

MARKING SCHEME / LORMS

1). Study Source A. What is the message of the source? Explain your answer, using details from the cartoon. [5]

Suggested Answer		Success Criteria
The message of the source is that immigrants can integrate well into Singapore society (A) and this is evident from the cartoon where the foreigner is able to use Singlish when she communicates with the baker (Ev) showing that she is well adjusted and has become familiar with the local norms of the country (Ex).		ATQ
		Evidence
		Explanation

2). Study Sources B and C. Do you think the author in Source B would agree with the cartoonist in Source C? Explain your answer. [6]

Suggested Answer Note: Comparison question NO NEED to cross reference 0m if you used similar/ different / support/ refute		Success Criteria
Sources B and C agree (A) in saying that while immigrants are willing, they have not fully integrated into Singapore (CC). This is evident in Source B "Although they are keen to get to know more Singaporeans, the foreign PMETs cited limited opportunities, existing networks and "reserved Singaporeans" as among the reasons they are unable to do so." (Ev) This implies that the chances to interact with locals and integrate better into local culture are few and far between, preventing them from integrating well (Ex) It is also (CW) shown in Source C that the foreigner is unable to communicate effectively with his Singaporean neighbour when using Singlish (Ev) creating a very awkward and embarrassing situation (Ex). This means that immigrants face difficulties in trying to integrate into Singapore's society.		ATQ
		Comparison criteria
		Comparison word
		Evidence
		Explanation
Source B and C disagree (A) in their opinion on the level of effort of immigrants in trying to integrate to Singapore society (CC). This is evident from source B "Foreigners in the professionals, managers, executives and technicians (PMET) category whom TODAY spoke to also acknowledged that their social circles comprise predominantly other expatriates." (Ev) This means that immigrants do not step out of their comfort zone to mingle with Singaporeans to integrate themselves (Ex). On the other hand (CW), Source C shows how despite not mastering the ability to speak fluent Singlish, the immigrant still tries to interact with his Singaporean neighbour to which the neighbour acknowledged that "at least he's trying" (Ev).		ATQ
		Comparison criteria
		Comparison word
		Evidence
		Explanation

which implies that the foreigner is willing to risk embarrassment and make mistakes and they interact and learn about local culture in their efforts to better integrate (Ex).		
Similarity in Purpose Both sources agree in purpose (A). The purpose of these sources are to convince (P) Singaporeans (A) that immigrants do want to try to integrate to the Singapore's society but they struggle to do so and face many challenges (M) in hopes that more Singaporeans start to be more open (F) and accepting (A) in making friends with them.		ATQ
		Comparison criteria
		Comparison word
		Evidence
		Explanation

3). How useful is Source D as evidence about the efforts of the government to help foreigners integrate into Singapore? Explain your answer. [7]

Suggested Answer Note: 0m if you used reliable / prove / believe / support		Success Criteria
Source D is useful (A) as Source F supports it, making it reliable (LOR). Both (CW) sources tell us that the government has put in effort into helping foreigners integrate better into Singapore (CC). Source D states "The Singapore citizenship journey fosters integration by requiring foreigners to understand the nation's values, history, and societal norms through courses and tests. This process encourages cultural assimilation." (Ev) The government has made it compulsory for foreigners applying to Singapore citizenship to pass tests about our values, history and social norms, thereby helping them to understand and fit into our culture (Ex). Similarly (CW), Source F says that "the National Integration Council (NIC) which consists of Ministers and members of the public... work closely with partners in the community, schools and workplaces to help newcomers appreciate Singapore's unique multicultural context, norms and build ties with the local community." (Ev) Which implies that efforts are made in the community, schools and workplaces (where newcomers and locals work together) to integrate foreigners into Singapore society (Ex).		ATQ + LOR
		Comparison criteria
		Comparison word
		Evidence
Source D is less useful (A) as Source E refutes it, making Source D less reliable (LOR). In contrast (CW) to Source D, Source E says that the government has not planned integration of foreigners		ATQ + LOR
		Comparison criteria

properly (CC). Source E says "In what I call the lost decade before the 2011 general election, the population grew much faster than the infrastructure to support it. Many Singaporeans suffered. Our trains got overcrowded, our property prices skyrocketed, our hospitals became overcrowded and we faced competition for jobs and school places." (Ev) This implies that the government had not planned for enough facilities and infrastructure to support the integration of foreigners when they come to Singapore, making life more difficult for everyone accessing the same limited resources (Ex).		Comparison word
		Evidence
Possible highest level (explained provenance): As a government-linked newspaper (WHO), the Straits Times is less reliable, hence less useful as evidence about the government's efforts to integrate foreigners into Singapore society. For it to talk about the positive impact of their integration policy (WHAT) is to be expected (Ex). Coming just before the 2015 general election (WHEN), it is natural that the government would want to reassure Singaporeans that it would be doing the right thing so that Singaporeans would vote for the government (WHY). Hence, the timing (before election) and the fact that it is government linked makes it far more likely that they would want to emphasise messages that favour rather than are critical of the government, making it one sided and hence less unreliable (Ex).		ATQ
		Explained provenance / purpose -Who -What -When -Why + Explanation

4) After reading Source E, are you surprised by Source F? Explain your answer. [7]

Suggested Answer		Success Criteria
Must compare given sources! After reading Source E, I am not surprised by Source F (A) because they are similar in saying that the government plays an important role in integrating foreigners into Singapore (CC). Source E says that "Did they explain why the Ministry in charge of granting permits to foreigners did not plan with the Ministries in charge of building infrastructure?" (Ev) which implies that government ministries are expected to work together as we accept foreigners to ensure that the infrastructure needed to support the increase in population will be provided for (Ex). Similarly (CW), Source F states that "The National Integration Council (NIC) which consists of Ministers and members of the public promotes integration through a whole-of-society effort," (Ev) which implies that the government plays an essential role in partnering the rest of society in helping integrate foreigners into Singapore (Ex).		ATQ + LOR
		Comparison criteria
		Comparison word
		Evidence
		Explanation

<p>After reading Source E, I am surprised by Source F (A) because they disagree on the effectiveness of the government's efforts in integrating foreigners (CC). Source E says that "Did the PAP admit these mistakes squarely? Did they explain in detail how such a massive failure of planning could happen? Did they explain why the Ministry in charge of granting permits to foreigners did not plan with the Ministries in charge of building infrastructure?" (Ev) which implies that the expectation that the government provide infrastructure to accommodate arriving foreigners was not met (Ex). However (CW), Source F states that "This helps enhance social mixing and deepen intercultural understanding," (Ev) which implies that the government has worked well with their partners in organising community activities to integrate foreigners (Ex).</p>		ATQ + LOR
		Comparison criteria
		Comparison word
		Evidence
		Explanation
<p>Possible highest level (explained provenance): After reading Source E, I am not surprised by Source F (A) as both sources are written by authors that are opposed to each other in their agenda. Source E is written by the political opposition, which will naturally blame the government for problems that exist in society in order to gain more votes for themselves in the following elections (Ex). On the other hand, Source F is provided for my the National Integration Council reporting on what they do, hence it is fully expected and natural, that they would talk about the objectives of what they do being to benefit Singapore. Hence, because these are political opponents, it is not at all surprising that they are saying different things how the government is performing in its role in integrating foreigners.</p>		ATQ
		Explained provenance / purpose -Who -What -When -Why + Explanation

5). 'Government policy is the best way to integrate immigrants in Singapore.' Using sources in this case study, explain how far you would agree with this statement. [10]

'Government policy is the best way to integrate immigrants in Singapore.'		
	Agree - Companies	Disagree – Who?
Source A		✓ (Individual)
Source B		✓ (Individuals - Foreigners / Singaporeans)
Source C		✓ (Individuals - Foreigners / Singaporeans)
Source D	✓	
Source E	✓	
Source F	✓	

Suggested Answer		Success Criteria
<p>Yes, I agree because Source D supports this claim.(A/W) Source D states "The Singapore citizenship journey fosters integration by requiring foreigners to understand the nation's values, history, and societal norms through courses and tests." (B) Only the government can administer citizenship application and qualification tests. (R) When they do so, foreigners applying for citizenship must learn about Singapore's history, values and social norms (O1) -> only when they show that they have understood this well enough will they pass the tests (O2) -> which help them better understand Singapore and integrate more effectively when they mingle with Singaporeans (O3) -> so government policy is the best way.</p>		ATQ
		Who
		Best Evidence
		Reason
		Sequence of Outcomes: O1 -> O2 -> O3
<p>No, I disagree (A) because Source A shows us that it is foreigners themselves (W) who play a more important role in integrating into society. Source A shows an immigrant slowly adopting the local way of dressing and ordering her baguette (B). Only individuals themselves can make decisions about how they dress and what they say (R). When foreigners do this, locals will notice the foreign looking person behaving in a very local way (O1). -> They will appreciate this person making the effort, and are more likely to start a conversation with them (O2), -> which increases the opportunities for foreigners to befriend locals (O3), -> which further provide opportunities for interaction to further enhance their understanding of what different locals do (O4). Hence, foreigners themselves play an important role in integration.</p>		ATQ
		Who
		Best Evidence
		Reason
		Sequence of Outcomes: O1 -> O2 -> O3
<p>Yes, I agree because Source F supports this claim.(A/W) Source F states "the National Integration Council (NIC) which consists</p>		ATQ

<p>of Ministers and members of the public promotes integration through a whole-of-society effort." (B) Only the government has the authority and power to coordinate a whole-of-society effort requiring compliance by businesses (for example), and providing resources to engage Singapore citizens to support such efforts. (R) When they do so, foreigners will find enhanced integration efforts for them in various aspects of their life: their home community, their workplace, place of worship, etc... (O1) -> which will help them better understand expected social norms and build bonds with locals in these different areas of their lives (O2) -> which will help them fit in better [O3] becoming more integrated into society.</p>		Who
		Best Evidence
		Reason
		Sequence of Outcomes: O1 -> O2 -> O3
<p>No, I disagree (A) because Source B tells us that it is Singaporeans (W) who play an important role in integrating foreigners. Source B states "Although they are keen to get to know more Singaporeans, the foreign PMETs cited limited opportunities, existing networks and "reserved Singaporeans" as among the reasons they are unable to do so." (B) Only Singaporeans themselves can decide to make the effort to reach out to foreigners new to Singapore and looking for friendships, making them feel welcomed (R). When Singaporeans do so, their foreign friends will appreciate making a new friend, (O1) -> and to learn about local practices and food, and perhaps share some of their own cuisines from their home country with the locals, as they bond (O2), -> which helps them feel more settled knowing that they have local friends to reach out to for help and friendship (O3). Hence, Singaporeans plays an important role in integrating foreigners.</p>		ATQ
		Who
		Best Evidence
		Reason
		Sequence of Outcomes: O1 -> O2 -> O3
<p>Bonus para: By Analysing one source in relation to its reliability, utility or sufficiency: L2 (Source E agrees with the statement) + but Source E is an unreliable source, as a source from the opposition, the source is meant to convince Singaporeans that the government has not properly planned out the integration of foreigners and there are no proper frameworks and programs to facilitate smooth integration in hopes to rile up more singaporeans to question the ruling party's policies and to get them to give opportunities to the opposition parties and vote for them instead during the election. As such, it has a political agenda, is biased and not reliable.</p> <p>By giving a balanced conclusion/resolution: L3 (must at least successfully address 2 or more contrasting sources) + Ultimately, integration efforts in Singapore cannot be done by the government, Singaporeans, community groups or foreigners alone. We need to recognise that for Singapore to remain competitive, we must accept immigrants. Hence while the government should put in policies to encourage integration, Singaporeans need to be more open-minded and accepting toward them. On top of that, foreigners that decide to settle in Singapore must be ready to familiarise themselves with the cultural norms in Singapore and embrace the culture of the country.</p>		

3) Provide contextual knowledge:

L2 (Source A disagrees with the statement) + I have friends who are foreigners and who make the effort to integrate and familiarise themselves with the societal norms in Singapore and make the effort to strengthen their bonds with Singaporeans by hosting them at parties in their houses or attending celebrations with their Singaporean friends to make their bonds stronger. However, with government policies, it could make integration easier especially if the foreigners are more reserved and not as outgoing. They could attend the events organised by the government or government agencies and make more Singaporean friends and integrate better into society.

6) In your opinion, what is the impact of technological advancements on the lives of young Singaporeans? Explain your answer using **two** impacts. [7]

Suggested Answer		Success Criteria
Technological advancements can have a negative impact on the health of young Singaporeans (D). For example, the pervasive use of smartphones, tablets, and computers (E) has led to an increase in sedentary lifestyles among the youth, including prolonged screen time (E). The rise of social media widens the range of content that youths are exposed to (E). When this happens, students spend less time walking or exercising (O1) -> this can lead to obesity and related health diseases, or myopia (O2) -> which will lead to a decline in health and increased medical costs and prescription glasses in time to come (O3), having a negative impact on young Singaporeans.		Describe
		Example <ul style="list-style-type: none">- Name- 2 details
		Sequence of outcomes O1- O2-O3
Technological advancements can have a positive impact on the educational opportunities for young Singaporeans (D). For instance, the integration of digital learning platforms like Zoom and Google Classroom (E) has allowed students to continue their education seamlessly during the COVID-19 pandemic (E). The increased use of such platforms allow youth to conveniently access learning resources and keep track of the progress of their work (O1) -> which leads them to take greater ownership of their learning, becoming self-directed learners (O2) -> which will be a learning mindset they will carry through in life beyond what they learn in the classroom for examinations (O3). This benefits young Singaporeans in terms of their readiness to learn for life.		Describe
		Example <ul style="list-style-type: none">- Name- 2 details
		Sequence of outcomes O1- O2-O3

7) How far do you agree that cooperation between countries is more important than the governments' internal efforts in protecting Singapore against terrorism? Explain your answer.

Suggested Answer:		Success Criteria
<p>Countries can cooperate to manage transnational terrorism through sharing information (D). For example, all 196 member countries of INTERPOL can access shared databases and information (E). Networks of police and experts in different crime areas come together through working groups and at conferences to share experiences and ideas (E). When countries share information and ideas, individual countries will already have learnt from the experiences of others, rather than learning for the first time when they first encounter a threat (O1). This means they would understand the nature of the threat and know what steps to take when they face it (O2), which will be more effective in neutralising the danger (O3), keeping their people safe.</p>		Describe
		Example - Name - 2 details
		Sequence of outcomes O1- O2-O3
<p>Governments can manage transnational terrorism through having stricter border management checks (D). For example, Changi Airport Group (CAG) employs artificial intelligence (AI) and machine learning (E) to screen and interpret images from the X-ray machines used to check cabin baggage at the boarding gate (E). When governments do this, they are better able to detect suspicious items being brought through luggage (O1), this allows them to better identify passengers or baggages that require closer inspection to determine if any dangerous material is brought in for terrorist use (O2), which makes it more difficult for terrorists to get through checkpoints at the border (O3), effectively reducing the number of terrorists entering the country and deterring others from doing so (O4).</p>		Describe
		Example - Name - 2 details
		Sequence of outcomes O1- O2-O3
<p>Both approaches are complementary, enhancing anti-terrorist efforts when out together. The variety of terrorist threats means that some different approach to target a country can always be taken, which means learning from the experiences of others will help countries better prepare for terrorist threats, without which, countries relying only on their internal measures lose out from the learning opportunities. Having said that, what countries learn must be not just applied, but adapted appropriately to suit existing local anti-terrorist measures..</p>		