

Name: () Class:

**ASSUMPTION ENGLISH SCHOOL
END OF YEAR EXAMINATION 2022**

ENGLISH LANGUAGE (1190/02)



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LEVEL: Secondary 3 Normal (Academic) **DATE:** 29 September 2022

CLASS(ES): Secondary 3/4, 3/5 and 3/6 (SBB) **DURATION:** 1 hour 50 min

Additional Materials provided: A 4-Page Insert

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name, index number and class at the top of this page.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid and tape.

Answer **all** questions.

Write your answers in the spaces provided in the Answer Booklet.

The Insert contains the texts for all the sections.

The Insert and the Answer Booklet will be collected separately.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's use:		
Section A	/	5
Section B	/	20
Section C	/	25
Total	/	50

This Answer Booklet consists of 8 printed pages including this page.

[Turn over]

Section A [5 marks]

Refer to the poster (Text 1) and the extract from a blog (Text 2) on page 2 of the Insert for Questions 1 – 4.

- 1 Look at the image and the heading in Text 1. What are people who shop for second-hand clothes shown to be?

..... [1]

- 2 Look at Text 2. Tick (✓) the statement which best summarises the main idea of Text 2.

☐

We should not support fast fashion brands.

☐

People are disposing too many clothes.

☐

The impact of fast fashion on the environment is devastating. [1]

- 3 Give **one** way in which the tone of Text 1 is different from the tone of Text 2.

..... [1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- (a) The intended reader of the text is someone who loves to shop for clothes.

Text 1 / Text 2 / Both / Neither

- (b) The text discourages people from following fashion trends.

Text 1 / Text 2 / Both / Neither [2]

Section B [20 marks]

Refer to Text 3 on page 3 of the Insert for Questions 5 – 15.

- 5 In Paragraph 1, which of the writer's actions tell us that he was panicking in the water?

(i)

(ii) [2]

- 6 'Out of the corner of my eye, I saw a cluster of dull, gray fish hiding between tendrils of algae draped across a rotting log. My sudden appearance startled them and they darted away. In their wake, a thick cloud of silt and plant particles rose, surrounding and blinding me.' (lines 7 – 10)

Identify the words or phrases from the extract given above that correspond with the actions the writer observed in the water.

The actions the writer observed in the water	Matching words or phrases from the given extract
taking cover	
moved suddenly	
closing in	

[3]

- 7 In Paragraph 3, which phrase tells us that it was difficult for the writer to see in the water?

..... [1]

- 8** Some readers might say that the writer was not experienced in scuba-diving. With reference to Paragraphs 3 and 4, find the evidence that supports this view.

Identify **three** quotes from Paragraphs 3 and 4, and explain how each quote provides evidence for this view.

Quotes	How each quote supports the view that the writer was not experienced in scuba-diving

[3]

- 9** In Paragraph 4, what did the writer need to do to be able to release the pressure from his ears?

(i)

(ii) [2]

- 10 Which of the following extracts from Paragraph 5 refer to what made the writer want to go up to the surface? Tick **two** boxes only.

'...squeezed my nose shut...'

☐

'The pressure snapped to a sharp pain.'

☐

'...swallowed by the deep abyss.'

☐

'...yelled into the regulator...'

☐

'I could no longer see my dive instructor...'

☐

[2]

- 11 With reference to Paragraph 6, why did the writer have difficulty moving in the water?

(i)

(ii) [2]

- 12 What do the following words in italics from Paragraph 7 suggest about the writer's feelings?

Based on the following word / phrase in italics,	the writer felt...
'... <i>I am almost there</i> , I thought weakly....'	
'...with one final, <i>feeble</i> kick...'	

[2]

- 13 What does 'it' in line 31 refer to?

..... [1]

- 14 What does the use of a question in Paragraph 8 (lines 34 – 35) suggest about the state the writer was in?

..... [1]

- 15 With reference to Paragraph 8, what was life-threatening about the writer's situation?

..... [1]

Section C [25 marks]

Refer to Text 4 on page 4 of the Insert for Questions 16 – 20.

- 16** Read the text and match the paragraph with the headings below. Write the correct letter (**A – G**). The first one has been done for you. There is one other letter you will not need to use.

DO NOT USE ANY LETTER MORE THAN ONCE.

- Paragraph 1** **A**
- Paragraph 2**
- Paragraph 3**
- Paragraph 4**
- Paragraph 5**
- Paragraph 6**

- A** What are microplastics
- B** A disturbing discovery
- C** Uncertainties faced by scientists
- D** Wide-scale efforts to reduce plastic use
- E** Toxic effects of microplastics on animals
- F** View towards a plastic-free future
- G** Ways to solve plastic pollution [5]

- 17** According to Paragraph 1, give **two** reasons why microplastics are a 'problem' (line 3).

(i)

(ii) [2]

18 From Paragraph 6, how do nature and humans contribute to the rising microplastic levels?

(i) Naturally,.....

.....

(ii) Humans.....

..... [2]

19 Which word in Paragraph 6 suggests that it is impossible to stop plastic production?

..... [1]