



# Marsiling Secondary School

## End-of-Year Examination 2022

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Subject: **English Language (1128/01)**  
**INSERT**

Level: **3**

Course: **Express**

Date: **3 October 2022**

Duration: **1 hour 50 minutes**

Name: \_\_\_\_\_

Index No: \_\_\_\_\_

Class: \_\_\_\_\_

### READ THESE INSTRUCTIONS FIRST

This Insert contains the text for **Section B**.

*Setter: Mr. Sobri Omar*

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This document consists of **2** printed pages, including the cover page.

**[Turn over]**

## Section B

Read the printout of the infographic below and use the information to answer the question on page 3 of the Question Booklet.

Social media is defined as "forms of electronic communication (such as websites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (such as videos)."

# SOCIAL MEDIA

In the 1980s and '90s, the Internet's growth enabled the introduction of online communication services. They introduced users to digital communication through email, bulletin board messaging, and real-time online chatting.

## THE PROS AND CONS OF SOCIAL MEDIA FOR YOUNG PEOPLE AND CHILDREN

Social media can be beneficial or detrimental to a child or young person's mental health. We must be aware of how much time they spend on platforms, usage and the impact this has on their thoughts, feelings and behaviour.

- can be very addictive **-**
- boost self esteem **+**
- can be creative and free to express views **+**
- pressure to achieve a certain lifestyle and image **-**
- a range of interactive study tools **+**
- an environment where children and young people constantly compare themselves to others **-**
- a cyberbullying platform **-**
- a great source of news and resource for education **+**
- Promotes social connection and help overcome barriers to engage in conversation **+**



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Subject: **English Language (1128/01)**  
(Question Booklet) Level: **3** Course: **Express**

Date: **3 October 2022** Duration: **1 hour 50 minutes**

Name: \_\_\_\_\_ Index No: \_\_\_\_\_ Class: \_\_\_\_\_

### Additional materials provided:

Insert  
Writing Papers x 4  
String x 1

### READ THESE INSTRUCTIONS FIRST

Do not turn over this page until you are told to do so.

Write your name, index number and class on all the work you hand in.

Write in dark blue or black ink.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

Write your answers for **Sections A and B** in the spaces provided in the Question Booklet. Write your answers for **Section C** in the Writing Papers provided.

The Insert contains the text for **Section B**.

The number of marks is given in brackets [ ] at the head of each section.

For Examiner's Use	
Section A	10
Section B	30
Section C	30
<b>Total</b>	<b>70</b>

Setter: Mr. Sobri Omar

## Section A [10 marks]

### Question 1

Carefully read the text below, consisting of 12 lines, about the chicken rice. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, circle the incorrect word and write the correct word in the space provided.

The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived~~(to)~~ my destination at 2 p.m. ...at.....

My mother always wears sensible clothes. ...✓.....

Hainanese chicken rice is a dish of poached chicken and seasoned

rice, serves with chilli sauce and usually cucumbers as a garnish. 1. ....

It was created from immigrants from Hainan, in southern China and 2. ....

adapted from the Hainanese dishes, Wenchang chicken. It is 3. ....

considered one of the national dishes on Singapore and although 4. ....

the dish can be found throughout Southeast Asia, it is most 5. ....

common associated to Singapore. In 2009, the then Malaysian 6. ....

Tourism Minister, Ms Ng Yen Yen said that Hainanese chicken rice 7. ....

is “Uniquely Malaysian” and had been hijacked by other countries. 8. ....

This was seen as a attempt by the minister and Malaysians to 9. ....

patent the dish, for Singaporeans and Thais. Fortunately, Ms Ng 10. ....

clarified that she was misquoted and apologised.

*Adapted from [https://en.wikipedia.org/wiki/Hainanese\\_chicken\\_rice](https://en.wikipedia.org/wiki/Hainanese_chicken_rice)*

### Section B [30 marks]

**You are advised to write between 250 and 350 words for this section.**

## Question 2

You should look at the printout in the Insert, study the information carefully, and plan your answer before beginning to write.

During English lesson, your teacher had discussed the origins of and issues related to social media. To conclude the unit, your teacher has tasked you to share a summary of what you have learnt about the unit and your thoughts.

In your speech, you should include:

- the origins of social media
- the benefits and drawbacks of social media use
- how you and your classmates can be more responsible when using social media.

Write your speech in clear, accurate English and in a polite and enthusiastic tone. You should begin your speech: *Good morning, everyone...* Remember to end it appropriately.

You should **use your own words** as much as possible.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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### Section C [30 marks]



**Begin this section on the Writing Papers provided.**  
**You are advised to write between 350 and 500 words on one of the following topics.**

**Questions 3 – 6**

- 3.** In many modern households, both parents go out to work. Discuss the advantages and disadvantages of this situation.
- 4.** Write about an activity that excites you and explain why you find it enjoyable.
- 5.** Write about a time when you were forced to do something you did not want to do and explain how that made you feel.
- 6.** Describe an occasion when you and your friends organised a gathering.

**End of Paper**

## 2022 3E1 EOY Paper 1

### Answers

Hainanese chicken rice is a dish of poached chicken and seasoned	
Rice, <b>serves</b> with a chilli sauce and usually cucumbers as a garnish.	1. served
It was created <b>from</b> immigrants from Hainan, in southern China and	2. by
Adapted from the Hainanese <b>dishes</b> , Wenchang chicken. It is	3. dish
considered one of the national dishes <b>on</b> Singapore and although	4. of
the dish can be found throughout Southeast Asia, it is most	5. (tick)
<b>common</b> associated to Singapore. In 2009, the then Malaysian	6. commonly
Tourism Minister, Ms Ng Yen Yen said that Hainanese chicken rice	7. (tick)
<b>is</b> "Uniquely Malaysian" and had been hijacked by other countries. This	8. was
was seen as <b>a</b> attempt by the minister and Malaysians to patent the	9. an
dish <b>for</b> Singaporeans and Thais. Fortunately, Ms Ng clarified that	10. by
she was misquoted and apologised for causing the furore.	



# Marsiling Secondary School

## End-of-Year Examination 2022

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Subject: **English Language (1184/02)**      Level: **3**      Course: **EXP**  
(INSERT)

Date: **6 October 2022**      Duration: **1 hr 50 min**

Name: \_\_\_\_\_      Index No: \_\_\_\_\_      Class: \_\_\_\_\_

### Additional materials provided:

Question Booklet Writing Paper X 1
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### READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.  
Write in dark blue or black ink on both sides of the paper.  
Do not use paper clips, highlighters, glue or correction fluid.

### Answer all questions

Write your answers in the spaces provided in the Question Booklet.  
The Insert contains the texts for all the sections.

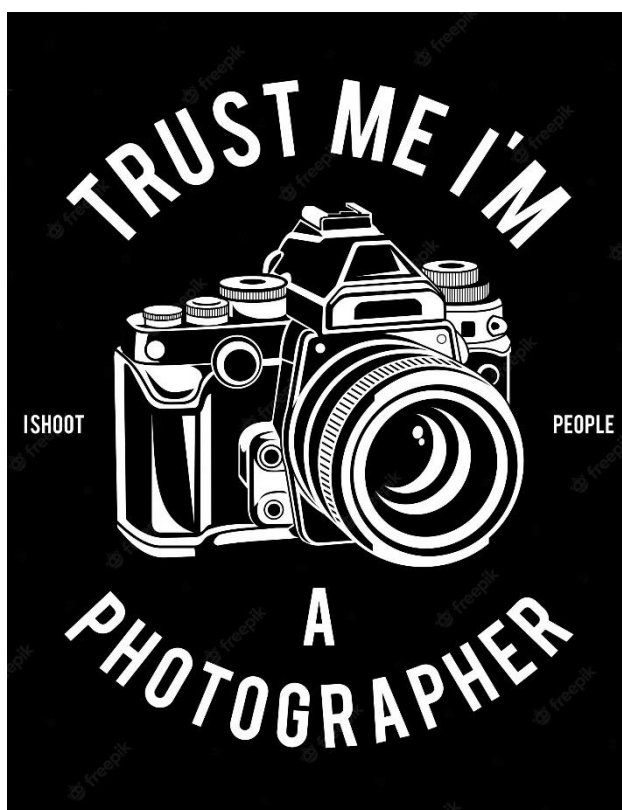
Setter: Mdm. Salwati Salim

## Section A

### Text 1

Study the advertisement poster (**Text 1**) and the social media post (**Text 2**) and answer Questions 1-4 in the Question Booklet.

**Text 1** is taken from an advertisement poster to promote a photographer's service.



**Text 2** is taken from a social media post about photography workshops.

In this day and age where pictures speak a thousand words, attending a photography workshop proves to be a worthy investment indeed. With the high popularity of social media like Instagram and TikTok at our disposal, learning how to capture an interesting and intriguing image to accompany your story will appeal more to your audience. So why wait? Now is the best time to pick up a skill and that skill is in photography!

## Section B

### Text 3

*The text below describes Karen's encounter with Mrs. Sanchez, a mother whose daughter was kidnapped.*

*Read the text carefully and answer Questions 5 – 14 in the Question Booklet.*

- 1 The Sanchez home was on the outskirts of Albuquerque in the rural area referred to by its residents as the Valley. The drive took them along the edge of Rio Grande. The normally sluggish river, awakened from its winter lassitude by the heavy rains, was rushing brown and high. Along its banks, the cottonwoods were budding, their leaves pale, almost translucent green in the morning sunlight. Small nameless flowers, which would have been called weeds if they had popped out unexpectedly on people's lawns, dotted the landscape with splashes of purple and yellow, and the telephone wires running opposite the highway were strung with robins speckled with orangey-greyish hues. 5  
10
- 2 "I don't think I can do this," Karen said.
- 3 "No problem," Officer Wilson responded easily. "If you can, great, but if not, no harm done."
- 4 "Do you really believe that there are people who can do it on a request like this? Even when they don't know the children they're looking for? That it's not just on TV, but real?" Karen questioned him further. 15
- 5 "If I didn't think that, I wouldn't have asked you to try it. One of those TV shows was based on a real person," Officer Wilson explained.
- 6 "Have you ever actually known someone who could do it?" Karen asked him. 20
- 7 "Yes, actually. A good friend of mine. Her name is Anne Summers. She had a lot of success locating people, especially kids. I don't know why, but it seems like female psychics are more tuned in to finding children than men are."
- 8 "*Psychics*," Karen repeated the word nervously. "I'm not a psychic. I'm a person who occasionally has lucky hunches. I still don't know why you think I'll have one now. And if this Anne Summers is so talented," Karen continued, "why haven't the police asked *her* to find Carla Sanchez?" 25

- 9 "She's not available," Officer Wilson said. "She's working on a case in Texas. A multiple kidnapping of eight children taken from a day care centre," he raised his eyebrows. 30
- 10 "I think I read about that online," Karen said.
- 11 They drove on for another mile or so, and then Officer Wilson turned the car off the highway onto a dirt road bordered on both sides by pastures. Cows, some with newborn calves beside them, raised their heads from their grazing to follow the car's progress along the rutted lane. The lushness of springtime closed in on them from all sides with walls of high grasses, green and thick and smelling honeyed sunshine. It was invigorating. As they drove past the scenery, Karen thought, how ironic the scenery was when she remembered the reason they were there. 35 40
- 12 They crossed the bridge over an \*arroyo and made a second turn onto an even narrower road, which wound through a grove of scrubby trees. When they drew to a stop at last, it was in front of a run-down house with a rusted Chevrolet van parked in the yard.
- 13 "We're here," said Officer Wilson, turning off the engine. 45

Adapted from "The Third Eye" by Louis Duncan

\*arroyo: a small creek / river formed by fast-flowing water.

## Section C

### Text 4

*The article below is about the danger of going entirely cash-free as a society*

*Read it carefully and answer Questions 15 – 19 in the Question Booklet.*

- 1 Do we still need cash? The days of holding dollar notes in our hands may be numbered. The advancement of technology and the proliferation of new electronic gadgets in today's world is set to revolutionise how we make payments. With a swipe of a card or a click of a mobile-phone app, our entire wealth is literally at our fingertips. Invisible networks connecting banks, retailers, businesses and government agencies manage the flow of transactions, permanently altering the payment landscape. As digital forms are increasingly replacing cash payments, some think that we should become fully cash-free. However, there are others who believe that we should not move towards a completely cash-free society. **5**  
**10**
- 2 One of the main concerns of a cashless world is the risk of fraud and ironically, the inconvenience that follows. The instant gratification that accompanies cashless transactions could be compromised by online security issues. Numerous hacking incidents in recent years have warned us that the digital world is not completely safe, especially with regard to personal information parked online which are easily traceable. Technology experts argue that our current state of technology is unable to provide a fool-proof and secure cashless environment that could deter hostile individuals or groups from accessing the system illegally and abusing personal data. **15**  
**20**
- 3 In addition, many sites lack strong fraud deterrence systems that would protect their clients' personal credentials. Occasionally, when an amount is 'locked' due to a suspected fraudulent activity, having cash in hand becomes critical. In a cashless society, a victim of fraud would find himself locked out of his account and unable to access his funds until the case is solved. Going cash-free causes great inconvenience in this case. **25**
- 4 Another reason we should not move towards becoming completely cashless is that mankind might potentially become less thrifty. Numerous studies have suggested that doling out cash for purchases inflicts a psychological pain on consumers such that they are more prudent in their spending. As it is, payments with credit and debit cards have already eased that psychological pain somewhat. Thus, it would not be a leap of logic to imagine that an even more frictionless digital payment mode could make us much more reckless. **30**

- 5** Proponents of a cashless society argue that cash-free transactions could **35**  
potentially reduce inequality in society by making financial transactions  
more transparent and reducing corruption, thus benefitting the poor.  
However, despite this promise, we cannot choose to ignore the fact that a  
large proportion of poor people in the developing world depend on cash to  
buy everyday goods such as rice and vegetables that are priced at paltry **40**  
amounts. It does not make economic sense to host these minute  
transactions on a network. Besides, financial institutions may put a cap on  
free transactions and charge the users for such services nonetheless. When  
viewed in totality, being cashless may not be as advantageous to the poor  
as it is made out to be. **45**
- 6** The idea of a society eventually going completely cashless is very real, even  
an exciting one. However, to safeguard the interests of all users, it is better  
to temper our enthusiasm – perhaps to be a less-cash society than a  
completely cashless one is a more viable option.

Adapted from Inspire (Issue 15), *Going Against The Cashless Wave*





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(Question Booklet) Level: **3** Course: **EXP**

Date: **6 October 2022** Duration: **1 hr 50 min**

Name: \_\_\_\_\_ Index No: \_\_\_\_\_ Class: \_\_\_\_\_

### Additional materials provided:

Insert  
Writing Paper X 1

### READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.  
Write in dark blue or black ink on both sides of the paper.  
Do not use paper clips, highlighters, glue or correction fluid.

### Answer all questions

Write your answers in the spaces provided in the Question Booklet.  
The Insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Section A	5
Section B	20
Section C	25
Total	50

Setter: Mdm. Salwati Salim

**Section A [5 marks]**

Refer to the advertisement poster (**Text 1**) and the social media post (**Text 2**) on page 3 of the Insert for Questions 1 – 4.

1. Look at Text 1. Tick (✓) the most effective title for the image of this advertisement.

☐

Employ Me!

☐

Excellent photography!

☐

Quality service just for you!

[1]

2. The advertisement states that “I SHOOT PEOPLE.”

Explain the intended meaning of the word “SHOOT” in the poster.

.....

.....

[1]

3. Identify the phrase in Text 2 which reflects the idea of ‘trust’ in Text 1.

.....

.....

[1]

4. Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts or neither text.

Circle the answer you have chosen for each statement.

- (a) The target audience is individuals who require service in photography.

Text 1 / Text 2 / Both / Neither

- (b) Readers are advised to be wary of taking up a new skill.

Text 1 / Text 2 / Both / Neither

[2]

## Section B [20 marks]

Refer to Text 3 on pages 3 and 4 of the Insert for Questions 5 – 14.

5. In Paragraph 1, **(a)** what does the word ‘normally’ (line 3) suggest about the river flow? **(b)** Give one phrase from the paragraph to explain how the river was different now.

(a) .....  
..... [1]

(b) ..... [1]

6. In Paragraph 1, the writer describes the scenery as the characters drove along the edge of Rio Grande. Explain how the language used in this paragraph describes a picturesque scenery of nature with **three** details from Paragraph 1.

.....  
.....  
.....  
.....  
.....  
..... [3]

7. What does Officer Wilson’s response to Karen when she told him that she is not able to “do this” (line 11), suggest about his character?

.....  
..... [1]

8. State **one** reason why Karen feels she is not able to locate the missing victim.

.....  
..... [1]

9. “That it’s not just on TV, but real?” (line 16). What does Karen’s question suggest about her thoughts regarding the help that Officer Wilson is asking of her?
- .....
- ..... [1]
- 10a. Identify **one** word in Paragraph 7 which suggest that Anne Summer provides reliable results in Officer Wilson’s previous cases.
- ..... [1]
- 10b. Explain **in your own words** why Officer Wilson believes that female psychics are better than male psychics.
- .....
- ..... [2]
11. Referring to Paragraph 9, why do you think Officer Wilson “raised his eyebrows” (line 31) when he explained why Anne Summers is not available to assist him in the current case.
- .....
- ..... [1]
- 12a. The writer uses “invigorating” (line 39) imageries to describe the scenery off the highway. Explain how this claim is supported with reference to **two** pieces of evidence from Paragraph 11.
- .....
- .....
- .....
- .....
- .....
- ..... [2]

12b. Explain the irony of the scenery, as felt by Karen in Paragraph 11.

.....  
..... [2]

13. Identify a phrase in Paragraph 12 that suggests the road they drove on was not straight and direct.

..... [1]

14. The structure of the text reflects the scenery of the drive that Karen and Officer Wilson experienced on their way to Mrs. Sanchez's house. Complete the flow chart by choosing one phrase from the box to summarise the different scenery. There are some extra phrases in the box you do not need to use.

**The scenery**

A whimsical picture of nature  
A fragrant and aromatic experience  
A refreshing sight  
A dilapidated view  
A vivid and vibrant splash of different hues

Paragraph 1: (i).....



Paragraph 11: (ii).....



Paragraph 12: (iii).....

[3]

### Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 15 – 19.

- 15a. The writer claims that the use of cash “may be numbered” (lines 1 – 2). With reference to Paragraph 1, state **two** causes why this could be so.

.....

.....

.....

[2]

- 15b. From Paragraph 1, explain what the writer means when he says that “our entire wealth is literally at our fingertips” (lines 4 – 5). Answer this **in your own words**.

.....

.....

[1]

- 16a. From Paragraph 2, provide **one** reason why “the digital world is not completely safe” (line 15).

.....

.....

[1]

- 16b. State **two** features of a “fool-proof and secure cashless environment” (line 18), as suggested by the writer in Paragraph 2.

.....

.....

.....

.....

[2]

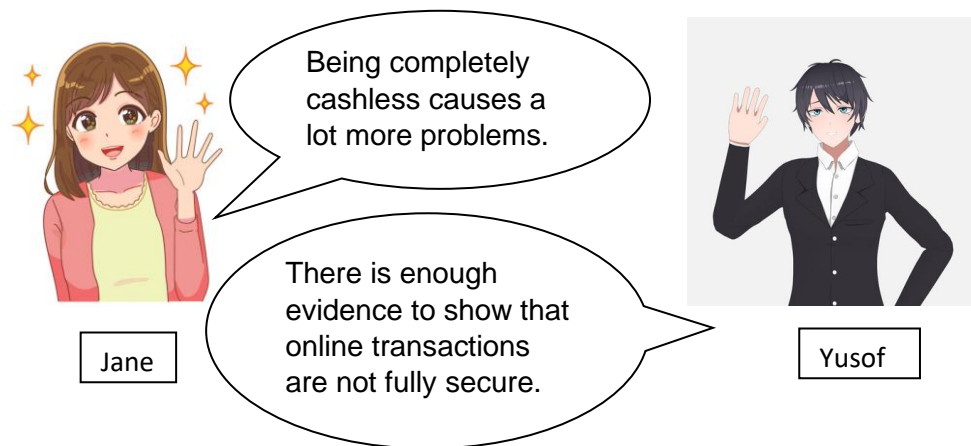
17. Paragraph 3 states that “an amount is ‘locked’” (lines 22 – 23) when there is a suspected fraudulent case. What is the result of such an outcome on the account owner?

.....

.....

[1]

18. Here is a part of a conversation between two students, Jane and Yusof, who have read the article.



- (a) Give **two** pieces of evidence from Paragraph 3 to support Jane's view.

(i) .....  
..... [1]

(ii) .....  
..... [1]

- (b) Give **one** piece of evidence from Paragraph 2 to support Yusof's view.

.....  
..... [1]

19. **Using your own words as far as possible**, summarise the reasons why the writer believes that it is unwise for us to support the idea of an entirely cashless society and those that support the idea, as outlined in the text.

**Use only information from Paragraph 5 to 6 of Text 4.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

*One reason why some may support the idea of an entirely cashless*

*society is .....*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

No. of words:

**End of Paper**



