



ZHONGHUA SECONDARY SCHOOL

PRELIMINARY EXAMINATION 2018

SECONDARY 4 EXPRESS

Candidate's Name

Class

Register Number

MODEL ANSWER, TOS

COMPUTING

Paper 1

7155/01

13 Sep 2018

2 hours

Additional Materials: NIL

READ THESE INSTRUCTIONS FIRST

Write your index number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers in this question booklet.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the presentation, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is **80**.

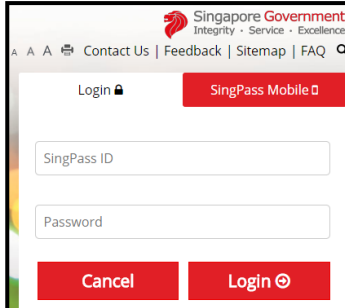
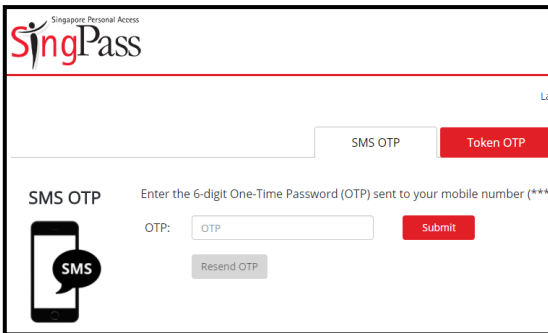
For Examiner's Use:

Setter: Mr. Calvin Heng

Vetter: Mr. Low Kee Ley

2	Number Systems. All workings must be shown clearly.																	
(a)	Convert the Hexadecimal number 4D to Denary:	[2]																
	<u>77</u>																	
(b)	Convert the Binary number 101011110101 to Hexadecimal:	[2]																
	<u>AF5</u>																	
(c)	Convert the Denary number 844 to Hexadecimal:	[2]																
	<u>34C</u>																	
(d)	Convert the Binary number 1010111111001000 to Denary:	[2]																
	<u>45000</u>																	
3	Data Protection.																	
(a)	Study the following exhibit. Is this a case of data loss or data corruption? Explain your answer briefly.	[2]																
	<table><tr><th>\$#!%</th><th>9!%%@</th><th>&%!#+-</th><th>!!**#@ \$</th></tr><tr><td>1011</td><td>1.65</td><td>65</td><td>176.96</td></tr><tr><td>1012</td><td>1.52</td><td>54</td><td>124.76</td></tr><tr><td>1013</td><td>1.68</td><td>62</td><td>174.99</td></tr></table>	\$#!%	9!%%@	&%!#+-	!!**#@ \$	1011	1.65	65	176.96	1012	1.52	54	124.76	1013	1.68	62	174.99	
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1011	1.65	65	176.96															
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1013	1.68	62	174.99															
	<u>Data Loss. The header fields of the table are corrupted. This renders the</u>																	
	<u>table useless as the contents are now meaningless.</u>																	
(b)	Describe one way to prevent Data Loss.	[1]																
	<u>Having a scheduled backup cycle.</u>																	
	<u><Reasonable Answers></u>																	

4	Complete the following table by writing in the type of Malicious Software next to its description.			
	<u>Type of Malicious Software</u>	<u>Description</u>		
(a)	<div>SPYWARE</div>	A hidden program that secretly collects personal information about its users and transmits this information to attackers without the users' knowledge.		[1]
(b)	<div>WORM</div>	A computer program that runs automatically and attempts to spread by sending copies of itself to other computers, without the need to attach itself to an existing program.		[1]
(c)	<div>TROJAN HORSE</div>	A computer program that pretends to be a harmless file or useful application, but when activated, does harmful things like grant unauthorised access to the computer.		[1]
5	For the following scenarios, state whether the person described is guilty of copyright infringement, plagiarism, or both by putting a tick (✓) in the box.			[4]
	Scenario	Copyright Infringement	Plagiarism	
(a)	Jason takes his friend's python program and submits it for a contest as his own program without his friend's permission.	✓	✓	
(b)	Jason installs a crack on a software application so that he can use it for free.	✓		
(c)	Jason found a programming solution on a public domain website and submits it as his own work for an assignment.		✓	

6	Study the problem statement below and answer the questions:	
	<u>Problem Statement</u>	
	<p>Your 70-year-old grandma is trying to access her Central Provident Fund information on the www.cpf.gov.sg website.</p> <p>As she knows you are a student of Computing, she requests for your help in logging in. You are presented with the following screen:</p>	
		
(a)	What are the inputs for this screen?	[3]
	<u>Grandma's SingPass ID, usually it is the NRIC</u>	
	<u>Grandma's Password, usually following specified character requirements</u>	
	<u>Clicking on the Login Button</u>	
	In order to improve security, websites use two-factor authentication.	[2]
	What is two-factor authentication?	
	<u>Security protocol above usual ID and Password, requirement information</u>	
	<u>which only the user has. For example, token device.</u>	
	The next screen shows two-factor authentication in action.	
		
(c)	Describe how the process works here, using her <u>mobile phone</u> .	[1]
	<u>Website sends 6 digit one-time password to grandma's phone via SMS.</u>	
	<u>Grandma keys in this password into the OTP field and clicks on Submit.</u>	

7	Study the following program code:																							
	<div><pre>import math # Function returns True if input integer is even, False otherwise def is_even(q): return q % 2 == 0 # Function returns the sum of the squares of two integers def sum_of_squares(x, y): return x * x + y * y # Function returns the area of a circle with radius r def area_of_circle(r): return math.pi * r * r # Main body of Program # Find area of circle from r = 0 to r = 100 for i in range(101): print("Area of Circle ", i, " is ", area_of_circle(i)) # Find sum of squares from 100,100 to 1,1 for even numbered j j = 100 k = 100 while j > 0: if is_even(j): print("Sum of Squares of ", j, " and ", k, " is ", sum_of_squares(j, k)) j -= 1 k -= 1</pre></div>	<div><div>A</div><div>C</div><div>B</div><div>D</div></div>																						
	Annotate the program with the following Labels:																							
	<table><tr><td>LABEL</td><td>STATEMENT</td></tr><tr><td>(a) A</td><td>Sub-Goal Labelling {Has been done for you as an example}</td></tr><tr><td>(b) B</td><td>Iteration over Condition Statement</td></tr><tr><td>(c) C</td><td>Iteration over Sequence Statement</td></tr><tr><td>(d) D</td><td>Selection Statement</td></tr></table>	LABEL	STATEMENT	(a) A	Sub-Goal Labelling {Has been done for you as an example}	(b) B	Iteration over Condition Statement	(c) C	Iteration over Sequence Statement	(d) D	Selection Statement	<div><div>[1]</div><div>[1]</div><div>[1]</div></div>												
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8	Study the following program carefully:																							
	<table><tr><td>Line</td><td>Program Code</td></tr><tr><td>-----</td><td>-----</td></tr><tr><td>001</td><td>def dectobin(n):</td></tr><tr><td>002</td><td> binary = 0</td></tr><tr><td>003</td><td> while str(n):</td></tr><tr><td>004</td><td> if n // 2 == 0:</td></tr><tr><td>005</td><td> binary += '0'</td></tr><tr><td>006</td><td> else:</td></tr><tr><td>007</td><td> binary += '1'</td></tr><tr><td>008</td><td> n = n // 2</td></tr><tr><td>009</td><td> return ''.join(reversed(result))</td></tr></table>	Line	Program Code	-----	-----	001	def dectobin(n):	002	binary = 0	003	while str(n):	004	if n // 2 == 0:	005	binary += '0'	006	else:	007	binary += '1'	008	n = n // 2	009	return ''.join(reversed(result))	
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008	n = n // 2																							
009	return ''.join(reversed(result))																							
	The programmer tests this program by issuing the following commands:																							
	print(dectobin(2)), with expected result as: '10'																							
	Print(dectobin(10)), with expected result as: '1010'																							
	Unfortunately, errors of various kinds start to appear. Please help to debug the program.																							

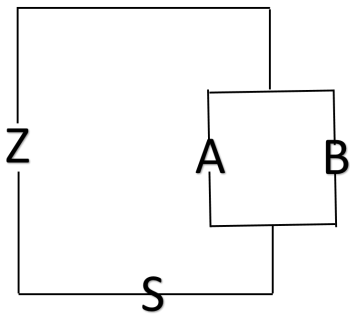
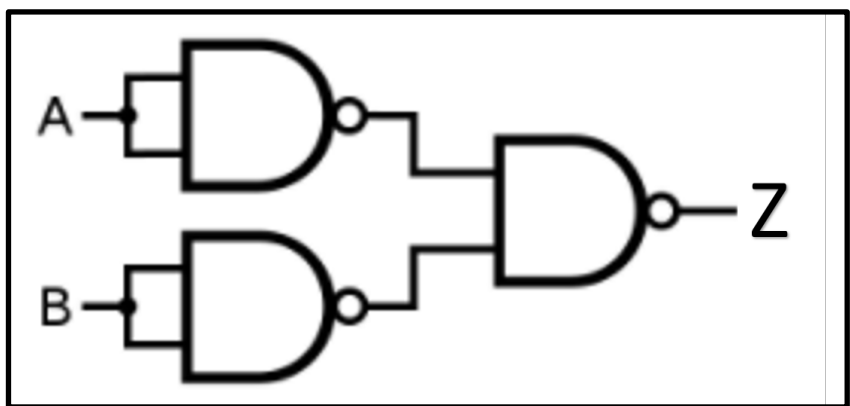
	There are four errors in this program. Locate the errors (<i>state the line number</i>) and state the correction in the program:	
(a)	Error 1:	[2]
	<u>LINE 002</u>	
	Correction:	
	<u>binary = "</u>	
(b)	Error 2:	[2]
	<u>LINE 003</u>	
	Correction:	
	<u>while n:</u>	
(c)	Error 3:	[2]
	<u>LINE 004</u>	
	Correction:	
	<u>if n % 2 == 0</u>	
(d)	Error 4:	[2]
	<u>LINE 008</u>	
	Correction:	
	<u>Indent n = n // 2 to be aligned with if statement</u>	

9	Study the program (func_s) below. Use the Trace Table for the inputs of: a_list = [5, 4, 3, 2] (values of <i>i</i> and <i>j</i> have been placed for you)						
	<pre>def func_s(a_list): # a_list is a list of integers for i in range(len(a_list)): for j in range(len(a_list)-1): if a_list[j] > a_list[j+1]: a_list[j], a_list[j+1] = a_list[j+1], a_list[j] print(a_list) return a_list</pre>						
(a)	Complete the Trace Table here:						[4]
	<i>i</i>	<i>j</i>	a_list				
01	0	0	4	5	3	2	
02		1	4	3	5	2	
03		2	4	3	2	5	
04	1	0	3	4	2	5	
05		1	3	2	4	5	
06		2	3	2	4	5	
07	2	0	2	3	4	5	
08		1	2	3	4	5	
09		2	2	3	4	5	
10	3	0	2	3	4	5	
11		1	2	3	4	5	
12		2	2	3	4	5	
(b)	What does this program do?						[1]
	<u>THIS PROGRAM SORTS A LIST OF INTEGERS IN</u>						
	<u>ASCENDING ORDER.</u>						
(c)	Make a suggestion to improve the efficiency of this program.						[1]
	<u>USE A FLAG (BOOLEAN VARIABLE) TO CHECK IF LIST IS</u>						
	<u>SORTED – THEN EXIT FROM OUTERMOST FOR-LOOP.</u>						

10	Data validation is an important function for many software applications. You have been tasked to write a specification for performing data validation on the Email field. Please focus your answer on the <u>Format Check</u> . Here is a typical example of an Email ID:	
	<i>firstname.lastname@service.domain_name</i>	
	Discuss <u>four</u> aspects of your format check in your specification.	
(a)	<u>The '@' symbol must appear after the initial string of text.</u>	[1]
(b)	<u>An appropriate email service name must appear after the '@' symbol.</u>	[1]
(c)	<u>An appropriate domain name must appear after the '.' that follows the email service name.</u>	[1]
(d)	<u>Space or spaces are not allowed in the Email ID text string.</u>	[1]

11	Programming Languages can be categorized as Compiled Languages or Interpreted Languages. For example, C is a compiled language and Python is an interpreted language.	
(a)	State Two advantages of an interpreted Programming Language.	[2]
	<u>Changes to the source code take effect immediately.</u>	
	<u>Interpreters usually offer an interactive mode, which facilitates learning and experimentation.</u>	
(b)	State Two disadvantages of an Interpreted Programming Language.	[2]
	<u>- The resulting program runs at a slower speed because translation occurs while the program is running.</u>	
	<u>The interpreter needs to be run every time that the program is started.</u>	

12	Client-Server Network Technology.	
(i)	Write down <u>three advantages</u> of using a Client-Server Network	
(a)	<u>Centralized control of Data and Resources.</u>	[1]
(b)	<u>Easy to schedule back-ups of shared files at regular intervals.</u>	[1]
(c)	<u>Security may be enhanced with the use of specialised software or Operating System features that are designed for servers.</u>	[1]
(ii)	Write down <u>one disadvantage</u> of using a Client-Server Network.	
(d)	<u>Higher initial cost due to the need for a server.</u>	[1]
	<u>Administrative costs needed for the maintenance of server and clients</u>	

13	Study the following electrical circuit diagram.																
	<p>A & B represent switches</p> <p>Z represents a light bulb</p> <p>S represents a power source</p>																
																	
(a)	Using only the NAND gate, draw the Logic Circuit Diagram for this circuit. (Label your diagram!)	[6]															
																	
(b)	Write out the Truth Table for this electrical circuit diagram.	[3]															
	<table border="1" data-bbox="319 1433 893 1635"> <thead> <tr> <th>A</th><th>B</th><th>Z</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td></tr> <tr> <td>0</td><td>1</td><td>1</td></tr> <tr> <td>1</td><td>0</td><td>1</td></tr> <tr> <td>1</td><td>1</td><td>1</td></tr> </tbody> </table>	A	B	Z	0	0	0	0	1	1	1	0	1	1	1	1	
A	B	Z															
0	0	0															
0	1	1															
1	0	1															
1	1	1															
(c)	Write down the Boolean Statement for this device.	[3]															
	<u>A OR B = Z</u>																

14	Computer Networking	
(a)	Give two reasons why wireless networks are preferred over wired networks at educational facilities.	[2]
	<u>- It is much easier to add new devices (e.g. new staff joining) to</u>	
	<u>the network as the router can be easily configured or even</u>	
	<u>auto-configured.</u>	
	<u>- Staff and students can move around easily on campus and still</u>	
	<u>have access to the services and data offered by the educational</u>	
	<u>Facility.</u>	
(b)	Explain the terms 'modulation' and 'demodulation' as applied in the world of computer networking.	[2]
	Modulation: <u>Conversion of digital data into a form suitable</u>	
	<u>for transmission.</u>	
	Demodulation: <u>Conversion of transmitted signals into</u>	
	<u>digital data.</u>	

(c)	A topology describes the physical layout of a network. Understanding the topology is essential to designing a network. Connect the topology term with the statement.				[3]
	<u>Topology Term</u>			<u>Statement</u>	
	<u>BUS</u>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Each computer is connected to two other computers. All the data is passed around in the same direction. If a failure occurs in the cable or if a computer breaks down, the entire network will fail to function.
	<u>RING</u>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Network device such as a hub or switch is at the centre of the network with connections to all the other computers. The computers will send data to the central device and the device forwards the data to the intended destination.
	<u>STAR</u>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	A common cable or backbone connects all the devices. It also allows the devices to communicate with the server, with each other and with devices such as a shared printer.

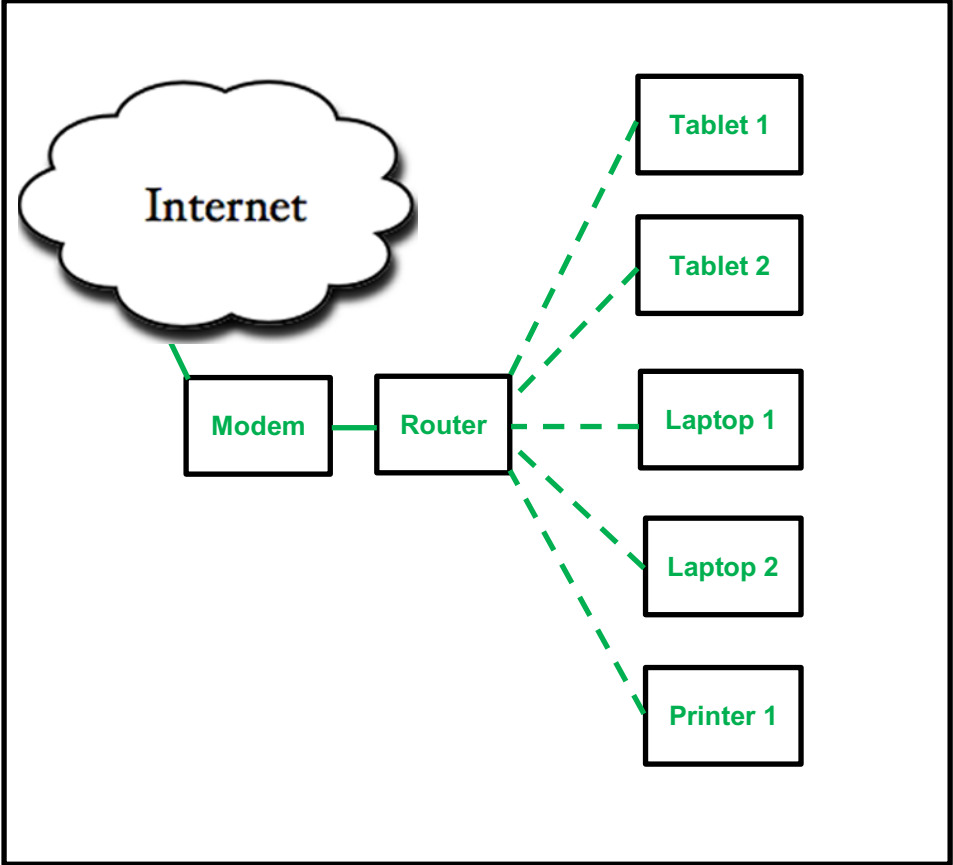
(d)	<p>Alex wants to wirelessly connect up to five devices, which includes two tablets, two laptops and one wireless printer, in his home. There will be a Wireless Router for connecting all the devices and a Modem to offer Internet connectivity. Draw a simple diagram of Alex's home network. (Make sure you LABEL your diagram)</p>	[3]
	 <pre> graph LR Internet((Internet)) --- Modem[Modem] Modem --- Router[Router] Router -.-> Tablet1[Tablet 1] Router -.-> Tablet2[Tablet 2] Router -.-> Laptop1[Laptop 1] Router -.-> Laptop2[Laptop 2] Router -.-> Printer1[Printer 1] </pre>	
	<i>End of Paper</i>	

TABLE OF SPECIFICATIONS

Module	Knowledge	Comprehension	Application	Totals
Systems and Communications	3	2	8	13
Abstraction and Algorithms	2	8	6	16
Programming	4	3	8	15
Computer Ethics	4	2	4	10
Computer Networks	9	14	3	26
TOTAL Marks	22	29	29	80
PERCENTAGE Marks	28%	36%	36%	