

CEDAR GIRLS' SECONDARY SCHOOL PRELIMINARY EXAMINATION 2022 Secondary Four

CANDIDATE
NAME

CLASS

INDEX
NUMBER

ENGLISH LANGUAGE

Paper 2 Comprehension

1128/02

25 August 2022

1 hour 50 minutes

Candidates answer on the Question Booklet

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen.
Do not use paper clips, highlighters, glue or correction fluid.

Answer all questions.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the texts for all the sections.

At the end of the examination, hand in your Comprehension Question Booklet and Insert.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use			
Section A	5		
Section B	20		
Section C Compre	10	50	
Section C Summary	15		

This document consists of **9** printed pages and **1** blank page.

[Turn over]

Section A [5 marks]

Refer to Text 1 on page 2 of the Insert for Questions 1 - 4.

- 1 Look at the paragraph with the heading **About Jewel**.

What impression does the phrase 'inner worlds' give about Jewel?

.....
 [1]

- 2 Look at the photograph above the paragraph headed **Exciting Attractions and Lifestyle Offerings**.

How does this photograph appeal to the target audience in this paragraph?

.....
 [1]

- 3 Refer to the section headed **BOOK A TOUR TODAY!**.

Which word suggests that hands-on activities will be available on the tour?

..... [1]

- 4 Look back at the whole webpage. Give **two** ways in which the organisation is trying to attract as many people as possible to visit Jewel.

(i)

(ii)
 [2]

Section B [20 marks]

Refer to Text 2 on pages 3 – 4 of the Insert for Questions 5 - 15.

- 5 At the beginning of the text, Rafaela was cleaning the house in the morning. Explain how the language used in Paragraph 1 indicates that the morning was very bright and hot. Support your ideas with **three** details from Paragraph 1.

.....

.....

.....

.....

.....

..... [3]

- 6 Which **two** things did Rafaela do that suggest she is not cruel to the animals she found?

.....

.....

.....

..... [2]

- 7 In Paragraph 2, the writer describes Rafaela's cleaning routine in the morning.

- (a) Explain how the writer creates emphasis in this paragraph.

.....

..... [1]

- (b) What is the effect of this emphasis?

.....

..... [1]

- 8 In Paragraph 3, the writer says that the dust 'seemed to twirl before her broom, communicating a kind of dance' (lines 19 - 20). In what **two** ways is this description particularly effective?

(i)

(ii) [2]

- 9 In Paragraph 4, what was the condition of Gabriel's house when Rafaela first arrived?
Answer in your own words.

..... [1]

- 10 In Paragraph 5, what does the word 'sacrificial' (line 44) suggest about Gabriel's trip?

..... [1]

- 11 'The story about the crab seemed unlikely. His land was much too far from the sea. Yes, it sounded impossible, but why would Rafaela make such a thing up?' (lines 44 - 46)

What impression do you get of Gabriel from the above lines?

..... [1]

- 12 Give a phrase in Paragraph 6 which suggests that Gabriel's garden was planted in a unplanned manner.

..... [1]

13 In Paragraph 6, we are told how Gabriel responded to Rafaela about his tree-planting habits.

(a) He tried not to be discouraged when they died, telling Rafaela, 'they gotta take care of themselves' (lines 48 – 50). Why do you think Gabriel said this?

.....

..... [1]

(b) Rafaela wondered why Gabriel insisted on planting trees that couldn't survive in this climate. What does Gabriel's response tell you about his personality?

..... [1]

14 In Paragraph 7, we are told 'the variety of citrus trees was commendable: Italian blood oranges, mandarins, valencias, Mexican limes, their green foliage, a pretentiously rich blanket across the land' (lines 57 – 59).

Suggest **one** reason why the writer described the 'green foliage' as pretentiously rich.

.....

..... [1]

- 15** The structure of the text reflects the feelings and situations in Rafaela's experiences after she first arrived in Gabriel's house. Complete the flowchart by choosing one phrase from the box to summarise the different situations in each part of the text. There are some extra phrases in the box you do not need to use.

Rafaela's experiences

learning to adapt

a grateful action

worrying about others

a frustrated attempt

waiting hopefully

an unfortunate situation

a surprising discovery

Paragraph 4 : (i)



Paragraph 5 : (ii)



Paragraph 6 : (iii)



Paragraph 7: (iv).....

[4]

Section C [25 marks]

Refer to Text 3 on pages 5 - 6 of the Insert for Questions 16 – 22.

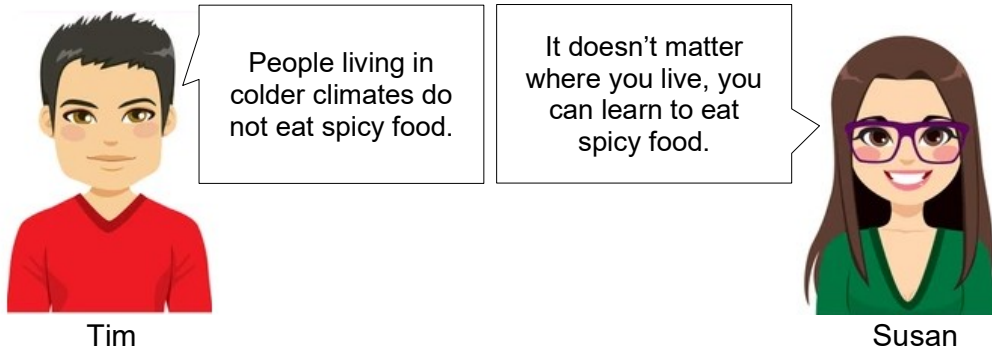
- 16 In Paragraph 1, what does the phrase 'simulated fire' (line 4) suggest about the taste of chili peppers?

.....
 [1]

- 17 With reference to Paragraph 2, what are **two** features of birds which allow them to eat chili peppers?

(i) [2]
 (ii)

- 18 Here is part of a conversation between two people, Tim and Susan, who have read the article.



- (a) With reference to Paragraph 4, give **two** reasons which support Tim's opinion.

(i) [2]
 (ii)

- (b) Suggest one reason from Paragraph 4 that Susan can use to support her view.

..... [1]

- 19 Find a word in Paragraph 5 which suggests the experience of eating a chili pepper is other-worldly.

..... [1]

- 20 In your own words, explain why humans are able to 'enjoy events that are innately negative' (lines 62 - 63).

..... [2]

- 21 'Either way, given danger without harm, gained for a handful of change in the comfort of your own kitchen, my response to the question of why anyone would eat a chili pepper is: why would anyone not?' (lines 64 – 66).

With reference to the lines above, what do they suggest about the writer's tone?

..... [1]

- 22 **Using your own words as far as possible**, summarise the reasons why people eat chili peppers.

Use only information from Paragraphs 4 to 6.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Many people around the world eat chili peppers because

.....

11

Summary	
Content (8m)	
Style (7m)	
Total (15m)	

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