# SERANGOON JUNIOR COLLEGE



## **2014 JC2 PRELIMINARY EXAMINATION**

MATHEMATICS

Higher 2

9740/2

Tuesday

26 Aug 2014

Additional materials: Writing paper

List of Formulae (MF15)

TIME : 3 hours

### **READ THESE INSTRUCTIONS FIRST**

Write your name and class on the cover page and on all the work you hand in. Write in dark or black pen on both sides of the paper. You may use a soft pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question. You are expected to use a graphic calculator.

Unsupported answers from a graphic calculator are allowed unless a question specifically states otherwise.

Where unsupported answers from a graphic calculator are not allowed in a question, you are required to present the mathematical steps using mathematical notations and not calculator commands.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [] at the end of each question or part question. At the end of the examination, fasten all your work securely together.

Total marks for this paper is 100 marks.

This question paper consists of 7 printed pages and 1 blank page.

#### Section A: Pure Mathematics [40 marks]

The line  $\ell$  with Cartesian equation  $\frac{4-x}{4} = \frac{z}{3}$ , y = 1 contains the point B with position 1 vector  $\mathbf{j} + 3\mathbf{k}$ .

A point *A*, not lying on  $\ell$ , has position vector  $2\mathbf{i} + (1+\sqrt{5})\mathbf{j} - \mathbf{k}$ .

(i) Given that **c** denotes a unit vector parallel to  $\ell$ , find  $\begin{vmatrix} \overrightarrow{AB} & \overrightarrow{c} \end{vmatrix}$  and give a

	geometrical interpretation of this quantity.	[3]
)	Hence find the shortest distance from A to $\ell$ .	[2]

(ii) Hence find the shortest distance from A to  $\ell$ .

The foot of perpendicular from A to  $\ell$  is denoted by F and the foot of perpendicular from F to AB is denoted by G.

(iii) Write down the ratio between the area of  $\triangle AGF$  and area of  $\triangle BGF$ . [1] (iv) Hence, deduce the ratio AG:GB and find the position vector of G. [2]

2 (a) (i) By using a graphic calculator, find the x-coordinates of the points of intersection of the curves  $y = e^x$  and y = 2x + 1. Hence solve the inequality  $e^x < 2x + 1$ .

(ii) Hence, find the exact value of 
$$\int_{-2}^{1} |e^x - 2x - 1| dx$$
. [3]

[2]

(b) Find 
$$\int \frac{2x+1}{x^2-4x+7} dx.$$
 [3]

(c) Find 
$$\int (\sin x) \ln(\cos x) dx$$
. [2]



A right circular cone-shaped structure of fixed height h m and semi-vertical angle  $60^{\circ}$  stands on horizontal ground. A cylindrical tank of radius r m, which is fully filled with a type of liquid chemical, is inscribed inside the cone.

(i) Find the value of r in terms of h when the cylindrical tank has a maximum volume.

An engineer decides to build the above structure with cylindrical tank of radius r as found in (i). To prevent the liquid chemical from contaminating the ground when leakages occur, an inverted cone of semi-vertical angle of  $45^{\circ}$  will be attached to the cylindrical tank as shown in the diagram below.



If a crack is found at the centre of the base of the cylindrical tank and the liquid chemical is leaking into the inverted cone at a rate of  $0.3 \text{ m}^3/\text{min}$ ,

(ii) find the exact rate of change of the surface area of the liquid chemical in the inverted cone half an hour after the leaking starts.

3

[Turn Over

[5]

[5]

4 (a) The complex number z is such that  $|z^2| = 3$  and  $\arg(-iz) = \frac{\pi}{4}$ .

Find w in the form 
$$a + bi$$
, where  $a, b \in \Box$ , if  $|wz| = 2\sqrt{3}$  and  $\arg\left(\frac{z^2}{w}\right) = \frac{5}{6}\pi$ . [4]

[2]

(b) Solve the equation  $z^4 = -81$ , giving the roots in the form  $re^{i\theta}$ , where r > 0 and  $-\pi < \theta \le \pi$ .

(i) Hence, express z<sup>4</sup> + 81 as the product of two quadratic factors with real coefficients, giving each factor in exact non-trigonometrical form. [3] The roots of the equation z<sup>4</sup> = -81 are represented by z<sub>1</sub>, z<sub>2</sub>, z<sub>3</sub>, z<sub>4</sub> such that

$$\operatorname{arg}(z_1) < \operatorname{arg}(z_2) < \operatorname{arg}(z_3) < \operatorname{arg}(z_4).$$

- (ii) Explain why the locus of all points z such that  $|z z_3| = |z z_2|$  passes through the origin. [1]
- (iii) The points *A*, *B*, *C* and *D* represent the complex numbers  $z_1$ ,  $z_2$ , v and  $z_4$  respectively, with  $v = -\frac{1}{2}z_3$ .

Find the area enclosed by the points *A*, *B*, *C* and *D*. [2]

#### Section B: Statistics [60 marks]

5	<b>(a)</b>	Five couples are seated in a row. Find the number of ways in which three	
		particular men must not be seated next to each other.	[2]
	<b>(b)</b>	These five couples are now seated at a round table.	
		(i) Find the number of ways in which the wives must be seated next to her	
		husbands.	[1]
		(ii) Find the number of ways in which the five women are not all seated	
		together.	[2]
	(c)	A funfair game consists of a segment which requires the player to draw coloured	
		balls from a box. The box contains five blue balls and two red balls. In order for	
		the player to win the game, he has to pick two red balls consecutively. Whenever	
		a blue ball is drawn, it will be replaced back into the box and the drawing	
		continues. However, when a red ball is drawn, it will not be replaced back into	

the box. Calculate the probability that the player wins the game. [3]

6	In a	a particular high school, 94% of its students own a Friend Book account. A								
	random sample of 80 students is taken from the high school. The random variable $X$									
	otes the number of students in the sample who own a Friend Book account.									
	(i)	State, in the context of this question, an assumption needed to model this								
		situation by a binomial distribution.	[1]							
	(ii)	If the sample has at least 70 students who own a Friend Book account, find the								
		probability that there are at most 74 students who own a Friend Book account in								
		the sample.	[2]							
	(iii)	Estimate the probability that there are exactly 75 students who own a Friend								
		Book account in the sample.	[3]							
	(iv)	Sixty samples each of size 80 are taken from the high school. Find the								
		probability that the average number of students who own a Friend Book account								
		in each sample exceeds 76.	[2]							
7	(a)	A famous zoologist Elsa claims that the mean tail length of Proboscis Monkeys								
		is at most 65 cm on a particular remote island. The tails of a random sample of								
		20 Proboscis Monkeys are measured and found to have mean 65.5 cm and								
		standard deviation 0.9 cm. Test at the 1% significance level whether Elsa's								
		claim is valid.	[5]							
	<b>(b)</b>	Another famous zoologist Anna claims that the mean tail length of Proboscis								
		Monkeys on another island is 63 cm. The tails of a new random sample of 25								
		Proboscis Monkeys on the island have been measured and the mean length of								
		these monkeys is found to be <i>t</i> cm.								
		(i) Assuming that the tail lengths of Proboscis Monkeys on the island are								
		normally distributed with standard deviation 5.8 cm, find the set of values of								
		t for Anna's claim to be rejected at the 5% level of significance.	[4]							
		(ii) Explain 5% level of significance in the context of the question.	[1]							

8 (a) It is given that the regression line y on x for the following bivariate data is y = 6 + 0.5x.

x	20	22	24	26	28	30	32	34
У	14	19	16	а	20	22	25	18

Find *a*.

(b) The data below show the average heights of Japanese maple trees planted in a botanical garden which were observed over a period of 10 years. It is assumed that the height of a tree is dependent on its age.

Age of trees in years ( <i>x</i> )	1	2	3	4	5	6	7	8	9	10
Average										
Height in feet (y)	4	6.1	7.3	8.5	9.3	9.7	9.8	10.1	10.5	10.6

- (i) Give a sketch of the scatter diagram for the above data for the model y = a + bx.
- (ii) For the model used in (i), give an interpretation, in the context, of the value of *b*.
- (iii) State, with a reason, which of the following models A, B or C is most appropriate for the given data.

A: 
$$y = a + bx$$
 B:  $y = a + b\sqrt{x}$  C:  $y = a + b \ln x$ 

Write down the equation of the least-squares regression line for the chosen model, stating clearly the values of *a* and *b*.

(iv) Using the model you have chosen from part (iii), calculate an estimate of the age, correct to two decimal places, of a Japanese maple tree whose height is 10 feet.

Comment on the reliability of the estimate.

[2]

[2]

[1]

[3]

[3]

- 9 A busy bus stop serves 13 bus services, each having an average arrival time of one bus every 6 minutes. The number of buses from each bus service arriving at the bus stop during a fixed time interval is modelled by a Poisson distribution. State, in the context, one assumption necessary for the number of buses from **(i)** each bus service arriving at the bus stop during a fixed time interval to be well modelled by a Poisson Distribution. [1] (ii) Find the probability that at least 2 buses arrive at the bus stop in 1 minute. [2] (iii) Find the most probable number of buses, k, arriving at the bus stop in a randomly [2] chosen 1 minute period. (iv) In 22 randomly chosen 1-minute periods, find the probability that there are at [2] least 11 such periods with k or more buses arriving at the bus stop. (v) Find the number of seconds, n, such that the probability that no bus arrives at the bus stop in *n* second is  $e^{-1.3}$ . [2] (vi) Using a suitable approximation, find the probability that more than 380 buses arriving at the bus stop in 3 hours. [2]
- 10 (a) The random variables X and Y have the distributions N(a, 25) and N(75, b) respectively, where  $a, b \in \Box$ . It is given that Y is related to X by the formula Y = cX + d, where  $c \in \Box^+$ ,  $d \in \Box$  and  $7P(75 \le Y < 77) = P(Y > 73)$ . Find b, c and obtain an equation involving a and d.

(b) Fragrance rice is sold in two types of packaging, namely standard and large. The mass of each standard packet of fragrance rice is a normal random variable with mean 5 kg and standard deviation 30 g. The mass of each large packet of fragrance rice is a normal random variable with mean 10 kg and standard deviation 50 g.

[6]

[4]

[2]

- (i) Find the probability that the average mass of 1 large packet and 4 standard packets of fragrance rice is between 1.01 kg and 1.02 kg more than a standard packet of fragrance rice.
- (ii) Six standard packets of fragrance rice are randomly chosen. Find the probability that the sixth packet is the fourth packet with mass less than 4.99 kg.

#### **END OF PAPER**