Anglo - Chinese School

(Independent)



FINAL EXAMINATION 2021 YEAR 3 INTEGRATED PROGRAMME CORE MATHEMATICS PAPER 2

MONDAY

11th October 2021

1 hour 30 minutes

ADDITIONAL MATERIALS:

Answer Paper (7 sheets) Graph Paper (1 sheet)

INSTRUCTIONS TO STUDENTS

Do not open this examination paper until instructed to do so. A calculator is required for this paper. Answer all the questions on the answer sheets provided. At the end of the examination, fasten the answer sheets together. Unless otherwise stated in the question, all numerical answers must be given exactly or correct to three significant figures. Answers in degrees are to be given to one decimal place.

INFORMATION FOR STUDENTS

The maximum mark for this paper is 80.



This question paper consists of **4** printed pages.

[Turn over

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for correct method, provided this is shown by written working. You are therefore advised to show all working.

Answer all the questions on the answer sheets provided. Begin each question on a new page.

1. *[*Maximum *mark: 12]*

(a) Evaluate
$$\frac{\ln(3.256) \times \sqrt{e^3 + 1.325}}{(0.25 - 2.38)^3}$$
, leaving your answer correct to 3 significant figure.

(b) Simplify
$$\frac{\left(\frac{3x}{y^2}\right)^3}{(3y^{\frac{1}{2}})^2 \left(3^{-4}x^8\right)^{\frac{1}{4}}}$$
, expressing your answer in positive indices. [3]

(c) Simplify
$$\frac{27^{y+1} + 2(3^{3y})}{3^{y+2}9^{y-1}}$$
. [3]

(d) Solve for x if
$$5^{x^2+x-6} = 1$$
. [4]

2. [Maximum mark: 11]

(a) Expand and simplify
$$(m+n)(n-m)\left(\frac{n^2p-n^2+m^2p-m^2}{p-1}\right)$$
. [3]

(b) Find the sum of $\frac{x}{3x-5}$ and $-\frac{6x+10}{9x^2-25}$, expressing your answer as a single fraction in its simplest form. [3]

(c) Solve the equation
$$\frac{3x^2+5}{(x-4)(x+2)} + \frac{4x}{4-x} = 0$$
, leaving your answers in 2 decimal places. [5]

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3. [*Maximum mark:* 9]

A circular cylindrical container of base radius e^x cm, and height e^{2x} cm is fully filled with water.

(a) Given that the volume of the water in the container is 12900 cm^3 , find the value of x.

The water is poured into a rectangular tank of base area 850 cm^2 and height 60 cm.

- (b) Find the depth of the water in the rectangular tank. [2]
- (c) A solid metal sphere of radius 14 cm is then put into the rectangular tank. If the sphere is totally immersed in the water, will the water overflow? Explain your answer. [4]

4. [*Maximum mark:* 7]

(a) Solve
$$\log_3(5-x) = 1 - \log_3(1-2x)$$
. [4]

(b) Evaluate
$$\log_2 3 \times \log_3 4 \times \log_5 5 \times \ldots \times \log_{63}(64)$$
. [3]

5. [Maximum mark: 15]

(b)

O, *A*, *B* and *C* are four points on a flat ground. *C* is on a bearing of 50° from *O*. *B* is due east of *A* and south of *C*. OB = OC = 60 m and $\measuredangle AOB = 90^\circ$. A vertical pole, *TC*, 25 m high, is located at *C*. Find

[2]

[3]

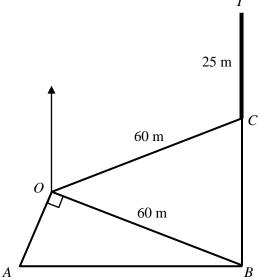
[3]

[3]

(a) the bearing of O from B,

the distance OA,

- (c) the distance BC,
- (d) the area of OABC,
- (e) the largest angle of elevation along OB to the top of the pole at C. [4]



[Turn over

6. [Maximum mark: 11]

(a) Find the set of values of the constant *m* for which the line $y = 2x - m^2$ intersects the curve $y = x^2 - 3$ at two distinct points. [4]

(b) Let
$$f(x) = 2x^2 - 4kx + 3k^2 + 5$$
.

(i) Prove that the equation
$$f(x) = 0$$
 has no real roots. [3]

(ii) Find the value(s) of k if the graph of f(x) passes through the point (1, 6).

[4]

7. [Maximum mark: 15]

Answer the whole of this question on a sheet of graph paper.

The variables x and y are connected by the equation $y = \frac{5x(x-8)}{x+12}$. Some corresponding values of x and y are given in the following table:

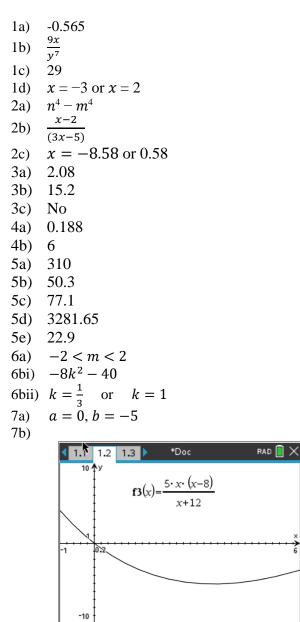
x	-1	0	1	2	3	4	5	6
у	4.09	а	-2.69	-4.29	b	-5	-4.41	-3.33

(e) By drawing a suitable straight line on the graph, find the solution of the equation 5x(x-8) = (x-2)(x+12). [3]

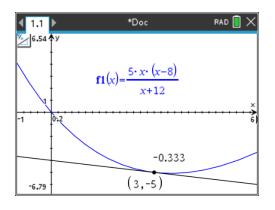
----- END OF PAPER 2 -----

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Answers:

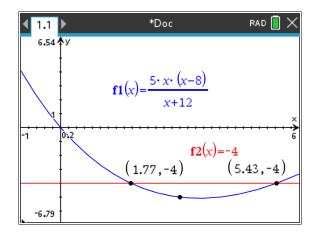


7c) Gradient = -0.333

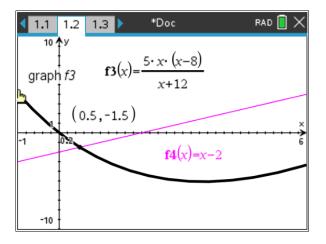


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7d) $1.77 \le x \le 5.43$



7e) 0.5



Anglo - Chinese School

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FINAL EXAMINATION 2021

YEAR 3 INTEGRATED PROGRAMME

CORE MATHEMATICS PAPER 2

XXXXXX

xxth October 2021

1 hour 30 minutes

ADDITIONAL MATERIALS:

Answer Paper (7 sheets) Graph Paper (1 sheet)

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INFORMATION FOR STUDENTS

The maximum mark for this paper is 80.



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Answer all the questions on the answer sheets provided. Begin each question on a new page.

1. [Maximum mark: 12]

Г

(a) Evaluate $\frac{\ln(3.256) \times \sqrt{e^3 + 1.325}}{(0.25 - 2.38)^3}$, leaving your answer correct to 3 significant figures.

	$\frac{5.4623}{-9.6636}$ = -0.565	Most students just use calculator to find the answer, a small group of students still give the wrong answer.	
(b) S	Simplify $\frac{\left(\frac{3x}{y^2}\right)^3}{(3y^{\frac{1}{2}})^2 (3^{-4}x^8)}$	$\frac{1}{4}$, expressing your answer in positive indices.	[3]
-9	$\frac{\left(\frac{3x}{y^2}\right)^3}{9y\left(\frac{1}{3}x^2\right)}$ $=\frac{\frac{27x^3}{y^6}}{3yx^2}$	Careless in expanding the number 3 for both cube and square.	
=	$= \frac{\frac{27x^{3}}{y^{6}}}{\frac{3yx^{2}}{3yx^{2}}}$ $= \frac{27x^{3}}{\frac{3y^{7}x^{2}}{3y^{7}x^{2}}}$	Some students did not leave it in positive indices.	
=	$= \frac{27x}{3y^7 x^2}$ $= \frac{9x}{y^7}$		

(c) Simplify $\frac{27^{y+1} + 2(3^{3y})}{3^{y+2}9^{y-1}}$.		
$\frac{(3^3)^{y+1} + 2(3^{3y})}{3^{y+2}(3^2)^{y-1}}$ $= \frac{3^{3y+3} + 2(3^{3y})}{3^{y+2}3^{2y-2}}$	Careless in factorising the 3 or expanding the power-power rule wrongly.	[3]
$= \frac{3^{y+2}3^{2y-2}}{3^{y}+2(3^{3y})}$ $= \frac{27(3^{3y})+2(3^{3y})}{3^{3y}}$	Some students see the question as 3^{y} instead of 3^{3y}	
Let $x = 3^{3y}$ $= \frac{27x + 2x}{x}$		
$=\frac{29x}{x}$ $= 29$		

(d) Solve for x if
$$5^{x^2+x-6} = 1$$
.

~

[4]

$5^{x^2+x-6} = 5^0$
$x^2 + x - 6 = 0$
(x-2)(x+3) = 0
x = -3 or $x = 2$

Easy question to solve.

2 [Maximum mark: 11]

(a) Expand and simplify
$$(m+n)(n-m)\left(\frac{n^2p-n^2+m^2p-m^2}{p-1}\right)$$

$$(m^{2} - n^{2})\left(\frac{n^{2}(p-1) + m^{2}(p-1)}{p-1}\right)$$

$$= (m^{2} - n^{2})\left(\frac{(n^{2} + m^{2})(p-1)}{p-1}\right)$$

$$= (m^{2} - n^{2})(n^{2} + m^{2})$$

$$= n^{4} - m^{4}$$
[Common mistake]
Did not simplify into the 2
terms answers.
[Reminder]
Always give the answer in
simplest form. Simplest means
shortest unless the question ask
Factorise completely!

(b) Find the sum of $\frac{x}{3x-5}$ and $-\frac{6x+10}{9x^2-25}$, expressing your answer as a single fraction in its simplest form.

$$\begin{bmatrix} \frac{x}{3x-5} - \frac{6x+10}{9x^2-25} \\ = \frac{x}{3x-5} - \frac{2(3x+5)}{(3x-5)(3x+5)} \\ = \frac{x}{(3x-5)} - \frac{2}{(3x-5)} \\ = \frac{x-2}{(3x-5)} \end{bmatrix}$$
Did not minus but sum up the 2 terms.
Did not factorise and express in simplest form by giving
 $3x^2-x-10$ as the numerator.

(c) Solve the equation $\frac{3x^2+5}{(x-4)(x+2)} + \frac{4x}{4-x} = 0$, leaving your answers in <u>2 decimal places</u>.

$$\frac{3x^2 + 5}{(x - 4)(x + 2)} - \frac{4x}{x - 4} = 0$$
Many students see the question
wrongly. (4x became 4)
 $3x^2 + 5 - 4x(x + 2) = 0$
 $3x^2 + 5 - 4x^2 - 8x = 0$
 $-x^2 - 8x + 5 = 0$
 $x = \frac{-(-8) \pm \sqrt{(-8)^2 - 4(-1)(5)}}{2(-1)}$
 $x = -8.58$ or 0.58

3 [Maximum mark: 9]

A circular cylinder container of base radius e^x cm, and height e^{2x} cm is fully filled with water.

(a) Given that the volume of water in the container is 12900 cm^3 , find the value of x.

[3]

[5]

Volume of container = $\pi (e^x)^2 (e^{2x}) = 12900$ $e^{4x} = \frac{12900}{\pi}$ Wrong formula to find the Volume of container. $\ln e^{4x} = \ln \frac{12900}{\pi}$ 4x = 8.32025x = 2.08 The water is poured into a rectangular tank of base area 850 cm^2 and height 60 cm.

(a) Find the depth of the water in the rectangular tank.

[2]

Let *h* be the depth of the water in the rectangular tank, 850(h) = 12900Did not give the final answer in 3 s.f. as instructed on the cover page. *h* = 15.2 cm

(c) If a solid metal sphere of radius 14 cm is then put into the rectangular tank and the sphere is totally immersed in the water, will the water overflow? Explain your answer. [4]

Volume of sphere $=\frac{4}{3}\pi(14)^3$ Volume of sphere $=11494 \text{ cm}^3$ Total volume of water $=11494 + 12900 = 24394 \text{ cm}^3$ Total volume of vessel $=(850)(60) = 51000 \text{ cm}^3$ Remaining space in the tank $=51000 - 24394 = 26606 \text{ cm}^3$ Since volume of water is less than total volume of vessel, water will not overflow.

OR

Volume of sphere $=\frac{4}{3}\pi(14)^3$ Volume of sphere $= 11494 \text{ cm}^3$ Height increased = 11494/850 = 13.5 cmNew height of water in the tank = 13.5 + 15.2 = 28.7 cmSince new height of water in the tank is less than the height of the tank, water will not overflow.

4 [Maximum mark: 7]

(a) Solve $1 - \log_3(1 - 2x) = \log_9(5 - x)^2$.

$1 = \log_3(5 - x) + \log_3(1 - 2x)$	Almost all students did it correctly, but did not check the final answer
$\log_3[(5-x)(1-2x)] = 1$	which need to reject the answer $(x = 5.31)$
(5-x)(1-2x) = 3	Only minority applied
$5 - 10x - x + 2x^2 = 3$	the law of logarithms wrongly in combining the terms.
$2x^2 - 11x + 2 = 0$ $x = 0.100 \text{are} x = 5.21 \text{ (minsted)}$	Did not check the
x = 0.188 or $x = 5.31$ (rejected)	equation properly end up $5-3 = -2$

(b) Evaluate $\log_2 3 \times \log_3 4 \times \log_4 5 \times \log_5 6 \times \dots \times \log_{63}(64)$, find the value of *n*.

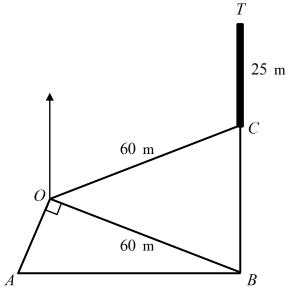
[3]

$\frac{\log 3}{\log 2} \times \frac{\log 4}{\log 3} \times \frac{\log 5}{\log 4} \times \frac{\log 6}{\log 5} \times \dots \times \frac{\log(64)}{\log 63}$ $= \frac{\log 64}{\log 2}$	Some students did not try at all, but some students applied the wrong law of logarithms as below.
$=\frac{\log 2^{6}}{\log 2}$ $= 6$	$log_{2}(2+1) \times log_{3}(3+1)$ = (1+0) × (1+0) = 1

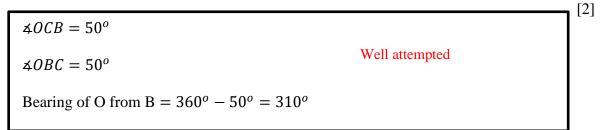
[4]

5 [Maximum mark: 15]

O, *A*, *B* and *C* are four points on ground level. *C* is on a bearing of 50° from *O*. *B* is due east of *A* and south of *C*. OB = OC = 60 m and $\measuredangle AOB = 90^\circ$. A vertical flag pole, *TC*, 25 m high, is located at *C*. Find



(a) Bearing of *O* from *B*,



(b) the distance OA,

 $40BA = 90 - 50^{\circ} = 40^{\circ}$ $\tan 40^{\circ} = \frac{OA}{60}$ $OA = 60 \times \tan 40^{\circ}$ OA = 50.3Some students used the wrong formula for tangent. Note that: $tangent = \frac{opposite}{adjacent}$ OA = 50.3

 $\angle COB = 180 - 100 = 80^{\circ}$ Using Cosine Rule, $BC^2 = 60^2 + 60^2 - 2(60)(60) \cos 80^{\circ}$ $BC^2 = 5949$ BC = 77.1

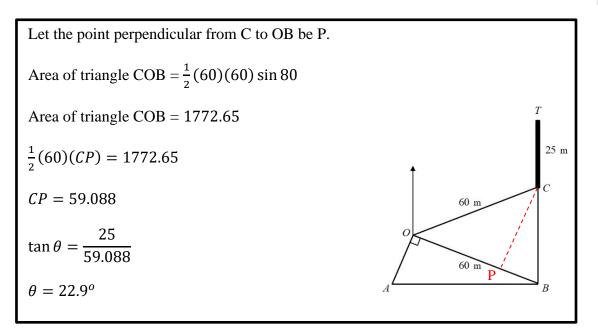
OR

 $\angle COB = 180 - 100 = 80^{\circ}$ Using Sine Rule, $\frac{BC}{\sin 80^{\circ}} = \frac{60}{\sin 50^{\circ}}$ BC = 77.1

(d) the area of OABC,

Area of COB = $\frac{1}{2}(60)(60) \sin 80$ Area of COB = 1772.65 Area of OAB = $\frac{1}{2}(50.3)(60)$ Area of OAB = 1509 Area of OABC = 1772.65 + 1509 Area of OABC = 3281.65

(e) the largest angle of elevation along OB to the top of the flag pole at C.



6 [Maximum mark: 13]

(a) Find the set of values of the constant *m* for which the line $y = 2x - m^2$ intersects the curve $y = x^2 - 3$ at two distinct points.

$2x - m^{2} = x^{2} - 3$ $x^{2} - 2x + m^{2} - 3 = 0$	Many students used the wrong method/working to obtain the correct answer. This is NOT acceptable. For example:
$(-2)^2 - (4)(1)(m^2 - 3) > 0$	$m^2 - 4 < 0$ $m^2 < 4$
$4 - 4m^2 + 12 > 0$	$m < \pm 2$ -2 < m < 2
$4m^2 - 16 < 0$	The answers are contradicting and students are
$m^2 - 4 < 0$	not allowed to make the examiner choose the correct answers for them.
(m-2)(m+2) <	It is important for students to learn the correct
-2 < m < 2	method and presentation to communicated their idea across to the examiner.

[4]

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(b) Let $f(x) = 2x^2 - 4kx + 3k^2 + 5$.

(i) Prove that the equation f(x) = 0 has no real roots.

 $(-4k)^2 - 4(2)(3k^2 + 5)$ = 16k² - 24k² - 40 = -8k² - 40

Since the discriminant is negative for all values of k, the graph of y does not cut the x –axis.

- 1) Students let the D < 0 in the first step. This is NOT correct as students have assumed D < 0 when the question is asking the student to prove that the equation has no real roots.
- 2) Students need to learn how to communicate effectively by writing a statement to explain why the expression $-8k^2 40$ is always negative for all values of *k*.
- 3) A good and clear way to explain:

For all values of *k*,

 $k^{2} \ge 0 \\ -8k^{2} \le 0 \\ -8k^{2} - 40 \le -40$ Hence,

D < 0

Therefore, f(x) = 0 has no real solutions.

Sub x = 1 and y = 6 into f(x) $6 = 2(1)^2 - 4k(1) + 3k^2 + 5$ $3k^2 - 4k + 1 = 0$ (3k - 1)(k - 1) = 0 $k = \frac{1}{3}$ or k = 1

7 [Maximum mark: 15]

Answer the whole of this question on a sheet of graph paper.

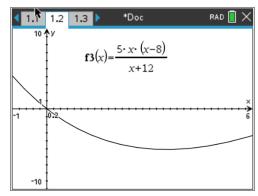
The variables x and y are connected by the equation $y = \frac{5x(x-8)}{x+12}$. Some corresponding values of x and y are given in the following table.

ſ	x	-1	0	1	2	3	4	5	6
	У	4.09	а	-2.69	-4.29	b	-5	-4.41	-3.33

(a) State the value of a and of b.

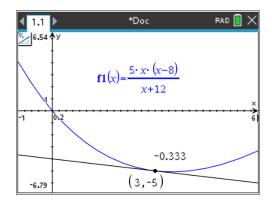
<i>a</i> =	$\frac{5(0)(0-8)}{0+12}$
<i>a</i> =	0
<i>b</i> =	$\frac{5(3)(3-8)}{3+12}$
<i>b</i> =	-5

(b) Taking 2 cm to represent 1 unit on each axis, draw the graph of $y = \frac{5x(x-8)}{x+12}$ for $-1 \le x \le 6$. [4]



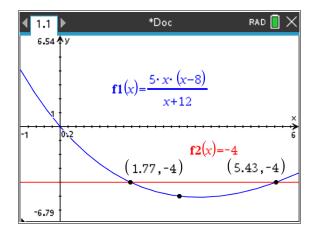
[2]

(c) By drawing a tangent, find the gradient of the curve at the point where x = 3.



Gradient accept between -0.25 to -0.45

(d) Find the range of values of x for which $y \le -4$.



 $(1.6 \text{ to } 1.9) \le x \le (5.4 \text{ to } 5.6)$

Students are supposed to draw a horizontal line at y = -4 and find the points of intersections. However, there are many students who attempted to solve the quadratic in equality.

This is feasible but extremely time consuming.

(e) By drawing a suitable straight line on the graph, find the solution of the equation 5x(x-8) = (x-2)(x+12).

$$5x(x-8) = (x-2)(x+12)$$

$$\frac{5x(x-8)}{(x+12)} = x-2$$

$$1.1 1.2 1.3 *Doc RAD \times x$$
graph f3 f3(x)= $\frac{5 \cdot x \cdot (x-8)}{x+12}$
(0.5, -1.5)
(0.5, -1.5)

x = 0.4 - 0.6 as solution

Students should not write the solution as (0.5, -1.5). The question is asking the students to solve for the value of x.

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[3]

[3]