	Centre Number/ 'O' Level Index Number	Name
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新加坡海星中学

MARIS STELLA HIGH SCHOOL PRELIMINARY EXAMINATION SECONDARY FOUR

COMPUTINGPaper 1 Written

7155

25 August 2021

2 hours

Candidates answer on the Question Paper No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your class, index number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Approved calculators are allowed.

Answer all the questions.

The number of marks is given in brackets [] at the end of each question or part question.

You should show all your working.

The total number of marks for this paper is 80.

For Examiner's Use
80
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	This document consists of 12 printed pages.	
Xavi	ier is concerned about security threats that he may encounter when using the Internet.	
Two	of the threats that he is concerned about are phishing and pharming.	
(a)	Give one similarity and two differences between phishing and pharming.	
	Similarity	
	·	
	•	
	Difference 1	
	Difference 2	
		[3
(b)	State two other threats that Xavier could encounter when using the Internet.	
	Threat 1	
	Threat 2	
		[2
(c)	Xavier uses a firewall to secure data on his computer.	
	(i) Xavier tells his classmate that a firewall can only be software-based.	
	Explain if you agree or disagree with him.	
		[

Describe how the firewall helps to keep Xavier's data secured.

(ii)

								[4]
2	A pa	aragraph is giv	en about MAC ac	ldresses and IP a	ddresses.			
	Con	nplete the para	agraph using the I	ist of terms given.	Not all terms need	I to be us	sed.	
		compiled	control	identify	principal	sim	ilar	
	,	computer	dynamic	packet	protocol	uni	que	
	A M	AC address is	s a media access			ad	dress. A	
	netv	vork device h	as a		MAC a	address	that can	
	help)		the de	vice in the network	. An IP ac	ddress is	
	•				address. An IP add			
	ann	nternet			address. All ir add	iess cari	De Static	
	or							
								[5]
3	(a)	Five stateme	ents are given abo	out storage device	es.			
			show if the statem	ent applies to ha	rd disk drive (HDD) storage	or solid	
		Some staten	nents can apply to	both.				
				Statement		HDD	SSD	
		It uses ma	agnetic properties	to store data		(√)	(√)	
		It is non-v	olatile storage					
				al storage device	to back up data			
		It has mo	ving parts sh memory to sto	ro data				
		it uses na	sir memory to sto	re uala				[5]
	(b)	Optical stora	ige is another type	e of storage.				
		Give two exa	amples of optical	storage.				
		Example 1						

Example 2	

[2]

- 4. Joshua wants to create a simple game using the programming language he is learning.
 - (a) In the single-player computer game, the player has to shift brown blocks in order to create a clear path for the red block to reach the exit.

The blocks can only move in either up and down directions or left and right directions. When the player successfully drags the red block to the exit sign, a message "Level Cleared" is shown and the next puzzle is unlocked.

Players are given the choice to start from the last puzzle, choose a previously played puzzle or clear all current records and restart from the first puzzle.

Before the program is written, the problem is decomposed into smaller, more manageable parts.

	manageable parts.	
	Identify and describe three of these smaller parts.	
	1	
	2	
	3	
		[3]
b)	In the process of creating the game, Joshua makes several programming errors.	
	A logic error is one type of program error.	
	Identify and describe two other types of program error.	
	Error type 1	
	Description	
	Error type 2	
	Description	[4]

5	(a)	Nam	e and	l draw t	he single logic gate that can replace th	e given logic circu	its.
		(i)					
		A B X Name	e of g	ate:			
		(ii)	ning o	f gate:			[2
		A B X Nam	e of g	ate:			
		Draw	ing of	f gate:			[2
	(b)	Com	plete ⁻	the trut	h table for the given logic statement:		
				Х	= $(((\mathbf{A} \ OR \ \mathbf{C}) \ AND \ (NOT \ \mathbf{A} \ AND \ NOT \ \mathbf{C})$	C)) NOR B)	
		Α	В	С	Working space	Х	
		0	0	0			
		0	0	1			
		0	1	0			
		0	1	1			
		1	0	0			
		1	0	1			

1 1 1				
1 1 1	1	1	1	
	ı		ı	

[4]

6	(a)	An algorithm has been written in pseudocode to input the names and marks of 35 students. The algorithm stores the names and marks in two arrays <code>name[]</code> and <code>mark[]</code> . The highest mark awarded is calculated and the number of students with that mark is counted. Both of these values are output.
		01 highestmark = 100
		02 highestmarkstudents = 0
		03 FOR count = 0 to 34
		04 OUTPUT "Please enter student name: "
		05 INPUT name[count]
		06 OUTPUT "Please enter student mark: "
		07 INPUT mark[counter]
		08 IF mark[count] == highestmark
		highestmarkstudents = highestmarkstudents - 1
		10 ENDIF
		11 IF mark[count] > highestmark
		12 mark[count] = highestmark
		highestmarkstudents = 1
		14 ENDIF
		15 NEXT
		OUTPUT "There are ", highestmarkstudents, " with the highest mark of ", highestmark
		State the line number in the algorithm where the four errors are found. Suggest a correction for each error. Error 1 line number
		Correction
		Error 2 line number
		Correction
		Error 3 line number
		Correction
		Error 4 line number
		Correction

Explain how you could extend the algorithm to also find the lowest mark awarded count the number of students with that mark, and output both these values.

7 This pseudocode represents an algorithm.

```
flag = -1
WHILE flag != 0
flag = 0
FOR count = 0 to 3
IF num[count] < num[count + 1]
store = num[count]
num[count] = num[count+1]
num[count+1] = store
flag = 1
ENDIF
NEXT
ENDWHILE
```

(a) The contents of the array at the start of the algorithm are:

	num[0]	num[1]	num[2]	num[3]	num[4]
I	45	56	30	12	15

Complete the trace table for the algorithm using the data given in the array.

flag -1	count	num[0]	num[1]	num[2]	num[3]	num[4]	store
-1		45	56	30	12	15	

(b)	Describe the purpose of the algorithm.

[5]

	age check is an example of how programs can perform validation checks on data ered.	
(a)	Give the names of two other different validation checks and state the purpose of each.	
	Validation Check 1	
	Purpose	
	Validation Check 2	
	Purpose	
		[4]
(b)	You are tasked to create a program to calculate the class's average score in a Computing examination. - Prompt the user to enter the name of the class - Prompt the user to enter the number of students in the class - Prompt the user to key in the score of each student one at a time - Ensure the score entered is between 0 to 80 inclusive - If the entry is not valid, prompt the user to re-enter the score - When all student scores have been entered, the program will calculate the class's average score - Output the class name and the average score with appropriate message	
	Write an algorithm, using pseudo-code, program code or a flowchart, for the program described.	

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[2]

(c) Suggest **three** different test data that can be used to test if your program in (b) works for the input of score.

Test case condition	Test data(single data input)
Normal Condition	
Boundary Condition	
Error Condition	

			[3]
9	(a)	Name three of the stages involved in the development of a program.	
		1	
		2	
		3	[3]
	(b)	Most programs are created using compilers, suggest two advantages of compilers over interpreters.	
		1	
		2	

James works in a company as the IT support staff. The company has a total of 50 employees and each is supplied with a company laptop. The company has recently

(a)	James' first task is to obtain suitable network devices.
	James intends to purchase the Network Interface Card, Router and Modem. Explain the functions of these devices.
	Network Interface Card
	Router
	Modem
(b)	Within the company, data files are to be accessed by the employees to do their work. Privacy of client data is also of great importance.
	Suggest if James should set up a peer to peer network or a client server network in the new building and give two reasons to justify your choice.
	Type of logical topology
	Reason 1
	•
	Reason 2
	•
With devic	more home based learning sessions offered, students now own their personal leaes.
Give t	two benefits students would receive from the increased access to technology in educ
1	

[2]

-End of Paper-