

# VICTORIA JUNIOR COLLEGE PRELIMINARY EXAMINATION

**GEOGRAPHY Higher 2**

**9730/2**

**Monday 19<sup>th</sup> September 2016**  
**3 hours**

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## **READ THESE INSTRUCTIONS FIRST**

Write your name and class on all answer sheets that you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

### **Section A**

Answer **all** questions.

### **Section B**

Answer **two** questions, each from a different topic.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.  
The number of marks is given in brackets [ ] at the end of each question or part question.

You are reminded of the need for good English and clear presentation in your answers.  
At the end of the examination, fasten all your work securely together.

## Section A

Answer **all** questions.

Question 4 carries 14 marks. Questions 1, 2 and 3 carry 12 marks.

You should allocate your time accordingly.

### The Globalisation of Economic Activity

1. Fig. 1 shows Human Development Index (HDI) data for selected countries in 2014.
  - a) With reference to Fig. 1, explain why HDI is a better measure of development than Gross National Income per capita. [3]
  - b) Explain the limitations of HDI as a measure of development. [4]
  - c) With reference to Fig. 1, account for the differences in the values for the HDI components of Norway and India. [5]

### Population Issues and Challenges

2. Fig. 2 shows the median age among immigrants by region in 2000 and 2015.
  - a) With reference to Fig. 2, describe the changes in the median age of immigrants from 2000 to 2015. [4]
  - b) Suggest why the median age of immigrants in Oceania is higher than in Africa. [4]
  - c) Describe how governments might respond to the needs of immigrants. [4]

## Urban Issues and Challenges

3. Table 1 shows the land use change in the Kuala Lumpur Metropolitan Area (1984 – 2000).

- a) With reference to Table 1, compare the land use change in the Central City and the Designated Growth Areas. [5]
- b) Suggest how the Kuala Lumpur government may have attracted urban residents to settle in the Designated Growth Areas. [4]
- c) Suggest reasons why there may be squatters in the Kuala Lumpur Metropolitan Area. [3]

## The Globalisation of Economic Activity / Urban Issues and Challenges

Fig. 3 shows the distribution of school closures and parcels of land with vacant housing in Detroit, USA.

- a) Describe the distribution of school closings in Fig. 3. [3]
- b) With reference to Fig. 3, describe the impacts of inner city decline. [6]
- c) Suggest possible reasons for changing levels of employment in the manufacturing sector of a city. [5]

**Section B**

Answer two questions, each from a different topic.

All questions carry 25 marks.

**The Globalisation of Economic Activity****5 EITHER**

- a) Account for the rising importance of developing countries in the global economy. [9]
- b) With reference to examples, assess the extent to which supranational organisations have helped to facilitate economic development. [16]

**5 OR**

- a) Describe and account for the locational shifts in the quaternary sector. [9]
- b) Discuss the impacts of the New International Division of Labour (NIDL) on less developed countries (LDCs). [16]

**Population Issues and Challenges****6 EITHER**

- a) Describe the problems associated with overpopulation and underpopulation. [9]
- b) To what extent do you agree that states are able to influence fertility trends? [16]

**6 OR**

- a) Explain the limitations of the Demographic Transition Model. [9]
- b) To what extent is it possible for countries to achieve optimum population? [16]

**Urban Issues and Challenges****7 EITHER**

- a) Describe the key characteristics of global cities. [9]
- b) Discuss the relevance of the Bid Rent Theory to cities you have studied. [16]

**7 OR**

- a) Describe the impacts of sub-standard housing in urban areas in developed (DCs) and less developed countries (LDCs). [9]
- b) 'Gentrification brings more positive than negative impacts'. Discuss. [16]