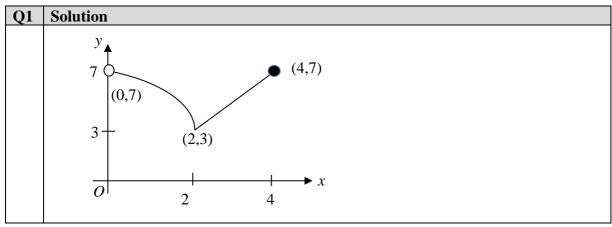
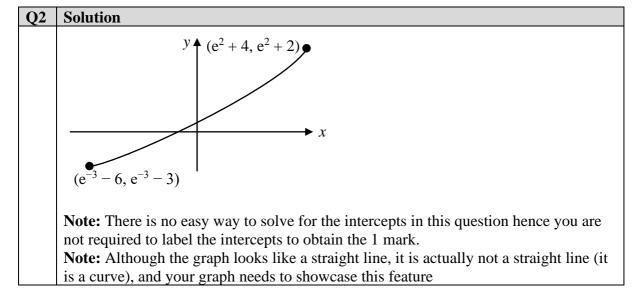
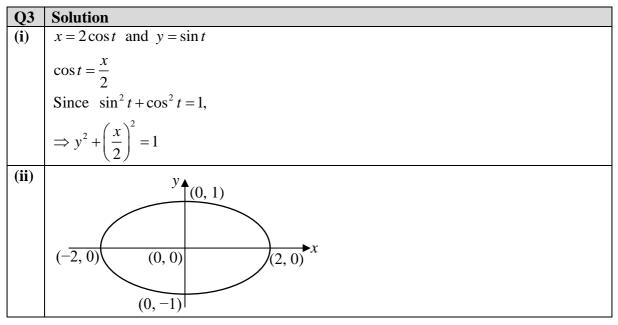


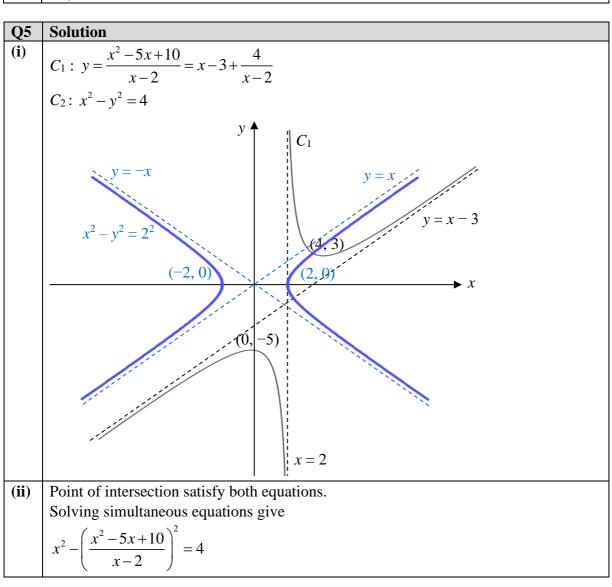
H2 Mathematics (9758) Chapter 1 Graphing Techniques Extra Practice Solutions





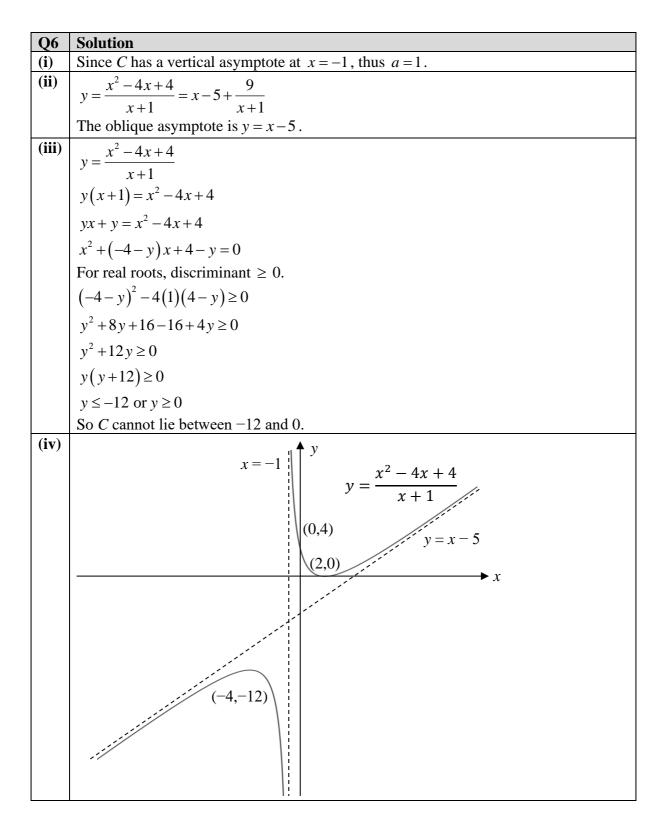


Q4	Solutions
	$2(x-3)^2 - 18 + (y+1)^2 - 1 + 17 = 0$
	$2(x-3)^2 + (y+1)^2 = 2$
	$(x-3)^2 + \frac{(y+1)^2}{2} = 1$ or $\frac{(x-3)^2}{1^2} + \frac{(y-(-1))^2}{\left(\sqrt{2}\right)^2} = 1$
	<i>y</i> ↑
	$\sqrt{2}$ x
	(3,-1)



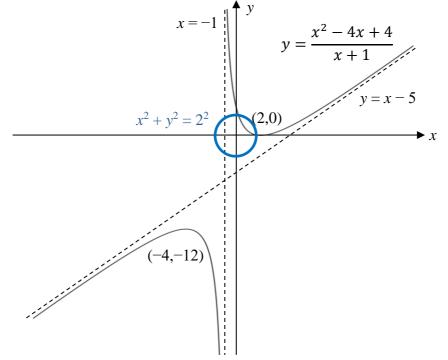
$$(x^{2}-4) = \frac{(x^{2}-5x+10)^{2}}{(x-2)^{2}}$$

$$(x^{2}-4)(x-2)^{2} = (x^{2}-5x+10)^{2}$$
(iii) Use GC, draw $y = (x^{2}-4)(x-2)^{2} - (x^{2}-5x+10)^{2}$
When $y = 0$, $x = 3.66$



(v) $(4-x^2)(x+1)^2 = (x^2-4x+4)^2 \Rightarrow (\frac{x^2-4x+4}{x+1})^2 = 4-x^2 \Rightarrow y^2 = 4-x^2$

Need to sketch $x^2 + y^2 = 2^2$, a circle centred (0, 0) and radius 2.



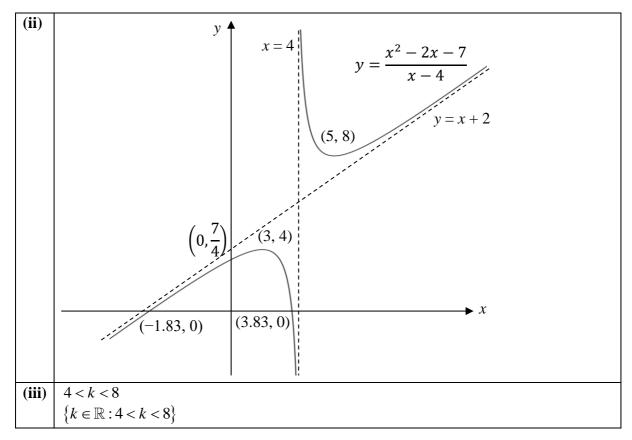
Since there are 2 intersections between the graphs,

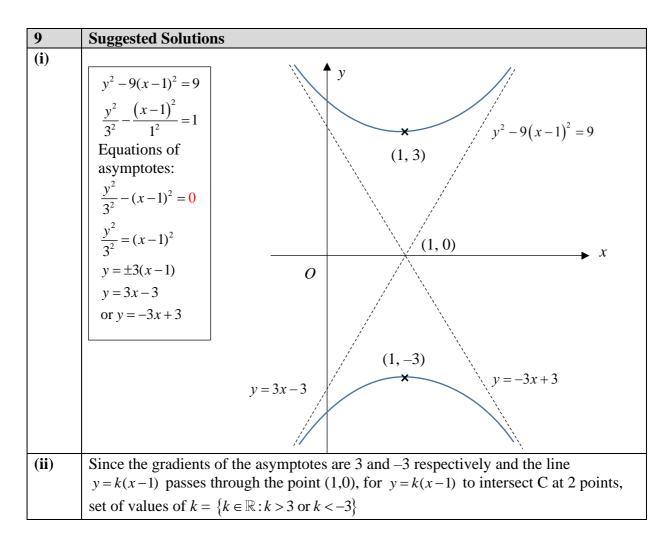
 $(4-x^2)(x+1)^2 = (x^2-4x+4)^2$ has 2 real roots.

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Q7	Solution
(i)	$(0,\frac{b}{a})$
(ii)	$y = \frac{x^2 + b}{x + a}$
	$= (x-a) + \frac{b+a^2}{x+a}$
	x = -a; $y = x - a$ are equations of the asymptotes.
(ii)	$y = \frac{x^2 + b}{x + a}$ $\left(0, \frac{b}{a}\right)$ $y = x - a$ Note: For this question there is no need to label the turning points as the question did not ask for them.
(iv)	$x^{2} + b = (x + a)(kx - a)$ $\frac{x^{2} + b}{x + a} = kx - a$ $\Rightarrow y = kx - a$ Note: $y = kx - a$ corresponds to the asymptote $y = x - a$ of the original curve with k changing the gradient of the line (y-intercept acts like a pivot)

Q8	Solution
(i)	Vertical asymptote: $x = 4 \Rightarrow c = 4$
	When $x = 4$, $y = 6$,
	6 = 4d + 2
	$d=1 \Rightarrow a=1$
	$x + 2 + \frac{h}{x - 4} = \frac{x^2 + bx - 7}{x - 4}$
	$\frac{(x+2)(x-4)+h}{x^2+bx-7} = \frac{x^2+bx-7}{x^2+bx-7}$
	x-4 $x-4$
	$x^2 + 2x - 4x - 8 + h = x^2 + bx - 7$
	By comparing coefficient of x , $b = -2$

For no real roots, from graph, $0 < k \le 1$





(iii)
$$\frac{(x-1)^2}{(2r)^2} + \frac{y^2}{r^2} = 1$$
 is an ellipse centred at (1,0) with the top and bottom vertices at (1, r) and (1, -r) respectively. Hence, for it to intersect C at 4 distinct points, $r > 3$.

Note:

Students should think of **how to use the previous part** i.e. the sketch. The technique is to think of how to manipulate the expression to involve two graphs one of which has been sketched and the other to be inserted and conclude that we are looking at intersection points between the two graphs.