



# Content • Electric Current

- Potential Difference
- Resistance and resistivity
- Sources of electromotive force

Learning Candidates should be able to:

#### Outcomes

(a) show an understanding that electric current is the rate of flow of charge.

- (b) derive and use the equation I = nAvq for a current-carrying conductor, where *n* is the number density of charge carriers and *V* is the drift velocity.
- (c) recall and solve problems using the equation Q = It.
- (d) recall and solve problems using the equation V = W/Q.
- (e) recall and solve problems using the equation P = IV,  $P = I^2R$  and  $P = V^2/R$ .
- (f) recall and solve problems using the equation V = IR.
- (g) sketch and explain the *I-V* characteristics of various electrical components such as an ohmic resistor, a semiconductor diode, a filament lamp and a negative temperature coefficient (NTC) thermistor.
- (h) sketch the resistance-temperature characteristic of an NTC thermistor.
- (i) recall and solve problems using  $R = \rho l I A$ .
- (j) distinguish between electromotive force (e.m.f.) and potential difference (p.d.) using energy considerations.
- (k) show an understanding of the effects of the internal resistance of a source of e.m.f. on the terminal potential difference and output power.

Here is to electric field within an isolated conductor

Page | Page 1 of 24

# 14.1 Introduction

Electrical Circuit



The figure above shows a closed electrical circuit. There is a continuous conducting path, provided by the connecting wires, for electrical charges to flow from one terminal of the source of e.m.f. to one or more devices, like a resistor, and then back to the other terminal. To analyse such a closed circuit, we shall now look at the different parts of the electrical circuit.

# 14.2 Electric Current *I* & Charge *Q*

Electric Whenever charged particles move, an electric current is said to exist. Current *I* 

and Its Unit

Definition

Electric current is defined as the rate of flow of charges.

Suppose charges are moving perpendicular to a surface of area *A* as shown in the figure below. (This area *A* could be the cross sectional area of a wire, for example.)



If  $\Delta Q$  is the amount of charge passing through this surface in a time interval  $\Delta t$ , the **average electric current**  $I_{ave}$  is equal to the net charges that pass through the area per unit time.



(1)

If the rate at which charges flow varies with time, the **instantaneous current** *I* is defined as the differential limit of average current.

$$I = \lim_{\Delta t \to 0} \frac{\Delta Q}{\Delta t} = \frac{dQ}{dt}$$
(2)

Page | Page 2 of 24

( participar durit cancel ( participar out, they travel indepr direction) **RAFFLES INSTITUTION** PHYSICS DEPARTMENT inrovent due to plow of protors t current due to plan of electrons The S.I. unit for current is the ampere, A (it is one of the seven base units). Charge Q and Electric charge is a fundamental property of matter which causes a charged object to Its Unit experience a force when placed in an electric field. When a constant current I flows through a cross-section of a conductor for a duration t, the amount of electric charge Q passing through it is given by starge: {3.0×10'8)(-16×10-11) 5" (3) Q = ItThe S.I. unit for electric charge is the coulomb, C. One **coulomb** is defined as the amount of electric charges that passes through a point in Definition one second when there is a constant current of one ampere (1C = 1A s). If the current flow is not constant, from equation (2),  $Q = \int I dt$ (4) Example 1 (a) If a current of 0.320 mA flows through a calculator, how many electrons pass through it in a second? (charge of an electron,  $e = 1.60 \times 10^{-19} \text{ C}$ ) (b) How long does it take for 1.00 C of charge to pass through the calculator? (a) Q = It $=(0.320\times10^{-3})(1.00)$ Pormula substitution  $= 0.320 \times 10^{-3}$  C tiral answer units No. of electrons =  $\frac{Q}{e}$  $=\frac{0.320\times10^{-3}}{1.60\times10^{-19}}$  $= 2.00 \times 10^{15} \text{ s}^{-1}$ (b) Q = It $t = \frac{Q}{I}$ 1.00  $0.320 \times 10^{-3}$ = 3130 s (3 sf)

Page | Page 3 of 24

Types of<br/>ChargeBy convention, the direction of current is defined as the direction of the flow of positive<br/>charges, regardless of the actual charged particles in motion. The charged particles may<br/>differ for different conductors.

In metals, the current results from the motion of negatively charged electrons. Therefore, the direction of the current is opposite to the direction of flow of electrons.

In some cases – such as gases and electrolytes – the current is the result of both positive and negatively charged particles. It is common to refer to a moving charged particle (regardless of sign) as a mobile charge carrier.

The table below shows examples of the charge carriers in different materials.

Material	Charge carriers	Examples	Remarks
Metals	electrons	copper, silver, aluminium	Each atom of the metal supplies one or more electrons from its outer shell to form the bond necessary to hold the positive ions together. These electrons are highly mobile and hence contribute to conduction.
Semi- conductors	electrons and holes	germanium, silicon	Although all four electrons in the outer shell are shared among neighbouring atoms to form covalent bonds, at room temperature, these electrons may have sufficient energy to leave the atoms to become "free" electrons. These electrons leave behind holes in the atoms where neighbouring electrons can move to fill them and leave holes from where they come from. In this way, the holes seem to behave like positively charged particles, moving in the opposite direction to the electron-flow.
Electrolytes	ions	sodium chloride solution	Some salts dissociate into ions when dissolve in water. These ions are either positively or negatively charged, and they are mobile. Hence, they contribute to electrical conduction.
Insulators	none	rubber, porcelain, glass	All electrons in the outer shell of the atoms of an insulator are involved in forming covalent bonds. Unlike semiconductors, these electrons cannot acquire sufficient energy to be "freed", and they are not available for electrical conduction due to large band-gaps.

Drift Velocity When there is an electric current in a conductor, the free charge-carriers in the conductor move with an average velocity on the order of  $10^{-4}$  m s<sup>-1</sup>. This is called drift velocity ( $v_D$ ).

Consider a conductor with cross-sectional area A (perpendicular to the direction of current flow) and n charge-carriers per unit volume (n is called the number density). A current I is flowing to the right.



In a time interval  $\Delta t$ , each charge-carrier (assumed to be positive) moves a distance  $v_D \Delta t$  to the right. Thus, in  $\Delta t$ , charges within a distance of  $v_D \Delta t$  to the left of the cross-section A (the shaded cylinder) will pass through A. The volume of the shaded cylinder is  $Av_D \Delta t$ . The number of charge-carriers passing through A in  $\Delta t$  is thus  $nAv_D \Delta t$ . Given that the charge carried by each charge-carrier is q, the total charge passing through A in  $\Delta t$  is  $nAv_Dq\Delta t$ . The current is then given by

$$I = \frac{\text{Total charge through } A \text{ in } \Delta t}{\text{Time interval } \Delta t} = \frac{nAv_{\text{D}}q\Delta t}{\Delta t} = nAv_{\text{D}}q.$$

otential Difference V

creater electre Red prop within the Lire

Potential If Difference V Potential and Its Unit th

If a conductor is connected to a <u>battery</u>, all points on the conductor are <u>not at the same</u> <u>potential</u>. The battery sets up a **potential difference**, and hence an electric field across the conductor. The electric field exerts a force on the free charge-carriers in the conductor, causing them to move and therefore creating a current. The direction of the current would be the same as the motion of positive charge-carriers, which move from a higher potential to a lower potential since the electric field is directed towards lower potential.



The **potential difference** between two points in a circuit is defined as the amount of <u>electrical energy per unit charge that is converted to other forms of energy</u> when charges pass from one point to the other.

Page | Page 5 of 24

Hence, the potential difference between two points in a circuit is given by

$$W = av_{int} + v_{int} +$$

**Example 3** An immersion heater, rated at 1000 W, is switched on for 900 s. During this time, a v = kI charge of 3700 C is supplied to the heater. What is the potential difference across the heater?

$$P = \frac{W}{t} = \frac{QV}{t}$$

$$V = \frac{Pt}{Q}$$

$$= \frac{(1000)(900)}{3700}$$

$$= 243 V$$

$$P = g e | Page 6 of 24$$

$$V = \frac{QV}{t}$$

$$V = \frac{QV}$$

E

E.m.f. *E* and Its Unit When an electric current is flowing through conductors in a closed circuit, electrical energy is continuously dissipated as heat or other forms of energy. In order to sustain this constant flow of electric current, a source of electromotive force (e.m.f.) is needed. Sources of e.m.f. are any devices which can be likened to a "charge pump" in which electrical energy is converted from chemical, mechanical or other forms of energy (such as batteries, generators, solar cells and fuel cells).

The electromotive force of a source is defined as the amount of <u>electrical energy per</u> <u>unit charge that is converted from other forms of energy</u> to drive charges around a complete circuit.

In equation form,

$$=\frac{W}{Q}$$

(7)

The S.I. unit for e.m.f. is also the volt, V.

It is important to note that e.m.f. is not a force as the name may suggest.

Ε

As an example, for a battery with an e.m.f. of 1.5 V, 1.5 J of chemical energy is converted into electrical energy with every coulomb of charge the battery drives through the circuit.

Comparing	p.d. Vacross an external load	e.m.f. <i>E</i> of a source
p.d. & emf	$V = \frac{W}{Q}$	$E = \frac{W}{Q}$
	W is the energy converted from electrical energy to other forms	W is the energy converted from other forms to electrical energy

# 14.5 Resistance R & Resistivity $\rho$

**Resistance** *R* The electric current in a conductor depends on the potential difference applied across the and Its Unit conductor and its resistance.



Definition

The **resistance** of a conductor is defined as the <u>ratio</u> of the potential difference across it to the current flowing through it.

it is not constant for a given material at a fixed <del>resistance</del> temperature, but depende on shape. In equation form, electrical resistance is given by size.

$$R = \frac{V}{I} \tag{8}$$

The S.I. unit for resistance is the ohm,  $\Omega$ .

Definition

One ohm is the resistance of a conductor when a potential difference of one volt across it causes a current of one ampere to flow through it (1  $\Omega$  = 1 V A<sup>-1</sup>).

**Determining** *R* A simple way to determine the resistance of a conductor is to connect an ideal ammeter (assumed 0  $\Omega$ ) in series with the conductor and an ideal voltmeter (assumed  $\infty \Omega$ ) in parallel with the conductor as shown.



The ammeter measures the current flowing through the conductor and the voltmeter measures the p.d. across it. The resistance can thus be determined using equation (8).

**Example 4** A car stereo system draws a current of 400 mA when connected to a 12.0 V battery. (a) What is the resistance of the stereo system?

(b) The stereo is left playing from the battery for several hours while the engine is turned off. The radio can continue to operate until the current drops to 320 mA. What is the p.d. across the stereo when it stops playing?

(a) 
$$R = \frac{V}{I}$$
  
=  $\frac{12.0}{400 \times 10^{-3}}$   
= 30.0  $\Omega$ 

(b) Assume R to be constant.

$$V_{\min} = I_{\min}R$$
  
= (320 × 10<sup>-3</sup>)(30.0)  
= 9.60 V

**Example 5** The graph below shows the relationship between the direct current *I* in a certain conductor and the potential difference V across it. When V < 1.8 V, the current is negligible. What is the resistance of the conductor when the p.d. is 3.0 V?

From Graph, when V = 3.0 V, I = 300 mA

$$R = \frac{V}{I} = \frac{3.0}{300 \times 10^{-3}} = 10 \ \Omega$$

Note:

Realise that R is the ratio of V to I, and not the reciprocal of the gradient of the graph!



Page | Page 9 of 24



LIKENISE, AN ELECTRIC WIRE'S RESISTANCE IS PROPORTIONAL TO ITS LENGTH AND INVERSELY PROPORTIONAL TO ITS CROSS-SECTIONAL AREA.

ROUGH GRAVEL, HIGH RESISTANCE

<sup>1</sup> 'Uniform conductor' here refers to a conductor that is made of a single type of material.

SMOOTH GRAVEL, LOW REGISTANCE

Page | Page 10 of 24 He resistivity of a material is numerically equal to the resistance between opposite faces of a cube or the material of unit length and unit cross-sectional area. It is constant for a given area, at a fixed temperature, regardless or its shape and size.

**Resistivity**  $\rho$  Every material has a characteristic resistivity. Good electrical conductors have low resistivities and insulators have high resistivities.

The resistance of pure semiconductors is between that of a conductor and that of an insulator. By introducing controlled amounts of impurities, their resistivities can be significantly reduced. This property makes them an ideal material for fabrication of computer chips and other electronic devices.

The following table shows a list of resistivities of some common materials at 20°C.

Туре	Material	Resistivity, $\rho / \Omega$ m
	Aluminium	2.8 X 10 <sup>-8</sup>
	Copper	1.7 X 10 <sup>-8</sup>
Conductors	Gold	2.4 X 10 <sup>-8</sup>
Conductors	Iron	10 X 10 <sup>-8</sup>
	Silver	1.6 X 10 <sup>-8</sup>
	Tungsten	5.6 X 10 <sup>-8</sup>
Pure Semiconductors	Germanium	0.60
	Silicon	2300
	Glass	10 <sup>10</sup> – 10 <sup>14</sup>
Insulators	Rubber	10 <sup>13</sup> – 10 <sup>16</sup>
	Sulphur	10 <sup>15</sup>

\* Note: The resistivity of extrinsic semiconductors greatly depends on the amount and type of dopants used.

**Example 6** Find the resistance of a tungsten filament of length 4.0 cm and diameter 0.020 mm at 20°C.

$$R = \rho \frac{I}{A}$$
$$= (5.6 \times 10^{-8}) \frac{4.0 \times 10^{-2}}{\pi \left(\frac{0.020 \times 10^{-3}}{2}\right)^2} = 7.13 \Omega$$

**Example 7** A sample of resistive material is prepared in the form of a thin square slab of side *x*. For a given thickness *y*, the resistance between opposite edge faces of the sample (shown shaded in the figure below) is:

- A proportional to  $x^2$
- B proportional to x
- C independent of x
- D inversely proportional to x

E inversely proportional to  $x^2$ 

$$R = \rho \frac{l}{A} = \rho \frac{x}{xy} = \frac{\rho}{y} \implies R \text{ is independent of } x$$
 (C)

Page | Page 11 of 24

*I-V* By looking at how the current through a material varies with the potential difference Characteristic of Circuit Components

Metallic Conductor at Constant Temperature (Ohmic)

It has been found experimentally that if the temperature of a conductor is kept constant, its resistance will remain constant.

The *I-V* characteristic is a straight-line graph through the origin.





This means that

• I is proportional to  $V(I \propto V)$ 

- ratio is constant
- thus, resistance R is constant

The temperature can be kept constant by immersing the conductor in a water bath.

Semiconductor A diode is a semiconductor device which allows current to flow in one direction only. Diode

Under forward-bias, the current through a diode increases very rapidly when the voltage rises above about 0.7 V (turn-on voltage), and a diode in forward-biased has a very low resistance.



I-V Characteristic of a Semiconductor Diode

Under reverse-bias, the current through a diode is very small. A diode in reverse-bias has a very high resistance. The current is a few  $\mu$ A and appears to be zero on a graph, if the same scale is used for both forward and reverse-bias.

The circuits below show diodes arranged in forward-bias and reverse-bias. The diode conducts only when it is forward-biased. There is no current (or only a very small current – less than 1 mA) when it is reverse-biased.





Forward-Biased Diode

**Reverse-Biased Diode** 

Effects associated with an increase in temperature

(e.g.

There are two effects that affect the resistivities of material when temperature increases.

#### Effect 1: increase in number of free electrons

As its temperature rises, more electrons are able to break free from the atoms. The material then becomes a better electrical conductor with more free electrons.

## Effect 2: ions vibrate faster and with greater amplitudes

The temperature of the material increases as electrons lose their kinetic energies to the ions. As the material becomes hotter, its ions vibrate faster and with greater amplitudes, making it even more difficult for electrons to pass through the lattice.

Let us look at these effects in the metallic conductors (e.g. filament lamp) and in negative temperature coefficient (NTC) thermistors (made out of semiconductors).

Metallic conductors e.g. filament lamp) and thermistors	Materials	Metallic conductors (e.g. filament lamp)	Semiconductor NTC thermistors
	Effect 1	As the electrons are free at room temperature, any increase in temperature will not cause an appreciable increase in number of charged particles.	In semiconductors, the number of free electrons is small compared to that in metals. Hence it is a poor conductor at low temperatures. As its temperature rises, more and more electrons break free from the atoms. The semiconductor then becomes a better electrical conductor with more free electrons and holes.
	Effect 2	The temperature of the filament increases as the metal acquires energy due to its collision with electrons. Its ions vibrate faster and with greater amplitudes, increasing the frequency of collision with the electrons. As a result, resistance increases.	The temperature of the semiconductor increases as electrons lose their kinetic energies to the ions. As a semiconductor becomes hotter, its ions vibrate faster and with greater amplitudes, making it even more difficult for electrons to pass through the lattice.
	Change in resistance as temperature increases	As effect 1 is not significant and effect 2 is present, resistance increase as temperature increases.	As effect 1 is greater than effect 2, resistance decreases as temperature increases. A thermistor is thus termed a NTC thermistor.



Electrical As Power *P* and electrical Its Unit

As shown earlier in equation (6), if a charge Q moves through a p.d. V, the amount of electrical energy converted to other forms is

$$W = QV$$

The rate at which energy conversion takes place is

$$P = \frac{dW}{dt} = \frac{d(QV)}{dt} = \frac{dQ}{dt}V = IV$$
(11)

This equation applies for any electrical device.

The S.I. unit for power is the watt, W.  $(1 \text{ W} = 1 \text{ J s}^{-1})$ 

Power	From equation (7), for an ideal source of e.m.f. E, work done by the source is		
Supplied by an Ideal Source	W = QE	(12)	

The power P supplied by source

$$P = \frac{dW}{dt} = \frac{dQ}{dt}E$$
  

$$\therefore P = IE$$
(13)

**Power** From equation (8), the p.d. across a resistor is **Dissipated by** 

a Resistor

$$V = IR \tag{14}$$

The rate at which energy is dissipated across a resistor is

P = IV

$$OR \qquad P = I \times (IR) = I^2 R \tag{15}$$

OR 
$$P = \left(\frac{V}{R}\right) \times V = \frac{V^2}{R}$$
 (16)

Another unit of energy kWh To measure the consumption of electrical energy, the unit kilowatt-hour (kWh), is sometimes used instead of the joule (J). One kilowatt-hour is the electrical energy consumed in one hour by a device with a power rating of one kW.

(Note: 1 kWh = 1000 W x 3600 s =  $3.6 \times 10^6 \text{ J}$ )

Page | Page 16 of 24

A 12-V home-made electric heating element has a power of 20 W. The heating element Example 8 is to be made from nichrome ribbon of width 1.0 mm and thickness 0.050 mm. Calculate (a) the length of ribbon required, and

(b) the cost of running the heating element for 5 hours, if electricity costs \$0.17 per kWh. [Resistivity of nichrome is  $1.10 \times 10^{-6} \Omega$  m]

(a) Current through resistor:

Resistance of resistor:

$$I = \frac{P}{V} = \frac{20}{12} \text{ A}$$
$$R = \frac{V}{I} = \frac{12}{\frac{20}{12}} = 7.2 \Omega$$

From 
$$R = \rho \frac{l}{A}$$
,  
 $l = \frac{RA}{\rho} = \frac{7.2 \times \left[ \left( 1.0 \times 10^{-3} \right) \left( 0.050 \times 10^{-3} \right) \right]}{1.10 \times 10^{-6}} = 0.327 \text{ m}$ 

Note: Alternatively, use  $P = \frac{V^2}{R}$ .

(b) 
$$E = Pt = 20 \times 5 = 100 \text{ Wh} = 0.1 \text{ kWh}$$

 $Cost = 0.1 \times 0.17 =$ \$0.017







14.7 Internal Resistance r of a Source of emf

Internal Resistance *r* and Its Effects

Consider a simple circuit consisting of a cell and a resistor. [The terms cell and battery r are used interchangeably here.]



In an ideal circuit,

- · the e.m.f. source would have no resistance,
- · the connecting wires would have no resistance, and
- the terminal p.d. V of the cell = e.m.f. E of the cell.

However, real cells have internal resistance r. Hence, not all electrical energy generated is available to the external load R. Some of these energy is lost as heat within the cell due to its internal resistance. As a result, the terminal p.d. is not equal to the e.m.f. of the source.



Page | Page 18 of 24

By the principle of conservation of energy, Power supplied by source = Power dissipated through r and R

$$P_{S} = P_{r} + P_{R}$$

$$IE = I^{2}r + I^{2}R$$

$$E = I(r + R)$$

$$P_{S} = P_{r} + P_{R}$$

$$IE = IV_{r} + IV_{R}$$

$$E = Ir + V_{R}$$

$$V_{R} = E - Ir$$
(18)

Also

Effect of The terminal p.d. is  $V = V_R = E - Ir$ . Internal Resistance

A plot of the terminal p.d. against current is shown below.



When no current flows (i.e.  $R \rightarrow \infty$ ),

- p.d. across the internal resistance r tends to 0
- terminal p.d. = e.m.f. of source
- $V_R = E$

When a current I flows,

- p.d. across the internal resistance r is finite
- terminal p.d. decreases by Ir
- $V = V_R = E Ir$

Example 9	A high-resistance voltmeter reads 1.65 V when connected across a dry-cell in an open circuit and 1.22 V when the same cell is supplying a current of 0.30 A through a lamp.		
	Find (a) the e.m.f. of the cell, (b) the internal resistance of the cell, and (c) the resistance of the lamp.		
(a)	e.m.f. $E$ = terminal p.d. when there is no current = 1.65 V		
<i>(b)</i>	E = Ir + V 1.65 = (0.30)r + 1.22 r = 1.43 Ω		
(C)	$V = IR$ $1.22 = (0.30)R$ $R = 4.07 \Omega$		
Power Output (Power Transmitted to Load)	A battery with e.m.f. <i>E</i> and internal resistance <i>r</i> is connected to a load of resistance <i>R</i> as shown below. e.m.f $E$ $V_r$ + $V_$		

One obtains equation (17):

$$E = I(r+R)$$
$$I = \frac{E}{(r+R)}$$

Hence, power transferred to external load R is

$$P_{R} = I^{2}R = \left[\frac{E}{(r+R)}\right]^{2}R$$
$$P_{R} = \frac{E^{2}R}{(r+R)^{2}}$$

(19)

Page | Page 20 of 24

Maximum Power Theorem (Maximum Power Transmitted to Load)

To find maximum power delivered to the exter	nal load R,
$\frac{dP_R}{dP_R} = 0$	
dR <sup>-0</sup>	
$E^2(r+R)-2E^2R = 0$	
$\frac{1}{\left(r+R\right)^{3}}=0$	
$E^2(r+R)-2E^2R=0$	
(r+R)-2R=0	
R = r	

It can be concluded that a source of e.m.f. delivers the maximum amount of power to an external load when the **resistance of the load is equal to the internal resistance** of the source. This is the maximum power theorem.



Page | Page 21 of 24

Example 10	A cell drives a current of 1.50 A through a 3.08 $\Omega$ resistor and 2.00 A through a 2.00 $\Omega$ resistor, respectively. Calculate (a) the e.m.f. of the cell.
	(b) the internal resistance of the cell and
	(c) the maximum heating effect it can develop in an external load.
(a)	$E = I_1 r + I_1 R_1 = 1.50 r + (1.50)(3.08) (1)$
	$E = I_2 r + I_2 R_2 = 2.00r + (2.00)(2.00) \Longrightarrow r = \frac{1}{2}E - 2.00 (2)$
	Sub (2) into (1),
	$E = 1.50 \left( \frac{1}{2} E - 2.00 \right) + 4.62 \implies E = 6.48 \text{ V}$
	1
(D)	$r = \frac{1}{2}E - 2.00$
	$=\frac{1}{2}(6.48)-2.00=1.24 \Omega$
(-)	
(C)	max heating effect $\Rightarrow$ max power $\Rightarrow$ $R = r = 1.24 \Omega$ E = Ir + IR
	$I = \frac{E}{r+R} = \frac{6.48}{1.24+1.24} = 2.613 A$
	$P_{\rm max} = l^2 R = (2.613)^2 (1.24) = 8.47 W$

# Annex

Colourcode System of a Resistor A resistor is a circuit element designed to have a known resistance. Resistors are found in almost all electronic devices. The resistance of a resistor is indicated by a colour-code system on the resistor. There are resistors with 4, 5 and 6-band colour codes. For a 4-band colour code, there are usually four coloured stripes on the resistor. The first three coloured stripes indicate the value of its resistance. The first gives the first digit, the second gives the second digit and the third provides the multiplier. The multiplier is the power of ten used to multiply the two-digit number determined from the first two stripes. The table below gives the digits associated with each colour. The fourth stripe on the resistor indicates its tolerance or accuracy. The most commonly used resistors are reliable to within  $\pm$  5% of their indicated value.

To read 5 and 6-band colour codes, you may wish to explore the websites below: <u>http://www.williamson-labs.com/resistors.htm</u> <u>http://www.the12volt.com/resistors/resistors.asp</u>

Digit	Colour	Multiplier	
8	Silver	10 <sup>-2</sup> (when used as the third band)	
	Gold	10 <sup>-1</sup> (when used as the third band)	
0	Black	10 <sup>0</sup>	
1	Brown	10 <sup>1</sup>	
2	Red	10 <sup>2</sup>	
3	Orange	10 <sup>3</sup>	
4	Yellow	10 <sup>4</sup>	
5	Green	10 <sup>5</sup>	
6	Blue	10 <sup>6</sup>	
7	Violet	10 <sup>7</sup>	
8	Grey	10 <sup>8</sup>	
9	White	10 <sup>9</sup>	
Tolerance: (when used as the fourth band)			
± 0.5% green band ± 5% gold		band	
± 1% brown band ± 10% si		ver band	
± 2% red band	d ± 20% no	ne	

# The Resistor Colour Code

# A Resistor with 4-Band Colour Code



Page | Page 23 of 24

# References

#### References

- Crummett, W.P. and Western, A.B. (1994). "University Physics, Models and Applications", Wm. C. Brown Publishers, USA, Chapters 26 and 27.
- Giambattista, A., Richardson, B.M. and Richardson, R.C. (2004). "College Physics", International Edition, McGraw Hill, New York, Chapter 18.
- Giancoli, D.C. (2005). "Physics, Principles with Applications", International Edition, Pearson Education International, USA, Chapters 18 and 19.
- Nelkon, M. and Parker, P. (1987). "Advanced Level Physics", Sixth Edition, Heinemann Educational Books Ltd., London, Chapters 8 and 9.
- Serway, R.A. and Faughn, J.S. (2003). "College Physics", International Student Edition, Sixth Edition, Thomson Brooks / Cole, Canada, Chapters 17 and 18.
- Serway, R.A. and Beichner, R.J. (2000). "Physics for Scientists and Engineers with Modern Physics", Fifth Edition, Saunders College Publishing, USA, Chapters 27 and 28.
- Serway, R.A. and Jewett, J.W.Jr (2006). "Serway's Principles of Physics. A Calculus-Based Text" International Student Edition, Fourth Edition, Thomson Brooks/Cole, USA Chapters 20 and 21.