

Name: ..... (     )     Class: Sec .....



# St. Gabriel's Secondary School

## 2024 'O' Preliminary Examination

Subject : Biology  
Paper : 6093 / 2  
Level/Stream : Sec 4 Express  
Duration : 1 hour 45 min  
Date : 20 August 2024  
Setter : .....

### READ THESE INSTRUCTIONS FIRST

Write your name, index number and name on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, glue or correction fluid.

#### Section A

Answer **all** questions.  
Write your answers in the spaces provided.

#### Section B

Answer **one** question.  
Write your answers in the spaces provided.

The use of an approved scientific calculator is expected, where appropriate.  
The number of marks is given in brackets [ ] at the end of each question or part question.

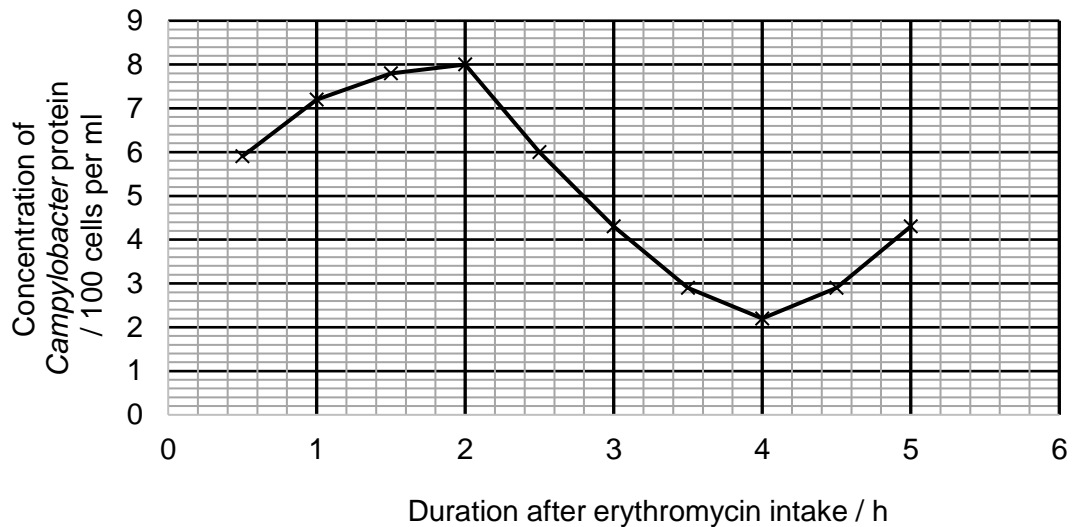
| For Examiner's Use |             |
|--------------------|-------------|
| Sect. A            | / 70        |
| Sect. B            | / 10        |
| <b>TOTAL</b>       | <b>/ 80</b> |

## Section A

Answer **all** questions.

- 1 Food poisoning can be caused by bacteria-infested foods that have been left out in the open for a long time. One such bacteria is *Campylobacter*. People with *Campylobacter* infections in the intestines are often prescribed a medicine called erythromycin. Erythromycin is an antibiotic that is known to reduce *Campylobacter* bacteria counts.

Fig. 1.1 below shows the concentration of *Campylobacter* protein after erythromycin intake.



**Fig. 1.1**

- (a) Patients are advised to be administered erythromycin every 6 hours. Suggest the concentration of *Campylobacter* protein at the sixth hour by extending the line, before the next dose of erythromycin is administered.
- ..... [1]
- (b) Describe and explain the results in Fig. 1.1, from 2 h to 4 h after erythromycin intake.
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- ..... [4]

- (c) Some *Campylobacter* samples have been obtained from the patient before taking erythromycin and have been placed under the light microscope for research. Fig. 1.2 shows the possible appearance of the *Campylobacter* bacterium obtained from the patient before taking erythromycin.

Draw label lines to the *Campylobacter* bacterium obtained in Fig. 1.2 and annotate your labels to identify **two** structures absent in a typical virus.

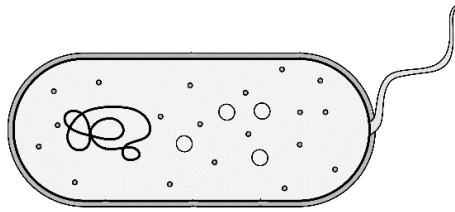


Fig. 1.2

[2]

- (d) Campylobacteriosis is an illness caused by the *Campylobacter* bacteria. Development of an effective vaccine for the prevention of campylobacteriosis has been ongoing for over 20 years. In recent research, scientists have found that the *Campylobacter* vaccination not only reduces intestinal disease but also prevents stunted growth in infants.

The production of the vaccine involves the culturing, inactivation of *Campylobacter* strains, and removal of toxins to produce a “whole-cell” vaccine.

- (i) Suggest and explain whether *Campylobacter* infections are infectious.

.....

.....

.....

..... [2]

- (ii) Suggest how the vaccine prevents *Campylobacter* infection in an individual.

.....

.....

.....

.....

.....

.....

..... [3]

[Total: 12]

- 2 Cacti are desert plants that grow in water scarce areas.

The leaves of cacti are modified into spines shown in Fig. 2.1 below.



**Fig. 2.1**

- (a) Suggest how the leaves in a cactus plant shown in Fig. 2.1 prevents wilting in water scarce environments.

.....

.....

.....

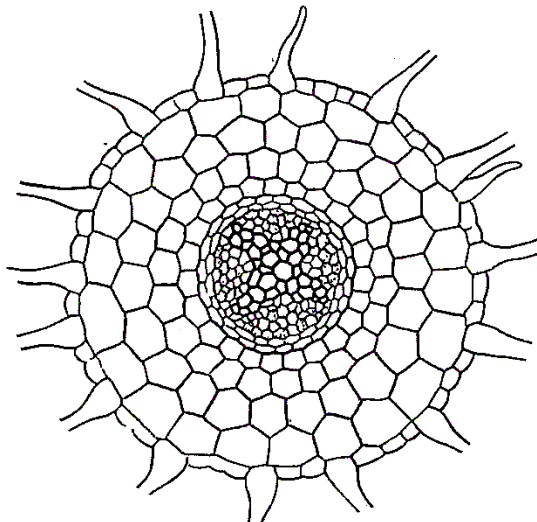
.....

.....

..... [2]

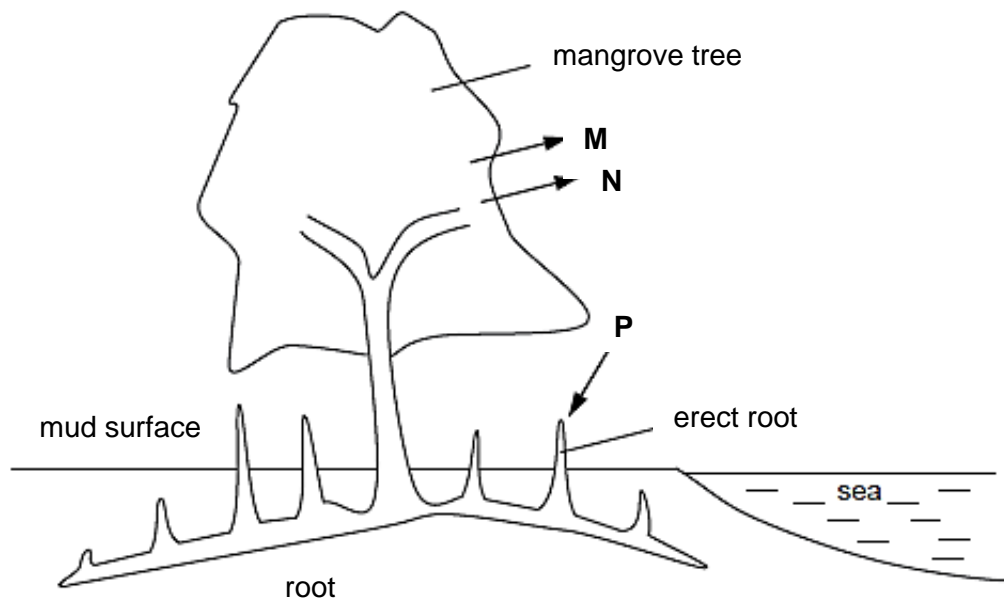
- (b) Fig. 2.2 shows the cross section of a cactus plant.

Use label lines and labels to identify the position of the xylem and phloem in Fig. 2.2 below.



**Fig. 2.2**

Fig. 2.3 shows a mangrove tree growing in coastal swamp.



**Fig. 2.3**

The roots of the mangrove are specially modified to erect out of the ground as air spaces in the soil are always filled with water.

Arrows **M**, **N**, and **P** represent the movement of gases into and out of the tree during the day. Gas **M** only moves out in the day.

- (c) Name gas **M** and gas **P** in Fig. 2.3. For each gas state the chemical process in the tree which produces it.

gas **M**:..... chemical process:.....

gas **P**:..... chemical process:.....

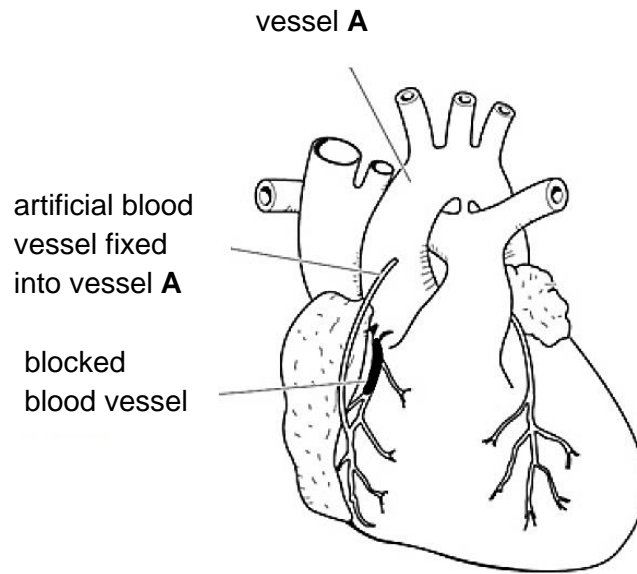
[2]

- (d) Active transport is a process which occurs in most plant roots.  
Suggest why mangrove roots may have difficulty in carrying out this process.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [2]

[Total: 8]

- 3 Fig. 3.1 shows how a blocked blood vessel outside the heart can be bypassed using an artificial blood vessel.



**Fig. 3.1**

- (a) Name the blocked blood vessel and vessel **A** respectively.

vessel **A** .....

blocked vessel ..... [2]

- (b) Describe how the blocked blood vessel in Fig. 3.1 can affect the normal functioning of the heart.

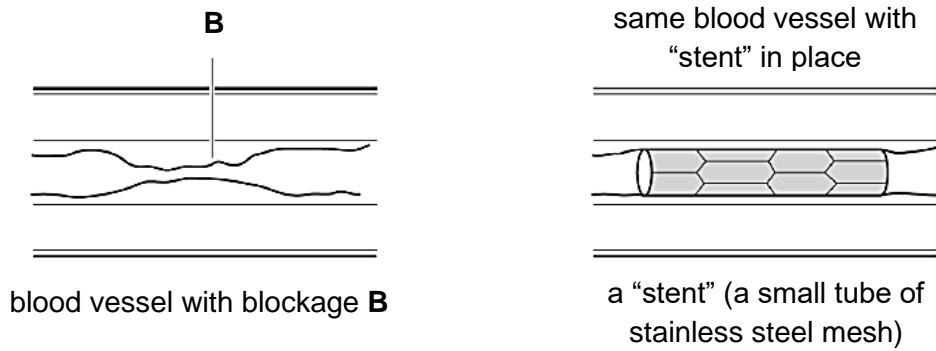
.....  
 .....  
 .....  
 ..... [2]

- (c) Sometimes, instead of using an artificial blood vessel, a vein from another part in the patient's body is used.

Suggest **two** ways in which a vein might not be suitable for this purpose.

1. ....  
 .....  
 2. ....  
 ..... [2]

(d) Fig. 3.2 shows the same blocked blood vessel in Fig. 3.1, with a 'stent' in place.



**Fig. 3.2**

(i) Name a substance that can cause the blockage **B**.

..... [1]

(ii) Insertion of the 'stent' can cause damage to the surrounding tissues around the blockage **B**.

Suggest and explain why patients are given 'anti-platelet' drugs before inserting the 'stent'.

.....

.....

.....

..... [2]

[Total: 9]

- 4 Kelp are large underwater plant towers that provide food and shelter for thousands of fish, invertebrates, and marine mammal species. With the water supporting them mechanically, kelp does not need strong trunks like land trees.

Fig. 4.1 shows a food chain for organisms supported by the kelp population.

kelp → marine invertebrates → small fish → large fish → tawny owl

**Fig. 4.1**

- (a) (i) Sketch a pyramid of numbers for the food chain in Fig. 4.1.

[2]

- (ii) Explain why the small fishes only receive 10% of the energy from the marine invertebrates.

.....

.....

.....

.....

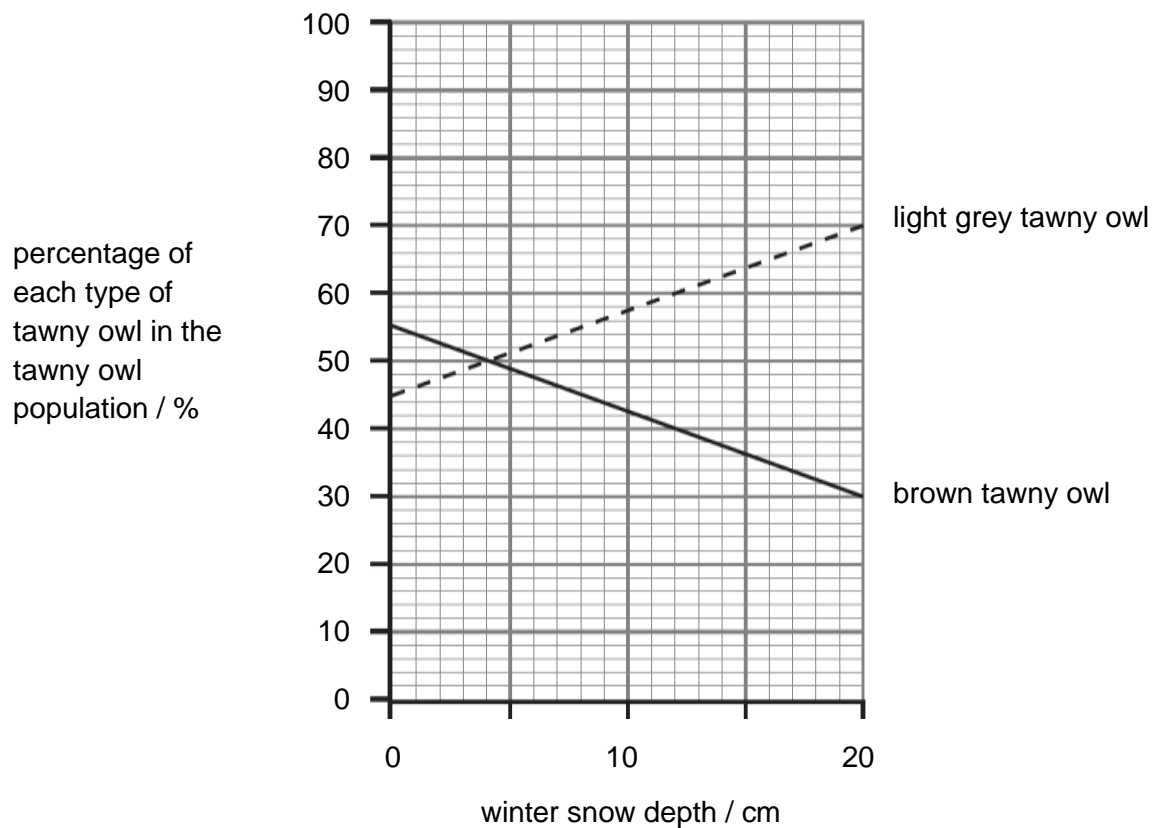
..... [2]



Tawny owls found in southern Finland may have brown feathers or light grey feathers. Feather colour is an inherited condition.

Both types of tawny owl are preyed on by larger carnivorous birds.

Fig. 4.2 shows the percentage of both types of tawny owl in different depths of snow.



**Fig. 4.2**

- (b) (i)** Explain how natural selection brings about the change in the percentage of the tawny owls with light grey feathers as the winter snow depth increases.

[3]

(ii) Describe how human activity can lead to a decrease in winter snow depth.

.....

.....

.....

.....

..... [2]

(c) Some of the larger birds that feed on tawny owls include the northern goshawk.

Suggest how a decrease in the northern goshawk population, could affect the ecosystem.

.....

.....

.....

.....

..... [2]

[Total: 11]

- 5 (a) Define the term *aerobic respiration*.

.....

.....

..... [1]

- (b) Describe how physical activity can lead to oxygen debt and how oxygen debt can be paid.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (c)** Electronic cigarettes are devices that simulates tobacco smoking, supposedly aimed at helping people quit tobacco products.

Liquids in electronic cigarettes may contain nicotine, propylene glycol, glycerol, and other chemicals, including those used to create flavours. When in contact with the skin, propylene glycol can cause irritations and inflammation. Exposure to fumes from the vaporisation of the liquids may also lead to cancer.

Electronic cigarettes are just as harmful as traditional tobacco smoke. Based on the given information, explain why this is so.

[5]

[Total: 10]

6 It is important to keep the blood glucose concentration within narrow limits.

- (a) A person eats a meal containing a lot of carbohydrate. This causes an increase in the person's blood glucose concentration.

Explain how insulin controls the person's blood glucose concentration after the meal.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

Tzield is a drug used for treating people who have Type 1 diabetes. Scientists investigated the effects of Tzield and two other drugs, **A** and **B**. The scientists wanted to see how the drugs affected the blood glucose concentrations of 220 people with Type 1 diabetes.

This is the method used.

1. Put the 220 people into five groups.
2. Treat each group with a different drug or combination of drugs for several weeks.
3. Give each person a meal high in carbohydrate.
4. Measure the blood glucose concentration of each person 30 minutes after the meal and again 3 hours after the meal.

- (b) Suggest **one** variable that the scientists should control in the investigation.

.....

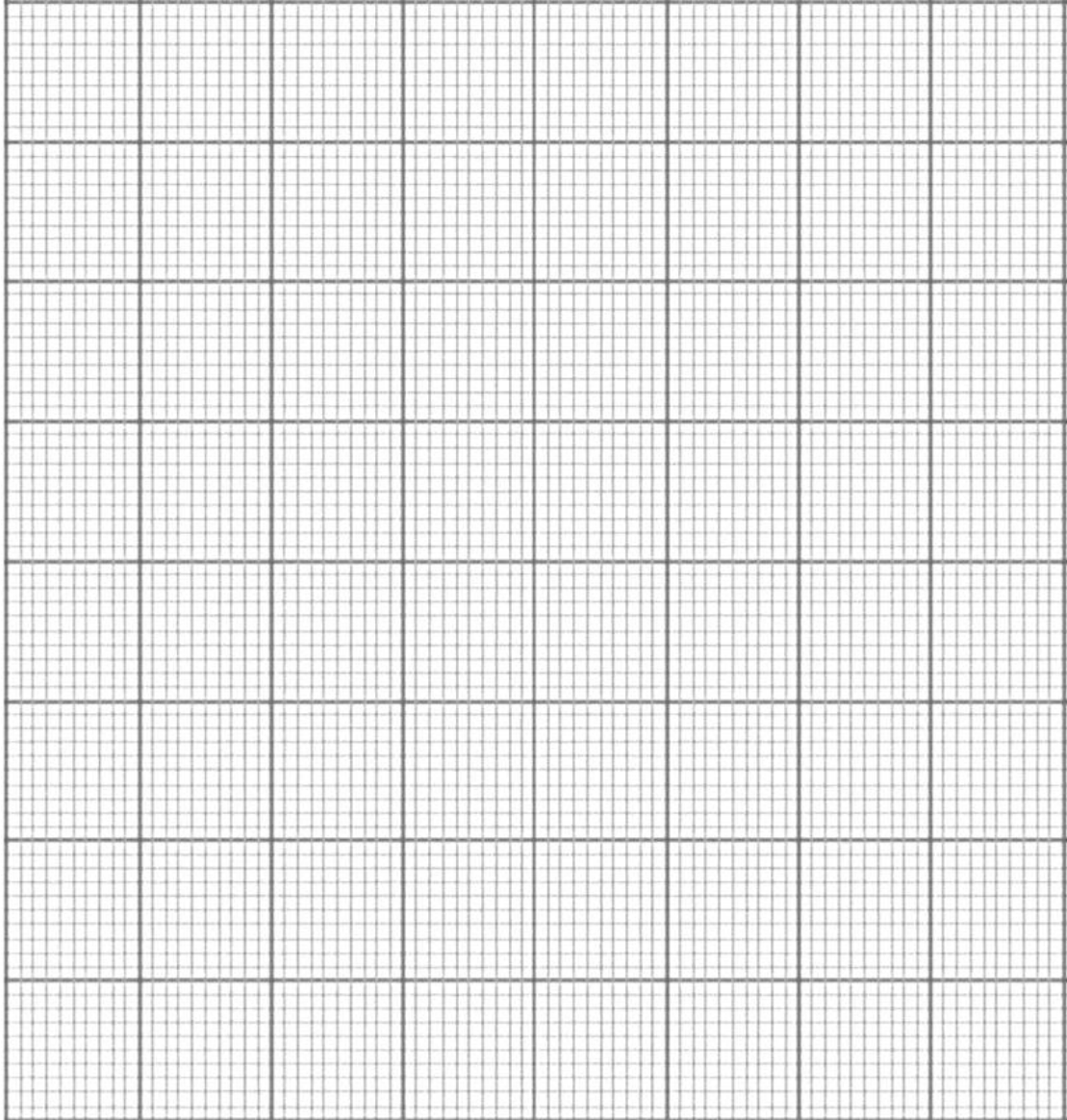
..... [1]

Table 6.1 shows the scientists' results.

**Table 6.1**

| drug used   | Tzield | <b>A</b> | <b>B</b> | Tzield + <b>A</b> | Tzield + <b>B</b> |
|---|--------|----------|----------|-------------------|-------------------|
| number of people involved   | 60     | 40       | 25       | 65                | 30                |
| Mean blood glucose concentration 30 minutes after the meal / mg per 100 cm <sup>3</sup> | 277    | 282      | 271      | 305               | 306               |

(c) Plot a suitable diagram to represent the data in Table 6.1 on the grid below



(d) A student looked at the scientists' method and the results.

[4]

The student stated: 'Tzield works better when used with other drugs.'

Do you agree or disagree with the student's statement. Use the given information to support your answer.

.....

.....

.....

.....

..... [2]

[Total: 11]

- 7 (a) State the function of the nervous system.

.....  
 ..... [1]

- (b) Define the term *reflex action*.

.....  
 .....  
 ..... [2]

Dilating eye drops are medical drugs administered to patients before an eye examination. The eye drops act on and relax certain muscles in the eyes to dilate the pupils.

- (c) (i) Name the muscle that the dilating eye drops act on.

..... [1]

- (ii) With clear labels, complete Fig. 7.1 to show how a pupil will appear after dilation.

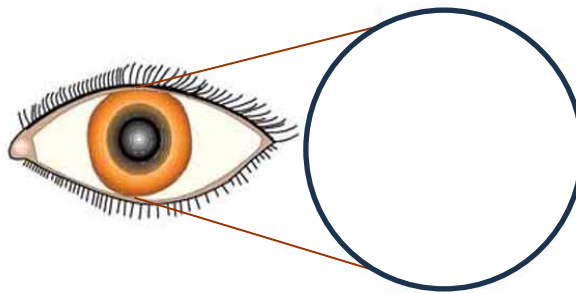


Fig. 7.1

[2]

- (d) The usage of dilation drops can also lead to the paralysis of other muscles in the eye.

Predict how the paralysis of the ciliary muscle might affect the patient's vision.

.....  
 .....  
 .....  
 .....  
 ..... [3]

[Total: 9]

## Section B

Answer **one** question from this section.

- 8 *Rhabdostyla* is a single-celled organism that has no cell wall and no chlorophyll. This organism lives in freshwater habitats, such as ponds, lakes, and rivers. Freshwater has very low concentration of solutes.

*Rhabdostyla* has a contractile vacuole that fills with water and empties at intervals as shown in Fig. 8.1. The contractile vacuole removes excess water.

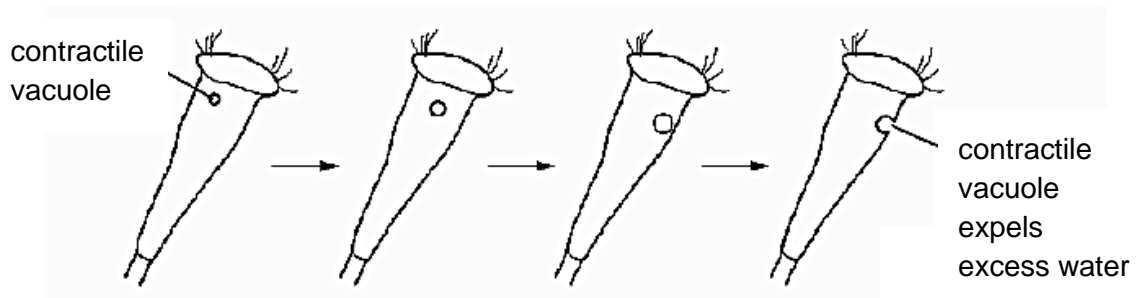


Fig. 8.1

- (a) Suggest a reason why *Rhabdostyla* needs to remove excess water.

.....

.....

.....

.....

.....

.....

.....

..... [3]

- (b) Explain whether osmosis is involved in expelling water out of the cell from the contractile vacuole.

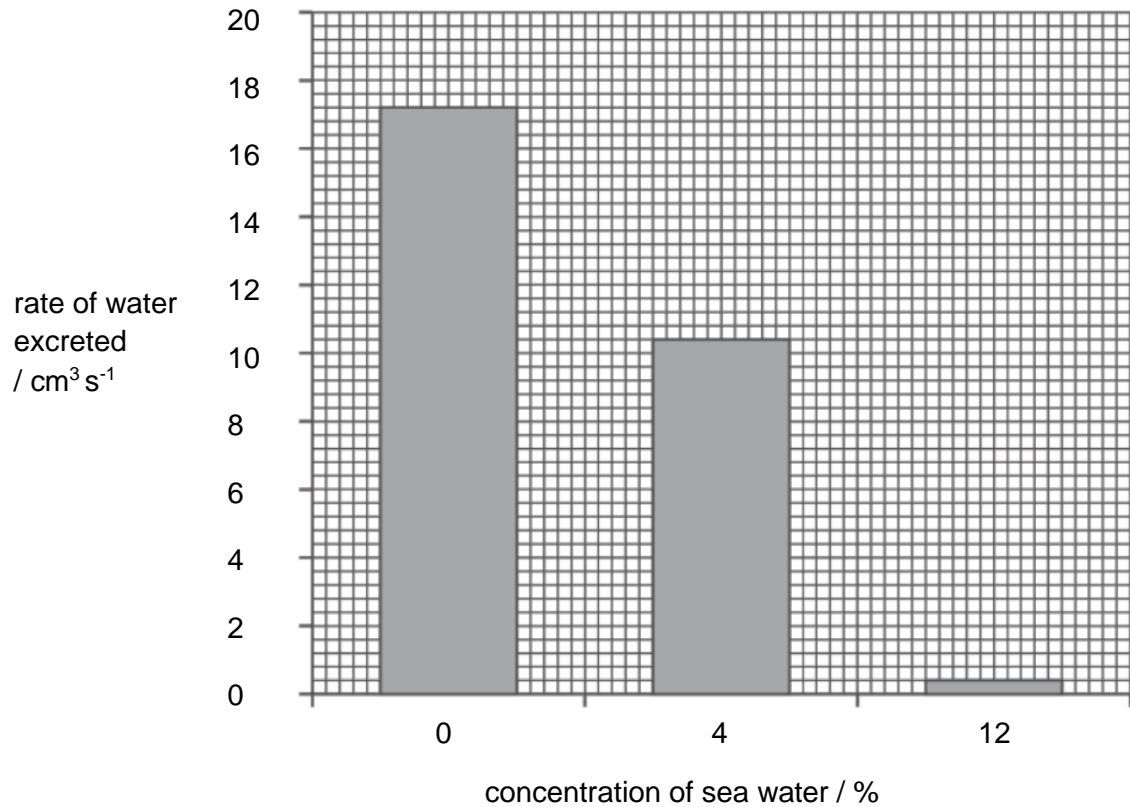
.....

..... [1]



In an investigation, individual *Rhabdostyla* were placed into different concentrations of sea water. The rate of water excreted by the contractile vacuole of each organism was determined.

The results are shown in Fig. 8.2.



**Fig. 8.2**

(c) Describe and explain the results shown in Fig. 8.2.

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [3]

- (d) A segment of the membrane forming the contractile vacuole is cut out and magnified under an electron microscope. These membranes are made of lipids.

Outline the experimental procedure that will give a positive result with the membrane.

.....

.....

.....

.....

.....

..... [3]

[Total: 10]

9 (a) Define the term *sexual reproduction*.

.....

.....

..... [2]

Upon reaching sexual maturity, female humans will release mature egg cells every month. Young follicle cells are called primary follicles. Each primary follicle consists of a potential egg cell surrounded by a layer of smaller follicle cells. A primary follicle may develop into a Graafian follicle. The Graafian follicle contains an egg surrounded by follicle cells and a fluid-filled space. The release of matured eggs stimulates progesterone production.

The egg cells are developed from follicle cells in ovaries as shown in Fig. 9.1.

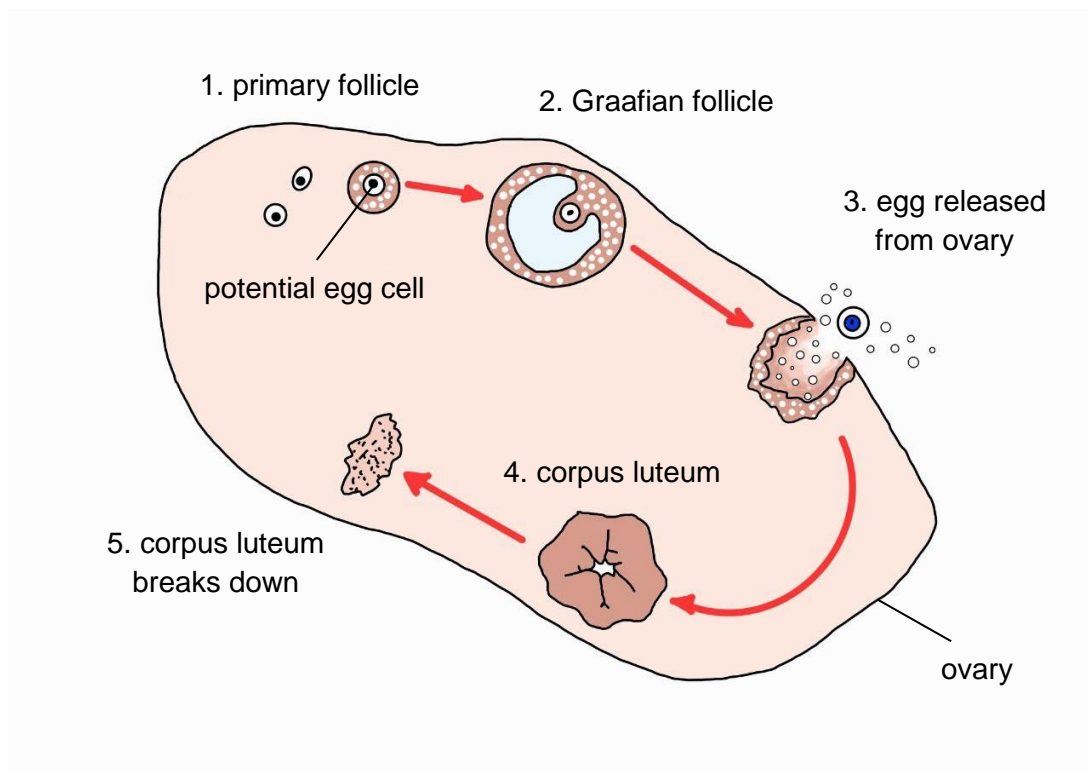


Fig. 9.1

- (b) (i) A normal healthy woman experienced stage 3 on 15 May.  
Name the event shown in stage 3 and identify the dates of the fertile period for the woman in this menstrual cycle.

.....

.....

..... [2]

- (ii) Explain why another healthy woman may not have the same fertile period as the woman in (b).

.....  
 ..... [1]

- (c) Suggest why, at stage 4, the woman in (b) did not experience menstruation.

.....  
 .....  
 .....  
 .....  
 ..... [2]

Kallmann syndrome is a disease caused by mutations in gene sequences, resulting in lack of sex hormone production. Females with Kallman syndrome rarely experience the event shown in stage 3 and have to rely on medical treatments to increase their fertility.

- (d) Two parents are both heterozygous for Kallmann syndrome. Use the symbol **N** for the dominant allele and **n** for the recessive allele to complete the genetic diagram.

|                        |        |       |        |
|------------------------|--------|-------|--------|
|                        | father | x     | mother |
| genotypes of parents   | .....  |       | .....  |
| gametes                | .....  | ..... | .....  |
| genotypes of offspring | .....  | ..... | .....  |

[3]

[Total: 10]

**End of Paper**

Name: ..... (    )      Class: Sec .....



# St. Gabriel's Secondary School

## 2024 'O' Preliminary Examination

Subject : Biology  
Paper : 6093 / 1  
Level/Stream : Sec 4 Express  
Duration : 1 hour  
Date : 28 August 2024  
Setter : .....

Additional material:      Multiple Choice Answer Sheet

### READ THESE INSTRUCTIONS FIRST

Write in soft pencil.

Do not use staples, paper clips, glue or correction fluid.

Write your name, index number and class on the Multiple Choice Answer Sheet.

There are **forty** questions in this question paper. Answer **all** questions. For each question, there are four possible answers: **A, B, C** and **D**.

Choose the **one** you consider correct and record your choice in **soft pencil** on the Multiple Choice Answer Sheet.

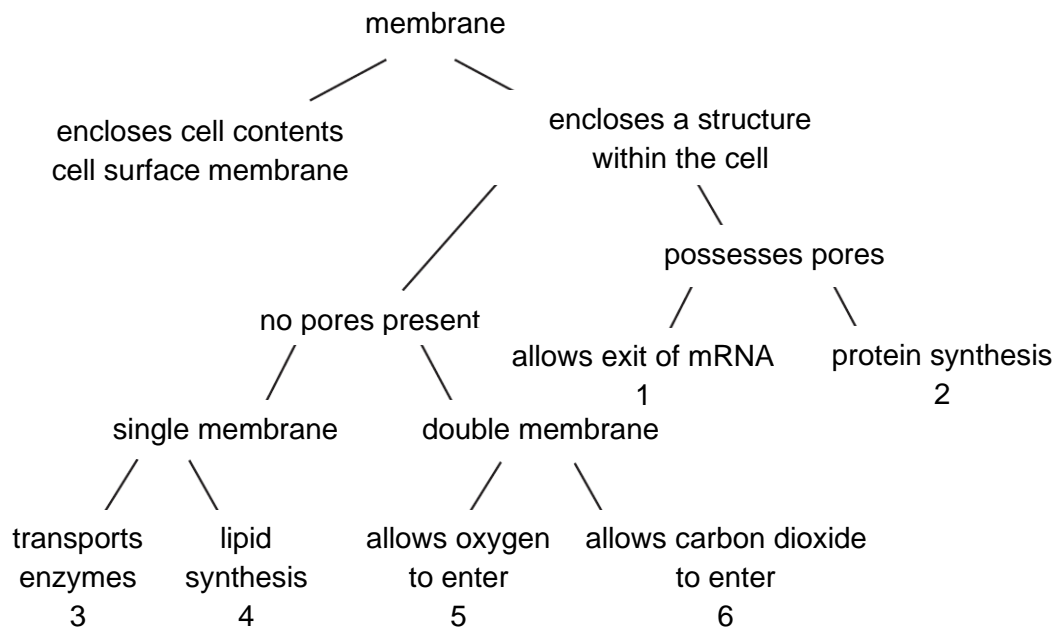
**Read the instructions on the Multiple Choice Answer Sheet very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer. Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

- 1** Which of the following structures has both cytoplasm and cell wall?
- A** root hair cell
  - B** xylem vessel
  - C** red blood cell
  - D** platelet
- 2** Which structures listed below are found in both a typical animal cell and a typical plant cell?
- 1 centrioles
  - 2 chloroplast
  - 3 Golgi apparatus
  - 4 mitochondria
  - 5 ribosome
- A** 3 and 5
  - B** 1, 2 and 3
  - C** 2, 3 and 4
  - D** 3, 4 and 5

3 Membranes within and at the surface of cells have different roles.



Which of the outcomes correctly identifies the organelles that possess the membrane and function concerned?

|          | outcome 1   | outcome 3     | outcome 4 | outcome 6     |
|----------|-------------|---------------|-----------|---------------|
| <b>A</b> | chloroplast | smooth ER     | rough ER  | mitochondrion |
| <b>B</b> | nucleolus   | vesicle       | smooth ER | mitochondrion |
| <b>C</b> | nucleus     | vesicle       | smooth ER | chloroplast   |
| <b>D</b> | nucleus     | mitochondrion | rough ER  | chloroplast   |

- 4 The table below shows the outcome of an investigation on the uptake of bromide ions by a plant.

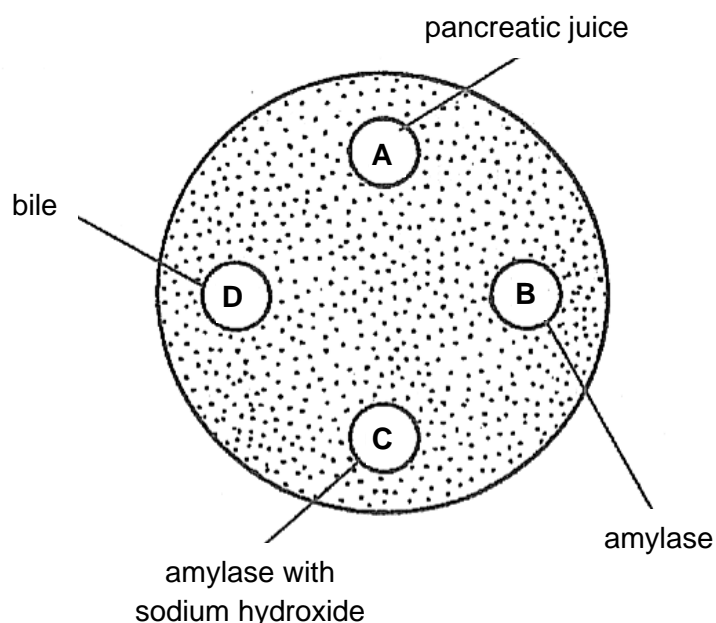
| Time from the start of experiment / min | Amount of bromide ions taken up by plant tissue under the following conditions / arbitrary units |                              |                          |
|---|--|------------------------------|--------------------------|
|   | Sugar absent, oxygen present   | Sugar present, oxygen absent | Sugar and oxygen present |
| 0                                       | 0  | 0                            | 0                        |
| 30                                      | 0  | 30                           | 100                      |
| 60                                      | 0  | 50                           | 150                      |
| 90                                      | 0  | 70                           | 180                      |
| 120                                     | 0  | 70                           | 200                      |

Which conclusion can be made from the investigation?

- A** The uptake of bromide ions is via active transport only.
- B** The uptake of bromide ions is via diffusion only.
- C** The uptake of bromide ions occurs during aerobic respiration only.
- D** The uptake of bromide ions is highest during aerobic respiration.
- 5 Bromothymol blue is a blue indicator that turns yellow when pH decreases below pH 6.

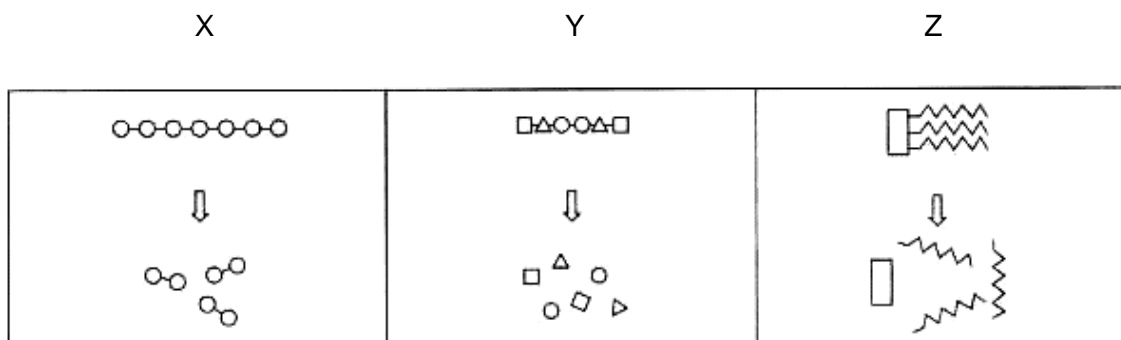
A dish was filled with agar jelly containing adipose tissue extracts. Four holes were cut in the jelly and each hole was filled with the substances shown in the diagram. After 30 minutes, bromothymol blue was poured over the jelly.

Which hole would be surrounded by the largest yellow region?





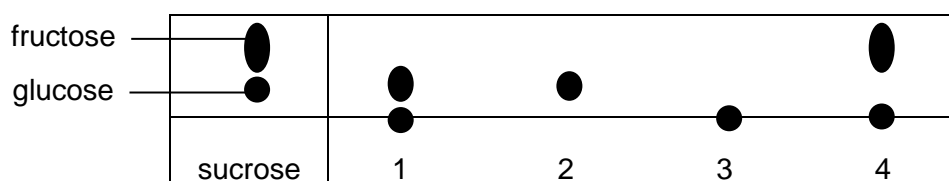
- 6 The diagram below shows the breakdown of three types of organic molecules, X, Y and Z.



What are the identities of X, Y and Z?

|          | X            | Y            | Z            |
|----------|--------------|--------------|--------------|
| <b>A</b> | carbohydrate | fat          | protein      |
| <b>B</b> | carbohydrate | protein      | fat          |
| <b>C</b> | protein      | carbohydrate | fat          |
| <b>D</b> | protein      | fat          | carbohydrate |

- 7 Five disaccharides were each hydrolysed with dilute acid and the purified products were separated by chromatography. Substances of the same identity will travel equal distances from the start line. The results are shown in the diagram.



Which result represents the hydrolysis of maltose?

|          | result |
|----------|--------|
| <b>A</b> | 1      |
| <b>B</b> | 2      |
| <b>C</b> | 3      |
| <b>D</b> | 4      |

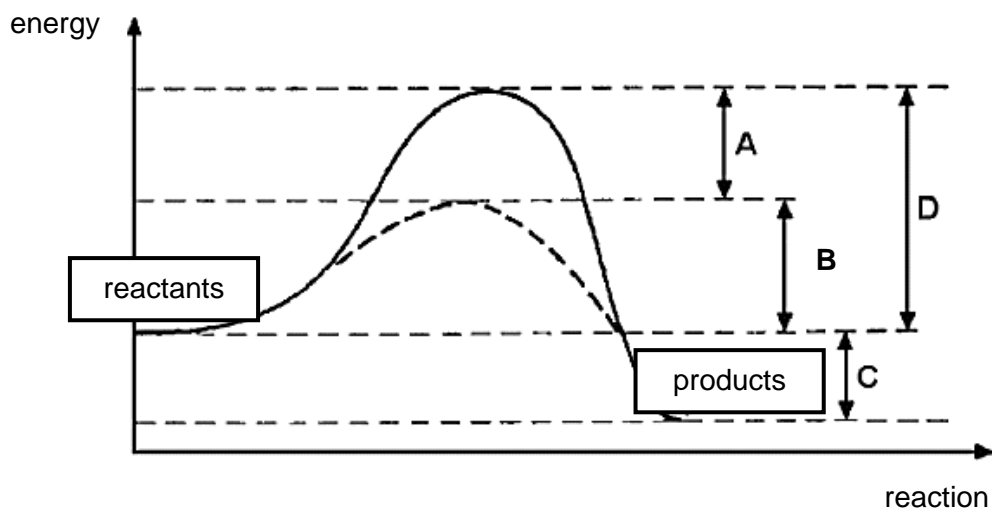
8 The following fluids were obtained from a healthy individual.

- 1 blood plasma
- 2 saliva
- 3 sweat
- 4 urine

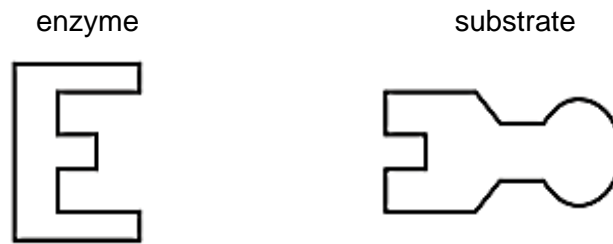
Which fluid(s) will produce a positive result with the biuret test?

- A 1 only
- B 1 and 2
- C 2 and 3
- D 3 and 4

9 The graph shows the energy changes in a chemical reaction, with and without an enzyme. Which interval, **A**, **B**, **C** or **D**, represents the activation energy of the enzyme-catalysed reaction?



- 10 The diagram represents the 'lock and key' mechanism of an enzyme that works best at pH 7.

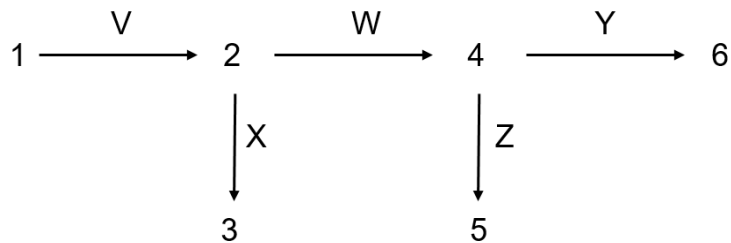


What of the following shows the enzyme and its substrate at pH 13?

|          | enzyme | substrate |
|----------|--------|-----------|
| <b>A</b> |        |           |
| <b>B</b> |        |           |
| <b>C</b> |        |           |
| <b>D</b> |        |           |

- 11** The diagram below represents a sequence of reactions in a bacterium, where amino acids (1 to 6) essential for survival are produced by specific enzymes (V to Z).

The original strain of the bacterium required only amino acid 1 and could produce all the other amino acids using the enzymes. A mutant strain of this bacterium could not synthesise some enzymes. It could only survive when provided with amino acids 1, 2 and 5.

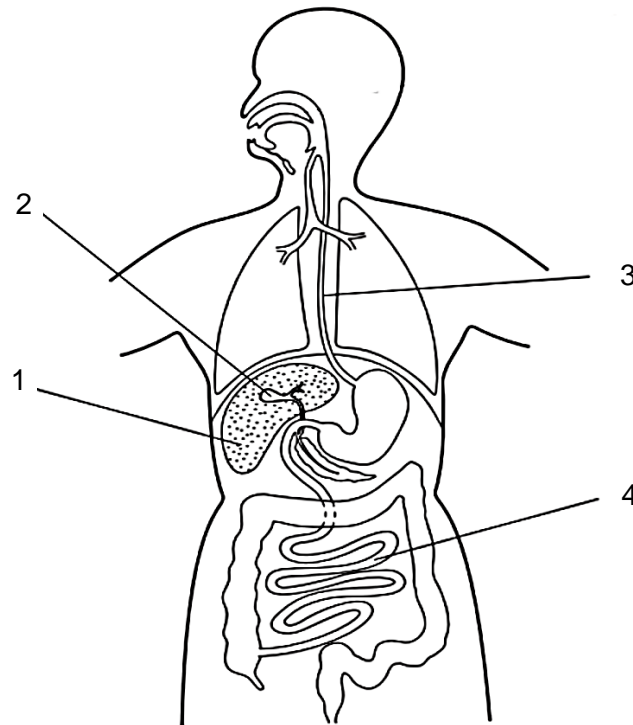


Which enzymes were missing in the mutant strain?

- A** X and X only  
**B** V and Z only  
**C** V, X and Z  
**D** V, W and Z
- 12** The alimentary canal is made of muscles.  
 How do the muscles, especially those in the walls of the oesophagus, act when pushing a bolus of food along?

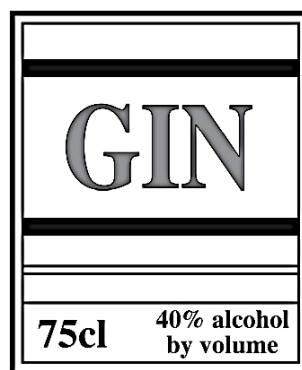
|          | longitudinal muscles behind bolus | circular muscles behind bolus |
|----------|-----------------------------------|-------------------------------|
| <b>A</b> | contract                          | contract                      |
| <b>B</b> | contract                          | relax                         |
| <b>C</b> | relax                             | relax                         |
| <b>D</b> | relax                             | contract                      |

- 13 The diagram shows the human alimentary canal.



If structure 1 is removed, which statement correctly describes the consequence?

- A Fatty food cannot be digested.
  - B More fats can be absorbed.
  - C Oil cannot be emulsified.
  - D Release of bile cannot be regulated.
- 14 The diagram shows the label from a bottle of gin.

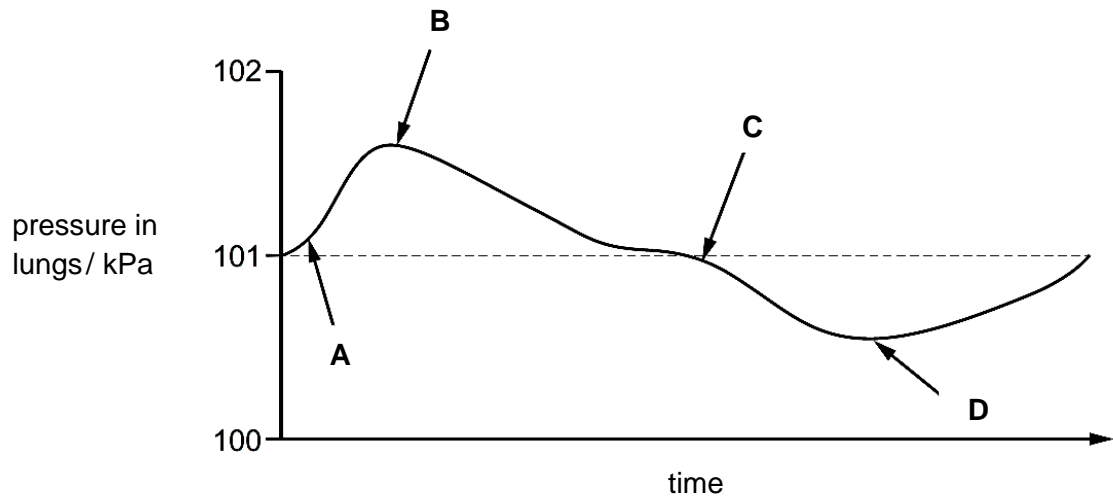


What will happen, during the next few hours, after a person drinks a large amount of gin?

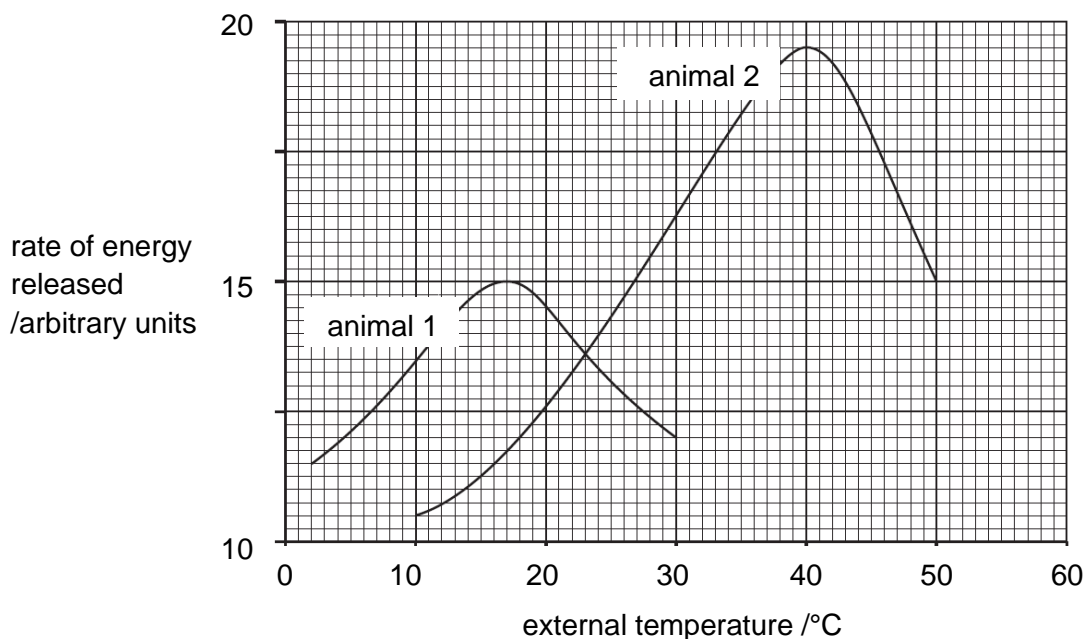
- A Their judgment of distance will improve.
- B Their muscle control will be reduced.
- C Their reaction time will decrease.
- D Their urine output will decrease.

- 15 The diagram illustrates changes in air pressure taking place inside the lungs during a complete cycle of breathing. Atmospheric pressure is 101 kPa.

At which point in the diagram are ribs going to be lowered?



- 16 The graph shows the energy released by two animals through respiration as the external temperature changes.

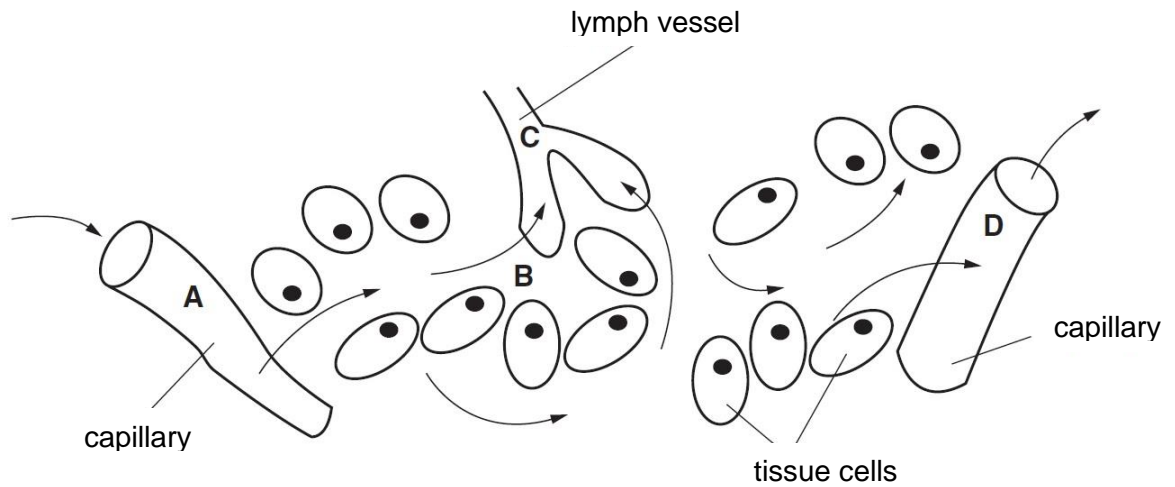


Which conclusion can be drawn from the graph?

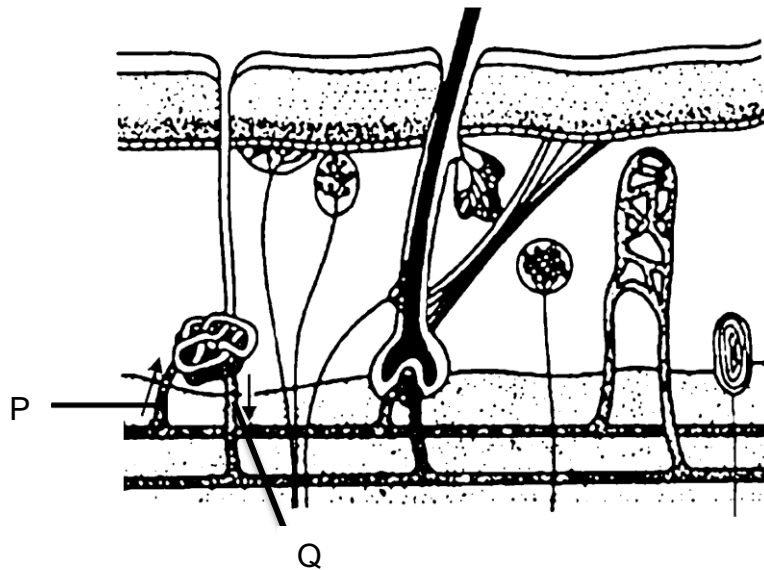
- A Animals 1 and 2 release the least energy at 23 °C.
- B Animal 2 always respire faster than animal 1.
- C As the temperature rises, respiration always increases.
- D The rate of respiration is the same for both animals at 23 °C.

- 17 The diagram shows part of a tissue. The arrows show movement of fluids.

At which point is the pressure highest?



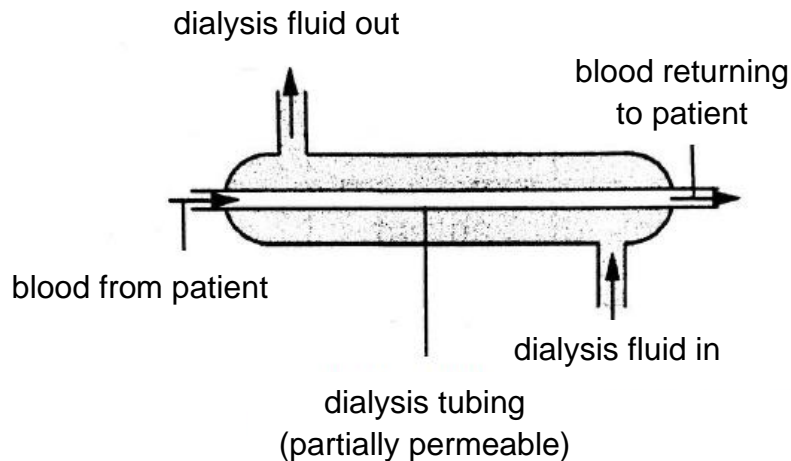
- 18 The diagram below shows a section through the human skin.



Which of the following changes in concentration of carbon dioxide, urea and salt occur as blood passes from P to Q?

|          | concentration of |           |           |
|----------|------------------|-----------|-----------|
|          | carbon dioxide   | urea      | salt      |
| <b>A</b> | decreases        | decreases | decreases |
| <b>B</b> | decreases        | increases | increases |
| <b>C</b> | increases        | decreases | decreases |
| <b>D</b> | increases        | increases | decreases |

- 19 An engineer has been tasked to improve efficiency of the dialysis machine shown in the diagram below.



He has made the following recommendations:

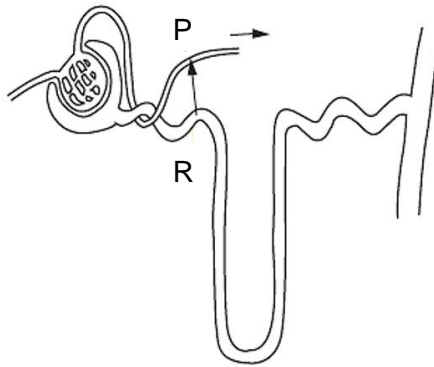
- 1 reverse the direction of blood flow
- 2 increase the rate at which dialysis fluid is replaced
- 3 increase the length of the dialysis fluid by coiling it
- 4 increase the diameter of the lumen of the dialysis tubing while keeping the thickness of the tubing membrane the same

Which of his recommendations will improve the efficiency of the dialysis process of a patient?

- A** 1 and 3  
**B** 2 and 3  
**C** 1, 2 and 3  
**D** 2, 3 and 4



- 20 The diagram shows a kidney tubule and some of its associated blood vessels.



Which substance is entirely reabsorbed from the fluid at R to the blood at P?

- A glucose
  - B salts
  - C urea
  - D water
- 21 Two organs secrete substances which affect the body.

organ 1                       $\longrightarrow$                       product 1

organ 2                       $\longrightarrow$                       product 2

How would negative feedback control of product 2 be achieved?

- A product 1 counteracts product 2
  - B product 1 reinforces the effect of product 2
  - C product 2 inhibits organ 1 and product 1 stimulates organ 2
  - D product 2 stimulates organ 1 and product 1 stimulates organ 2
- 22 What is an example of excretion?
- A release of adrenaline from the adrenal glands
  - B release of mucus from the goblet cells
  - C removal of carbon dioxide from the lungs
  - D removal of faeces from the alimentary canal

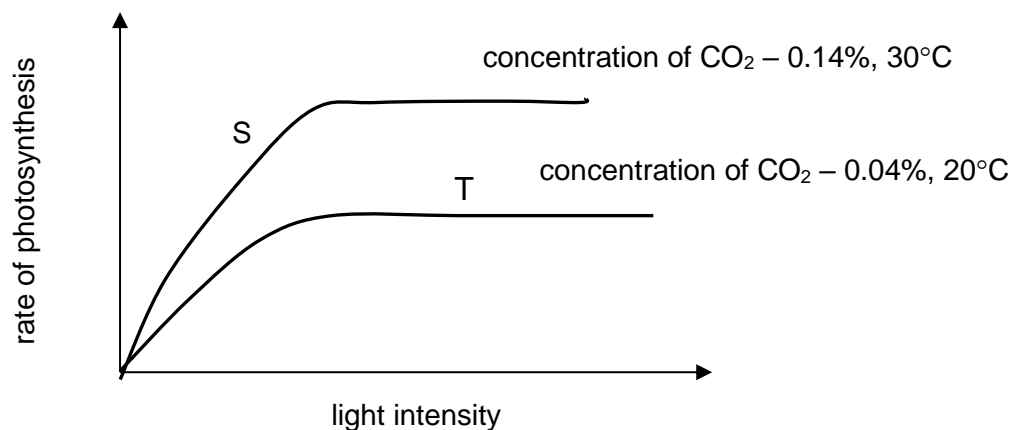
23 Which symptoms are presented in both influenza and pneumococcus diseases?

- A fever and cough
- B sore throat and fever
- C vomiting and sore throat
- D cough and shortness of breath

24 Which method can reduce the transmission of pneumococcus diseases?

- A drinking herbal tea frequently
- B taking antiviral drugs
- C huddling closely in groups
- D taking antibiotics

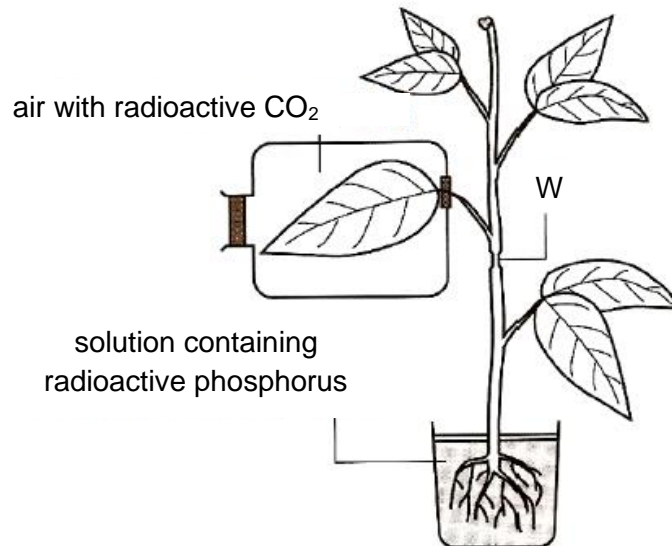
25 The graph below shows how the rate of photosynthesis in a plant varies with light intensity at two different carbon dioxide concentrations and temperatures.



From the information obtained from the graph, what are the limiting factors at S and T?

|   | S                                | T                                |
|---|----------------------------------|----------------------------------|
| A | concentration of CO <sub>2</sub> | temperature                      |
| B | light intensity                  | concentration of CO <sub>2</sub> |
| C | light intensity                  | chlorophyll availability         |
| D | temperature                      | light intensity                  |

- 26** An experiment was designed to study the movement of materials in a green plant with the phloem removed and the xylem intact at the level marked W. After several hours, the relative amounts of radioactive carbon and phosphorus compounds in different parts of the plant were determined.

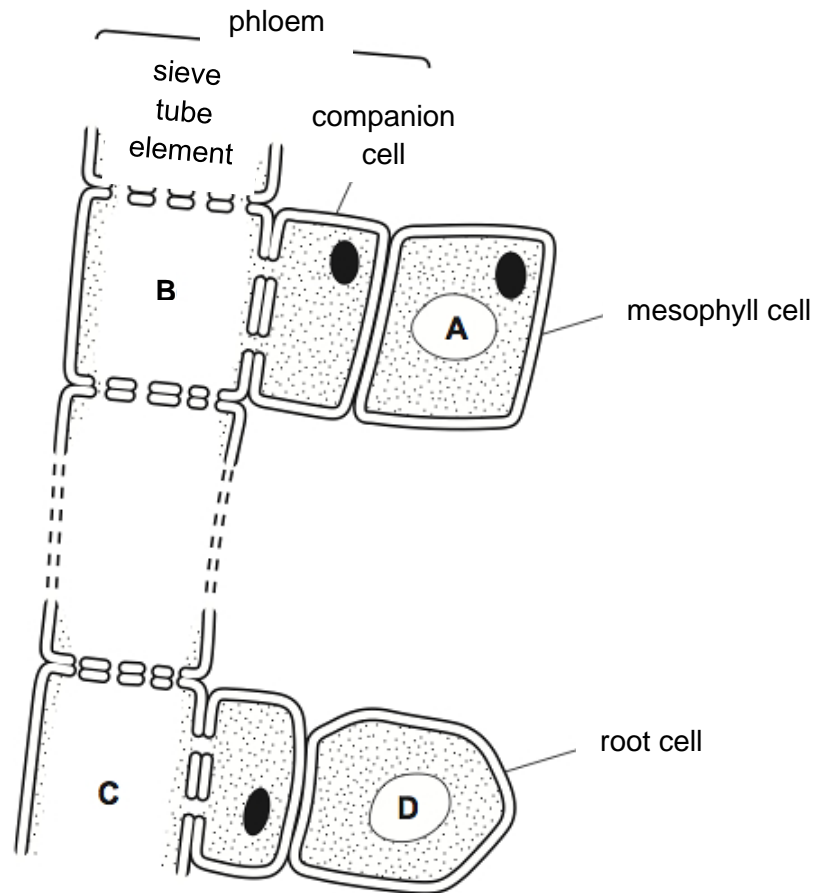


Which of the following would be possible observations at the end of the experiment?

- 1 Radioactive carbon compounds were found in the leaves above W.
- 2 Radioactive phosphorus compounds were found in all leaves of the plant.
- 3 Transport of radioactive carbon compounds occurred in both directions of the stem, above and below W.
- 4 There was a small swelling containing radioactive carbon compounds located in the region below W.

- A** 1 and 2  
**B** 1 and 4  
**C** 2 and 4  
**D** 1, 2 and 3

- 27 The diagram shows the tissues involved in the transport of sucrose in a plant. Where is the highest concentration of sucrose found during day time?



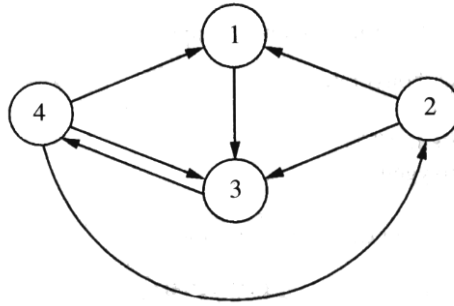
- 28 In an experiment with a potometer, a leafy shoot was subjected to four different environmental conditions. The table shows the distance travelled by the air bubbles and the time taken.

| condition | distance travelled by the bubble / mm | time taken / min |
|-----------|---------------------------------------|------------------|
| P         | 8                                     | 1                |
| Q         | 12                                    | 2                |
| R         | 8                                     | 2                |
| S         | 9                                     | 1.5              |

What can be concluded from the results?

- A Condition P is the brightest and condition R is the dimmest.
- B The light intensity under condition Q and condition S is the same.
- C The transpiration rates are the same under condition Q and condition S.
- D The transpiration rate is the highest under condition Q.

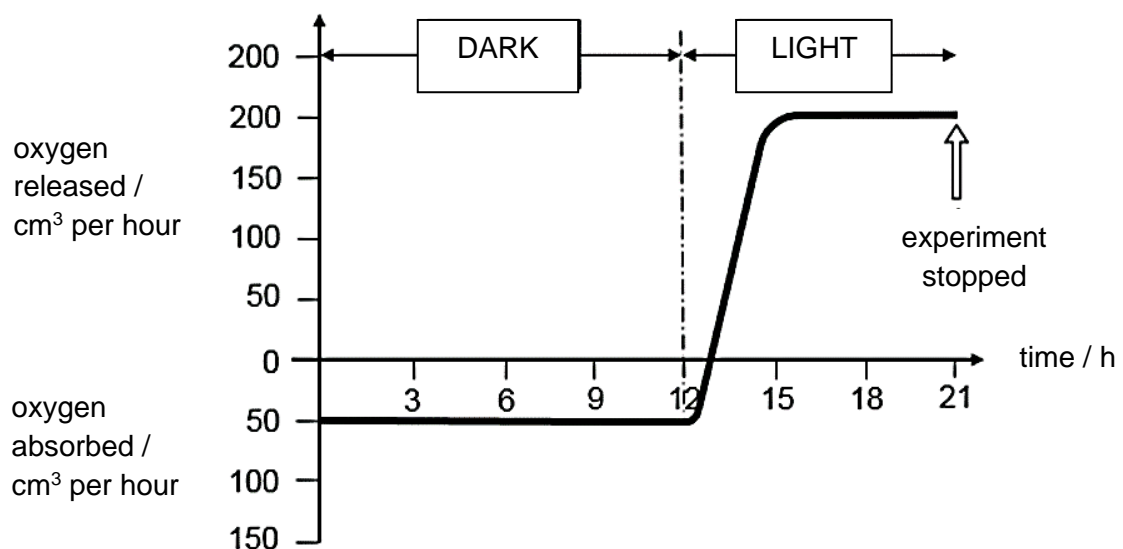
- 29 In the diagram below, arrows represent the movement of carbon compounds in the carbon cycle. The circles represent carbon compounds in animals, decomposers, plants and the atmosphere.



Which of the following options correctly identifies the four circles?

|          | 1           | 2           | 3           | 4           |
|----------|-------------|-------------|-------------|-------------|
| <b>A</b> | animals     | atmosphere  | plants      | decomposers |
| <b>B</b> | atmosphere  | animals     | decomposers | plants      |
| <b>C</b> | decomposers | animals     | atmosphere  | plants      |
| <b>D</b> | animals     | decomposers | plants      | atmosphere  |

- 30 The graph shows data obtained relating to the rates of oxygen release and uptake in plants. Temperature was constant throughout the period of the experiment.



What is the volume of oxygen used in respiration during this experiment?

- A** 600 cm<sup>3</sup>
- B** 650 cm<sup>3</sup>
- C** 750 cm<sup>3</sup>
- D** 1050 cm<sup>3</sup>

**31** The following are steps needed to insert the insulin gene into a bacteria cell.

- 1 identify the insulin gene
- 2 ligate sticky ends to the plasmid
- 3 introduce the plasmid into bacteria
- 4 cut the plasmid using restriction enzyme
- 5 cut out the gene using restriction enzymes

Which is the correct sequence of the process?

- A** 5 → 1 → 3 → 2 → 4  
**B** 4 → 3 → 5 → 2 → 1  
**C** 3 → 2 → 4 → 1 → 5  
**D** 1 → 4 → 5 → 2 → 3

**32** A mutation involving the substitution of one nitrogenous base for another has altered the base sequence of a DNA molecule that codes for four amino acids is shown.

|               |                         |
|---------------|-------------------------|
| <i>Normal</i> | A-G-C-A-T-G-G-A-T-C-C-T |
| <i>Mutant</i> | A-G-C-A-T-G-C-A-T-C-C-T |

The table shows six codons on the complementary strand of DNA and the corresponding amino acids into which each is translated.

| codon on the complementary strand | amino acid |
|-----------------------------------|------------|
| AAG                               | Lysine     |
| CTA                               | Leucine    |
| GGA                               | Glycine    |
| GTA                               | Valine     |
| TAC                               | Tyrosine   |
| TCG                               | Serine     |

What is the change in the amino acid?

- A** leucine to valine  
**B** lysine to glycine  
**C** glycine to lysine  
**D** valine to leucine

- 33** The table shows the results of mapping 100 nucleotides on a single strand of DNA.

| nucleotide | quantity |
|------------|----------|
| adenine    | 22       |
| cytosine   | 20       |
| guanine    | 47       |
| thymine    | 11       |

How many thymine nucleotides will there be on the strand of DNA that is complementary to this strand?

- A** 11  
**B** 20  
**C** 22  
**D** 33
- 34** The mass of DNA in a normal body cell is Z.

How much DNA will be present in a cell after the completion of mitosis, after completion of meiosis and in an egg after completion of fertilisation?

|          | after completion of mitosis | after completion of meiosis | after completion of fertilisation |
|----------|-----------------------------|-----------------------------|-----------------------------------|
| <b>A</b> | Z                           | $\frac{Z}{2}$               | Z                                 |
| <b>B</b> | Z                           | 2Z                          | 2Z                                |
| <b>C</b> | $\frac{Z}{2}$               | 2Z                          | 2Z                                |
| <b>D</b> | 2Z                          | $\frac{Z}{2}$               | Z                                 |

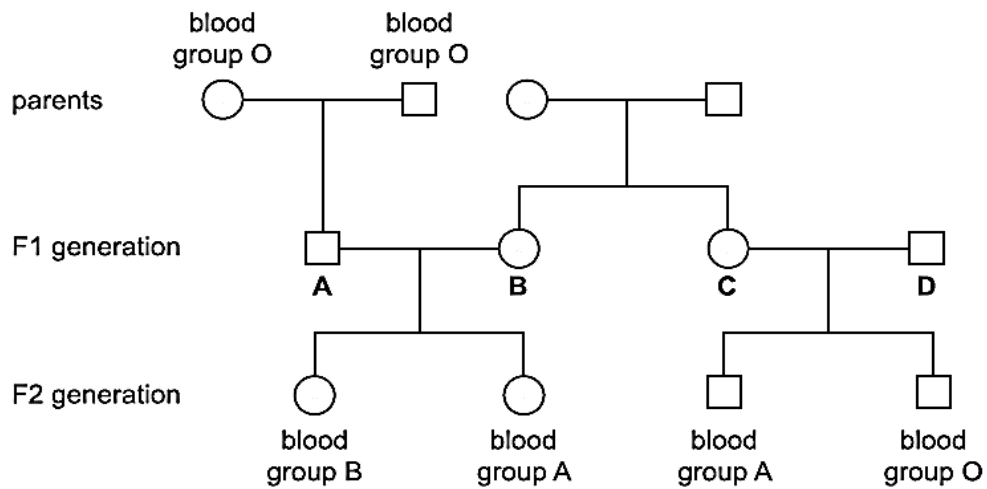
- 35** Haemophilia is a condition in humans in which the blood will not clot. It is caused by a recessive allele inherited only on the X chromosome.

What causes haemophilia?

- A** iron-deficient diet  
**B** loss of blood following an accident  
**C** a change in chromosome number  
**D** a change in the structure of a gene

- 36 The diagram shows the blood group phenotype of some members of a family.

Which member of the F1 generation must be heterozygous for the codominant alleles?



- 37 The diagram shows a corn cob with purple and yellow fruits. Purple allele (P) is dominant over yellow allele (p).

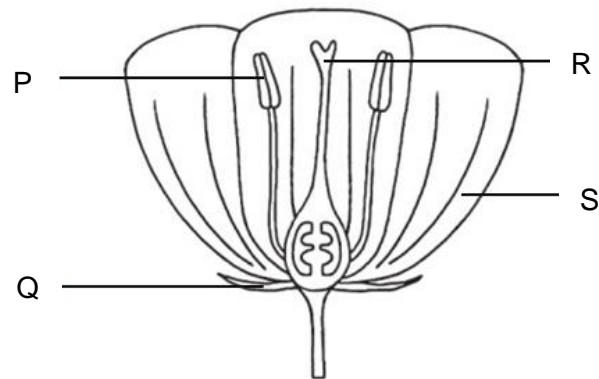


What are the genotypes of the parents?

- A PP x Pp
- B PP x pp
- C Pp x Pp
- D Pp x pp



38 The following diagram shows part of a flower.

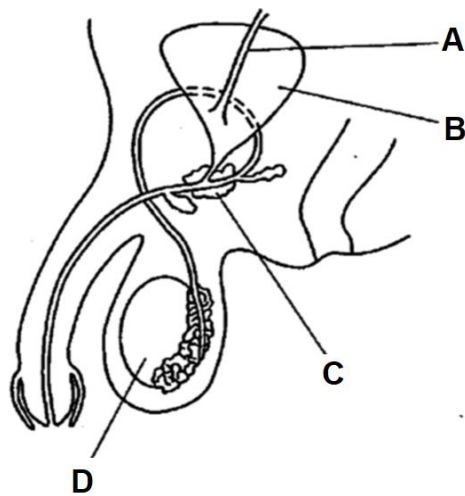


Which of the following matches the structures to the correct function?

|          | protects<br>developing bud | production of<br>gametes | receives pollen<br>grains | attracts<br>pollinators |
|----------|----------------------------|--------------------------|---------------------------|-------------------------|
| <b>A</b> | Q                          | P                        | R                         | S                       |
| <b>B</b> | Q                          | R                        | P                         | S                       |
| <b>C</b> | S                          | R                        | P                         | Q                       |
| <b>D</b> | S                          | P                        | R                         | Q                       |

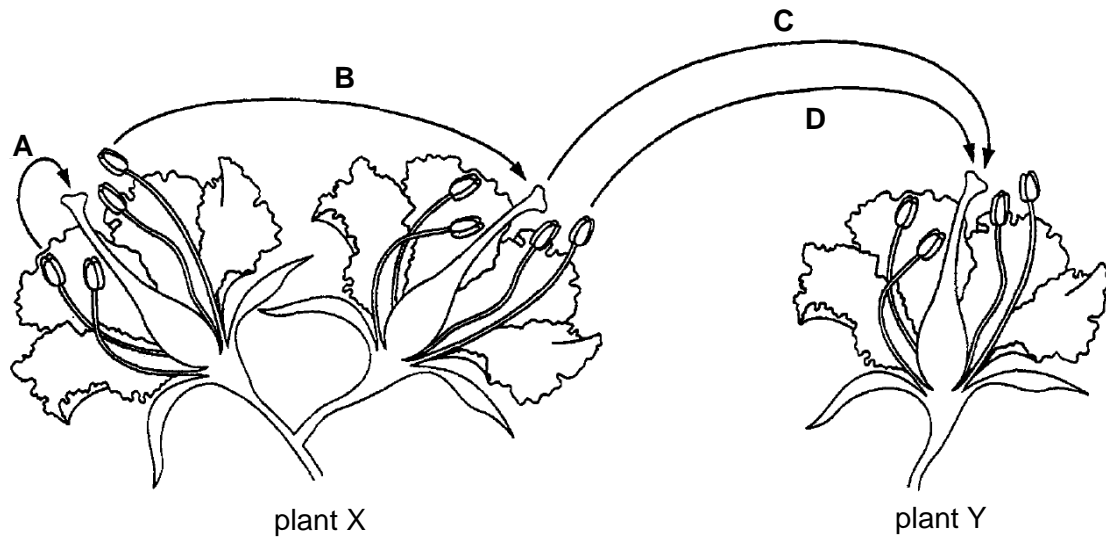
39 The diagram shows the male reproductive system.

Which structure is responsible for secreting nutrients and enzymes to active sperms?



- 40 The diagram shows two flowers on plant X and one flower on a different plant Y, of the same species.

Which transfer of pollen will bring about cross pollination?



**End of Paper**

# Answer Scheme for Sec 4E Biology Prelims P1 & P2 2024, St Gabriel's Secondary School

## Paper 1

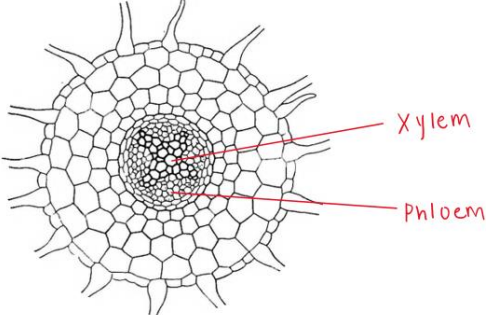
|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| A  | D  | C  | D  | A  | B  | B  | B  | B  | D  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| B  | D  | C  | B  | A  | D  | A  | C  | B  | A  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| C  | C  | A  | D  | B  | A  | B  | C  | C  | B  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| D  | A  | C  | A  | D  | B  | C  | A  | C  | D  |

A: 10   B: 11   C: 10   D: 9

## Paper 2 Section A

| No.   | Answer   | Remarks |
|-------|--|---------|
| 1 (a) | <ul style="list-style-type: none"> <li>Between 650 and 900 cells per ml</li> </ul>   | 1       |
| 1 (b) | <ul style="list-style-type: none"> <li>[D1] From the 2<sup>nd</sup> to the 4<sup>th</sup> hour, the concentration of Campylobacter protein decreased from 800 cells per ml to about 220 cells per ml, by about 580 cells per ml</li> <li>[D2a] From the 2<sup>nd</sup> to the 3<sup>rd</sup> hour, the concentration of Campylobacter protein decreased steeply from 800 cells per ml to about 420 cells per ml, by about 380 cells per ml</li> <li>[D2b] From the 3<sup>rd</sup> to the 4<sup>th</sup> hour, the concentration of Campylobacter protein decreased less steeply from 420 cells per ml to about 220 cells per ml, by about 200 cells per ml</li> <li>[E1] Antibiotics <u>kill / inhibit bacteria growth</u> by interfering with bacterial growth &amp; metabolic activities,</li> <li>[E2] such as <u>inhibiting cell wall synthesis / cell membrane function / protein synthesis in ribosomes / enzyme action in cytoplasm</u> hence concentration of Campylobacter protein decreased</li> <li>[E3] <u>Time is needed</u> for digestion of coating / absorption / transport to area of effect, hence <u>takes 2-4 hours for effect to show</u></li> </ul> <p>(max 4)</p> | 4       |

|                |   |   |
|----------------|---|---|
| <b>1 (c)</b>   | <p>Any 2:</p> <ul style="list-style-type: none"> <li>• Cell wall</li> <li>• Cell membrane</li> <li>• (free) ribosome</li> <li>• flagellum</li> <li>• circular DNA</li> <li>• plasmid</li> </ul>   | <p><b>R</b> DNA / genetic material</p> <p>2</p> |
| <b>1 (d)i</b>  | <ul style="list-style-type: none"> <li>• <u>Yes, Infectious diseases</u> can be <u>spread from person to person</u></li> <li>• Campylobacter spreads by <u>contaminated food</u> / ORA</li> </ul>   | 2   |
| <b>1 (d)ii</b> | <ul style="list-style-type: none"> <li>• A vaccine contains an agent that resembles Campylobacter</li> <li>• White blood cells binds to antigens on vaccine</li> <li>• Some white blood cells remain in the blood stream for a long time as memory cells.</li> <li>• In the future, when the Campylobacter enters the body, memory cells recognise the pathogen</li> <li>• produce the antibodies to destroy it</li> </ul> <p>(max 3)</p> | 3   |
|                |   |   |

|       |   |   |
|-------|---|---|
| 2     | <ul style="list-style-type: none"> <li>• Wilting occurs when rate of water loss by transpiration exceeds rate of water gained from roots</li> <li>• <u>Thin / small</u> leaves reduces <u>surface area to volume ratio</u></li> <li>• <u>Less water loss by transpiration</u></li> <li>• <u>Reduces chances of</u> rate of water loss by <u>transpiration exceeding</u> rate of <u>water gained</u> from roots / OWTTE</li> </ul> | 2 |
| 2 (b) |  <ul style="list-style-type: none"> <li>• Correct xylem label (lignified vessels)</li> <li>• Correct phloem label (non-lignified vessels in the core)</li> </ul>   | 2 |
| 2 (c) | <ul style="list-style-type: none"> <li>• M: <u>oxygen; photosynthesis</u></li> <li>• P: <u>carbon dioxide; respiration</u></li> </ul>   | 2 |
| 2 (d) | <ul style="list-style-type: none"> <li>• active transport <u>require energy</u> from <u>aerobic respiration</u>.</li> <li>• Root is mostly <u>submerge in water</u>, where there is <u>low concentration / level of dissolved oxygen</u> in water available <u>for aerobic respiration</u>.</li> </ul>  | 2 |
|       |   |   |

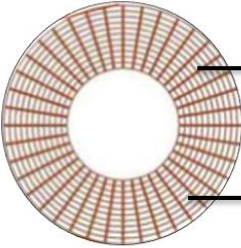
|             |   |  |
|-------------|---|--|
| <b>3a</b>   | <ul style="list-style-type: none"> <li>Blocked vessel: <u>Coronary artery</u></li> <li>Vessel A: <u>Aorta</u></li> </ul>  | 2  |
| <b>3b</b>   | <ul style="list-style-type: none"> <li><u>less oxygen and glucose</u> delivered to heart muscles leads to <u>reduced rate of aerobic respiration</u></li> <li>Heart muscle <u>cells die</u> leading to <u>heart attack</u></li> </ul>   | 2  |
| <b>3c</b>   | <ul style="list-style-type: none"> <li><u>Thinner muscular walls</u> hence <u>less able to withstand high pressure</u> ;</li> <li>Presence of <u>valves</u>, hence blood travel <u>slower/ impede blood flow</u> ;</li> <li><u>Less elastic fibre / tissue</u> hence <u>less able to stretch and recoil</u>;</li> <li><u>Large lumen relative to diameter</u>, hence speed of blood <u>slows down</u></li> </ul> <p>(any 2)</p> | 2<br><br><b>R</b> small walls, thin without mentioning about the walls ; treated as foreign body and rejected by immune system |
| <b>3di</b>  | <ul style="list-style-type: none"> <li>Fat deposit / cholesterol</li> </ul>   | 1  |
| <b>3dii</b> | <ul style="list-style-type: none"> <li>Anti-platelets drug administered to prevents platelet release, <u>prevents</u> soluble <u>fibrinogen to change to</u> insoluble <u>fibrin</u> ;</li> <li><u>prevents blood to clot</u> due to <u>damage or injury</u> caused by insertion of the stent</li> <li><u>prevents</u> blood vessel to be <u>further narrowed</u></li> </ul> <p>(any 2)</p>                                     | 2<br><br><b>R</b> prevents agglutination   |
|             |   |  |

|      |   |   |
|------|---|---|
| 4ai  | <div data-bbox="411 152 987 461" data-label="Diagram"> <pre> graph BT     Kelp[Kelp] --&gt; MarineInvertebrates[Marine invertebrates]     MarineInvertebrates --&gt; SmallFish[Small fish]     SmallFish --&gt; LargeFish[Large fish]     LargeFish --&gt; TawnyOwl[Tawny owl] </pre> </div> <ul style="list-style-type: none"> <li>• Correct Shape</li> <li>• Correct Order of organisms</li> </ul>  |   |
| 4aii | <ul style="list-style-type: none"> <li>• <u>About 90% of energy is lost</u> at each trophic level / when transferred from <u>one trophic level to another</u>;</li> <li>• through processes like <u>heat loss during respiration</u>, <u>faeces egestion</u>, <u>uneaten body parts</u>, and <u>excreted substances like urea/ carbon dioxide (any 2 stated)</u></li> </ul>   |   |
| 4bi  | <ul style="list-style-type: none"> <li>• Number of light grey owls <u>increase</u>;</li> <li>• as <u>light grey owls camouflage better</u> than brown tawny owls;</li> <li>• <u>light grey owls selected for / have selective advantage</u> over brown tawny owls</li> <li>• <u>Less light grey owls eaten</u>;</li> <li>• More light grey owls <u>survive to reproduce</u> / becomes a <u>reproductive adult</u></li> <li>• More light grey owls survive to <u>pass on genes/alleles</u> for brown coats to offspring;</li> </ul> <p>(max 3)</p> | 3 |
| 4bii | <p><u>Combustion of fossils/ deforestation/any activities that increase the release of carbon dioxide into atmosphere or destroy carbon sink</u></p> <p>(any 2)</p>   | 2 |
| 4c   | <ul style="list-style-type: none"> <li>• Decreased northern goshawk population will <u>increase tawny owl population</u>, due to presence of less predators, and <u>decreases large fish population</u> due to presence of more predators (at least 2 trophic levels mentioned correctly)</li> <li>• Decreased northern goshawk population <u>disrupts balance of ecosystem / biodiversity / every trophic level downstream</u> in the food chain / OWTTE</li> </ul>  | 1 |
|      |   |   |

|                |   |                           |                       |                           |               |   |  |         |  |  |   |
|----------------|---|---------------------------|-----------------------|---------------------------|---------------|---|--|---------|--|--|---|
| 5a             | <ul style="list-style-type: none"><li>Aerobic respiration is the <u>breakdown of glucose</u> to <u>release energy</u> in the <u>presence of oxygen</u>.</li></ul>   |                           |                       | 1                         |               |   |  |         |  |  |   |
| 5b             | <ul style="list-style-type: none"><li>During exercise, <u>muscles contract vigorously</u>, <u>requiring energy</u>.</li><li><u>Muscle cells</u> then carry out <u>anaerobic respiration</u>, <u>producing lactic acid</u>.</li><li><u>Lactic acid accumulates</u> in the muscles, causing <u>soreness and fatigue</u>. The body now incurs an <u>oxygen debt</u>.</li></ul> <p>(max 2)</p> <ul style="list-style-type: none"><li><u>Heart rate remains high</u> to maintain <u>fast transport</u> of</li><li><u>lactic acid from muscles to liver</u> and <u>oxygen from lungs to liver</u></li><li><u>Deeper and faster breathing</u> allows <u>continuously fast oxygen uptake</u></li><li>In the <u>liver</u>, <u>oxygen is required</u> to <u>remove lactic acid</u></li><li>In the liver, lactic acid is also <u>converted to glucose</u></li><li>When <u>all lactic acid is converted to glucose</u>, <u>oxygen debt is repaid</u>.</li></ul>   |                           |                       | 4                         |               |   |  |         |  |  |   |
|                |   |                           |                       |                           |               |   |  |         |  |  |   |
| 5c             | <table><tr><td>Che mical</td><td>electronic cigarettes</td><td>traditional tobacco smoke</td></tr><tr><td>Nicoti ne [1]</td><td colspan="2"><ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke contain nicotine that is an addictive drug that releases adrenaline [1]</li><li>increases <u>heart rate and blood pressure</u></li><li>/ Makes <u>blood clot/ narrows artery lumen</u> easily, <u>increasing risk of coronary diseases</u> / <u>affects fetal development</u>, <u>increase risk of miscarriage</u> [1]</li></ul></td></tr><tr><td>Tar [1]</td><td colspan="2"><ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke have <u>carcinogenic / cancer - causing effects</u> [1]</li><li>due to <u>fumes from the vaporisation</u> of the electronic cigarettes liquids and <u>tar</u> in traditional tobacco smoke [1]</li><li>Both electronic cigarettes and traditional tobacco smoke causes <u>inflammation</u> [1]</li><li>due to <u>propylene glycol</u> in electronic cigarettes liquids and <u>tar and irritants</u> in traditional tobacco smoke [1]</li><li>that <u>paralyses cilia</u> lining the air passages causing inflammation from the dust-trapped mucus in the air passages [1]</li></ul></td></tr></table> | Che mical                 | electronic cigarettes | traditional tobacco smoke | Nicoti ne [1] | <ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke contain nicotine that is an addictive drug that releases adrenaline [1]</li><li>increases <u>heart rate and blood pressure</u></li><li>/ Makes <u>blood clot/ narrows artery lumen</u> easily, <u>increasing risk of coronary diseases</u> / <u>affects fetal development</u>, <u>increase risk of miscarriage</u> [1]</li></ul> |  | Tar [1] | <ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke have <u>carcinogenic / cancer - causing effects</u> [1]</li><li>due to <u>fumes from the vaporisation</u> of the electronic cigarettes liquids and <u>tar</u> in traditional tobacco smoke [1]</li><li>Both electronic cigarettes and traditional tobacco smoke causes <u>inflammation</u> [1]</li><li>due to <u>propylene glycol</u> in electronic cigarettes liquids and <u>tar and irritants</u> in traditional tobacco smoke [1]</li><li>that <u>paralyses cilia</u> lining the air passages causing inflammation from the dust-trapped mucus in the air passages [1]</li></ul> |  | 5 |
| Che mical      | electronic cigarettes   | traditional tobacco smoke |                       |                           |               |   |  |         |  |  |   |
| Nicoti ne [1]  | <ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke contain nicotine that is an addictive drug that releases adrenaline [1]</li><li>increases <u>heart rate and blood pressure</u></li><li>/ Makes <u>blood clot/ narrows artery lumen</u> easily, <u>increasing risk of coronary diseases</u> / <u>affects fetal development</u>, <u>increase risk of miscarriage</u> [1]</li></ul>   |                           |                       |                           |               |   |  |         |  |  |   |
| Tar [1]        | <ul style="list-style-type: none"><li>Both electronic cigarettes and traditional tobacco smoke have <u>carcinogenic / cancer - causing effects</u> [1]</li><li>due to <u>fumes from the vaporisation</u> of the electronic cigarettes liquids and <u>tar</u> in traditional tobacco smoke [1]</li><li>Both electronic cigarettes and traditional tobacco smoke causes <u>inflammation</u> [1]</li><li>due to <u>propylene glycol</u> in electronic cigarettes liquids and <u>tar and irritants</u> in traditional tobacco smoke [1]</li><li>that <u>paralyses cilia</u> lining the air passages causing inflammation from the dust-trapped mucus in the air passages [1]</li></ul>  |                           |                       |                           |               |   |  |         |  |  |   |
| <p>(any 5)</p> |   |                           |                       |                           |               |   |  |         |  |  |   |
|                |   |                           |                       |                           |               |   |  |         |  |  |   |



|    |   |   |
|----|---|---|
| 6a | <ul style="list-style-type: none"> <li>• When the <u>blood glucose concentration becomes above threshold level / normal set point</u>,</li> <li>• the <u>cells in pancreas' islets of Langerhans</u> are <u>stimulated</u></li> <li>• to <u>secrete insulin into the bloodstream</u>, to be transported to <u>liver and muscle cells</u></li> <li>• At the liver and muscle cells, insulin causes <u>cell membranes</u> to be <u>more permeable to glucose</u>, so <u>glucose uptake increases</u> from the bloodstream to the cells</li> <li>• Insulin <u>stimulates conversion of glucose to glycogen</u> to be <u>stored in the liver/ muscle cells</u></li> <li>• insulin <u>stimulates increased respiration rate</u> to <u>oxidise more glucose</u></li> <li>• <u>Blood glucose concentration</u> then <u>decreases to threshold level / normal set point</u></li> </ul> <p>(max 4)</p> | 4 |
| 6b | <ul style="list-style-type: none"> <li>• Age/ height and mass/ proportion of males and females or group size/(same) severity of diabetes/ (same) activity (during investigation)/ (same) type of meal/ dose of drug/ (similar) blood glucose concentrations at start/ other health conditions or other drugs being taken;</li> </ul>  | 1 |
| 6c | <ul style="list-style-type: none"> <li>• <b>Bar graph</b> drawn</li> <li>• <b>Axes</b> drawn</li> <li>• Correct <b>y-values</b></li> <li>• Equal <b>width</b> for bars and Equal width for separators;</li> </ul>   | 4 |
|    | <p>Disagree with statement</p> <ul style="list-style-type: none"> <li>• (Tzield + A ), 305 mg / 100 cm<sup>3</sup>, gives lower (%) reduction (in blood glucose) than Tzield alone, 277 mg / 100 cm<sup>3</sup> + so statement is not supported;</li> <li>• (Tzield + B), 306 mg / 100 cm<sup>3</sup>, gives lower (%) reduction (in blood glucose) than Tzield alone, 277 mg / 100 cm<sup>3</sup> + so statement is not supported;</li> <li>• number of people used, 220, is not very large;</li> <li>• number of people in each group is different (at least 2 group data quoted);</li> </ul> <p>(any 2)</p>  | 2 |
|    |   |   |

|      |   |  |
|------|---|--|
| 7a   | <ul style="list-style-type: none"> <li>The Nervous System: consists of <u>brain, spinal cord, and nerves</u> to <u>co-ordinate and regulate</u> bodily functions</li> </ul>   | 1  |
| 7b   | <ul style="list-style-type: none"> <li>A reflex action is <u>an immediate response</u></li> <li>to a <u>specific stimulus</u> <u>without conscious control</u>.</li> </ul>  | 2  |
| 7ci  | (circular and radial muscles of the) iris   | 1  |
| 7cii |  <p>contracted radial muscle</p> <p>relaxed circular muscle</p>  | 2<br>1m for each correctly labelled muscle |
| 7d   | <ul style="list-style-type: none"> <li>The ciliary muscles controls the <u>curvature or thickness of the lens</u></li> <li>When ciliary muscles are paralysed, <u>ciliary muscles cannot contract, Suspensory ligaments cannot slacken</u></li> <li><u>Lens remain thin and less convex / cannot become thicker and more convex</u></li> <li><u>Focal length remains long / cannot decrease</u></li> <li>This causes one to have <u>blurred / unfocused vision when looking at near objects</u></li> </ul> <p>(max 3)</p> | 3  |

**Paper 2 Section B**

|           |   |   |
|-----------|---|---|
| <b>8a</b> | <ul style="list-style-type: none"> <li>Fresh water has a <u>higher water potential</u> than animal cell.</li> <li><u>Net movement of water</u> molecules from outside cell <u>into the cell</u> by <u>osmosis</u></li> <li>Cells <u>swell</u> / increase in size + Without cell wall, the <u>cell will burst</u>.</li> </ul> <p>Therefore, it needs to remove excess water.</p>   | 3 |
| <b>8b</b> | <ul style="list-style-type: none"> <li>Osmosis is <u>not involved</u> as osmosis <u>requires water molecules to pass through a partially permeable membrane</u> but water molecules do not pass through a partially permeable membrane in the removal shown in Figure 8.1.</li> </ul>   | 1 |
| <b>8c</b> | <ul style="list-style-type: none"> <li>[D1] When concentration of sea water is at 0%, the rate of water excreted is at <math>17.2 \mu\text{m}^3/\text{s}</math>.</li> <li>[D2] When sea water concentration increases to 4%, rate of water excreted decreased to <math>10.4 \mu\text{m}^3/\text{s}</math>, by <math>6.8 \mu\text{m}^3/\text{s}</math></li> <li>[D3] When sea water concentration increases to 12%, rate of water excreted decreased to <math>0.4 \mu\text{m}^3/\text{s}</math>, by <math>10.0 \mu\text{m}^3/\text{s}</math></li> <li>[E1] This is because as <u>concentration of sea water increases</u>, the <u>water potential gradient decreases</u> / becomes <u>less steep / more gentle</u>.</li> <li>[E2] <u>Less water enters the cell</u> + <u>less excess water needs to be excreted</u></li> </ul> <p>(D: max 2)</p> | 3 |
| <b>8d</b> | <p>Ethanol emulsion test procedure:</p> <ol style="list-style-type: none"> <li>Add <u><math>2 \text{ cm}^3</math> of ethanol to <math>2 \text{ cm}^3</math> of membrane</u>.</li> <li><u>Decant solution / mixture</u> into a test tube with <u><math>2 \text{ cm}^3</math> water</u>.</li> <li><u>Shake</u> the tube vigorously</li> </ol>   | 3 |
|           |   |   |

|                        |   |           |        |           |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
|------------------------|---|-----------|--------|-----------|-----------|--------|--|----------------------|-----------|--|--|-----------|--|---------|----------|----------|--|----------|----------|------------------------|-----------|-----------|--|-----------|-----------|---|
| 9a                     | <p>Sexual reproduction is the process involving:</p> <ul style="list-style-type: none"><li>the <u>fusion</u> of a <u>male gamete's</u> haploid <u>nucleus</u> and a <u>female gamete's</u> haploid <u>nucleus</u> to form a <u>diploid zygote</u></li><li>and <u>produce genetically dissimilar offspring</u></li></ul>   | 2         |        |           |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| 9bi                    | <ul style="list-style-type: none"><li>Stage 3: <u>ovulation</u></li><li>Dates: <u>11 May - 16 May</u> (Day 14: 15 May; fertile period: Days 10-15)</li></ul>  | 2         |        |           |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| 9bii                   | <ul style="list-style-type: none"><li>there is a natural variation in the length of menstrual cycle, / OWTTE</li><li>different women have varying number of days in each cycle / OWTTE</li></ul> <p>(max 1)</p>   | 1         |        |           |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| 9c                     | <ul style="list-style-type: none"><li>ovulation stimulates progesterone production,</li><li><u>high progesterone levels in stage 4 / after stage 3</u></li><li>which <u>maintains uterine lining to be thick and spongy</u></li><li><u>preventing breaking down</u> of uterine lining</li></ul> <p>(max 2)</p>  | 2         |        |           |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| 9d                     | <table><tr><td></td><td colspan="2">father</td><td>x</td><td colspan="2">mother</td></tr><tr><td>genotypes of parents</td><td colspan="2"><u>Nn</u></td><td></td><td colspan="2"><u>Nn</u></td></tr><tr><td>gametes</td><td><u>N</u></td><td><u>n</u></td><td></td><td><u>N</u></td><td><u>n</u></td></tr><tr><td>genotypes of offspring</td><td><u>NN</u></td><td><u>Nn</u></td><td></td><td><u>Nn</u></td><td><u>nn</u></td></tr></table> |           | father |           | x         | mother |  | genotypes of parents | <u>Nn</u> |  |  | <u>Nn</u> |  | gametes | <u>N</u> | <u>n</u> |  | <u>N</u> | <u>n</u> | genotypes of offspring | <u>NN</u> | <u>Nn</u> |  | <u>Nn</u> | <u>nn</u> | 3 |
|                        | father  |           | x      | mother    |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| genotypes of parents   | <u>Nn</u>   |           |        | <u>Nn</u> |           |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| gametes                | <u>N</u>  | <u>n</u>  |        | <u>N</u>  | <u>n</u>  |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |
| genotypes of offspring | <u>NN</u>   | <u>Nn</u> |        | <u>Nn</u> | <u>nn</u> |        |  |                      |           |  |  |           |  |         |          |          |  |          |          |                        |           |           |  |           |           |   |

#### Symbols used in mark scheme and guidance notes.

- / separates alternatives for a marking point
- ; separates points for the award of a mark
- B.O.D** Benefit Of Doubt
- ORA** or reverse argument / reasoning
- OWTTE** or words to that effect
- E.C.F** Error Carried Forward
- A** accept - as a correct response
- R** reject – this is marked with a cross and any following correct statements do not gain any marks
- I** ignore / irrelevant / inadequate – this response gains no mark, but any following correct answers can gain marks.
- ( )** the word / phrase in brackets is not required to gain marks but sets the context of the response for credit. e.g. (waxy) cuticle. Waxy not needed but if it was described as a cellulose cuticle then no mark is awarded.

**END OF MS**

