1 (i) Find the derivative of 
$$\sqrt{4-x^2}$$
 with respect to x. [1]

(ii) Given the differential equation 
$$\sqrt{4-x^2} \frac{d^2 y}{dx^2} = 1$$
, find y in terms of x. [4]

[Solution]

(i) 
$$\frac{\mathrm{d}u}{\mathrm{d}x} = \frac{1}{2} \left( 4 - x^2 \right)^{-\frac{1}{2}} \left( -2x \right) = \frac{-x}{\sqrt{4 - x^2}}$$

(ii) 
$$\sqrt{4-x^2} \frac{d^2 y}{dx^2} = 1$$
  
 $\frac{d^2 y}{dx^2} = \frac{1}{\sqrt{4-x^2}}$   
 $\frac{dy}{dx} = \int \frac{1}{\sqrt{4-x^2}} dx$   
 $= \sin^{-1} \frac{x}{2} + C$   
 $y = \int \sin^{-1} \frac{x}{2} + C dx$   
 $= x \sin^{-1} \frac{x}{2} - \frac{1}{2} \int \frac{x}{\sqrt{1-(\frac{x}{2})^2}} dx + Cx = x \sin^{-1} \frac{x}{2} - \int \frac{x}{\sqrt{4-x^2}} dx + Cx$   
 $= x \sin^{-1} \frac{x}{2} + \sqrt{4-x^2} + Cx + D$  from part (i)

- 2 (a) The point *A* has coordinates (3, a, b) where  $a, b \in \Box$ . Given that *A* lies on the *xy*-plane and the magnitude of the position vector of *A* is 5, find the values of *a* and *b*. [3]
  - (b) The real numbers *c* and *d* are such that the vectors  $\mathbf{m} = \mathbf{i} + d\mathbf{j} + c\mathbf{k}$  and  $\mathbf{n} = c\mathbf{i} + d\mathbf{j} + \mathbf{k}$  are perpendicular to each other. Show that  $|\mathbf{m} \times \mathbf{n}| = (c-1)^2$ . [3]

### [Solution]

(a) Since 
$$(3, a, b)$$
 lies on the x-y plane,  $b = 0$ .

$$\begin{vmatrix} \vec{AB} \\ = 5 \implies \sqrt{3^2 + a^2 + 0^2} = 5 \\ \Rightarrow a^2 = 16 \\ \Rightarrow a = 4 \text{ or } -4 \end{aligned}$$
(b) Since  $\begin{pmatrix} 1 \\ d \\ c \end{pmatrix}$  and  $\begin{pmatrix} c \\ d \\ 1 \end{pmatrix}$  are perpendicular,  

$$\Rightarrow \begin{pmatrix} 1 \\ d \\ c \end{pmatrix} \begin{pmatrix} c \\ d \\ 1 \end{pmatrix} = 0 \Rightarrow d^2 = -2c$$

$$|\mathbf{m} \times \mathbf{n}| = |\mathbf{m}| |\mathbf{n}| \sin 90^\circ = |\mathbf{m}| |\mathbf{n}|$$

$$= \sqrt{1 + d^2 + c^2} \sqrt{c^2 + d^2 + 1} = 1 + c^2 + d^2$$

$$= 1 + c^2 - 2c = (1 - c^2)$$

**3** Given  $f(z) = pz^2 + qz + r$  where p, q and r are complex numbers such that f(1) = 2i. The equation f(z) = 0 has roots 1 - i and 1 - 2i. Find p, q and r. [6]

### [Solution]

Since f(z) = 0 has roots 1-i and 1-2i,  $\therefore f(z) = p(z-(1-i))(z-(1-2i)), \quad k \in \square$ Since f(1) = 2i,  $\therefore p(1-(1-i))(1-(1-2i)) = 2i$   $\Rightarrow \quad p(i)(2i) = 2i$   $\Rightarrow \quad -2p = 2i$   $\Rightarrow \quad p = -i$   $\therefore f(z) = -i(z-(1-i))(z-(1-2i))$   $= -i(z^2-(1-i+1-2i)z+(1-i)(1-2i))$   $= -i(z^2+(-2+3i)z-1-3i)$  $= -iz^2+(3+2i)z-3+i$ 

Therefore, p = -i, q = 3+2i and r = -3+i

4 Without the use of a graphic calculator, solve the inequality  $2x + 5 \le \frac{10}{2-x}$ . [3] Hence find the solution to the inequality  $2\cos\theta + 5 \le \frac{10}{2-\cos\theta}$ , where  $0 \le \theta \le 2\pi$ . [3]

#### [Solution]

$$2x+5 \le \frac{10}{2-x} \Rightarrow \frac{(2x+5)(2-x)-10}{2-x} \le 0$$
$$\Rightarrow \frac{-2x^2-x}{2-x} \le 0$$
$$\Rightarrow \frac{2x^2+x}{x-2} \le 0$$
$$\therefore x \le -\frac{1}{2} \quad \text{or} \quad 0 \le x < 2$$

For  $2\cos\theta + 5 \le \frac{10}{2 - \cos\theta}$ 

Replace x by  $\cos\theta$ , we have

$$\therefore \cos\theta \le -\frac{1}{2} \qquad \text{or} \qquad 0 \le \cos\theta < 2$$

For  $\cos\theta \le -\frac{1}{2} \Rightarrow \frac{2\pi}{3} \le \theta \le \frac{4\pi}{3}$ 

For  $0 \le \cos \theta < 2 \Longrightarrow 0 \le \cos \theta \le 1$ 

$$\therefore 0 \le \theta \le \frac{\pi}{2} \text{ or } \frac{3\pi}{2} \le \theta \le 2\pi$$

$$\therefore 0 \le \theta \le \frac{\pi}{2} \text{ or } \frac{2\pi}{3} \le \theta \le \frac{4\pi}{3} \text{ or } \frac{3\pi}{2} \le \theta \le 2\pi$$

- 5 A souvenir company received an order to produce a souvenir that must satisfy all of the following conditions:
  - (1) The souvenir is a solid cuboid with a square base.
  - (2) The souvenir is made using  $1m^3$  of superior clay.
  - (3) The external surface of the souvenir must be coated with a special-mixed glow paint.

[7]

Find the dimensions of the souvenir, in m, such that the amount of special paint needed is the minimum.

### [Solution]

Let the length of the square base be x m and the height of the cuboid be y m. Volume of cuboid =  $1 \text{ m}^3$ 

$$x^2 y = 1 \Rightarrow y = \frac{1}{x^2} - --(1)$$

To minimise use of paint, surface area S, has to be kept at a minimum.  $S = 2x^{2} + 4xy - --(2)$ Sub (1) into (2):  $S = 2x^{2} + 4x\left(\frac{1}{x^{2}}\right) = 2x^{2} + \frac{4}{x}$   $\frac{dS}{dx} = 4x - \frac{4}{x^{2}} \qquad \frac{d^{2}S}{dx^{2}} = 4 + \frac{8}{x^{3}}$ For S to be minimum, Set  $\frac{dS}{dx} = 0$   $\Rightarrow 4x - \frac{4}{x^{2}} = 0 \Rightarrow x^{3} - 1 = 0$   $\Rightarrow x = 1$ When x = 1,  $y = \frac{1}{x^{2}} = 1$ ,  $\frac{d^{2}S}{dx^{2}} = 4 + \frac{8}{x^{3}} = 12 > 0$ 

Therefore, the required dimension is 1m by 1m by 1m.

6 A contagious disease was found to infect a village with a population of 10000 people. Let P, in thousands, be the number of infected people t days after the start of the outbreak. The disease spread at a rate that is proportional to the product of the number of infected people and the number of non-infected people. It was found that when P reaches half the initial population of the village, the disease is spreading at a rate of 10000 people per day.

Show that the spread of the disease can be modelled by the differential equation

$$\frac{\mathrm{d}P}{\mathrm{d}t} = \frac{25 - (P - 5)^2}{25} \,. \tag{2}$$

Given that 100 people are infected by the disease initially, find *P* in terms of *t*. [3]

Explain what will happen to the village population in the long term. [2]

### [Solution]

$$\frac{\mathrm{d}P}{\mathrm{d}t} = kP\left(10 - P\right)$$

When P = 5,

$$\frac{dP}{dt} = 1 \Rightarrow k(5)(10-5) = 1$$
  

$$\therefore k = \frac{1}{25}$$
  

$$\frac{dP}{dt} = \frac{10P - P^2}{25} = \frac{25 - (P - 5)^2}{25}$$
  

$$\int \frac{1}{5^2 - (P - 5)^2} dP = \int \frac{1}{25} dt$$
  

$$\frac{1}{10} \ln\left(\frac{5 + P - 5}{5 - P + 5}\right) = \frac{1}{25} t + C$$
 where  $P < 10$  and  $C$  is arbitrary constant  

$$\ln\left(\frac{P}{10 - P}\right) = \frac{2}{5} t + C'$$
  

$$\frac{P}{10 - P} = Ae^{\frac{2}{5}t} (10 - P)$$
  

$$P = \frac{10Ae^{\frac{2}{5}t}}{1 + Ae^{\frac{2}{5}t}}$$
  
When  $t = 0, P = \frac{100}{1000} = \frac{1}{10},$   

$$\frac{1}{10} = \frac{10A}{1 + A} \therefore A = \frac{1}{99}$$
  

$$\therefore P = \frac{\frac{10}{99}e^{\frac{2}{5}t}}{1 + \frac{1}{99}e^{\frac{2}{5}t}} = \frac{10}{99e^{\frac{2}{5}t} + 1}$$
  
As  $t \to \infty, e^{-\frac{2}{5}t} \to 0, P \to 10$ 

Therefore, since number of infected people will eventually become 10 000, the whole village people will eventually be infected by the disease.

7 A convergent geometric sequence of positive terms, *G* has first term *a* and common ratio *r*.

Write down, in terms of a and r, an expression for the *n*th odd-numbered term of G. [1]

If the sum of first *n* odd-numbered terms of *G* is equal to the sum of all terms of *G* after the *n*th odd-numbered term, show that  $2r^{2n} + r^{2n-1} - 1 = 0$ .

- (i) Hence find the value of r when n = 5. [3]
- (ii) In another sequence *H*, each term is the reciprocal of the corresponding term of *G*. If the *n*th term of *G* and *H* is denoted by  $u_n$  and  $v_n$  respectively, show

that a new sequence whose *n*th term is  $\ln\left(\frac{u_n}{v_n}\right)$ , is an arithmetic progression.

[4]

### [Solution]

The *n*th odd numbered term would be  $U_{2n-1} = ar^{2n-2}$ .

Given that  $U_1 + U_3 + \dots + U_{2n-1} = U_{2n} + U_{2n+1} + \dots$ 

ie

$$a + ar^{2} + \dots + ar^{2n-2} = ar^{2n-1} + ar^{2n} + ar^{2n+1} + \dots$$

$$\Rightarrow \frac{a\left(1-\left(r^{2}\right)^{n}\right)}{1-r^{2}} = \frac{ar^{2n-1}}{1-r}$$
$$\Rightarrow \frac{1-r^{2n}}{(1+r)(1-r)} = \frac{r^{2n-1}}{1-r}$$
$$\Rightarrow 1-r^{2n} = r^{2n-1}(1+r)$$
$$\therefore \quad 2r^{2n} + r^{2n-1} - 1 = 0 \text{ [Shown]}$$

When n=5, we have  $2r^{10} + r^9 - 1 = 0$ So r = -1 (NA convergent series) or 0.892

Now 
$$V_n = \frac{1}{a} \left(\frac{1}{r}\right)^{n-1}$$

Letting the *n*th term of the new sequence be  $T_n$ , we have

$$T_n = \ln\left(\frac{U_n}{V_n}\right) = \ln\left(U_n\right) - \ln\left(V_n\right)$$
$$= \left(\ln a + (n-1)\ln r\right) - \left(-\ln a + (n-1)\ln\left(\frac{1}{r}\right)\right)$$
$$= 2\ln a + 2(n-1)\ln r$$

$$T_n - T_{n-1} = 2\ln a + 2(n-1)\ln r - 2\ln a - 2(n-2)\ln r$$
  
=  $2\ln r$ , a constant

Hence the new sequence is an arithmetic progression.

Alternative:  

$$T_n = \ln\left(\frac{U_n}{V_n}\right) = \ln\left(U_n\right) - \ln\left(V_n\right) = \ln\left(U_n\right) - \left[-\ln\left(U_n\right)\right] = 2\ln\left(U_n\right)$$

$$T_n - T_{n-1} = 2\ln\left(U_n\right) - 2\ln\left(U_{n-1}\right) = 2\left[\ln\left(\frac{ar^{n-1}}{ar^{n-2}}\right)\right] = 2\ln r = \text{constant}$$

8 The functions f and g are given by

f: 
$$x \mapsto x^2 - 8x + 13$$
,  $x \in \Box$ ,  $x \le 4$ ,  
g:  $x \mapsto a - e^{-x}$ ,  $x \in \Box$ .

- (i) Show that  $f^{-1}$  exists and express  $f^{-1}$  in a similar form, stating the domain clearly. [3]
- (ii) Determine the largest integer value of *a* such that fg exists. [2]

(iii) For the largest value of a obtained in (ii), find fg(x) and state the domain and the range of fg. [4]

# [Solution]

(i) Any horizontal line  $y = k, k \in \Box$ , cuts the graph at most once, therefore f is a one-one function. Thus,  $f^{-1}$  exists. y

Let 
$$y = x^2 - 8x + 13$$
,  $x \le 4$   
 $= (x - 4)^2 - 3$   
 $x - 4 = \pm \sqrt{y + 3}$   
 $x = 4 - \sqrt{y + 3}$  or  $x = 4 + \sqrt{y + 3}$  (rej  $\because x \le 4$ )  
 $\therefore$  f<sup>-1</sup>:  $x \mapsto 4 - \sqrt{x + 3}$ ,  $x \ge -3$ 



(ii) For fg to exist, 
$$R_g \subseteq D_f = (-\infty, 4]$$



Largest integer value of a = 4

(iii) 
$$fg(x) = f(4 - e^{-x})$$
  

$$= (4 - e^{-x})^{2} - 8(4 - e^{-x}) + 13$$

$$= 16 - 8e^{-x} + e^{-2x} - 32 + 8e^{-x} + 13$$

$$= e^{-2x} - 3$$

$$D_{fg} = D_{g} = \Box$$

$$R_{fg} = (-3, \infty)$$

OR  
= 
$$(4 - e^{-x} - 4)^2 - 3$$
  
=  $e^{-2x} - 3$ 

Provided you are confident with your Complete the Square.

9 Given that 
$$\ln y = e^x$$
, show that  $\frac{d^2 y}{dx^2} = \frac{dy}{dx}(e^x + 1)$ . [2]

(i) Find the Maclaurin's series for  $y = e^{e^x}$ , up to and including the term in  $x^3$ . [4]

(ii) Find the first three non-zero terms of the Maclaurin series for  $y = e^{x+e^x}$ .

Hence find in terms of e, the approximate area bounded by the curve  $y = e^{x+e^x}$ , the *x*-axis, the *y*-axis and the line x = 0.5. [4]

## [Solution]

 $\ln y = e^x$ 

Differentiate wrt *x*,

$$\frac{1}{y}\frac{\mathrm{d}y}{\mathrm{d}x} = \mathrm{e}^x$$

 $\Rightarrow \quad \frac{\mathrm{d}y}{\mathrm{d}x} = y\mathrm{e}^x$ 

Differentiate wrt *x*,

$$\frac{d^{2} y}{dx^{2}} = \frac{dy}{dx} e^{x} + y e^{x}$$

$$\Rightarrow \quad \frac{d^{2} y}{dx^{2}} = \frac{dy}{dx} e^{x} + \frac{dy}{dx}$$

$$\Rightarrow \quad \frac{d^{2} y}{dx^{2}} = \frac{dy}{dx} (e^{x} + 1) \quad \text{(Shown)}$$
(i) 
$$\frac{d^{2} y}{dx^{2}} = \frac{dy}{dx} (e^{x} + 1)$$
Differentiate wrt x,
$$\frac{d^{3} y}{dx^{2}} = \frac{d^{2} y}{dx} (e^{x} + 1) + \frac{dy}{dx} e^{x}$$

$$\frac{d^3 y}{dx^3} = \frac{d^2 y}{dx^2} \left( e^x + 1 \right) + \frac{dy}{dx} e^x$$

When x = 0,

$$\ln y = e^0 = 1 \qquad \implies \qquad y = e$$

$$\frac{dy}{dx} = e(e^{0}) \qquad \Rightarrow \qquad \frac{dy}{dx} = e$$

$$\frac{d^{2}y}{dx^{2}} = e(e^{0} + 1) \qquad \Rightarrow \qquad \frac{d^{2}y}{dx^{2}} = 2e$$

$$\frac{d^{3}y}{dx^{3}} = 2e(e^{0} + 1) + e(e^{0}) \Rightarrow \qquad \frac{d^{3}y}{dx^{3}} = 4e + e = 5e$$

$$\ln y = e^{x} \qquad \Rightarrow \qquad y = e^{e^{x}}$$

Thus Maclaurin's series for y is

y = e + ex + 
$$\frac{2e}{2!}x^2 + \frac{5e}{3!}x^3 + ...$$
  
 $\Rightarrow y = e\left(1 + x + x^2 + \frac{5}{6}x^3 + ...\right)$   
(iii)  $y = e^{x + e^x} = e^x e^{e^x}$ 

Using standard expansion for  $e^x$ ,

$$y = e^{x}e^{e^{x}} = \left(1 + x + \frac{x^{2}}{2!} + \dots\right)e\left(1 + x + x^{2} + \frac{5}{6}x^{3} + \dots\right)$$
$$= e\left(1 + x + x + x^{2} + x^{2} + \frac{x^{2}}{2!} + \dots\right)$$
$$= e\left(1 + 2x + \frac{5}{2}x^{2} + \dots\right)$$

Alternative solution

$$e^{e^x} = e\left(1 + x + x^2 + \frac{5}{6}x^3 + ...\right)$$

Differentiate wrt *x*,

$$e^{x}e^{e^{x}} = e\left(1 + 2x + \frac{5}{6}\left(3x^{2}\right) + \dots\right)$$
$$\Rightarrow e^{x+e^{x}} = e\left(1 + 2x + \frac{5}{2}x^{2} + \dots\right)$$

Required area = 
$$\int_{0}^{0.5} e^{x+e^x} \approx e \int_{0}^{0.5} 1+2x+\frac{5}{2}x^2 dx$$
  
= $e \left[ x+x^2+\frac{5x^3}{6} \right]_{0}^{0.5} = \frac{41}{48}e$ 



The region *R* is bounded by the *x*-axis, the *y*-axis, the line y = 1 and the curve  $y = \ln x$  where  $x \in \Box$ , x > 0.

The area of *R* may be approximated by the total area, *A*, of *n* rectangles each of height  $\frac{1}{n}$ , as shown in the above diagram.

Show that 
$$A = \frac{1}{n} \left( \frac{1 - e}{1 - e^{\frac{1}{n}}} \right).$$
 [4]

Another finite region *S* is bounded by the *x*-axis, x = e and the curve  $y = \ln x$  where  $x \in \Box$ , x > 0.

Explain how *A* can be used to approximate the area of region *S* and state, with a reason, whether it is an underestimation or overestimation. [3]

Find the exact volume of the solid formed when region S is rotated completely about the *y*-axis. [3]

#### [Solution]

 $y = \ln x \Longrightarrow x = e^y$ 

Total area of the rectangles =  $A = \frac{1}{n} \left( e^0 + e^{\frac{1}{n}} + e^{\frac{2}{n}} + \dots + e^{\frac{n-1}{n}} \right)$ *GP*:common ratio  $e^{\frac{1}{n}}$ ; first term1; *n* terms

$$=\frac{1}{n}\left(\frac{1-(e^{\frac{1}{n}})^{n}}{1-e^{\frac{1}{n}}}\right)=\frac{1}{n}\left(\frac{1-e}{1-e^{\frac{1}{n}}}\right)$$

Area of region  $S = 1 \times e - A$  rea of region  $R \approx e - A$ 

From the diagram, A is an underestimation for region R. Hence using e-A to approximation region S will be an overestimation.

Required volume

$$=\pi(e)^{2}(1)-\pi\int_{0}^{1}(e^{y})^{2}dy=\pi e^{2}-\pi\left[\frac{1}{2}e^{2y}\right]_{0}^{1}=\pi e^{2}-\frac{\pi}{2}\left[e^{2}-1\right]=\frac{\pi}{2}\left[e^{2}+1\right]$$

11(i) Prove by the method of induction that

$$\sum_{r=1}^{n} r^{2} = \frac{1}{6} n (n+1) (2n+1).$$
 [4]

(ii) It is given that  $f(r) = r^4$ . Show that

$$f(r)-f(r-1) = ar^3 + br^2 + ar - 1,$$

for constants *a* and *b* to be determined. Hence find a formula for  $\sum_{r=1}^{n} r^{3}$ , leaving your answer in a fully factorised form. [8] [Solution]

(i) Let 
$$P_n$$
 be the statement " $\sum_{r=1}^n r^2 = \frac{1}{6}n(n+1)(2n+1)$ " for  $n \in \square^+$ .  
LHS =  $\sum_{r=1}^1 r^2 = 1^2 = 1$   
RHS =  $\frac{1}{6}(1)(2)(3) = 1 = LHS$   
 $\therefore P_1$  is true.

Assume  $P_k$  is true for some  $k \in \square^+$ , i.e. " $\sum_{r=1}^{k} r^2 = \frac{1}{6}k(k+1)(2k+1)$ ".

To show 
$$\sum_{r=1}^{k+1} r^2 = \frac{1}{6} (k+1)(k+2)(2k+3).$$

LHS = 
$$\sum_{r=1}^{k} r^{2} + (k+1)^{2} = \frac{1}{6} k (k+1) (2k+1) + (k+1)^{2}$$
  
=  $\frac{1}{6} (k+1) [k (2k+1) + 6(k+1)]$   
=  $\frac{1}{6} (k+1) [2k^{2} + 7k + 6]$   
=  $\frac{1}{6} (k+1) (k+2) (2k+3) =$ RHS of  $P_{k+1}$   
 $\therefore P_{k}$  true  $\Rightarrow P_{k+1}$  true

Since  $P_1$  is true and  $P_k$  true  $\Rightarrow P_{k+1}$  true, then by method of mathematical induction, " $\sum_{n=1}^{n} r^2 = \frac{1}{6} n(n+1)(2n+1)$ " is true for  $n \in \square^+$ . Given that  $f(r) = r^4$ , **(ii)**  $f(r-1) = (r-1)^4 = r^4 - 4r^3 + 6r^2 - 4r + 1$ :  $f(r) - f(r-1) = 4r^3 - 6r^2 + 4r - 1 - - (*)$ where a = 4 and b = -6. (Shown)  $\therefore \sum_{i=1}^{n} \left( 4r^3 - 6r^2 + 4r - 1 \right) = \sum_{i=1}^{n} \left[ f(r) - f(r-1) \right]$  $\Rightarrow \sum_{i=1}^{n} \left( 4r^3 - 6r^2 + 4r - 1 \right) = \left[ f\left(1\right) - f\left(0\right) \right]$ +f(2)-f(1)+f(3)-f(2)+... + f(n-1) - f(n-2)+f(n)-f(n-1) ] = f(n) - f(0) $= n^4$  $\Rightarrow 4\sum_{n=1}^{n} r^3 - 6\sum_{n=1}^{n} r^2 + 4\sum_{n=1}^{n} r - \sum_{n=1}^{n} 1 = n^4$  $\Rightarrow 4\sum^{n} r^{3} - 6\left(\frac{n}{6}\right)(n+1)(2n+1) + 4\left(\frac{n}{2}\right)(1+n) - n = n^{4}$  $\Rightarrow \sum_{n=1}^{n} r^{3} = \frac{1}{4} \Big[ n^{4} + n(n+1)(2n+1) - 2n(n+1) + n \Big]$  $=\frac{1}{4}\left[n^{4}+2n^{3}+3n^{2}+n-2n^{2}-2n+n\right]$  $=\frac{1}{4}\left[n^{4}+2n^{3}+n^{2}\right]$  $=\frac{1}{4}n^{2}(n^{2}+2n+1)$  $=\frac{1}{4}n^{2}(n^{2}+1)^{2}$ 

12 Two planes  $p_1$  and  $p_2$  have equations ax - 3y - z = b and 4x + y + bz = 2arespectively. They intersect at the line *l* which contains the point A(1,0,-1).

(i) Find the values of 
$$a$$
 and  $b$ . [2]

(ii) Without the use of a graphic calculator, find a vector equation of the line *l*. [2]

Given that the point N(-4, -6, 12) is the foot of perpendicular from point B(1, c, d)to the line *l*, show that 6c - 13d = -217. [3]

Another plane  $p_3$  is parallel to the plane  $p_2$  and contains *B*. Given that the distance between planes  $p_3$  and  $p_2$  is  $\frac{5}{\sqrt{21}}$ . Find the values of *c* and *d*. [5]

Hence, write down 2 possible equations of plane  $p_3$ . [2]

### [Solution]

(i) Two planes 
$$p_1$$
 and  $p_2$  contains the point  $A(1,0,-1)$ :

$$a(1)-3(0)-(-1) = b \Rightarrow a-b = -1---(1)$$

$$4(1)+(0)+b(-1) = 2a \implies 2a+b = 4 ----(2)$$

Solving (1) and (2): *a* = 1; *b* = 2

(ii)

Direction vector of the line 
$$l = \begin{pmatrix} 1 \\ -3 \\ -1 \end{pmatrix} \times \begin{pmatrix} 4 \\ 1 \\ 2 \end{pmatrix} = \begin{pmatrix} -5 \\ -6 \\ 13 \end{pmatrix}$$

Vector equation of the line l:  $\mathbf{r} = \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 5 \\ 6 \\ -13 \end{pmatrix}$  for  $\lambda \in \mathbf{R}$ 

(iii) Given N(-4, -6, 12) is the foot of perpendicular from point B(1, c, d) to the line l,

$$\Rightarrow \overline{BN} \perp \begin{pmatrix} 5\\6\\-13 \end{pmatrix}$$

$$\Rightarrow \begin{bmatrix} \begin{pmatrix} -4 \\ -6 \\ 12 \end{pmatrix} - \overline{OB} \\ \bullet \begin{bmatrix} 5 \\ 6 \\ -13 \end{bmatrix} = 0$$
$$\Rightarrow \overline{OB} \bullet \begin{bmatrix} 5 \\ 6 \\ -13 \end{bmatrix} = \begin{bmatrix} -4 \\ -6 \\ 12 \end{bmatrix} \bullet \begin{bmatrix} 5 \\ 6 \\ -13 \end{bmatrix} = -20 - 36 - 156$$
$$\Rightarrow \begin{bmatrix} 1 \\ c \\ d \end{bmatrix} \bullet \begin{bmatrix} 5 \\ 6 \\ -13 \end{bmatrix} = -212$$
$$\Rightarrow 5 + 6c - 13d = -212$$
$$\therefore 6c - 13d = -217 \text{ (shown)}$$

Plane  $p_3$ , parallel to plane  $p_2$  and contains *B*, is of distance  $\frac{5}{\sqrt{21}}$  units from plane  $p_2$ :

$$\Rightarrow \left| \frac{\overline{BN}}{\sqrt{16+1+4}} \right|^{2} = \frac{5}{\sqrt{21}}$$

$$\Rightarrow \left| \left( \begin{pmatrix} -4\\-6\\12 \end{pmatrix} - \begin{pmatrix} 1\\c\\d \end{pmatrix} \right) \right| \begin{pmatrix} 4\\1\\2 \end{pmatrix} \right| = 5$$

$$\Rightarrow (-16-6+24) - (4+c+2d) = \pm 5$$

$$\Rightarrow c+2d = -7 \quad \text{or} \quad c+2d = 3$$
Consider
$$6c - 13d = -217 - \dots - (1)$$

$$c+2d = -7 - \dots - (2)$$
Solving (1) and (2):  $c = -21; d = 7$ 
Also
$$6c - 13d = -217 - \dots - (3)$$

$$c+2d = 3 - \dots - \dots - (4)$$

Solving (3) and (4): c = -15.8; d = 9.4

Equations of plane  $p_3$  are

$$\mathbf{r} \begin{bmatrix} 4\\1\\2 \end{bmatrix} = \begin{pmatrix} 1\\-21\\7 \end{bmatrix} \begin{bmatrix} 4\\1\\2 \end{pmatrix} = 4 - 21 + 14 = -3$$

and

$$\mathbf{r} \begin{bmatrix} 4\\1\\2 \end{bmatrix} = \begin{pmatrix} 1\\-15.8\\9.4 \end{bmatrix} \begin{bmatrix} 4\\1\\2 \end{bmatrix} = 4 - 15.8 + 18.8 = 7$$