

DUNMAN HIGH SCHOOL
General Certificate of Education Advanced Level
Higher 1

YEAR 6 PRELIMINARY EXAMINATION

CANDIDATE
NAME

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CIVICS
GROUP

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INDEX
NUMBER

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GENERAL PAPER

8881/02

Paper 2

28 August 2024

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your civics group, index number and name in capital letters on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue, highlighters or correction fluid.

DO **NOT** WRITE ON ANY BARCODES.

Answer **all** questions.

The Insert contains the passages for comprehension.

Note that up to **15** marks out of **50** will be awarded for your use of language.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Short Structured Questions	/ 11
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Language	/ 15
Total	/ 50

This document consists of 7 printed pages, 1 blank page and 1 Insert.

[Turn over



Answer **all** questions.

Your answers should be:

- written **in your own words as far as possible**. Where you select the appropriate material from the passage for your answer, you must still use your own words to express it.
- written in **continuous prose**.

From Passage 1

- 1 Explain the author's use of the word 'conduit' (line 8).

.....
..... [1]

- 2 In Paragraph 2, what distinctions does the author make between traditional and current career aspirations?

.....
.....
.....
.....
.....
..... [3]

- 3 What is the author implying about young people's attitudes towards outdoor careers by using the words 'sprinting' (line 21) and 'crave' (line 22)?

.....
.....
.....
..... [2]



- 4 In Paragraph 4, how did the pandemic result in young people opting to lead the ‘digital nomad lifestyle’ (line 27)?

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.....

..... [2] ..

- 5 What does the phrase ‘generational duty’ (line 34) suggest about young individuals’ views of climate change?

.....

..... [1] ..

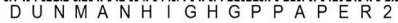
- 6 How does the author’s choice of the words ‘canvas’ and ‘brush’ (line 43) in the conclusion support the main message of the passage?

.....

.....

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..... [2] ..



From Passage 2

- 7 Summarise the reasons why young people are seeking more stable jobs.

Write your summary in **no more than 120 words**.

[8]

[Word Count: _____ words]



From all the passages

- 8 Passage 1 states that that young people search for ‘careers that align with their values and contribute to a sense of purpose in their lives’ (lines 14–15).

Identify **one** specific idea from Passage 3 which can be used to undermine this statement. Justify your answer.

.....

.....

.....

..... [2]

- 9 Passage 2 states that young people gravitate to occupations that ‘support their preferred lifestyles’ (line 16).

Identify **one** specific idea from Passage 3 which can be used to support this statement. Justify your answer.

.....

.....

.....

..... [2]



10 The reading passages offer a range of perspectives on how young people today make career choices. How far do you agree or disagree with the views expressed?

Support your answer with reference to

- the ideas and opinions from **at least** one of the reading passages
- examples drawn from your own experience and that of your society.

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[12]



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