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9729/03

17 September 2024

2 hours

Additional Materials: Data Booklet

READ THESE INSTRUCTIONS FIRST

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided on the Question Paper. If additional space is required, you should use the pages at the end of this booklet. The question number must be clearly shown.

Section A

Answer **all** the questions.

Section B

Answer **one** question. **Circle** the question number of the question you attempted.

The use of an approved scientific calculator is expected, where appropriate.

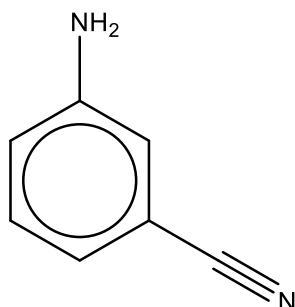
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use								
Question Number	1	2	3	4	5	units	s.f.	Total
Marks	19	21	20	20	20			80

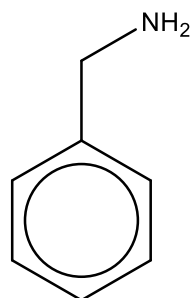
This document consists of **30** printed pages and **1** blank pages.



- (b) Describe and explain the relative basicities of benzylamine, phenylamine and 3-aminobenzonitrile.



3-aminobenzonitrile



benzylamine

[4]

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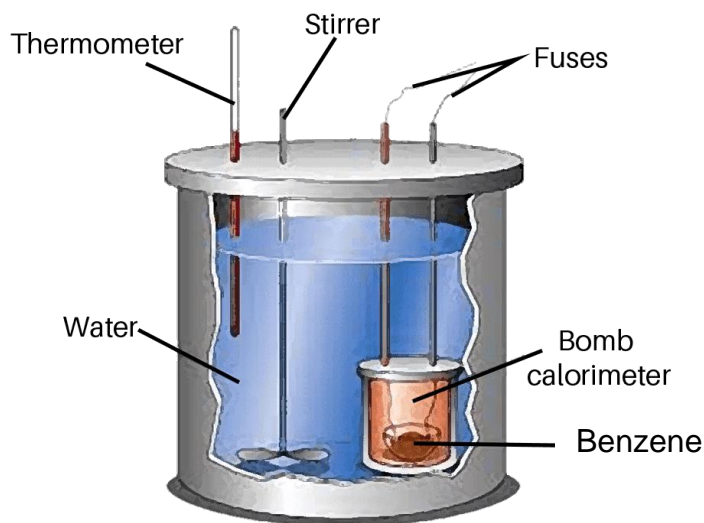
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- (d) The set-up below shows a bomb calorimeter which is used to determine the enthalpy of combustion, ΔH_c , of benzene.



In an experiment, 3.00 g of benzene was burned in a bomb calorimeter containing 0.600 kg of water. It was found that the temperature of the water changed from 25.0 °C to 40.0 °C. A layer of black solid was also observed in the bomb calorimeter.

- (i) Calculate the apparent ΔH_c of benzene from these figures. Ignore the heat capacity of the bomb calorimeter, and use the figure of 4.18 J g⁻¹ K⁻¹ for the specific heat capacity of water. [2]
- (ii) The bomb calorimeter is typically made of copper. Suggest a reason for doing so. [1]
- (iii) The theoretical ΔH_c of benzene is reported to be -3268 kJ mol⁻¹. With reference to the observation, comment on the apparent value obtained and suggest a reason for the difference. [2]

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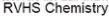
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River Valley High School
2024 Preliminary Examination

(i) Describe the action of water on the oxides of sodium and phosphorus. Write equations for any reactions that occur, and suggest the pH of each solution formed.

A sample of white powder, containing only one of the oxides above, was provided. Describe simple chemical tests you would carry out on the sample to determine which oxide was present.

[Turn over



- (b) Magnesium silicofluoride, MgSiF_6 , is a white crystalline solid that is commonly used as a polishing agent for ceramic floors and a preservative of wood.

(i) Define the term *lattice energy of magnesium silicofluoride*. [1]

- (ii) Using relevant data from the *Data Booklet* and the following experimental data, construct an appropriate energy cycle to calculate the lattice energy of magnesium silicofluoride.

standard enthalpy change of formation of $\text{MgSiF}_6(\text{s})$	$-2580 \text{ kJ mol}^{-1}$
standard enthalpy change of atomisation of Mg	$+148 \text{ kJ mol}^{-1}$
standard enthalpy change of atomisation of Si	$+456 \text{ kJ mol}^{-1}$
bond dissociation energy of $\text{Si}\text{--}\text{F}$	$+565 \text{ kJ mol}^{-1}$
$\text{SiF}_4(\text{g}) + \text{F}_2(\text{g}) + 2\text{e}^- \rightarrow \text{SiF}_6^{2-}(\text{g})$	-639 kJ mol^{-1}

[4]

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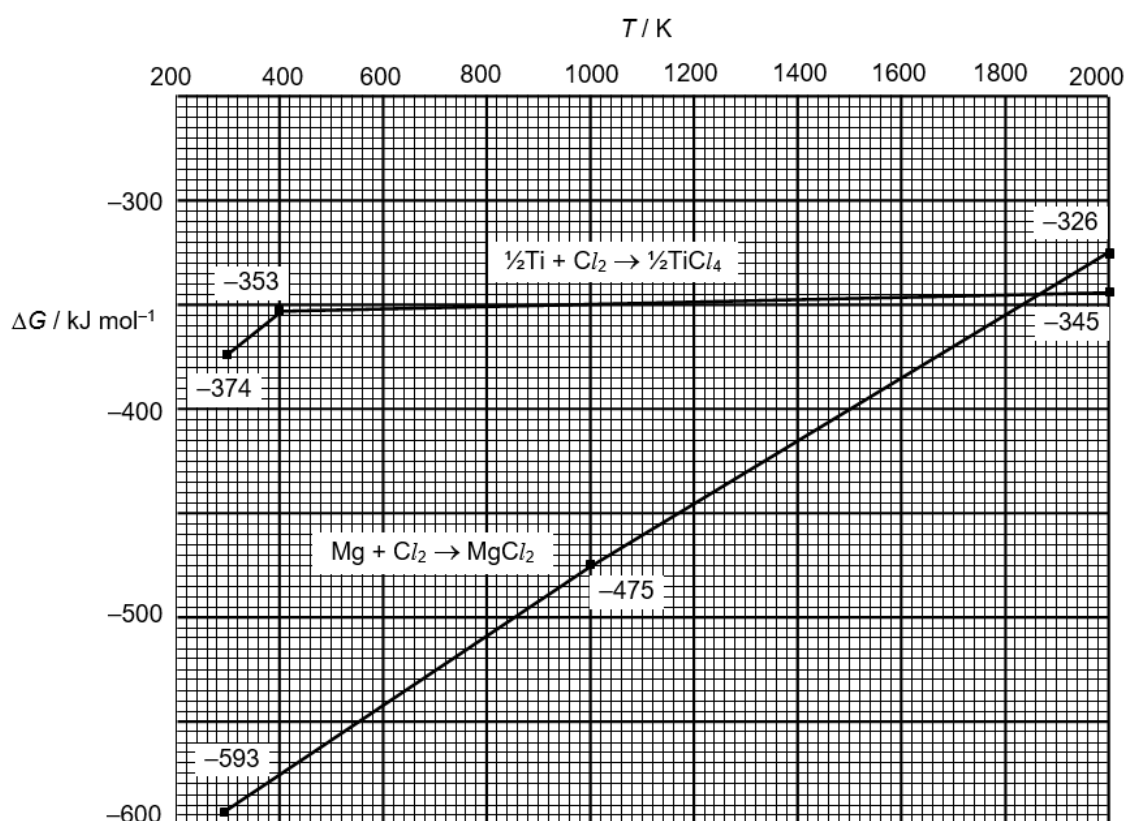
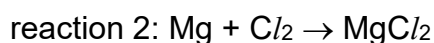
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[illegible]

Titanium is a strong, low-density metal resistant to chemical attack. Although it is expensive to produce, it is highly in demand in the aerospace and medical industries.

- (c) At present, titanium is commonly produced by reducing titanium tetrachloride with magnesium. Titanium tetrachloride is a colourless liquid that boils at 400 K.

To optimise this reduction process, it is necessary to know how ΔG of the reaction changes with temperature. Graphs of ΔG against T are known as Ellingham diagrams. The Ellingham diagram below shows how ΔG changes for the following reactions.



- (i) Explain why the graph for reaction 1 becomes more positive between 300 K and 400 K but becomes almost independent of temperature from 400 K to 2000 K.

[2]

[illegible]

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Calculate the molar mass of the gas and suggest two possible identities for the gas.

(ii) State and explain which of the gases in (a)(i) behaves more ideally.

[1]

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- [illegible]

$$K_{\text{sp}}(\text{CuS}) = 7.9 \times 10^{-30} \text{ mol}^2 \text{ dm}^{-6}$$

$$[\text{H}^+]^2[\text{S}^{2-}] = 1.0 \times 10^{-30} \text{ mol}^3 \text{ dm}^{-9}$$

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[illegible]



- (e) The dianion of **F**, $\text{C}_4\text{H}_7\text{NO}_4$, acts as a tridentate ligand to bind to the central metal ion in **E**. **F** is a straight chain molecule that does not rotate plane-polarised light. When 1 mole of **F** is separately reacted with 1 mole of aqueous Na_2CO_3 and 2 moles of ethanolic CH_3Br , the following observations are obtained:

reagent	observations
aqueous Na_2CO_3	24 dm ³ of gas evolved
ethanolic CH_3Br	quaternary ammonium bromide salt formed

F also reacts with limited ethanolic $\text{CH}_2(\text{OH})\text{CH}(\text{OH})\text{Cl}$ to form **G**, $\text{C}_6\text{H}_{11}\text{NO}_6$. When heated with a small amount of concentrated H_2SO_4 , **G** forms bicyclic **H**, $\text{C}_6\text{H}_7\text{NO}_4$.

Deduce the structures of **F**, **G** and **H** and explain your reasoning.

[6]

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[1]

[illegible]

[Total: 20]



- The following steps were carried out on solution Q.

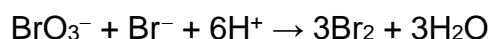
- $$2\text{S}_2\text{O}_3^{2-} + \text{I}_2 \rightarrow \text{S}_4\text{O}_6^{2-} + 2\text{I}^-$$

- (i) Given that **X** is responsible for the formation of the cream precipitate, state the identity of **X**. [1]
- (ii) Deduce the amount of **X** in 25.0 cm³ of solution **Q**.
Hence, show that there are 0.00206 mol of **Y** in 25.0 cm³ of solution **Q**. [3]
- (iii) In step 3, **Y** reacts with KI to form **X**.
Deduce the oxidation state of Br in **Y**. [2]
- (iv) Using your answers in (ii) and (iii), construct the balanced equation for reaction between Br₂ and NaOH. [1]

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(c) Br^- reacts with BrO_3^- in the presence of an acidic medium in the following manner:



The following data is obtained from kinetic experiments:

Expt	$[\text{BrO}_3^-]/$ mol dm^{-3}	$[\text{Br}^-]/$ mol dm^{-3}	$[\text{H}^+]/$ mol dm^{-3}	Overall rate/ $\text{mol dm}^{-3} \text{s}^{-1}$
1	0.120	0.100	0.150	1.00×10^{-5}
2	0.240	0.100	0.150	2.00×10^{-5}
3	0.180	0.200	0.150	3.00×10^{-5}
4	0.300	0.300	a	3.00×10^{-4}

- (i) Deduce the order of reaction with respect to $[\text{BrO}_3^-]$ and $[\text{Br}^-]$. [2]

- (ii) Given that the reaction is 2nd order with respect to $[H^+]$, deduce the value of **a**. [2]

- (iii) A solution containing $\text{Br}_2(\text{aq})$ is coloured. It is possible to use this property to determine the $[\text{Br}_2]$ using the following method:

- A few cm^3 of $\text{Br}_2(\text{aq})$ solution is placed inside a machine, known as a *spectrometer*.
- This machine measures the amount of light that is absorbed when visible light is shone through the coloured $\text{Br}_2(\text{aq})$ solution.
- The amount of light absorbed is expressed as *absorbance value*.
- A $0.200 \text{ mol dm}^{-3}$ Br_2 solution would have twice the absorbance value as $0.100 \text{ mol dm}^{-3}$ Br_2 solution.

Utilising the above method, briefly describe a series of experiments to deduce the order of reaction with respect to $[H^+]$ in the reaction described in **(c)**.

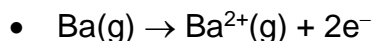
Provide a sketch of a graph that can be used to confirm the reaction is 2nd order with respect to $[H^+]$.

There is no need to provide detailed quantitative information in your answer.



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- (ii) Use the *Data Booklet* to calculate the enthalpy change, ΔH_r , for each of the following ionisation reactions.



[2]

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- (b)** The standard electrode potentials quoted in the *Data Booklet* for calcium and barium are:

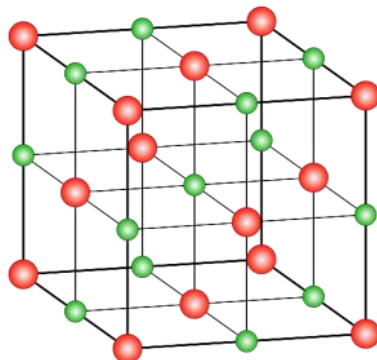
$$E(\text{Ca}^{2+}/\text{Ca}) = -2.87 \text{ V}$$

$$E(\text{Ba}^{2+}/\text{Ba}) = -2.90 \text{ V}$$

These E values are closely similar but the ΔH_r values calculated in **(a)** are not. Suggest a reason.

[1]

- (c)** Sodium chloride is a typical salt that has the following ionic lattice structure where the Na^+ and Cl^- ions can pack closely together.



Ionic liquids, on the other hand, are salts that exist in the liquid state. Some examples of cations and anions that can form ionic liquids are shown in Table 5.1 below. The different cation-anion combination will give rise to ionic liquids with different melting points and properties.

Table 5.1

cation	anion
$(\text{CH}_3\text{CH}_2)_2(\text{CH}_3)_2\text{N}^+$ diethyldimethylammonium ion	$\text{PF}_6^\#$ hexafluorophosphate ion
$(\text{CH}_3\text{CH}_2)_2(\text{CH}_3)_2\text{P}^+$ diethyldimethylphosphonium ion	$\text{BF}_4^\#$ tetrafluoroborate ion

- (i) With reference to Table 5.1, suggest a reason why the different cation-anion combinations exist as liquids.
- (ii) Predict and explain which pair of cation and anion in Table 5.1 will give the lowest melting point.

[1]

[2]

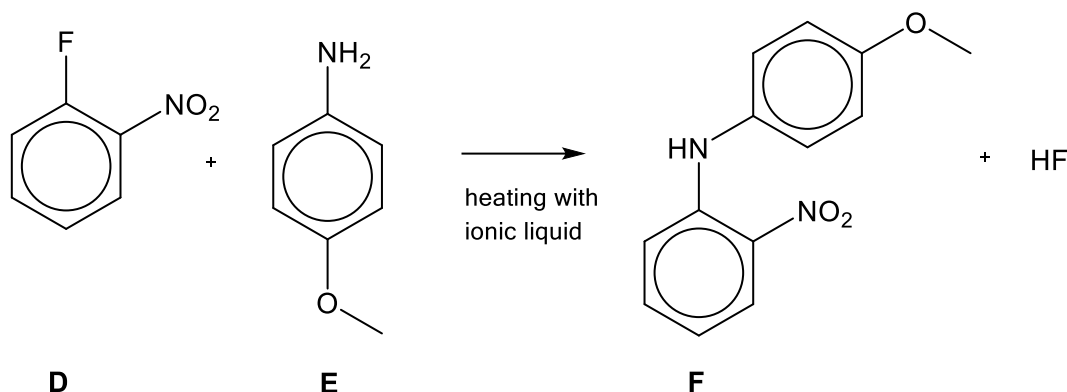


- [2]

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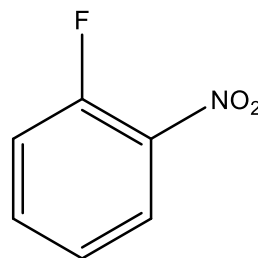
- (d) Due to their low melting points, ionic liquids have the potential to replace conventional organic solvents. Their high stability, non-volatility and customisable polarity makes them suitable solvents for organic chemistry reactions that minimise environmental impact.

An example of a nucleophilic substitution done in ionic liquid is shown below.



- (i) Outline a simple chemical test that could be carried out to distinguish between compound **D** and **E**. [2]
- (ii) Apart from the solvent used, suggest two reasons why this nucleophilic substitution is usually not expected to occur. [2]
- (iii) The mechanism for this nucleophilic substitution is thought to involve three steps.
- Nucleophile **E** attacks the benzene ring and a π bond breaks heterolytically. The intermediate generated has a negative charge on a carbon atom and a positive charge on another atom.
 - To restore aromaticity, heterolytic cleavage of C#F bond occurs.
 - Product **F** is formed after deprotonation.

Describe the mechanism for the reaction. Show all relevant charges, lone pairs and movement of electron pairs by using curly arrows.



You may find it useful to represent **D** as in your mechanism. [3]



Additional answer space

If you use the following pages to complete the answer to any question, the question number must be clearly shown.

[illegible]

