

Spoken Interaction Revision Guide

Possible Questions	Possible Response
Question 1 <ul style="list-style-type: none"> Usually requires students to respond according to the video with some interpretation and reference of what they see Students need to at least predict their feelings and thoughts with regards to the videos Students must at least put themselves in the situation depicted in the video Students ought to substantiate with their personal experience 	
<ul style="list-style-type: none"> <u>Would you enjoy</u> playing an energetic sport like hockey? Why, or why not? <u>Would you like</u> to own a pet like the one in the video? Why, or why not? <u>Do you enjoy</u> <u>meeting people</u> from different countries? Why, or why not? 	<p><u>Respond to question</u></p> <ul style="list-style-type: none"> Personally, I would/would not enjoy/like/look forward to/be delighted to/be eager to/thrilled to/keen to ... <p><u>Reasons = Why + benefits</u></p> <ul style="list-style-type: none"> This is because (personal interest/ability) firstly I am a keen <p><u>Personal experience (wh questions and result + learning/reflection) + judgement + benefits</u></p> <ul style="list-style-type: none"> I have taken part/I personally enjoy ... I find it rewarding/meaningful/worthwhile/beneficial/ enjoyable/heart-warming/heartening/gratifying to <p><u>Conditions when activity will not be worthwhile</u></p> <ul style="list-style-type: none"> However/That being said, the will not if <p><u>Suggestion on how to make activity likeable/doable</u></p> <ul style="list-style-type: none"> Thus, I would prefer that Thus, to me, will be enjoyable if
<ul style="list-style-type: none"> <u>Can you imagine</u> being as active as the people in the video when you are old? Why, or why not? 	<ul style="list-style-type: none"> I believe I could imagine/video myself I would feel shocked/disturbed/annoyed <p><u>Reasons + benefits/harm of situation/solution + example</u></p> <ul style="list-style-type: none"> This is because It would be dangerous/inconvenient as Moreover, such a situation would cause Also,

<ul style="list-style-type: none"> • <u>How might you feel</u> if you looked out of your window one morning and saw this scene? • <u>How would you feel</u> if you were part of this crowd? 	<p><u>Describe + effect</u></p> <ul style="list-style-type: none"> • Personally, I have encountered/been confronted by • It caused/created/gave rise to/triggered/evoked my feelings of/led to (reaction) • In my opinion, should be more considerate/thoughtful/sensitive so that
<ul style="list-style-type: none"> • <u>Do you think the people in the video like</u> the art on display? Why, or why not? 	<p><u>Reference to video = 1 sentence</u></p> <ul style="list-style-type: none"> • Looking at the video, I can infer/tell that <p>OR</p> <ul style="list-style-type: none"> • The video depicts/showsand based on my observation, I think the <p><u>Answer question with reasons and effects (positive or negative – 2 or three reasons and effects)</u></p> <ul style="list-style-type: none"> • They are probably able to/not able to appreciate/understand because they might/might not • Moreover, • Also, .. <p><u>Judgement/opinion</u></p> <ul style="list-style-type: none"> • Not everyone can/is able to • In my view/I believe that <p><u>Relating to the video</u></p> <ul style="list-style-type: none"> • Personally, if I were part of the crowd/audience, I too would/would not be able to • I can empathise with the(who) because I too <p><u>Personal experience + effects</u></p> <ul style="list-style-type: none"> • I can relate to the experience/situation because I recall visiting/going through a similar (wh questions and result+ learning/reflection)

<ul style="list-style-type: none"> • What do you think the people in the <u>video are thinking?</u> • How do you think the people in the <u>video are feeling?</u> 	<p><u>Respond to question + reasons + effects</u></p> <ul style="list-style-type: none"> • I believe they are thinking/wondering/contemplating on/pondering about/reflecting on the ... • I suppose they are • It is important for people to • In addition. • Also, <p><u>Personal example/general example</u></p>
<ul style="list-style-type: none"> • <u>Why do you think this video was taken?</u> 	<ul style="list-style-type: none"> • Looking at this video, I can tell that • As seen in this video, I can tell that... • This leads me to deduce that the video is intended to <p>OR</p> <ul style="list-style-type: none"> • The purpose of taking this video is probably to ... • I say so because as seen in the video, the • This seems to suggest that • It is trying to promote/raise awareness of/remind/emphasise/educate the viewer on the importance of • Personal opinion + reasons + effects • I believe it is important to because <p><u>Examples + outcome/effects/impact</u></p> <p>I have/ I know of people who have ...</p> <p>This clearly shows that</p>

Question 2 and 3

- There is not much distinction between questions 2 and 3 over the years
- They tend to be either:
 - listing questions
 - what factors...?
 - suggests ways ...?
 - advantages vs disadvantages ..?
 - what makes XXX a good/ bad idea...
 - opinion based questions
 - to what extent....?
 - how far do you agree ...?
 - what do you think ...?
 - would you agree with the view that...?
 - how important is...?
 - what is your opinion about?
 - hypothetical questions
 - would you consider
 - what would you do if
 - and even recount (more likely question 2)
 - tell me about the time...

Be prepared for hybrid question types

<ul style="list-style-type: none"> • <u>What skills do you think might be needed to succeed</u> in this activity? • How do you think the collection of bottles in the video is being organised? 	<p><u>Answer question with first point followed by at least two more points – be succinct</u></p> <ul style="list-style-type: none"> • I believe the subjects are <u>carrying out an activity</u> that requires them to have the skill of • With, (skill) they will be able to • Secondly, they need to be equipped with knowledge of • This could be a challenge to master as • Other than that, <p><u>Example + Reflection</u></p>
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<ul style="list-style-type: none"> • If you were on a losing side, how would you motivate yourself to keep trying? • What do you think you might learn from being involved in a live performance? • In what ways do you and your friends use your creative talents? • What sort of problems might a lack of fitness bring to our daily lives? 	<p><u>Provide suggestions + justification + example + effects</u></p> <ul style="list-style-type: none"> • <u>Listing learning of skills, values,</u> • <u>Listing ways to encourage, motivate changes in attitude, in action</u> • <u>Listing ways to solve a problem or improve a situation</u> • If I were on the losing side, I would firstly in order to ... • Secondly, I would also • Other than that, I would <p><u>Example – personal or general and effects</u></p>
<ul style="list-style-type: none"> • Do you think exercise bikes are a good way to keep fit? Why, or why not? 	<p><u>Take a stand, support with reasons, possible effects (3)</u></p> <p><u>Personal example/preference – reasons and effects</u></p> <p><u>Generalise</u></p> <ul style="list-style-type: none"> • Exercise in general is beneficial. Some people prefer while others prefer..... • Exercise bikes are definitely beneficial for those who prefer to exercise <p><u>Personal views + Example + Reflection</u></p>
<ul style="list-style-type: none"> • Would you like to work as a vet? Why, or why not? • Would you consider a career in hairstyling? Why, or why not 	<p><u>Take a stand/Look at issue from two perspectives</u></p> <ul style="list-style-type: none"> • I do like animals and feel it is a noble goal to work with them. However I would not consider working as a vet because • Moreover, ... • Also, • If I did become a vet, I might not be able to ... • Thus, knowing my weaknesses/phobia/ shortcomings, I would think twice about • I feel it would be wrong for me to

<ul style="list-style-type: none"> In your opinion, what makes a performance good or bad? 	<p><u>Looking at advantages and disadvantages/pros and cons</u></p> <ul style="list-style-type: none"> Firstly, a good/outstanding/enjoyable/flawless performance would be one that has .. Secondly, it would Thirdly, However, a performance can be a let down/ disappointing/a total flop if Another factor that could undermine the quality of a performance would be <p><u>Example</u></p> <ul style="list-style-type: none"> One such performance that proved to be a waste of my time was I did not enjoy it because
<ul style="list-style-type: none"> Do old people that you know keep fit and active? Tell me about them. 	<p><u>Describe by giving examples + discuss benefits and challenges</u></p> <ul style="list-style-type: none"> Apart from my grandfather/grandmother, I have seen a few other older people taking an active part in fitness activities. In my neighbourhood for instance, I know of ... By exercising they can stay healthy, be independent and have a better quality of life
<ul style="list-style-type: none"> How important is laughter to you and your friends? What is your opinion about the green spaces in the area where you live? 	<p><u>Express opinion – examine/discuss issue from two points of view</u></p> <ul style="list-style-type: none"> In my opinion, laughter is important as it is a wonderful way to In addition, research has shown that when we laugh, we ... However, laughter can sometimes be less beneficial especially when it is used to poke fun/ insult/jeer at/taunt Also laughter that is directed at a person's race or beliefs can backfire and lead to misunderstandings <p><u>Example</u></p> <ul style="list-style-type: none"> For instance, Thus it is important to ensure we laugh with and not at someone

<ul style="list-style-type: none"> • Tell me what happened at a time when you needed to be self-reliant. • Tell me about a sporting event you have attended or seen. 	<p><u>Describe + reflect on what you learnt (use 4 wh and 1 how questions to guide you)</u></p> <ul style="list-style-type: none"> • I recall vividly learning how to be self-reliant at the Secondary One camp • We had to • I found it a challenge as • I felt • However, when I managed to accomplish ... I felt proud of myself as I had succeeded in • From this experience, I learnt how essential it is to
<p>Would you agree with the view that, in the future, many of us will work from home?</p>	<p><u>Take a stand – could be one sided or balanced + support stand with reasons + substantiate (USE PEEL)</u></p> <ul style="list-style-type: none"> • I believe the idea of working from home is definitely a situation/scenario that is imaginable/ conceivable in the future. • In fact, many self-employed individuals are already working from home. • It is possible to set up a business and run it from home because of technology. • With the aid of devices such as and systems such as, it is not difficult to run a business...