h - 2A}{h}} \quad \text{----- A1}$	
1(b)		$\frac{7}{4x^2 - 4x + 1} - \frac{2}{2x - 1}$ $= \frac{7}{(2x-1)^2} - \frac{2}{2x-1} \quad \text{----- B1 (factorisation)}$ $= \frac{7 - 2(2x-1)}{(2x-1)^2} \quad \text{----- M1}$ $= \frac{7 - 4x + 2}{(2x-1)^2}$ $= \frac{9 - 4x}{(2x-1)^2} \quad \text{----- A1}$	

1(c)	(i)	$\frac{5-4x}{7} \geq \frac{x+4}{2}$ $2(5-4x) \geq 7(x+4) \text{ ----- M1}$ $10 - 8x \geq 7x + 28$ $-15x \geq 18$ $x \leq -1\frac{1}{5} \quad \text{or} \quad x \leq -1.2 \text{ ----- A1}$	
	(ii)	Greatest integer $x = -2$ ----- B1	
1(d)		$\frac{x+7}{2} + \frac{2x}{5} = x$ $5(x+7) + 4x = 10x \text{ ----- M1}$ $5x + 35 + 4x = 10x$ $x = 35 \text{ ----- A1}$	
			[11 marks]
2(a)		$\frac{48}{x} \text{ hours ----- B1}$	
2(b)		Time taken = $\frac{18}{60}$ hour ----- B1 $= \frac{3}{10}$ hour $\frac{48}{x} - \frac{32}{x+6} = \frac{3}{10} \text{ ----- M1}$ $48(x+6) - 32x = \frac{3}{10}x(x+6)$ $10(48x + 288 - 32x) = 3x^2 + 18x \text{ ----- M1}$ $160x + 2880 = 3x^2 + 18x$ $3x^2 - 142x - 2880 = 0 \text{ ----- A1}$	

2(c)		$x = \frac{-(-142) \pm \sqrt{(-142)^2 - 4(3)(-2880)}}{2(3)} \quad \text{----- M1}$ $x = \frac{142 \pm \sqrt{54724}}{6}$ $x = 62.655 \text{ or } -15.321$ $x = 62.66 \text{ or } -15.32 \quad \text{----- A2}$	
2(d)		$\text{Time taken} = \frac{48}{62.655} + \frac{32}{62.655 + 6}$ $= 1.2321 \text{ hours} \quad \text{----- B1}$ $= 1 \text{ hour } 14 \text{ minutes} \quad \text{----- B1}$	[10 marks]
3(a)	(i)	Total mail in 2009 = 1 002 662 Total mail in 2012 = 764 780 Percentage decrease $= \frac{1002662 - 764780}{1002662} \times 100\% \quad \text{----- M1}$ $= 23.7 \% \quad \text{----- A1}$	
	(ii)	Mean number of mail per month for 2012 $= \frac{764780}{12} \quad \text{----- M1}$ $= 63731.66$ $= 6.37 \times 10^4 \text{ (3 sf)} \quad \text{----- A1}$	
	(iii)	Year ratio/ fraction 2009 6.9223... 2010 5.6781... 2011 6.0349... 2012 5.9866... Years 2011 and 2012 ----- A1	

3(b)	$\text{Amount} = 8500 \left(1 + \frac{1.5}{100} \right)^{36} \quad \text{M1}$ $\begin{aligned} \text{Interest} &= 8500 \left(1 + \frac{1.5}{100} \right)^{36} - 8500 \\ &= \$ 390.99 \end{aligned} \quad \text{A1}$	
3(c)	$\begin{aligned} \text{THB } 5400 &= \$ \frac{5400}{22.66} \quad \text{M1} \\ &= \$ 238.305 \end{aligned}$ $\begin{aligned} \text{Amount payable} &= \frac{101.2}{100} \times 238.305 \quad \text{M1} \\ &= \$ 241.16 \\ &= \$ 241 \text{ (nearest dollars) } \end{aligned} \quad \text{A1}$	[11 marks]
4(a)	$p = 1.25$ ----- B1	
4(b)	<p>Drawing of graph</p> <ul style="list-style-type: none"> - Correct plotting of points ----- G1 - Drawing of curve through all the points ---- G1 - Curve is smooth ----- G1 	
4(c)	$\frac{x^3}{4} - 3x - 1 - 2 = 0$ $\frac{x^3}{4} - 3x - 1 = 2$ <p>This equation can be solved by drawing the line $y = 2$ on the same grid. ----- B1</p> <p>The line $y = 2$ meets the curve at 3 intersection points, hence there are 3 solutions for the</p> $\text{equation } \frac{x^3}{4} - 3x - 3 = 0. \quad \text{B1}$	
4(d)	<p>Drawing of tangent at $(3, -3.25)$ ----- M1</p> <p>Gradient = 3.75 (Accept 3 to 4) ----- A1</p>	

4(e)	(i)	$2y + x = 6$ $y = \frac{6-x}{2}$ <p>Take any 2 or 3 points to draw the above line.</p> <table border="1" data-bbox="381 466 861 544"> <tr> <td>x</td><td>-4</td><td>0</td><td>4</td></tr> <tr> <td>y</td><td>5</td><td>3</td><td>1</td></tr> </table> <p>Drawing of line on the grid. Ensure that line is drawn for $-4 \leq x \leq 4$. ----- B1</p>	x	-4	0	4	y	5	3	1	
x	-4	0	4								
y	5	3	1								
	(ii)	$\frac{x^3}{4} - 3x - 1 = \frac{6-x}{2} \text{ ----- M1}$ $x^3 - 12x - 4 = 12 - 2x$ $x^3 - 10x - 16 = 0 \text{ ----- A1}$	[11 marks]								
5(a)		$\frac{11+n}{44+n} = \frac{8}{19} \text{ ----- M1}$ $19(11+n) = 8(44+n)$ $209 + 19n = 352 + 8n$ $11n = 143$ $n = 13 \text{ ----- A1}$ <p>Number of students in S2 = 31 ----- B1</p>									

5(b)	(i)	<p style="text-align: center;">First card</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2">First card</th> <th colspan="2">Second card</th> </tr> </thead> <tbody> <tr> <td>$\left(\frac{6}{18}\right)$</td> <td>blue</td> <td>$\left(\frac{5}{17}\right)$</td> <td>blue BB</td> </tr> <tr> <td>$\left(\frac{10}{18}\right)$</td> <td>red</td> <td>$\left(\frac{10}{17}\right)$</td> <td>red BR</td> </tr> <tr> <td>$\left(\frac{2}{18}\right)$</td> <td>yellow</td> <td>$\left(\frac{2}{17}\right)$</td> <td>yellow BY</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{6}{17}\right)$</td> <td>blue RB</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{9}{17}\right)$</td> <td>red RR</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{2}{17}\right)$</td> <td>yellow RY</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{6}{17}\right)$</td> <td>blue YB</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{10}{17}\right)$</td> <td>red YR</td> </tr> <tr> <td></td> <td></td> <td>$\left(\frac{1}{17}\right)$</td> <td>yellow YY</td> </tr> </tbody> </table> <p style="text-align: center;">First branch correct ----- B1</p> <p style="text-align: center;">All correct ----- B1</p>	First card		Second card		$\left(\frac{6}{18}\right)$	blue	$\left(\frac{5}{17}\right)$	blue BB	$\left(\frac{10}{18}\right)$	red	$\left(\frac{10}{17}\right)$	red BR	$\left(\frac{2}{18}\right)$	yellow	$\left(\frac{2}{17}\right)$	yellow BY			$\left(\frac{6}{17}\right)$	blue RB			$\left(\frac{9}{17}\right)$	red RR			$\left(\frac{2}{17}\right)$	yellow RY			$\left(\frac{6}{17}\right)$	blue YB			$\left(\frac{10}{17}\right)$	red YR			$\left(\frac{1}{17}\right)$	yellow YY	
First card		Second card																																									
$\left(\frac{6}{18}\right)$	blue	$\left(\frac{5}{17}\right)$	blue BB																																								
$\left(\frac{10}{18}\right)$	red	$\left(\frac{10}{17}\right)$	red BR																																								
$\left(\frac{2}{18}\right)$	yellow	$\left(\frac{2}{17}\right)$	yellow BY																																								
		$\left(\frac{6}{17}\right)$	blue RB																																								
		$\left(\frac{9}{17}\right)$	red RR																																								
		$\left(\frac{2}{17}\right)$	yellow RY																																								
		$\left(\frac{6}{17}\right)$	blue YB																																								
		$\left(\frac{10}{17}\right)$	red YR																																								
		$\left(\frac{1}{17}\right)$	yellow YY																																								
	(ii)	<p>(a)</p> $\frac{6}{18} \times \frac{5}{17}$ $= \frac{5}{51} \text{ ----- B1}$																																									
		<p>(b)</p> $\frac{6}{18} \times \frac{10}{17} + \frac{10}{18} \times \frac{6}{17} \text{ ----- M1}$ $= \frac{20}{51} \text{ ----- A1}$																																									
		<p>(c)</p> $P(\text{ no red cards}) = \frac{8}{18} \times \frac{7}{17} \text{ ----- M1}$ $= \frac{28}{153}$ $P(\text{ at least one red card}) = 1 - \frac{28}{153}$ $= \frac{125}{153} \text{ ----- A1}$ <p>Alternative method</p> $1 - \left(\frac{6}{18} \times \frac{5}{17} + \frac{6}{18} \times \frac{2}{17} \right) - \left(\frac{2}{18} \times \frac{6}{17} + \frac{2}{18} \times \frac{1}{17} \right) \text{ ----- M1}$ $= \frac{125}{153} \text{ ----- A1}$	[10 marks]																																								

6	(a)	$\sin 40^\circ = \frac{6.8}{AC}$ $AC = \frac{6.8}{\sin 40^\circ} \quad \text{----- M1}$ $AC = 10.5789$ $AC = 10.58 \text{ m (2 dp)} \quad \text{----- A1}$	
	(b)	(i) $AB = \sqrt{12.7^2 + 10.58^2 - 2(12.7)(10.58)\cos 66^\circ} \quad \text{--- M1}$ $AB = 12.8032$ $AB = 12.8 \text{ m (3sf)} \quad \text{----- A1}$	Can use the given value of $AC = 10.58 \text{ km}$
	(ii)	Area $= \frac{1}{2}(12.7)(10.58)\sin 66^\circ + \frac{1}{2}(10.58)(6.8)\sin 50^\circ \quad \text{--- M2}$ $= 88.930$ $= 88.9 \text{ m}^2 \quad \text{----- A1}$	
	(c)	$\tan 8^\circ = \frac{h}{12.8032}$ $h = 12.8032 \tan 8^\circ \quad \text{----- M1}$ $h = 1.7993$ $\tan \theta = \frac{h}{AC}$ $\theta = \tan^{-1}\left(\frac{12.8032 \tan 8^\circ}{10.58}\right) \quad \text{----- M1}$ $\theta = 9.652^\circ$ Angle of depression is $9.7^\circ \quad \text{----- A1}$	[10 marks]
7	(a)	$\mathbf{F} = \begin{pmatrix} 0.47 \\ 0.75 \\ 1.27 \end{pmatrix} \quad \text{----- B1}$	
	(b)	$\mathbf{T} = \begin{pmatrix} 16 & 16 & 18 \\ 20 & 21 & 8 \\ 20 & 17 & 0 \end{pmatrix} \begin{pmatrix} 0.47 \\ 0.75 \\ 1.27 \end{pmatrix}$ $= \begin{pmatrix} 7.52 + 12 + 22.86 \\ 9.4 + 15.75 + 10.16 \\ 9.4 + 12.75 + 0 \end{pmatrix}$	

		$= \begin{pmatrix} 42.38 \\ 35.31 \\ 22.15 \end{pmatrix} \quad \text{----- B1}$	
	(c)	<p>42.38 represents the total transport cost of all the employees in shift 1 when they come for work from the nearest MRT station.</p> <p>35.31 represents the total transport cost of all the employees in shift 2 when they come for work from the nearest MRT station.</p> <p>22.15 represents the total transport cost of all the employees in shift 3 when they come for work from the nearest MRT station. ----- B1</p>	
	(d)	$\mathbf{N} = (1 \ 1 \ 1) \quad \text{----- B1}$ $\mathbf{NT} = (1 \ 1 \ 1) \begin{pmatrix} 42.38 \\ 35.31 \\ 22.15 \end{pmatrix}$ $= (99.84)$ <p>Total fare = \$99.84 ----- B1</p>	[5 marks]
8	(a)	<p>(i) $\angle OAC = \frac{2\pi}{5} \div 2 = \frac{\pi}{5} \text{ rad}$</p> <p>Angle at centre = $2 \times$ angle at circumference ----- B1</p>	
		<p>(ii) $AC^2 = 6^2 + 6^2 - 2(6)(6)\cos\left(\frac{3\pi}{5}\right) \quad \text{----- M1}$</p> $AC = 9.7082$ $= 9.71 \text{ cm (3sf)} \quad \text{----- A1}$	
		<p>(iii) $\text{Area of } OCE = \frac{1}{2}(9.7082)^2\left(\frac{\pi}{5}\right) - \frac{1}{2}(6)(6)\sin\left(\frac{3\pi}{5}\right)$</p> $= 29.60927 - 17.119$ $= 12.4903 \text{ cm}^2$ <p>Therefore,</p> $\text{Area of shaded region} = \frac{1}{2}(6)^2\left(\frac{2\pi}{5}\right) - 12.4903 \quad \text{----- M1}$ $= 10.1 \text{ cm}^2 \text{ (3sf)} \quad \text{----- A1}$	

	(b)	(i)	$\angle OCB = 48^\circ$ (radius perpendicular to tangent) --- M1 $\angle COB = 84^\circ$ (triangle OBC is isosceles, angle sum of triangle) Therefore, $\angle BAC = 42^\circ$ (angle at centre = $2 \times$ angle at circumference) ----- A1	- 1 mark for no reason / wrong reason(s)				
		(ii)	$\angle ABC = 108^\circ$ (angles in opposite segments) ----- M1 Therefore, $\angle BKC = 108 - 42 = 66^\circ$ (exterior angle of triangle is sum of the 2 opposite interior angles) --- A1	[11 marks]				
9	(a)	B1	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">$5 < h \leq 10$</td> <td style="text-align: center;">26</td> </tr> <tr> <td style="text-align: center;">$10 < h \leq 15$</td> <td style="text-align: center;">27</td> </tr> </table>	$5 < h \leq 10$	26	$10 < h \leq 15$	27	
$5 < h \leq 10$	26							
$10 < h \leq 15$	27							
	(b)	(i)	11.3 m ----- B1	Accept 11.2 m to 11.3 m				
		(ii)	$15 - 7.5$ ----- M1 $= 7.5$ m ----- A1					
		(iii)	9 m ----- B1					
	(c)		$\frac{80 - 75}{80} \times 100 = 6.25\%$ ----- M1, A1					
	(d)	(i)	6.5 m ----- B1					
		(ii)	<p>Forest B has taller trees on the average as the median height is larger than the median height of Forest A. ----- B1</p> <p>Forest B has lesser spread as the interquartile range is smaller than the interquartile range of Forest A. B1</p>	[10 marks]				
10	(a)		Mass of CO produced per hour $= (1.83 \times 10^{20} \times 3600) \times 4.65 \times 10^{-26}$ ----- M1 $= 0.0306342$ kg ----- M1 $= 3.06342 \times 10^{-2}$ kg ----- A1					
	(b)		3.06342×10^{-2} kg = $3.06342 \times 10^{-2} \times 10^6$ mg $= 30634.2$ mg ----- MA1 Mass of CO produced per unit volume of air = $\frac{30634.2 \text{ mg}}{4500 \text{ m}^3}$ $= 6.8076 \text{ mg/m}^3$ MA1					

	$\text{PPM} = \frac{6.8076 \text{ mg/m}^3}{0.811 \text{ mg/m}^3} \quad \text{P1}$ $= 8.39 \text{ ppm} < 35 \text{ ppm}$ <p>Therefore, I do not agree. } A1</p>	
(c)	$35 \text{ ppm} = 35 \times 0.811 \text{ mg/m}^3$ $= 28.385 \text{ mg/m}^3 \quad \text{M1}$ <p>Volume of air when presence of CO is considered dangerous</p> $= \frac{30634.2 \text{ mg}}{28.385 \text{ mg/m}^3}$ $= 1080 \text{ m}^3 \text{ (3sf)} \quad \text{A1}$ <p>The assumption is that the total number of CO molecules produced in an hour remains unchanged. B1</p>	[10 marks]