

聖嬰中學  
HOLY INNOCENTS' HIGH SCHOOL



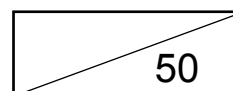
Candidate Name

Class

Index Number

**END OF YEAR EXAMINATION 2023  
SECONDARY 3**

**Humanities (Geography)**



**2260/02**

**Date**                      **05 Oct 2023**  
:  
**Duration**                **1hr 45min**  
:

**Additional Materials:** Insert

**READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use paper clips, glue or correction tape/fluid.

**Answer all questions in this paper.**

Candidates should support their answers with the use of relevant examples.  
Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

**Set by:** Ms Natalie Soong

**Vetted by:** Mr Alvin Yeo

[4]

- (ii) Two students stood at the location shown in Fig. 1.2 (l) afternoon to carry out their data collection.

With reference to Fig. 1.2, suggest **two** possible problems as they conduct the survey.

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- (iii) One student from the group collected responses from tourists shown in Table 1.1.

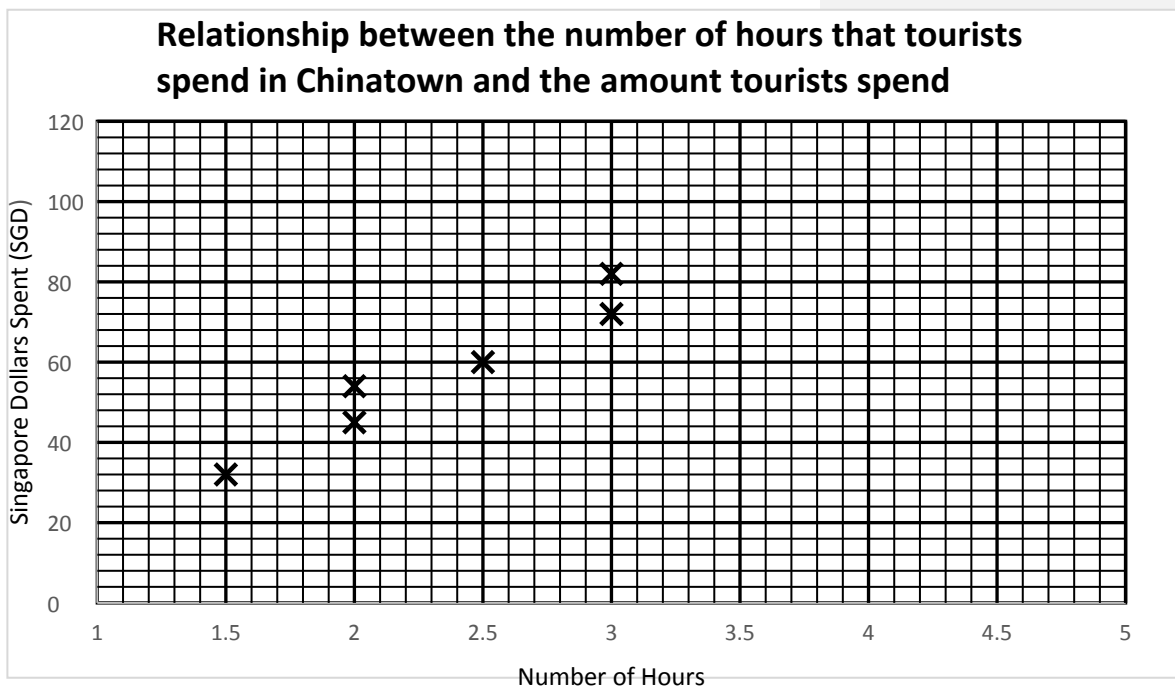
**Table 1.1**

**Results of the Questionnaire**

<b>Tourist</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>				
Number of Hours	1.5	2	2	2.5	3	3				
Amount Spent (Singapore Dollars)	32	45	54	60	72	82	70	90	100	110

Using Table 1.1, plot the data for tourists **7-10** on Fig. 1.3 and draw a best fit line.

[2]



- [2]

- [illegible]

.....[4]

### Section B (18 marks)

#### 2 Cluster 1: Geography in Everyday Life (Topics 1.1 & 1.2)

(a Study Fig. 2.1 (Insert), showing two precincts in the Bangkit, Bukit Panjang neighbourhood in Singapore.

(i) Using Fig. 2.1, describe the differences between precinct 1 and precinct 2.

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(ii) With reference to Fig. 2.1, explain how residents living in the Bangkit, Bukit Panjang neighbourhood may acquire a sense of place in their neighbourhood.

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- (b)** Study Fig. 2.2 (Insert), which shows a newspaper extract about volunteers rewilding parts of the Rail Corridor.
- (i)** Using Fig. 2.2, explain how local communities and nature areas can positively affect each other.

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- (ii) With reference to Fig. 2.2, explain one possible reason why there might be an increase in human-wildlife conflicts in Singapore.

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- (c) Study Fig. 2.3 (Insert), which shows different road traffic statistics in Thailand.

Describe the trends in road traffic **accidents and fatalities** in Thailand from 2002 to 2006 shown in Fig. 2.3.

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- (d) Evaluate if a small population size helps urban neighbourhoods in building community resilience.

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### Section C (18 marks)

#### 3 Cluster 2: Tourism (Topic 1.1)

- (a) Study Fig. 3.1 (Insert) which shows the number of tourist arrivals to Singapore from



selected countries between 1997 and 2003.

Using Fig. 3.1, describe how the number of tourist arrivals to Singapore has changed between 1997 and 2003.

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- (b)** Study Fig. 3.2 (Insert) and Fig. 3.3 (Insert), which shows two different locations in Indonesia.
- (i)** Identify the personality type for tourists shown in Fig. 3.2 and Fig. 3.3 respectively.

1. Tourist personality type in Fig. 3.2:  
.....
2. Tourist personality type in Fig. 3.3:  
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[2]

- (ii) Compare the differences in the tourists' preference for travelling to Indonesia, as shown in Fig. 3.2 and Fig. 3.3.

[4]

- (c) Study Fig. 3.4 (Insert) which shows an excerpt of a newspaper article about Coastal PlayGrove in Singapore and Fig. 3.5 (Insert) which shows the stages of tourism development.

- (i) Using Fig. 3.4 and Fig. 3.5, identify which stage of tourism development is Coastal PlayGrove currently at.

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- (ii) Explain your answer in (c)(i).

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- (d) Study Fig. 3.6, which shows an online promotion by Scoot, a budget airline company.

With reference to Fig. 3.6, explain the reason why there is an increase in the ability for tourists to travel today.

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- (e) With the use of an example, explain how the need to achieve personal growth and self-fulfilment has increased people's motivation to travel.

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**End of Paper**

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